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Information in this prospectus is accurate at the time of publishing and in no way constitutes any contractual obligation on the part of Temasek Polytechnic. The Polytechnic reserves the right to withdraw or alter any of the courses, amend the scale of fees or any other information without prior notice.



School of Applied Science

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School of Applied Science

The School offers five courses in food, chemical and life sciences, aimed at nurturing a passion for science and research in you, and preparing you for a rewarding career in the vibrant food, healthcare, chemical and life sciences industries, as well as further studies. Our ability-driven curriculum strives to develop competence, character and change-readiness to enable you to stay relevant and competitive in a rapidly changing global world.

Learning at the School of Applied Science (ASC) is practical, immersive and engaging. Through Problem-based Learning (PBL), the Student Internship Programme, Differential Research Programme (DRP), major projects and practicum at our learning enterprises (ice cream factory, animal clinic and central kitchen), you will develop critical thinking as well as interpersonal and problem-solving skills that are vital for success in the dynamic global economy. A strong emphasis on hands-on applications means that you will get the opportunity to integrate and apply your knowledge and skills in a real work environment. In addition, the online delivery mode, in the form of interactive course materials and e-lectures, enables you to access online resources and learn at your own pace and convenience.

The School also encourages your participation in competitions and involvement in programmes such as the Overseas Community Projects and the Student Leadership Programme. These, together with core subjects such as Leadership: Essential Attributes & Practice (LEAP) and Communication Skills, provide our students with a holistic curriculum. To keep abreast of the latest developments, the School has carved out niche areas in applied research that contribute to the professional growth of its staff and enhance students' learning. Some of the areas of research or student projects are in Traditional Chinese Medicine, membrane technology, plant technology, proteomics, microbiology and immunology, nanotechnology, analytical services, aquaculture, environment and water technology, baking science and technology, hydroponics and applied food science and nutrition research. These research projects, often undertaken with industrial involvement, open up a common ground for multi-disciplinary technical teams to collaborate and innovate.

Centres of Innovation

Centre of Innovation for Complementary Health Products (COI-CHP)

The establishment of the COI is a major milestone in TP's journey of supporting the modernisation of the complementary health products industry through technology innovation. In line with the national agenda, the COI will focus on Traditional Medicine research and product development related to ageing. It will benefit the CHP industry by providing consultancy and technical services, conducting training for the CHP workforce, and developing shared facilities and resources for CHP enterprises.

Centres of Excellence

Centre for Aquaculture & Veterinary Science (CAVS)

This new Centre will provide students with engaging and experiential learning in skills related to animal wellness, veterinary care and support for pet animals, research on marine and freshwater species for growth and development as well as animal model studies for biomedical research.

Centre for Applied Nutrition Services (CANS)

With an integrated team of experts, this Centre provides consultancy services in food, nutrition and culinary applications to the various food and health-related industries. The Centre's facilities include the Applied Nutrition Research Facility, Glycemic Index Research Unit and the Food and Culinary Applied Research Facility.

Centre for Molecular Diagnostics (CMD)

This Centre is a 'makerspace' serving the Surge Research and Education (SuRE) Programme. It focuses on creating point-of-care (POC) diagnostics and setting testing standards. The Centre is currently growing capabilities in real-time PCR, NGS, MALDI-ToF-MS, OIA wafer/paper-based low cost diagnostics, BioDot, etc.

A key contributor to the School's Research, Innovation and Enterprise activities, the Centre also supports the SkillsFuture initiative by strengthening pre-employment training for industry, as well as continuing education training (eg in the areas of biological testing and biosensor workshops). Industry partnership and projects include: OIA Food Toxin Test Kit (DSO/MINDEF/NEA), Continuous Flow Microfluidics (DSO, EHI, NEA, SIMTech), Multiplex Diagnostic Kit for Malaria (MOE-TIF), Kidney Panel Markers & Gout (MOE-TIF), and Thermo Fisher Scientific (biological testing capability partner).

Centre for Urban Sustainability (CUS)

This new Centre will be aligned in accordance with the National Research Foundation RIE 2020 Urban Solutions and Sustainability as well as Advanced Manufacturing (Advanced Materials) technology sectors. The Centre shall focus primarily on three scientific RIE thrusts, namely:

1. solid waste recycling for strategic building materials
2. renewable resources as functional materials
3. food waste reduction and recycling

The Centre will serve as a platform for enhanced industry engagement and students' training in real-life industry-driven projects. In addition to serving TP RIE's technology thrusts, the centre also plans to set up new CET programmes with corporate partners in the near future, in areas such as characterisation of urban wastes and by-products, materials formulation, testing and certification together with workplace safety for life science, building and infrastructure as well as chemical industries.

Learning Enterprises

TP Animal Clinic

The TP Animal Clinic, licensed by the Agri-Food & Veterinary Authority in May 2011, serves to provide real-life training for Veterinary Technology students. Working under close supervision of our veterinarian staff, the students prepare the animals for sterilisation as well as provide essential veterinary assistance required for pre-and post-surgery and anaesthesia procedures. The students are also directly involved in animal monitoring and recovery. Apart from offering animal sterilisation services to the public, both the Cat Welfare Society and SPCA work closely with the TP Animal Clinic on stray animal sterilisations.

TP Animal Wellness Facility

The first animal wellness and rehabilitation training facility as a learning enterprise in an Institute of Higher Learning in Singapore. Specialised amenities are available for enabling animal wellness exercises such as hydro and physiotherapy, basic pet grooming, nutrition counselling and planning of individual animal wellness and nutrition programmes.

Bistro Lab (Central Kitchen) & CU2+ (Staff Lounge)

Bistro Lab is based on a fast and casual dining concept to deliver orders quickly and for customers to receive good quality menu items. The menu offered at the hot section are set lunch meals and grab-and-go food items, whilst the bakery section offers a range of breads, cakes, and pastries, all with the option to take away. As one of the main objectives is to promote healthier eating, the cafeteria influences customers and 'nudges' them into selecting the healthier options. These 'nudges' include setting a reasonable or cheaper price for much healthier options, placing

healthier options at a more convenient reach for customers, offering vegetables as a default side dish for set meals, and using descriptive menu labels, as some of the environmental cues. The staff lounge CU2+ is a dining space above the Bistro Lab for staff and their guest to dine in.

Off-site Facilities

TP-Blue Aqua Research & Breeding Centre

Blue Aqua International Pte Ltd has set up a joint research and training centre both at TP and their local farm. The Blue Aqua-Temasek Polytechnic Research Centre at the shrimp breeding farm creates opportunities for our students to have hands-on training in shrimp breeding, broodstock development and hatchery as well as farm operation and management.

TP-Apollo Live Feed Research & Production Station

ASC is partnering with APOLLO Aquarium, one of the oldest ornamental fish farms with more than 40 years' experience in the ornamental fish trade. This partnership has resulted in the establishment of a live feed R&D lab for both freshwater fish and marine foodfish fry. The joint partnership between APOLLO and ASC would eventually lead to a scale up of the live feed production for commercialisation to both local and regional fish farms in the near future. Being a one-stop centre for aquaculture R&D, ASC adopts an industry-centric approach in addressing the needs of both freshwater and marine food fish sectors. A collaboration such as this helps companies to innovate and stay competitive in the aquaculture industry.

TP-Lubitrade Ubin Aquaculture Research Station

To enhance farm productivity and management, ASC and Lubitrade Ocean (Ubin) Pte Ltd have set up the first-of-its-kind aquaculture field laboratory in a commercial farm setting at sea. ASC has the advantage to access 500 m² of farm space and work closely with the farm to conduct field tests, while Lubitrade Ocean can leverage on the R&D capabilities of ASC to better manage the health and nutrition of fish food. TP is the first & only polytechnic to have an off-shore aquaculture research station at a floating foodfish farm, where students apply what they learn about aquaculture, aquatic care and disease control/prevention, farm operation and management at the farm. The natural sea water conditions in net cage farming provides excellent testbed conditions for ASC to do translational aquaculture research. This also enables ASC to develop more realistic solutions to address the needs of the local fish farmers.

TP-Oceanus Innovation Centre @Xiamen

Oceanus Group Ltd is collaborating with TP on aquaculture technology and R&D. Oceanus Group Ltd is a Singapore listed company and the largest land-based abalone producer in China with an annual production of 137.9 million abalones using the tank system. Oceanus signed an MOU with ASC to conduct research in improving the quality and production of abalone. The R&D focuses on aquaculture nutrition, disease and detection, treatment and prevention, broodstock and seedstock growth.

Special Facilities

Agilent Partner Laboratory @ TP

This Lab brings together cutting-edge chemical analytical and bio-analytical technologies from Agilent and resources from TP to help businesses, in particular those that develop, manufacture or distribute traditional medicine and food products. Chemists at this Lab are able to conduct tests to screen, detect, identify and quantify chemicals in ingredients and products at various stages of the chain – from product innovation to quality control, from trace substance screening and identification to product authentication.

Blue Aqua Research Centre @TP

See description under TP-Blue Aqua Research & Breeding Centre.

APEC Centre @TP for Sustainable Development in Agriculture & Fishery Sectors

In November 2017, TP's Centre for Aquaculture and Veterinary Science was appointed as the Technology Resource Centre for the Asia Pacific Economic Cooperation (APEC) Policy Partnership on Food Security for the sustainable development of agricultural and fishery sectors. The appointment opens up opportunities for staff from different technical domains to work together in innovative R&D and contract services in the area of agrotechnology.

Minimum Entry Requirements

| DIPLOMAS | MINIMUM ENTRY REQUIREMENTS | |
|--|--|--------------|
| To be eligible for: <ul style="list-style-type: none"> • [T33] Chemical Engineering • [T26] Food, Nutrition & Culinary Science • [T64] Medical Biotechnology • [T25] Pharmaceutical Science • [T45] Veterinary Technology | English Language (EL1) | Grades 1 - 7 |
| | Mathematics (E or A) | Grades 1 - 6 |
| | Any one of the following subjects Biology, Biotechnology, Chemistry, Combined Science, Food & Nutrition, Physics / Engineering Science, Science (Chemistry, Biology), Science (Physics, Biology), Science (Physics, Chemistry) / Physical Science | Grades 1 - 6 |
| | Any two other subjects, excluding CCA | - |

For details on ELR2B2 computation, visit: www.tp.edu.sg/elr2b2

Chemical Engineering



"Students and graduates from this course are responsible and inquisitive. They have a good understanding of process engineering and are able to perform their task well with minimum supervision."

Lim Kiah Siang
Training Manager
Petrochemical Corporation
of Singapore (Pte) Ltd

Oil refinery giants, major manufacturers of petrochemicals, specialty chemicals and pharmaceutical giants all have a strong presence in Singapore. These companies, rooted in such diverse fields, have one thing in common – they rely on chemical engineers in all aspects of their operations.

Chemical engineers are involved in the manufacture of products such as fuel, cosmetics, petrochemicals, plastics, processed foods and medicine so that we can enjoy and reap the benefits of scientific discoveries. They hold crucial responsibilities in the process industry such as running plant operations, designing reactors and process equipment, improving efficiency as well as looking into the safety and environmental aspects of processes.

This course will equip you with knowledge and skills in chemistry and analytical chemistry, and laboratory techniques so that you will be well trained to do research and testing for the Chemical and Pharmaceutical Industry. Moreover, you will be trained in chemical process technology, occupational safety and health, as well as environmental technology, so that you will be able to operate and optimise manufacturing systems that produce the products that we use every day in a safe and environmentally friendly way.

The extensive scope of this course will prepare you for higher education. Besides the National University of Singapore and Nanyang Technological University, you can also enrol in the Singapore Institute of Technology for further studies. You will have opportunities for local or overseas internships at multinational corporations and reputable institutions.

Career Opportunities

Trained to be versatile, you can conduct research or testing in laboratories, or be involved in production and technical sales in a broad range of companies in various industries. Specifically, you can embark on a rewarding career in Singapore's world-leading energy and chemical industry. Alternatively, you can consider a fulfilling career in the fast growing pharmaceutical and biotechnology industry, which produces medicines used by doctors worldwide to improve patients' quality of life.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 71 credit units

Elective Subjects : min 9 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 6.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ACS1005 | Communication & Information Literacy (IComm) | 1 | 2 | |
| ACS1006 | Workplace Communication (WkComm) | 1 | 2 | |
| ACS1007 | Persuasive Communication (PComm) | 1 | 2 | |
| AGS1002 | Global Studies | 1 | 3 | |
| AGS1003 | Managing Diversity at Work* | 1 | 3 | |
| AGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| AGS1005 | Expressions of Culture* | 1 | 3 | |
| AIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ASI3028 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| ABM1004 | Basic Microbiology | 1 | 3 |
| ACE1002 | Thermodynamics | 1 | 4 |
| ACE1003 | Mass & Energy Balance | 1 | 4 |
| ACH1008 | Principles of Organic Chemistry | 1 | 4 |
| ACH1009 | Principles of Inorganic & Physical Chemistry 1 | 1 | 4 |
| ACH1010 | Principles of Inorganic & Physical Chemistry 2 | 1 | 4 |
| AMA1006 | Engineering Mathematics 1 | 1 | 4 |
| AMA1007 | Applied Mathematics | 1 | 3 |
| ACE2002 | Environmental Technology | 2 | 4 |
| ACE2009 | Occupational Safety & Health | 2 | 4 |
| ACE2011 | Unit Operations 1 | 2 | 4 |
| ACE2012 | Unit Operations 2 | 2 | 4 |
| ACE2013 | Chemical Reaction Engineering | 2 | 4 |
| ACE2014 | Productivity Improvement | 2 | 2 |
| ACE2015 | Process Control & Instrumentation | 2 | 4 |
| ACH2004 | Principles of Instrumental Analysis | 2 | 4 |
| AMA2002 | Engineering Mathematics 2 | 2 | 3 |
| AMP3008 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTER SUBJECTS

Students will be required to read an Elective Cluster offered by the School and complete a minimum of 9 credit units. The Elective Cluster to be offered by the course, and the subjects under this Cluster, are summarised below.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--|-----------------------------------|-------|--------------|
| <u>Applied Chemistry</u> | | | |
| ACE3012 | Chemical & Material Testing | 3 | 4 |
| ACH3005 | Laboratory Analysis & Management | 3 | 5 |
| <u>Chemical Processing</u> | | | |
| ACE3004 | Plant Safety & Loss Prevention | 3 | 4 |
| ACE3013 | Petrochemical Plant Processes | 3 | 5 |
| <u>Pharmaceutical & Biologics Technology</u> | | | |
| APH3014 | GMP in Pharmaceuticals/ Biologics | 3 | 4 |
| APH3015 | Biopharmaceutical Processing | 3 | 5 |

Food, Nutrition & Culinary Science



"TP's student interns are able to work independently with minimum supervision. They possess good technical knowledge and are able to carry out assignments competently. They demonstrate good service awareness and work well in the team throughout the attachment period."

Ms Sharon Suniega
R&D Manager
Lacto Asia Pte Ltd

What's in your favourite snack of crisps or instant noodles? Why do food manufacturers add chemicals to our packaged food? What safeguards are in place to ensure quality and food safety? Are the tastiest foods also the "unhealthiest"? What makes the "healthy" so beneficial for us?

Consumer interest in, and desire for, healthier snacks and meals are fuelled by easy access to information about food, shifting demographics, the mainstream acceptance of wellness ideals and changing eating habits. With improving awareness about the impact of diet on health, the high prevalence of lifestyle diseases and the ever-increasing healthcare costs, there is a big demand for tasty yet healthier food. Food must look as good as it tastes and taste as good as it looks!

This course explores these issues and more, as students receive practice-oriented training and learn to integrate food science, nutrition and culinary disciplines in their work. They will discover the science behind food and how its components react with each other and impact our health. Equipped with basic culinary and baking skills, students will learn how to develop innovative, healthier and safer food as well as plan and evaluate meals for different population groups.

Elective subjects in applied nutrition, food technology and central kitchen technology allow students to pursue their passion and deepen their knowledge and skills in these respective areas. The food science and technology subjects will equip them for the challenging food industry in developing innovative, healthier and safer foods – through the use of the latest processing technology, functional food ingredients and techniques of preservation. The nutrition and health-related subjects will provide them with the knowledge and skills to create and evaluate healthier meals for different population groups, assess their nutritional status, develop nutrition education programmes, and manage diet-related diseases. The culinary subjects give students a firm foundation in cooking and baking, an appreciation of our heritage cuisine and the use of modern catering technology to support efficient mass food production in a central kitchen setting.

With a curriculum designed to meet the skills and competencies detailed in the Skills Framework, opportunities for local and global internships and real-world collaborative projects with the industry, our students are made career-ready for the food and healthcare industries.

Career Opportunities

Our graduates can embark on a career in the food and healthcare industries. You may be employed as an assistant food technologist, QA/QC executive, nutrition/dietetic technologist, nutrition/health educator or junior R&D chef.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 63 credit units

Elective Subjects : min 17 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 6.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ACS1005 | Communication & Information Literacy (IComm) | 1 | 2 | |
| ACS1006 | Workplace Communication (WkComm) | 1 | 2 | |
| ACS1007 | Persuasive Communication (PComm) | 1 | 2 | |
| AGS1002 | Global Studies | 1 | 3 | |
| AGS1003 | Managing Diversity at Work* | 1 | 3 | |
| AGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| AGS1005 | Expressions of Culture* | 1 | 3 | |
| AIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ASI3031 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| ABC1011 | Fundamental Culinary Techniques | 1 | 4 |
| ABC1012 | Fundamental Baking Techniques | 1 | 4 |
| ACH1009 | Principles of Inorganic & Physical Chemistry 1 | 1 | 4 |
| AFS1001 | Food Chemistry | 1 | 5 |
| AMA1004 | Statistics for Applied Science | 1 | 3 |
| AMB1004 | Basic Microbiology | 1 | 3 |
| ANT1002 | Basic Nutrition & Food | 1 | 4 |
| ANT1004 | Basic Anatomy & Physiology | 1 | 3 |
| AFS2007 | Food Additives | 2 | 4 |
| AFS2009 | Sensory Science | 2 | 4 |
| AFS2011 | Food Preservation | 2 | 4 |
| AFS2012 | Food Safety Management | 2 | 4 |
| ANT2011 | Nutrition Across the Life Span | 2 | 4 |
| AFS3008 | Product Development & Marketing | 3 | 5 |
| AMP3016 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| ABC2022 | Heritage Cuisine | 2 | 4 |
| ABC2023 | Catering Technology | 2 | 4 |
| ACH2004 | Principles of Instrumental Analysis | 2 | 4 |
| AFS2010 | Food Quality Assurance | 2 | 4 |
| ANT2009 | Community Health & Nutrition | 2 | 4 |
| ANT2010 | Principles of Biochemistry & Physiology for Nutrition | 2 | 4 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTER SUBJECTS

Students will be required to read an Elective Cluster offered by the School and complete a minimum of 9 credit units. The Elective Cluster to be offered by the course, and the subjects under this Cluster, are summarised below.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|-----------------------------------|--|-------|--------------|
| <u>Food Technology</u> | | | |
| AFS3009 | Food Packaging Technology | 3 | 4 |
| AFS3010 | Food Processing Technology | 3 | 5 |
| <u>Applied Nutrition</u> | | | |
| ANT3004 | Practical Sports Nutrition | 3 | 4 |
| ANT3005 | Clinical Nutrition & Dietetic Practice | 3 | 5 |
| <u>Central Kitchen Technology</u> | | | |
| ABC3010 | Central Kitchen Operations | 3 | 7 |
| ABC3011 | Productivity Management | 3 | 2 |

Medical Biotechnology



“The graduates of the new course would be equipped with skills and knowledge to work not only in the traditional biotechnology and biomedical companies and laboratories, but also in companies and institutes in the emerging areas that would become more and more popular in the next few years.”

Mr Kurt Wee Chorng Kien
Chief Executive Officer
Celligenics

Cell therapy, personalised medicine, regenerative medicine, drug discovery, clinical diagnostics, genetic engineering – do these terms excite you? Do you want to be involved in the research and development that leads to new biological discoveries for improving healthcare and our everyday life? Or do you want to play a part in assisting medical doctors’ diagnosis through performing a range of laboratory tests to help identify diseases? If your answer is yes, this course is for you.

The future of medicine relies on biotechnology. Demand for more sensitive and earlier detection tests will continue to fuel the biotechnology industry. This course provides detailed knowledge of key concepts in cell technology, molecular analysis, microbiology technology, biochemical analysis, clinical diagnostics, and how these approaches are applied in areas relevant to medical applications such as restoring functions of tissues or organs that are injured or diseased, using stem cells to treat diseases, developing customised treatment to individual patient, performing tests to assist medical doctors’ diagnosis, etc.

Not only does this course equip you with broad theoretical knowledge and critical understanding of principles in

biotechnology and clinical diagnostics, but it also helps you to gain the practical skills required to underpin a career within a research or clinical environment. You will also be exposed to new emerging technologies, such as stem cell therapy, point-of-care diagnostic testing, and personalised medicine research that would transform medicine and revolutionise the healthcare system.

After developing a solid foundation in biotechnology and clinical diagnostics in the first three semesters, you will choose one of the two diploma options in the 4th semester. The Personalised Medicine Research option mainly trains you to be research and production technologists in research institutes and biotechnology companies. The Medical Laboratory Technology option mainly trains you to be clinical technologists working in hospital clinical laboratories.

The elective subjects that you will take in the third year will allow you greater specialisation in your selected field, especially in the areas of translational medical research or clinical laboratory practice. To further hone your technical skills, you will undergo a six-month attachment either locally or overseas in the clinical laboratories, or biotechnology and biomedical industries.

Career Opportunities

Our graduates have found work in research institutions (both A*STAR and non-A*STAR), universities, hospitals, biotechnology companies and also government ministries and statutory boards. You may also work as a medical laboratory technologist at hospitals, clinical research technologist assisting in pre-clinical trials at contract research organisations, or in laboratory operations and maintenance at research and teaching institutions. Your solid broad-based training will also enable you to be employed as a marketing or product specialist for life sciences instruments and products. The laboratory skills and knowledge gained by our graduates are applicable worldwide.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 71 credit units

Elective Subjects : min 9 credit units

Total Credit Units Completed : min 120 credit units

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For details on GCE O Level Minimum Entry Requirements, refer to page 6.

Course Structure

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|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ACS1005 | Communication & Information Literacy (IComm) | 1 | 2 | |
| ACS1006 | Workplace Communication (WkComm) | 1 | 2 | |
| ACS1007 | Persuasive Communication (PComm) | 1 | 2 | |
| AGS1002 | Global Studies | 1 | 3 | |
| AGS1003 | Managing Diversity at Work* | 1 | 3 | |
| AGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| AGS1005 | Expressions of Culture* | 1 | 3 | |
| AIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ASI3027 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| ABT1001 | Cell Biology | 1 | 4 |
| ACH1009 | Principles of Inorganic & Physical Chemistry 1 | 1 | 4 |
| AMB1002 | Human Anatomy & Physiology | 1 | 5 |
| AMB1004 | Basic Microbiology | 1 | 3 |
| AMT1001 | Biochemistry | 1 | 5 |
| AMT1002 | Cell Technology | 1 | 3 |
| AMT1003 | Molecular Biology | 1 | 5 |
| ABM2016 | Biological Data Analysis | 2 | 5 |
| AMT2001 | BioAnalytical Technology | 2 | 5 |
| AMT2002 | Molecular Diagnostic Technology | 2 | 5 |
| AMT2003 | BioApplication | 2 | 4 |
| AMP3017 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – OPTION SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---------------------------------|-------|--------------|
| ABM2014 | Clinical Chemistry | 2 | 5 |
| ABM2017 | Histopathology | 2 | 5 |
| AMB2008 | Clinical Microbiology | 2 | 5 |
| APM2001 | Stem Cells & Tissue Engineering | 2 | 5 |
| APM2002 | Synthetic Biology | 2 | 5 |
| APM2003 | Systems Biology | 2 | 5 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTER SUBJECTS

Students will be required to read an Elective Cluster offered by the School and complete a minimum of 9 credit units. The Elective Cluster to be offered by the course, and the subjects under this Cluster, are summarised below.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---------------------------------------|---|-------|--------------|
| <u>Clinical Laboratory Practice</u> | | | |
| AMT3001 | Blood Banking | 3 | 4 |
| AMT3002 | Haematology | 3 | 5 |
| <u>Translational Medical Research</u> | | | |
| AMT3003 | Translational Medical Science | 3 | 9 |
| <u>Free Electives</u> | | | |
| APH3004 | Pharmaceutical Manufacturing Technology | 3 | 4 |
| APH3011 | Current Good Manufacturing Practice & Process Improvement | 3 | 4 |

Pharmaceutical Science



“The students from Temasek Polytechnic are generally well-rounded in terms of communication skills and clinical knowledge. The curriculum is well-balanced enough to provide sufficient coverage as well as depth to adequately equip the students for the internship programme.”

Esther Ang Pei Jing
Outpatient Pharmacy
KK Women’s & Children’s Hospital

Do you have a passion to safeguard health by making quality drugs and imparting knowledge on the safe use of medicines? If so, this course is for you! You will learn about the effects of medicines on the human body and how they work to cure diseases, and acquire the knowledge and skills required to design, analyse, manufacture and market new therapies for diseases.

With a rapidly growing ageing population and higher incidence of lifestyle-related illnesses such as Type 2 diabetes and heart diseases, there is an increase demand for healthcare services, pharmaceutical and biologic drugs. Singapore has positioned herself to be a regional biomedical hub and has committed S\$3.7 billion to the biomedical industry, attracting leading biopharmaceutical companies to make Singapore their global manufacturing base and creating many job opportunities in these industries. In addition, with new hospitals, polyclinics and nursing homes in the pipeline, there will also be an unprecedented need for pharmacy technicians and pharmacists in Singapore to work in this industry.

This course will build your foundation in chemistry and biology, and equip you with the knowledge and core skills in pharmacy practice, pharmaceutical and biopharmaceutical technologies and analysis. You will learn specialised subjects

related to drug action on diseases, medicine legislations and patient counselling to prepare you for work in pharmacies. You will also learn about pharmaceutical manufacturing and bioprocessing technologies and good manufacturing practice.

In your third year of study, you can choose to specialise either in the Pharmacy Practice or Pharmaceuticals and Biologics elective cluster, where you will deepen your knowledge in these areas and apply your skills in the relevant fields during the six-month enhanced internship programme. You will be able to take up an internship position at hospitals, retail pharmacies, pharmaceutical manufacturing industry, or QC and research laboratories in Singapore or overseas. The internship enables you to apply theory to practice on real industry projects. During the course of your study, you can also take part in research projects offered by the school or research institutes in various research topics such as pharmaceutical science, analytical science, biologics and traditional medicine.

As part of the government’s SkillsFuture initiatives to encourage continuing education and skill mastery, Continuing Education and Training (CET) programmes such as the Attach-and-Train for Biologics Sector and Advanced Diploma in Pharmaceutical Sciences as well as many other modular courses have been launched, providing ample opportunities for our Diploma in Pharmaceutical Science graduates to deepen and upgrade their skills.

Career Opportunities

Graduates can work as pharmacy technicians in hospitals, community and retail pharmacies, QA/QC assistants to conduct analysis and quality checks on finished pharmaceutical products or production technicians to manufacture drugs in the pharmaceutical and biopharmaceutical industry. For the research-inclined, you can also join research institutes or pharmaceutical companies to assist in research work on drug development and clinical trials. You can also embark on a career in technical sales and marketing for pharmaceutical and health products.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamental Subjects : 40 credit units

Diploma Subjects

Core Subjects : 71 credit units

Elective Subjects : min 9 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 6.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ACS1005 | Communication & Information Literacy (IComm) | 1 | 2 | |
| ACS1006 | Workplace Communication (WkComm) | 1 | 2 | |
| ACS1007 | Persuasive Communication (PComm) | 1 | 2 | |
| AGS1002 | Global Studies | 1 | 3 | |
| AGS1003 | Managing Diversity at Work* | 1 | 3 | |
| AGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| AGS1005 | Expressions of Culture* | 1 | 3 | |
| AIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ASI3029 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| ABT1001 | Cell Biology | 1 | 4 |
| ACH1007 | Organic & Biological Chemistry | 1 | 4 |
| ACH1009 | Principles of Inorganic & Physical Chemistry | 1 | 4 |
| AMA1004 | Statistics for Applied Science | 1 | 3 |
| AMB1002 | Human Anatomy & Physiology | 1 | 5 |
| AMB1004 | Basic Microbiology | 1 | 3 |
| APH1001 | Principles of Pharmacology | 1 | 3 |
| APH1002 | Basic Pathology & Immunology | 1 | 3 |
| APH1003 | Introduction to Pharmacy Practice | 1 | 3 |
| AMB2007 | Pharmaceutical Microbiology | 2 | 3 |
| APH2001 | Pharmaceutical Analysis 1 | 2 | 4 |
| APH2009 | Pharmacy Practice 1 | 2 | 5 |
| APH2010 | Pharmacy Practice 2 | 2 | 4 |
| APH2011 | Bioprocess Technology & Analysis | 2 | 3 |
| AMP3012 | Major Project | 3 | 8 |
| APH3004 | Pharmaceutical Manufacturing Technology | 3 | 4 |
| APH3011 | Current Good Manufacturing Practice & Process Improvement | 3 | 4 |
| APH3012 | Pharmaceutical Analysis 2 | 3 | 4 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTER SUBJECTS

Students will be required to read an Elective Cluster offered by the School and complete a minimum of 9 credit units. The Elective Cluster to be offered by the course, and the subjects under this Cluster, are summarised below.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--|--|-------|--------------|
| <u>Pharmacy Practice</u> | | | |
| APH2012 | Pharmaceutical Legislation, Marketing & Management | 2 | 5 |
| APH3013 | Health Management in Patient Care | 3 | 4 |
| <u>Pharmaceuticals & Biologics</u> | | | |
| APH2013 | Pharmaceutical Unit Operations | 2 | 4 |
| APH3015 | Biopharmaceutical Processing | 3 | 5 |
| <u>Free Electives</u> | | | |
| ACH1010 | Principles of Inorganic & Physical Chemistry 2 | 1 | 4 |
| ABT2013 | Molecular Biology | 2 | 4 |
| ACE2009 | Occupational Safety & Health | 2 | 4 |
| ACE2015 | Process Control & Instrumentation | 2 | 4 |

Veterinary Technology



"As a regular participant of Temasek Polytechnic's Veterinary Technology internship programme, we believe in imparting a good balance of theoretical, practical and research training as part of their diploma course. I have found that the students were enthusiastic and genuinely want to contribute to the operations of the Wildlife Reserves Singapore's Conservation, Research and Veterinary Services department."

Dr Xie Shangzhe
Assistant Director of Conservation, Research and Veterinary Services
Wildlife Reserves Singapore (WRS)

Achieve your life-long dream of developing vaccines or treatment for animals suffering from diseases or working with animals in the veterinary, aquaculture and wildlife conservation, pet, animal theme park and scientific research communities.

Get a head start by assisting in real life animal sterilisations at TP's licenced TP Animal Clinic and, through our unique collaboration with Mount Pleasant Veterinary Group (2008) Pte Ltd and other animal hospitals, you will be clinically trained in all aspects of veterinary practice. With our intensive and practical training, you will graduate as a technically competent and much sought-after veterinary technologist.

Other than veterinary diagnostics, surgery and anaesthesia assistance, animal nutrition and health, aquaculture and bio conservation, you will also learn about molecular and cellular techniques as well as humane care and use of laboratory animals for scientific and veterinary research. Moreover, the growing importance of aquaculture for food productivity and for meeting the local consumer needs for seafood and fish, will ensure your expertise will be very much in demand in the years ahead. Your technical competency is further honed through a minimum six-month internship either locally or overseas in

animal facilities and research institutions, animal or conservation parks, veterinary hospitals/ clinics and other animal-related organisations.

Career Opportunities

Our graduates can work in scientific research, wildlife and marine conservation parks, aquaculture, pet service and related industries, or the veterinary centres. You may be employed as a veterinary technologist in veterinary clinics/ hospitals, or as an animal welfare education officer/ assistant, animal health inspection assistant or animal care and management officer in animal welfare organisations.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 71 credit units

Elective Subjects : min 9 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 6.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ACS1005 | Communication & Information Literacy (IComm) | 1 | 2 | |
| ACS1006 | Workplace Communication (WkComm) | 1 | 2 | |
| ACS1007 | Persuasive Communication (PComm) | 1 | 2 | |
| AGS1002 | Global Studies | 1 | 3 | |
| AGS1003 | Managing Diversity at Work* | 1 | 3 | |
| AGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| AGS1005 | Expressions of Culture* | 1 | 3 | |
| AIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ASI3030 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| ABM1004 | Basic Microbiology | 1 | 3 |
| ABT1003 | Biomolecules | 1 | 5 |
| ACH1009 | Principles of Inorganic Chemistry 1 | 1 | 4 |
| AMA1004 | Statistics for Applied Science | 1 | 3 |
| AVT1004 | Wildlife Ecology & Conservation | 1 | 2 |
| AVT1006 | Animal Anatomy & Physiology | 1 | 4 |
| AVT1007 | Animal Nutrition, Feeds & Feeding | 1 | 4 |
| AVT1008 | Developmental Biology | 1 | 3 |
| AVT1009 | Animal Care, Husbandry & Behaviour | 1 | 3 |
| AVT2006 | Veterinary Immunology | 2 | 3 |
| AVT2009 | Veterinary Pharmacology & Toxicology | 2 | 3 |
| AVT2012 | Molecular & Cell Technology | 2 | 4 |
| AVT2016 | Animal Diseases & Clinical Pathology | 2 | 4 |
| AVT2017 | Aquatic Care, Health & Diseases | 2 | 3 |
| AVT2018 | Clinical Diagnostic Techniques | 2 | 4 |
| AVT2019 | Clinical Practicum | 2 | 3 |
| AVT2020 | Surgery, Anaesthesia & Veterinary Practices | 2 | 4 |
| AVT2021 | Molecular Genetics & Genomics | 2 | 4 |
| AMP3011 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTER SUBJECTS

Students will be required to read an Elective Cluster offered by the School and complete a minimum of 9 credit units. The Elective Cluster to be offered by the course, and the subjects under this Cluster, are summarised below.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------------|--|-------|--------------|
| <u>Veterinary</u> | | | |
| AVT3010 | Animal Breeding & Reproduction | 3 | 4 |
| AVT3011 | Laboratory Animal Science & Technology | 3 | 5 |
| <u>Aquaculture</u> | | | |
| AVT3012 | Aquaculture Product Quality & Safety | 3 | 4 |
| AVT3013 | Aquaculture Technology | 3 | 5 |

Subject Synopses

ABC1011 Fundamental Culinary Techniques

This subject covers knife skills, basic cooking techniques, operation of kitchen equipment, purchasing, receiving and storage of food. In addition, the fundamentals of ingredient application in various recipes and the scientific principles that underpin everyday cooking will be taught. Proper food hygiene practices and safety in the kitchen will be emphasised in the subject.

ABC1012 Fundamental Baking Techniques

This subject covers the basic baking techniques required for producing various bakery products which include breads, pastries and cakes. Knowledge of bakery equipment operation as well as the scientific principles that are related to ingredient selection and the production process will be taught. Appropriate hygiene practices and safety in the bakery will also be emphasised.

ABC2022 Heritage Cuisine

This subject covers the preparation, presentation and evaluation of local dishes from various ethnic groups in Singapore. The application of culinary skills in the preparation of stocks, soups, sauces, salads, fruits/vegetables, grains, eggs, poultry, red meat, and seafood will be included.

ABC2023 Catering Technology

This subject covers various technologies used to support the efficient production of foods that are safe and with consistent quality in manpower-lean production environments. Applications of various modern technologies in baking and cooking, food packaging, and shelf-life extension will be highlighted.

ABC3010 Central Kitchen Operations

This subject is designed to provide the necessary practical training in high-volume food production for central kitchens. Topics include quantity food production, event catering and food safety and workplace safety. Fundamental baking and culinary skills will be reinforced and new skills in using commercial equipment for scaled-up production will be taught. Menu items from different cuisines common to fast casual dining will also be covered.

ABC3011 Productivity Management

This subject introduces students to essential concepts of productivity and how it might be used in central kitchen operations to improve performance and productivity. Topics covered include the factors that affect productivity improvement, approaches to productivity measurement and analysis, various practical techniques used in improving productivity as well as case studies.

ABM2014 Clinical Chemistry

This subject focuses on the pathophysiological changes in disease and the application of clinical chemistry concepts for diagnosis, prognosis, monitoring and screening of disease.

ABM2016 Biological Data Analysis

This subject covers the basics and applications of biological data analysis, including biostatistics and application of statistics in clinical and scientific cases. The topics include analysis of variance and t-test alternatives in parametric and non-parametric studies, and the use of survival data.

ABM2017 Histopathology

This subject introduces the basic knowledge of general and systemic pathology, as well as structural and functional abnormalities of organs and organ systems. Basic principles and skills related to histopathological diagnosis will also be covered.

ABT1001 Cell Biology

This subject covers the biology of cells of higher organisms, including structure-function relationships of cellular membranes and internal organelles, cell cycle and nuclear division, transport mechanisms and cell communication, cell motility and the cytoskeleton and cell death. Basic laboratory skills involving the study of cell structures with the use of cell staining techniques and microscopy will also be introduced in this subject.

ABT1003 Biomolecules

This subject introduces the fundamental principles of biochemistry as well as the essential biomolecules present in biological systems. The structures, properties and interactions of biomolecules will be covered. The basic concepts of bioenergetics will also be introduced to illustrate how these interactions lead to life processes.

ABT2013 Molecular Biology

This subject provides you with the basic theoretical and practical knowledge of Molecular Biology. Topics include the molecular biology techniques, gene regulation in eukaryotes, eukaryotic viruses, genetics and cancer.

ACE1002 Thermodynamics

This subject investigates the scientific principles and techniques which are the basic laws of chemical engineering thermodynamics. Further studies into the first and second law of thermodynamics, energy analysis, Gibbs free energy, phase equilibrium and chemical reaction equilibrium will be included.

ACE1003 Mass & Energy Balance

This subject examines the scientific principles and techniques involved in material and energy balances which are the fundamentals of chemical engineering. Topics include the understanding of units, dimensional analysis and material balance with emphasis on application. Ideal and non-ideal gas laws, gas mixtures and psychometrics will also be studied in relation to engineering applications.

ACE2002 Environmental Technology

This subject provides you with the basic scientific knowledge related to environmental problems and environmental control technology. Topics include water treatment, air pollution and pollution control technology, solid waste management, hazardous waste treatment technology, pollution control strategies and environmental monitoring in Singapore.

ACE2009 Occupational Safety & Health

This subject covers health issues and safety at the workplace. The section on health examines the causes of occupational diseases and their respective controls (heat stress/ strain, ventilation, noise and industrial lighting). The section on safety explores topics like machinery safety, electrical safety, hazards of fire and explosion, housekeeping and material handling, personal protection equipment and legislation concerning occupational safety and health.

ACE2011 Unit Operations 1

This subject is a development from basic engineering principles and covers both Newtonian and non-Newtonian flows, basic equations, fluid flow in pipes and fittings as well as fluidisation and filtration. It also covers the principles and operations of pumps, compressors and their performances. Practical are included to enhance understanding.

ACE2012 Unit Operations 2

This subject investigates the fundamental scientific principles and techniques in chemical engineering. Selected unit operations which involve diffusion and gas-liquid mass transfer (absorption and humidification), gas-liquid mass transfer (batch and continuous distillation) and liquid-liquid mass transfer (extraction) are discussed.

ACE2013 Chemical Reaction Engineering

This subject examines the scientific principles behind the kinetics of chemical reactions and techniques which are the basic principles of chemical engineering. Further studies into the characteristics of batch reactors, mixed-flow reactors and plug-flow reactors will be carried out. Differences in the behaviour of ideal and non-ideal reactors are also highlighted.

ACE2014 Productivity Improvement

This subject introduces the concepts and principles of productivity and how it can benefit organisations, in particular, the chemical, pharmaceutical and biologics industry.

ACE2015 Process Control & Instrumentation

This subject covers the basic concepts and principles of process control and instrumentation in chemical process industries. Current journals are used to highlight the latest advancement in process control and instrumentation technologies. Topics include process measuring instruments, basic concept of process control and open and closed-loop control systems. In addition, application of control systems in different aspects of chemical processes is covered.

ACE3004 Plant Safety & Loss Prevention

This subject examines plant and process safety. Emphasis will be on risk assessment, hazard analysis and the concept of loss prevention in the chemical plant.

ACE3012 Chemical & Material Testing

This subject provides key concepts of materials technology and their relevance to the chemical process industry. You will also be exposed to various groups of nano materials, their properties and potential applications. Topics include basic concepts of materials property, types of materials, materials corrosion and prevention, and nanotechnology. It also covers the chemistry of water, including acid/base, precipitation and adsorption.

ACE3013 Petrochemical Plant Processes

This subject covers the production of petrochemicals from various sources, the basic chemistry of petrochemicals, their usefulness and applications. You will also learn about raw materials and their building blocks and the various processes and unit operations involved in the production of petrochemicals. It also covers the classification of industrial wastewaters and the strategies for wastewater treatment to meet trade effluent standards and for resource recovery.

ACH1007 Organic & Biological Chemistry

This subject covers basic knowledge of organic chemistry, constituents of biological systems, their properties and significance to biological science. Topics covered include general organic chemistry, carbohydrates, proteins and enzymes, and lipids.

ACH1008 Principles of Organic Chemistry

This subject covers basic concepts in organic chemistry which correlate the structure of organic molecules with their properties of the functional groups. Topics covered are classification of organic compounds, structure and properties of alkanes, alkenes, alcohols, aldehydes and ketones, carboxylic acids, amines and stereochemistry. Emphasis will be placed on the applications of organic compounds and their derivatives, and their impact on chemical-related industries.

ACH1009 Principles of Inorganic & Physical Chemistry 1

This subject covers the basic theory and practical knowledge of inorganic and physical chemistry. Topics include fundamentals of chemistry, atomic structure and chemical bonding, stoichiometry and equilibria concepts of a chemical reaction.

ACH1010 Principles of Inorganic & Physical Chemistry 2

This subject covers theoretical and practical knowledge of inorganic and physical chemistry. Topics include ionic equilibria and calculations, chemical kinetics, chemistry of transition elements and electrochemistry.

ACH2004 Principles of Instrumental Analysis

This subject provides the basic knowledge of the principles and applications of some instruments commonly used in chemical industries. Topics include measurement uncertainty, sampling techniques, sample pre-treatment, ultraviolet-visible spectroscopy, gas chromatography, high performance liquid chromatography and atomic absorption spectroscopy.

ACH3005 Laboratory Analysis & Management

This subject covers the basic principles and applications of some specialised instruments used in analytical laboratories as well as applications of data analysis, method validation, and test method development. It also provides an introduction to laboratory management guidelines and systems, as well as the technical requirements of an accredited laboratory.

ACS1005 Communication & Information Literacy

In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and

present information appropriately in written and oral form. You will also be taught to consider the **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) when writing and delivering oral presentations.

ACS1006 Workplace Communication

In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) will be covered.

ACS1007 Persuasive Communication

In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) will also be applied when engaging in verbal and written communication.

AFS1001 Food Chemistry

This subject covers the four major components in food, namely water, carbohydrates, fats and oils, and protein. You will investigate the chemical reactions, physical and functional properties of these components.

AFS2007 Food Additives

This subject covers the main additives commonly used in food manufacture. These include emulsifiers, stabilisers and sweeteners. Food regulations on the use of additives will also be covered.

AFS2009 Sensory Science

This subject covers topics such as sensory evaluation and statistical analysis of food products, experimental design and rheology.

AFS2010 Food Quality Assurance

This subject is an integration of food microbiology, food quality control, sampling techniques and quality management system; ensuring quality and safety for compliance with food standards and legislation. Physical, chemical and microbiological testing skills will be taught.

AFS2011 Food Preservation

This subject covers the causes of food spoilage, the use of hurdle technology and evaluation of shelf life. Appropriate food preservation methods and shelf life studies will be taught.

AFS2012 Food Safety Management

This subject covers important and current food safety aspects of the industry, which include Hazard Analysis Critical Control Point (HACCP), current Good Manufacturing Practices (cGMP), genetically modified foods/ingredients, cold chain management and food safety quality management systems.

AFS3008 Product Development & Marketing

This subject covers the fundamentals for developing new food products that fulfil the legislation through the use of suitable ingredients, processing methods and techniques in food preservation. Principles of marketing and product commercialisation will also be covered.

AFS3009 Food Packaging Technology

This subject covers technology development in food packaging. Topics include plastics, metal, glass and paper packaging materials, packaging machineries used in the food industry, packaging techniques, printing methods, active and intelligent packaging.

AFS3010 Food Processing Technology

This subject covers the technology, processing conditions and equipment for selected foods that are produced commercially. Food categories include wheat products, dairy products, fruits and juices. Elements of food engineering, process control and novel processing methods are also introduced.

AGS1002 Global Studies

This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.

AGS1003 Managing Diversity at Work

This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender. A one week residential stay is mandatory for this subject.

AGS1004 Global Citizenship & Community Development

Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.

AGS1005 Expressions of Culture

This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.

AIN1001 Innovation & Entrepreneurship

The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.

AMA1004 Statistics for Applied Science

This subject provides you with the basic statistical techniques that are essential for your course of study. Topics covered include basic probability and distributions, basic statistics, sampling distribution, hypothesis testing, analysis of variance and chi-square testing.

AMA1006 Engineering Mathematics 1

This subject enhances your knowledge of the basic concepts of mathematics and applications in an engineering environment by adopting the problem-solving approach. Topics covered include the types of basic functions, composite and inverse functions, quadratic equations, remainder and factor theorems, partial fractions and basic Calculus.

AMA1007 Applied Mathematics

This subject equips you with the basic applied mathematical concepts and techniques that are essential for your course of study. Topics include the application of statistics and mechanics. The section on statistics covers investigations into basic statistics, sampling distribution, hypothesis testing and analysis of variances. The section on mechanics includes investigations into statistics, kinematics, Newton's Laws of Motion, circular motion and impulses.

AMA2002 Engineering Mathematics 2

This subject, a continuation of Engineering Mathematics 1, equips you with the advanced concepts of engineering mathematics that can be applied to an engineering environment using a problem-solving approach. Topics include types of arithmetic and geometric series, convergence, matrices and transformations, trigonometry and differential equations.

AMB1002 Human Anatomy & Physiology

This subject provides you with a basic understanding of human anatomy and physiology. The topics include anatomy of the organs and organ systems and their functions. It also introduces common terms, concepts, fundamental procedures and applications used in physiology.

AMB1004 Basic Microbiology

This subject investigates the important fundamentals of microbiology and its relevance to the food, biomedical, pharmaceutical and biotechnology industries. It covers the types of microorganisms, their cultivation and growth.

AMB2007 Pharmaceutical Microbiology

This subject covers the applications of microbiology in the pharmaceutical industry and focuses on the microbiological testing of pharmaceutical products and equips students with the skills to perform aseptic dispensing techniques.

AMB2008 Clinical Microbiology

This subject covers the host-microbe interactions with emphasis on infectious diseases in humans. It includes various modes of transmission, diagnosis, prevention and control of infectious diseases caused by bacteria, viruses, fungi and parasites.

AMP3008 Major Project (Chemical Engineering)

This subject provides a framework for you to solve practical problems, conduct research work and/ or develop studies, through a self-managed project. The scope of the subject includes project proposal, investigative studies, analysis, interpretation of results, written report and presentation.

AMP3011 Major Project (Veterinary Technology)

This subject provides a framework for you to solve practical problems, conduct research work and/ or develop studies, through a self-managed project. The scope of the subject includes project proposal, investigative studies, analysis, interpretation of results, written report and presentation.

AMP3012 Major Project (Pharmaceutical Science)

This subject provides a framework for you to solve practical problems, conduct research work and/ or develop studies, through a self-managed project. The scope of the subject includes project proposal, investigative studies, analysis, interpretation of results, written report and presentation.

AMP3016 Major Project (Food, Nutrition & Culinary Science)

This subject covers the essentials required in completing a project through the process of writing a project proposal, performing investigative studies and data analysis, interpretation of results and reporting of outcomes via written report and project presentation.

AMP3017 Major Project (Medical Biotechnology)

This subject covers the essentials required in completing a project through the process of writing a project proposal, performing investigative studies and data analysis, interpretation of results and reporting of outcomes via written report and project presentation.

AMT1001 Biochemistry

This subject introduces the fundamentals of organic chemistry and the essential biomolecules present in biological systems. The structures and properties of biomolecules, as well as the basic concepts of bioenergetics will also be introduced to illustrate how these interactions lead to metabolism.

AMT1002 Cell Technology

This subject provides basic theoretical and practical knowledge of mammalian cell culture. It covers the requirements for establishing and maintaining cell cultures both in the laboratory and in large-scale operations. It also discusses the important applications of the cell culture technique in the biological and medical sciences.

AMT1003 Molecular Biology

The subject covers the fundamentals of deoxyribonucleic acid (DNA), flow of genetic information, ribonucleic acid (RNA), as well as how processes like replication, transcription and translation operate in prokaryotes and eukaryotes. Basic practical knowledge and molecular laboratory techniques will be introduced.

AMT2001 BioAnalytical Technology

This subject focuses on the applications of immunological, analytical and separation techniques in the field of medical biotechnology. Basic concepts and techniques for extraction, purification and analysis of biomolecules will be covered. An introduction to good manufacturing practice (GMP) is included.

AMT2002 Molecular Diagnostic Technology

This subject covers molecular techniques in analysing DNA, RNA and proteins, as well as diagnostic platforms and instrumentation, which includes assay development, assay criteria and assay validation. It also addresses the regulatory requirements for diagnostic assays and the pathways to commercialisation.

AMT2003 BioApplication

This subject will cover the practices of good documentation and laboratory management, laboratory reagent preparation and research skills. This subject will provide opportunities for conceptualisation of medical biotechnology related project, experimental design and project implementation.

AMT3001 Blood Banking

This subject covers the theoretical, practical and clinical aspects of blood transfusion. Emphasis is given on the application of immunologic principles as applied to blood grouping, antibody screening, identification and compatibility testing. It also stresses on the importance of laboratory quality control and clinical considerations in transfusion practices.

AMT3002 Haematology

This subject covers the theoretical foundation and practical skills in haematology. It includes development of blood cells, diseases and disorders related to blood as well as the bone marrow. It focuses on screening, diagnosis, prognosis and monitoring of haematological diseases and disorders.

AMT3003 Translational Medical Science

This subject equips students with knowledge and skills in conducting translational medical research projects. It covers designing, planning, experimenting, and trouble shooting skills for translational medical research projects. It also introduces various data analysis and reporting skills.

ANT1002 Basic Nutrition & Food

Topics covered in this subject include the roles and importance of macro- and micronutrients, energy balance, the nutritive value of food and recent advances in the field of nutrition. You will be provided with basic understanding and application of human nutrition, food and dietary practices in relation to health.

ANT1004 Basic Anatomy & Physiology

This subject covers the structure and functions of important organ systems such as the digestive, endocrine, circulatory, urinary and musculo-skeletal systems. Introductory concepts of enzymology, metabolism and transportation across the biological membrane are also included.

ANT2009 Community Health & Nutrition

This subject focuses on the main public health and nutrition concerns in various community, the risk factors involved and the importance of prevention. It covers the steps involved in the planning and delivery of a health and nutrition promotion program. The methods used to assess the health and nutrition status of a community and the appropriate intervention strategies are also discussed. Research methodology, behavioural change models relating to program design and the delivery of health and nutrition messages in the public setting will be included.

ANT2010 Principles of Biochemistry & Physiology for Nutrition

This subject focuses on basic biochemistry and human physiology concepts. The regulation of the integrative metabolic pathways involving glucose, lipid and protein, and their link to adenosine triphosphate (ATP) synthesis is covered in detail. Principles of enzymatic reactions, function and disorders of the immune system are covered as well.

ANT2011 Nutrition Across the Life Span

This subject focuses on the physiological basis of nutritional requirements and concerns during the life span. Methods for conducting nutrition assessment and interpretation of data using age, gender and population-specific references are covered. Planning meals and evaluating dietary intakes based on nutrition principles, guidelines and standards are also covered.

ANT3004 Practical Sports Nutrition

This subject focuses on the importance of nutrition for optimal sports performance. It covers nutrition requirements pre-, during and post-exercise for various sports. The roles of macro- and micronutrients in sports performance and recovery will be explained. The efficacy and safety of popular dietary supplements and ergogenic aids available in the market will also be considered.

ANT3005 Clinical Nutrition & Dietetic Practice

This subject focuses on the medical nutrition therapy (MNT) of diet-related diseases. It covers the pathophysiology, causes, risk factors, diagnostic criteria and symptoms of obesity and diabetes as well as cardiovascular, renal and gastrointestinal diseases. Evidence-based dietary principles, integrated into the four step nutrition care process (NCP) is the approach used in formulating individualised nutrition care plans for the dietary management of the diseases above. Basic principles of nutrition support are also covered.

APH1001 Principles of Pharmacology

This subject covers the basic principles and knowledge of pharmacology and toxicology. Topics include overview of the drug developmental process, pharmacodynamics, pharmacokinetics, and an overview of toxicology.

APH1002 Basic Pathology & Immunology

This subject introduces general and systemic pathology and the understanding of basic clinical chemistry for screening and monitoring of diseases. Topics include disease mechanisms, structure and functional abnormalities and common clinical chemistry tests.

APH1003 Introduction to Pharmacy Practice

This subject introduces the services provided by pharmacy technicians at hospital and community pharmacies. Topics include drug information resources, good dispensing practice and management of common conditions in therapeutic areas such as nutrition, ophthalmology, otolaryngology and respiratory.

APH2001 Pharmaceutical Analysis 1

This subject equips students with the knowledge on the basic principles and applications of analytical instruments and techniques commonly used in the pharmaceutical industries and analytical laboratories, and the technical skills required to operate instruments for analysis. Basic concepts of laboratory quality management system will also be covered.

APH2009 Pharmacy Practice 1

This subject equips students with the knowledge and practices on handling clinical enquiries, making appropriate clinical recommendations, processing prescriptions and patient counselling in the therapeutic areas such as dermatology, gastroenterology, endocrinology and infectious diseases.

APH2010 Pharmacy Practice 2

This subject equips students with the knowledge and practices on handling clinical enquiries, making appropriate clinical recommendations, processing prescriptions and patient counselling in the therapeutic areas such as cardiovascular, musculoskeletal, neurology and psychiatry.

APH2011 Bioprocess Technology & Analysis

This subject aims to equip students with the basic knowledge and technical skills to perform mammalian cell culture for upstream biopharmaceutical processes. The subject also covers the molecular and analytical techniques used in the biopharmaceutical industry to measure the quantity and quality of biological products.

APH2012 Pharmaceutical Legislation, Marketing & Management

The subject provides an overview of legislations affecting the pharmaceutical industry. The subject is also designed to provide students with an understanding of basic marketing concepts, tools and techniques pertaining to the commercialisation of pharmaceutical products. Basic business operations of hospital and retail pharmacies will also be included.

APH2013 Pharmaceutical Unit Operations

This subject emphasises the application of engineering principles in the unit operations commonly employed in the upstream, pharmaceutical industry. Topics covered include reagent handling, dissolution, extraction, distillation, crystallisation, filtration and drying. The subject also covers the various fractionation processes and mechanical operations including solids handling, sieving, milling and comminution. Commonly used equipment in pharmaceutical manufacturing will also be introduced.

APH3004 Pharmaceutical Manufacturing Technology

This subject equips you with the fundamental knowledge of pharmaceutical downstream manufacturing processes. Topics covered include industrial aspects of drug production, manufacturing techniques and packaging technologies. It also covers solid, liquid and gaseous dosage formulation design and characterisation. The importance of cGMP and the associated regulatory aspects are also covered.

APH3011 Current Good Manufacturing Practice & Process Improvement

This subject covers the fundamental knowledge and applications of Current Good Manufacturing Practice (cGMP) in the pharmaceutical and biopharmaceutical industries. Topics include an overview of cGMP, documentation and record keeping, contamination control, in-process control, validation, and introduction to process improvement techniques.

APH3012 Pharmaceutical Analysis 2

This subject covers the knowledge and applications of pharmacopeia test methods to evaluate the quality of active drug substances and finished pharmaceutical products. This subject also provides further knowledge on gas chromatography and high performance liquid chromatography including method development and optimisation for various applications such as stability testing of pharmaceuticals. Students will perform test samples analysis, interpretation of test results and data analysis.

APH3013 Health Management in Patient Care

This subject focuses on the knowledge, communication and facilitation skills to promote medication adherence, use of health screening and monitoring devices, as well as lifestyle modifications for health and disease management. Students will also be introduced to complementary health approaches and trends in healthcare delivery.

APH3014 Good Manufacturing Practices in Pharmaceuticals/Biologics

This subject provides the fundamental knowledge and applications of cGMP in the pharmaceutical and biologics manufacturing industries. An overview of cGMP, quality systems, documentation and record keeping, laboratory controls, validation and self-inspection are among the topics that will be covered.

APH3015 Biopharmaceutical Processing

This subject provides an overview of the biopharmaceutical processing, with emphasis on the unique separation and purification processes applied in the biopharmaceutical industry. Examples of such unit operations include chromatography, membrane chromatography and cross flow filtration. It also covers the fundamental knowledge, applications and legislative requirement of biosafety, biosecurity and risk assessment relating to management of biological and other hazards.

APM2001 Stem Cells & Tissue Engineering

This subject covers an overview of the concepts of tissue engineering, stem cells, biomaterials and extracellular matrix, followed by topics on cell-cell and cell-matrix interactions. It also provides hands-on opportunities to obtain stem cell-derived secretome for applications in regenerative medicine.

APM2002 Synthetic Biology

This subject provides the fundamentals of DNA assembly and regulation of gene expression, as well as basic engineering principles to design biological systems and biofactories. It covers the laboratory techniques on genome editing, sequence analysis, as well as the potential applications of synthetic biology in medical biotechnology.

APM2003 Systems Biology

This subject provides an overview of genomes, transcriptomes, proteomes, metabolomes and other omics information to profiling of health and disease. Genome sequencing techniques, as well as bioinformatics and computational analysis will be introduced.

ASI3028 Student Internship Programme (Chemical Engineering)

This programme involves a compulsory attachment at a chemical or chemical-related company. It will enable you to apply knowledge and skills to solve practical problems and develop studies or product formulations. Emphasis will be placed on the development of skills such as teamwork, safety awareness, written and oral communication skills.

ASI3029 Student Internship Programme (Pharmaceutical Science)

This programme involves attachment at companies related to your course of study in the pharmacy, pharmaceutical and biopharmaceutical industries. You are expected to undertake various activities discussed with and assigned by the participating host organisations. The programme enables you to apply knowledge and skills acquired in the course of your study to solve practical problems in the real workplace. Emphasis is also placed on training of transferable skills such as teamwork, interpersonal, written and oral communication skills.

ASI3030 Student Internship Programme (Veterinary Technology)

This programme involves attachment at industries related to your course of study. You are expected to undertake various activities discussed with and assigned by the participating host organisations. The programme enables you to apply knowledge and skills acquired in the course of your study to address practical problems in the real workplace. Emphasis is also placed on

training of process skills and professional conduct such as teamwork, time management, and interpersonal, written and oral communication skills.

ASI3031 Student Internship Programme (Food, Nutrition & Culinary Science)

For a period of 20 weeks, students are attached to industries related to their course of study – for example, food manufacturing, foodservice or healthcare. Each student is required to undertake various tasks and activities as discussed with, and agreed upon, by the participating organisations. Besides training in technical knowledge and skills, emphasis is placed on training in desired professional conduct in areas such as communications – both oral and written, team-work, problem-solving and self-management.

ASI3032 Student Internship Programme (Medical Biotechnology)

For a period of 20 weeks, students are attached to industries related to their course of study – for example, hospital and private laboratories, allied clinical services and life science industries. Each student is required to undertake various tasks and activities as discussed with, and agreed upon, by the participating organisations. Besides training in technical knowledge and skills, emphasis is placed on training in desired professional conduct in areas such as communications – both oral and written, team-work, problem-solving and self-management.

AVT1004 Wildlife Ecology & Conservation

This subject covers the principles of ecology as well as ecosystems and the study of plant and animal distributions including their interactions with one another and their environment. Theoretical and practical skills used in the study of conservation biology in relation to nature and marine conservation would also be covered.

AVT1006 Animal Anatomy & Physiology

This subject covers an introduction to veterinary anatomy related to systematic, applied and comparative anatomy. It also covers veterinary physiology in relation to anatomy, using the basic principle of form and function, to explain the functions of the various organ systems.

AVT1007 Animal Nutrition, Feed & Feeding

This subject focuses on concepts and principles of nutritional requirements for both aquatic and selected domestic animals. Students would also learn formulation techniques, principle of feed processing technology, feed ingredients and feed additives for application in growth and development, health, physical performance and appearance.

AVT1008 Developmental Biology

This subject covers embryology and organogenesis with emphasis on the fundamental developmental processes shared by vertebrate embryos. Topics covered include gametogenesis, meiosis and fertilisation, embryonic stages of development and/ or mechanism of differentiation that encompass cleavage, germ layer formation, neurulation, axonal specificity and organ formation, embryonic and adult stem cells, sex determination, metamorphosis and ageing.

AVT1009 Animal Care, Husbandry & Behaviour

This subject focuses on animal welfare and care of companion animals and selected animals. Care for the young and senior animals would be covered. Handling techniques with basic understanding of animal behaviour under normal conditions and stress would also be emphasised as part of animal care and behavioural management.

AVT2006 Veterinary Immunology

This subject covers immunology of animals including fish. Topics covered include an overview of the immune system across species, organs involved, structure and function of immunoglobulins, and cell mediators of immunity, normal immunity in animals, as well as dysfunction of the immune system. The major histocompatibility complex (MHC), antigen processing and presentation, cell signalling molecules (cytokines), complement system, immune responses to infection and immunopathologies (hypersensitive reactions), serological testing, biology of B-cells and T-cells, antigen-antibody interactions, transplantation and tumour immunology.

AVT2009 Veterinary Pharmacology & Toxicology

This subject covers the basic principles and knowledge of pharmacology and toxicology. Topics include an introduction to pharmacology, pharmacodynamics, pharmacokinetics and toxicology.

AVT2012 Molecular & Cell Technology

This subject is designed to provide theoretical and practical knowledge in the areas of molecular biology and cell culture technology. It covers techniques and applications used to assess and manipulate deoxyribonucleic acids (DNA), ribonucleic acids (RNA) and proteins in veterinary medicine and aquaculture, with an emphasis on diagnostic and transgenic technology. The subject also introduces you to basic cell culture techniques as well as its potential applications in developing in vitro-grown tissue and organs for veterinary medicine. You will also be exposed to recent advances and future trends in molecular biology and cell culture technology such as the use of CRISPR/Cas9 in the development of transgenic/knockout animals.

AVT2016 Animal Diseases & Clinical Pathology

This subject covers an introduction to animal diseases of veterinary significance. Topics include pathogenic agents, their modes of action, and the observed symptoms. It also covers principles of pathology including etiology, cause and termination of disease other than fundamental knowledge on general and systemic pathology.

AVT2017 Aquatic Care, Health & Diseases

This subject covers knowledge and skill training in care and husbandry, disease detection, identification and prevention for common freshwater and marine aquatic species.

AVT2018 Clinical Diagnostic Techniques

This subject covers knowledge and skill training on various types of veterinary diagnostic procedures. Topics include clinical chemistry and haematology, skin examination, faecal analysis, urinalysis, cytology and other techniques of relevance to working veterinary clinics and animal hospitals. Techniques on basic necropsy or post-mortem procedure, histochemical and histological techniques will also be covered.

AVT2019 Clinical Practicum

This subject will enable students acquire and perform a variety of medical procedures in small animal practice setting. Students will perform skills in anaesthesia, surgical assisting, veterinary practice management, radiography, sample collection and laboratory analysis, reception, patient assessment and treatment administration. Students will be attached on and off site veterinary clinics or hospitals.

AVT2020 Surgery, Anaesthesia & Veterinary Practices

This subject covers the principles of surgery and anaesthetic management for laboratory and selected companion animals. Topics covered include anaesthetic administration, monitoring and recovery

from anaesthesia, basic suturing skills, preoperative preparations and postoperative care of animals. Fundamentals on good dispensing practice, simple patient counselling skills, record keeping and veterinary reception would also be covered.

AVT2021 Molecular Genetics & Genomics

This subject is designed to provide basic theoretical and practical knowledge of molecular genetics and genomics. It covers fundamental concepts of the molecular composition and structure of deoxyribonucleic acids (DNA), ribonucleic acids (RNA) and the gene. You will be introduced to the concept of the central dogma of biology, DNA replication and gene expression. The subject will also introduce you to techniques of DNA sequencing and use of basic bioinformatics tools for DNA analysis. You will also be introduced to whole genome sequencing and its application in personalised veterinary medicine. The subject also includes studies on the potential applications, present use and future trends in molecular genetics and genomics.

AVT3010 Animal Breeding & Reproduction

This subject covers animal breeding programmes, reproduction fundamentals and techniques. You will also be introduced to analysis and experimental design in animal breeding.

AVT3011 Laboratory Animal Science & Technology

This subject focuses on care, animal behaviour, handling and husbandry requirements of small and large animals often used as animal models for study. You will also acquire experiential learning through husbandry rotations at animal facilities. Techniques used in animal model study will also be introduced.

AVT3012 Aquaculture Product Quality & Safety

This subject provides students with knowledge and skill-based training in harvest and post-harvest processes and food product quality and safety. The importance of good culture environment and postharvest technology on fishery product quality and safety will be emphasised. Innovative technology for enhancing aquatic health and better quality produce will be covered.

AVT3013 Aquaculture Technology

This subject focuses on good aquaculture practices and management, culture systems, breeding, reproduction and technology important for sustainable aquaculture. Topics covered include water quality management, feed and feeding management, hatchery, larviculture, grow-out and broodstock, breeding and reproduction. Basic engineering principles and system design applicable for aquaculture will also be emphasised. Students will receive hands-on training in farm operation and management.

GCC1001 Current Issues & Critical Thinking

This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.

LEA1011/1012/1013 Leadership: Essential Attributes & Practice (LEAP)

LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.

LSW1002 Sports & Wellness

This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.

MCR1001/MCR1002/MCR1003 Career Readiness

This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.

TGL1001 Guided Learning

The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.



School of Business

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School of Business

The eight courses and the Common Business Programme offered by the School promise you an enriching education that will help you become a lifelong learner, future-oriented creator and values-centred leader. One clear objective is to prepare you for meaningful careers in a dynamic economy.

The heart of business is our students.

At School of Business, we believe that every individual has the capacity and capability to do well and contribute to the global community. We help students realise their full potential to be drivers of business innovation and be ready for the future economy in their respective business domains.

We strive to meet the industry transformation needs.

Our diplomas come with a repertoire of domain expertise in trade & connectivity, modern services and lifestyle services. Learning comes alive through strategic collaboration with the industry as the School engages a diverse range of industries as our partners in education. Our students will be given opportunities to work on real-life projects of many renowned local and global companies.

Our curricula aim to make our students resourceful, resilient and ready for the business workforce.

We use progressive learning methods, including group projects, consultation sessions and e-learning that enable the development of essential life skills and help hone creative thinking, communication skills and entrepreneurial capabilities. Our goal is to make you resourceful, resilient and ready for the fast-changing business landscape. To better prepare you for the working world, the wide-ranging centres of excellence allow you to undergo practical and hands-on simulated training.

A well-rounded education is to realise your full potential.

The School offers you a rich and fulfilling learning experience by providing a well-rounded education with strong emphasis on co-curricular activities and enrichment programmes. Whether conducted on campus, out of campus, locally or abroad, you are encouraged to participate in community service projects, industry competitions or even embark on entrepreneurial initiatives. All these experiences, coupled with a caring and nurturing learning environment provided by your Care Persons and lecturers, will enable you to realise your full potential during your three years at TP.

Centres of Excellence

Accountancy & Finance Hub @ TP

The A&F Hub is equipped with office automation applications and accounting software for our students to be trained in using IT tools to process accounting transactions, track financial performances and perform financial analytics. Through hands-on learning of Thomson Reuters, a financial database, students can also explore the exciting financial markets and access real-time information such as share prices, exchange rates and financial news worldwide.

Kelly Services Career Centre

The centre operates as a branch of a global staffing corporation, Kelly Services (a Fortune 500 company and listed on NASDAQ). It provides students with hands-on training in recruiting and staffing practices.

Business Enterprise Centre (BEC)

The centre will be the learning laboratory for International Business and Entrepreneurship. Students will use BEC for competition planning, generation of new business ideas, and industry collaborations. BEC is equipped with professional software for students to hone their skills in global business planning and implementation, as well as facilities which allow students to communicate with industry partners from around the world.

LOM Centre

This centre houses laboratories that simulate the entire supply chain. It includes systems, softwares and games to teach students about execution, planning & optimisation functionalities in the supply chain and logistics operations.

BrandStudy & 1st Avenue

Students will have the opportunity to put theories into practice at our well-equipped learning enterprises – BrandStudy and 1st Avenue. Our learning enterprises provide students with an ideal setting to meet real-life clients, plan and develop effective marketing strategies to build client's brand and promote their products and services on campus and different social media and e-commerce platforms. In the process, students will find yourself transformed into an innovative and digitally savvy marketing professional.

iLaw Chambers

Equipped with specialised law office management software, the iLaw Chambers is set up with the intention of exposing students to the full workflow involved in running a legal matter. It is used to train students in the day-to-day running of a typical law firm, from the moment a client brings in a new matter to the time the case is closed and the client billed.

Business Technology Labs and Business Learning Spaces

These labs are designed to support the teaching of the latest information technologies to students. They allow staff and students to explore application software, programming languages and emerging technologies in a structured manner. These labs are also used for student research, projects and presentations.

Business IT Studio

The Business IT Studio is equipped with leading edge technologies for students to learn practical skills and work on interactive digital media projects. Visitors will be introduced to the projects carried out by students at the Business IT Studio.

Television Studio

This 200 square metre studio is fully-equipped with broadcast equipment that allows students to learn how to produce television programmes and news bulletins. It is also equipped with post production facilities for online and offline editing.

Radio Studio

This studio provides students with practical training using industry-standard equipment. The radio facility comprises a training studio, an on-air studio and several audio production suites. Students also broadcast live from the on-air radio studio for RadioActive, the campus radio station.

Publishing Room

This facility replicates the real print journalism environment. Students use the facilities to produce Stop Press, the campus newspaper and gain valuable hands-on experience working in a publishing and news room set-up.

Temasek Tourism Academy

Hospitality & Tourism Management (HTM) students will enjoy and experience hands-on training at the seven-storey Temasek Tourism Academy (TTA). Fronting the scenic Bedok Reservoir, the TTA comprises a lobby and its observation room, learning suite, tourism technology rooms, layout room, event hall, and event management ideation rooms among others. The TTA will collaborate with key industry partners to ensure that training is real, relevant and rewarding, culminating in a learning node that is at the forefront for tourism and leisure education.

Temasek Culinary Academy

This comprehensive training academy serves our culinary students in all their needs from learning and studying to hands-on training. There are five modern kitchens; two contemporary dining outlets; The Tasting Studio; student lounge, classrooms, project rooms and locker facilities.

The kitchens comprise the Garde Manger (Cold Kitchen), Butchery, Production (Skills Kitchen), Restaurant, and Bakery & Pastry kitchens. These, together with the dining outlets “Sugarloaf”, a quick-service café, and “Top Table”, a full-service restaurant, provide the training ground where students hone their skills in food preparation and food service. Our academy is the ideal platform to train them to be future leaders in the food & beverage industry.

Minimum Entry Requirements

| DIPLOMAS | MINIMUM ENTRY REQUIREMENTS | |
|--|---|--------------|
| To be eligible for: • [T40] Communications & Media Management | English Language (EL1) | Grades 1 - 4 |
| | Mathematics (E or A) | Grades 1 - 7 |
| | Any three other subjects, excluding CCA | Grades 1 - 6 |
| You must also have sat for one subject listed in the 1st group of relevant subjects and another different subject listed in the 2nd group of relevant subjects for the ELR2B2-A Aggregate Type listed at www.tp.edu.sg/elr2b2 | | |
| To be eligible for: • [T01] Common Business Programme • [T02] Accountancy & Finance • [T10] Business • [T18] Culinary & Catering Management • [T08] Hospitality & Tourism Management • [T07] Logistics & Operations Management • [T67] Marketing | English Language (EL1) | Grades 1 - 6 |
| | Mathematics (E or A) | Grades 1 - 6 |
| | Any three other subjects, excluding CCA | Grades 1 - 6 |
| You must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type listed at www.tp.edu.sg/elr2b2 | | |
| To be eligible for: • [T09] Law & Management | English Language (EL1) | Grades 1 - 4 |
| | Mathematics (E or A) | Grades 1 - 6 |
| | Any three other subjects, excluding CCA | Grades 1 - 6 |
| You must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-B Aggregate Type listed at www.tp.edu.sg/elr2b2 | | |

Common Business Programme



This common first-year course gives you the unique opportunity to study various core business subjects so as to discover your strengths, aptitudes, interests and career aspirations before you choose one of the following diploma courses:

- Accountancy & Finance
- Business
- Culinary & Catering Management
- Hospitality & Tourism Management
- Law & Management
- Logistics & Operations Management
- Marketing

Each of these courses is a specialised area of study relevant to the industry in which you start your career. You will progress to the respective diploma courses from the second semester of study. Please see the sections on the diploma courses for more information.

Some Core Subjects

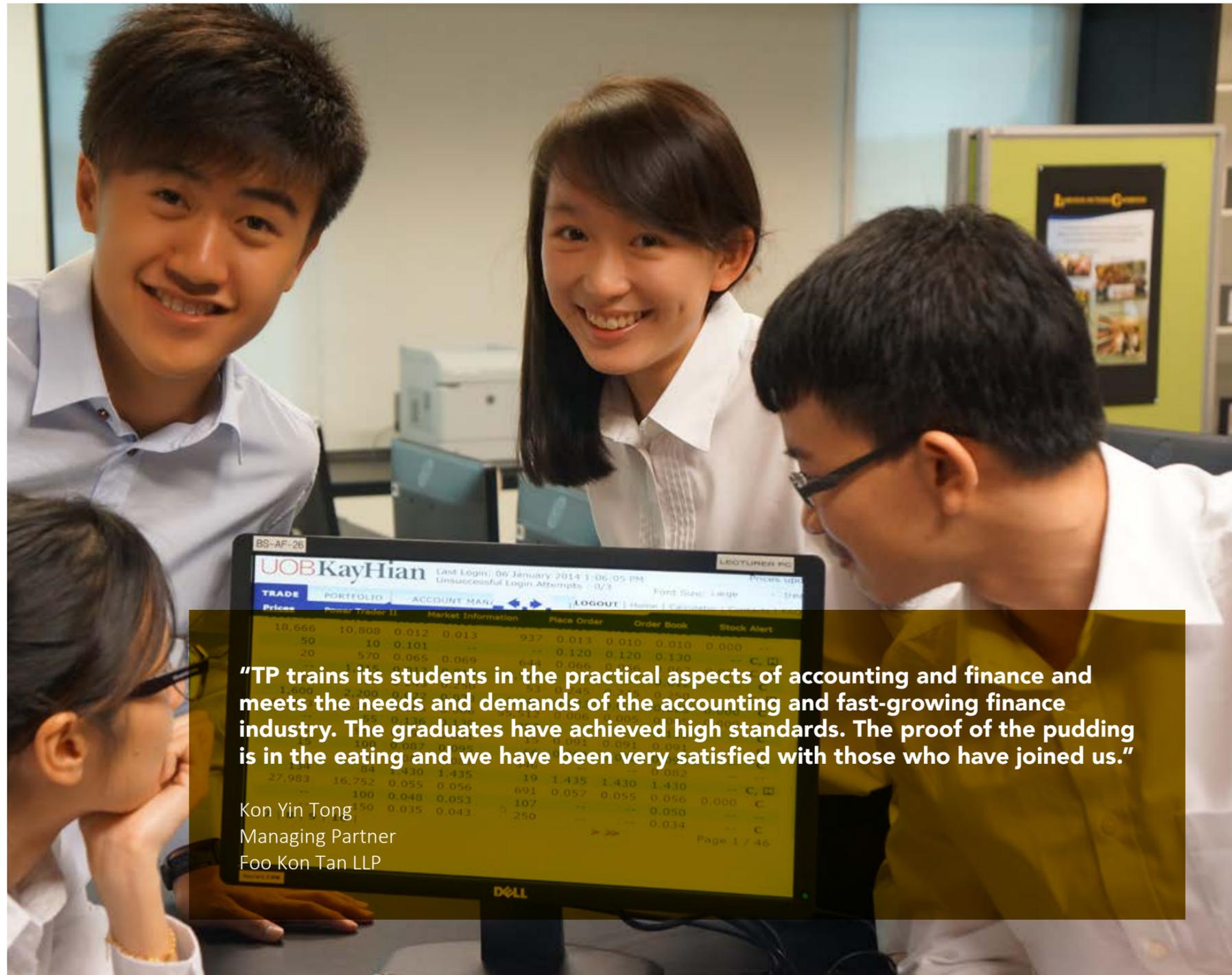
- Business Accounting
- Business Economics
- Business Technology & Analytics
- Communication & Information Literacy
- Principles of Management

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Accountancy & Finance



"TP trains its students in the practical aspects of accounting and finance and meets the needs and demands of the accounting and fast-growing finance industry. The graduates have achieved high standards. The proof of the pudding is in the eating and we have been very satisfied with those who have joined us."

Kon Yin Tong
Managing Partner
Foo Kon Tan LLP

With the Government's commitment to promote Singapore as a financial centre and wealth management hub, the demand for finance professionals will undoubtedly continue to increase. The emphasis on corporate governance and the vision to transform Singapore into a global accountancy hub also fuel the need for qualified accountants.

Our course offers a dual specialisation in both accounting and finance, giving you wide career and further study options after you graduate. The course curriculum is robust, practical and industry-relevant to instil confidence and equip you with technical and soft skills for the dynamic accountancy and financial services sectors. Besides the opportunities for you to develop problem-solving, communication and service skills, you will also experience hands-on learning through industry and real-life projects. This is in addition to the application of financial databases, office applications and accounting software widely used in the industry.

You get to choose your preferred Accounting or Banking and Investment specialisation to pursue interests beyond your diploma course.

A key focus in the first year is to provide a solid grounding in general business and management disciplines like economics, management, statistics and financial accounting. The next two years build on core industry knowledge and skills through subjects like Business Finance, International Finance, Investment, Management Accounting, Taxation, and Corporate Reporting & Audit.

In the final year, you will select electives from a range of Accounting, Banking and Investment subjects to fit your preferred career path. Your knowledge and skills will also be applied in the industry through a structured internship programme with one of our strategic industry partners, which include the Big Four or large local accounting firms, banks and financial institutions, and many reputable multinational companies.

Career Opportunities

Exciting career opportunities await you in the areas of accounting, audit, taxation, finance, banking, investment, insurance, stock-broking and wealth management. You could be employed in the Big 4 or local accounting firms, banks or other financial institutions, and accounts/ finance departments of companies in diversified industries.

Many of our graduates pursue further studies in accountancy and business programmes offered by local universities and enjoy credit transfers to many overseas universities in Australia, United Kingdom and New Zealand. They are also granted exemptions from selected modules of professional qualifications such as the ACCA, CIMA, ICAEW, ICSA examinations and industry-linked certifications such as CMFAS examinations. A new Earn-and-Learn Programme leading to the Advanced Diploma in Accountancy also provides a new pathway for our graduates to embark on the Singapore QP Programme to attain the Chartered Accountant of Singapore designation.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 72 credit units

Elective Subjects : min 12 credit units

Total Credit Units Completed : min 124 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3037 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BAF1011 | Cost & Management Accounting 1 | 1 | 4 |
| BAF1012 | Financial Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BLM1007 | Business Law | 1 | 4 |
| BLO1001 | Business Statistics | 1 | 4 |
| BAF2002 | Business Finance | 2 | 4 |
| BAF2005 | Cost & Management Accounting 2 | 2 | 4 |
| BAF2006 | Fundamentals of Investment | 2 | 4 |
| BAF2007 | International Finance | 2 | 4 |
| BAF2011 | Company Accounting | 2 | 4 |
| BAF2018 | Fundamentals of Taxation | 2 | 4 |
| BAF2022 | Information Systems & Financial Analytics | 2 | 4 |
| BAF2025 | Corporate Reporting | 2 | 4 |
| BAF3008 | Financial Analysis | 3 | 4 |
| BAF3021 | Risk Management | 3 | 4 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---|--|-------|--------------|
| <u>Accounting Cluster</u> | | | |
| BAF2023 | Auditing | 2 | 4 |
| BAF3014 | Practice of Taxation | 3 | 4 |
| BAF3019 | Advanced Accounting | 3 | 4 |
| <u>Investment & Banking Cluster</u> | | | |
| BBT2013 | Financial Technology* | 2 | 4 |
| BAF2021 | Personal Financial Planning | 2 | 4 |
| BAF2024 | Banking Products & Services* | 2 | 4 |
| BAF3016 | Security Analysis & Portfolio Management | 3 | 4 |
| <i>*select one</i> | | | |

Business

"The course produces quality graduates with sound business knowledge and entrepreneurial mind-set. Having a specialisation in one business elective cluster to cater to their individual interests and aspirations, these competent graduates are equipped with relevant skills to meet the demands of various industries and businesses in today's fast-changing and competitive environment."

Foo See Yang
Managing Director
Country Head Singapore
Kelly Services Singapore



Bringing Education to Life
and Life to Education



This course provides you with a broad-based and holistic business education, with flexibility in curriculum. You will acquire core business management knowledge in areas such as organisational behaviour, enterprise business planning and management accounting.

Deepening of knowledge and skills will be acquired through the choice of one of the four elective clusters: Banking & Finance, Digital Business Innovation, Human Resources Management & Development, and International Business & Entrepreneurship.

All businesses require graduates to have a firm foundation of business knowledge, coupled with an international business outlook and an entrepreneurial mindset. Whether you choose to start your own business or join a corporation, this course will prepare you to take on supervisory and executive level positions in all businesses and industries.

Career Opportunities

Trained with a global outlook, you will be equipped to take on supervisory and executive level positions in a wide range of companies and organisations. By the end of the course, you are expected to possess relevant business knowledge and skills, be well-versed in IT, and possess good interpersonal skills.

Our graduates enjoy a wide choice of job positions in various industries in the public and private sectors. You can take on jobs in international business, tourism, banking, finance, human resource management, information technology, government and services. There is a continuous demand for our graduates in Singapore and the region. You can get credit exemptions from reputable local and overseas universities.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 60 credit units

Elective Subjects : min 24 credit units

Total Credit Units Completed : min 124 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3034 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

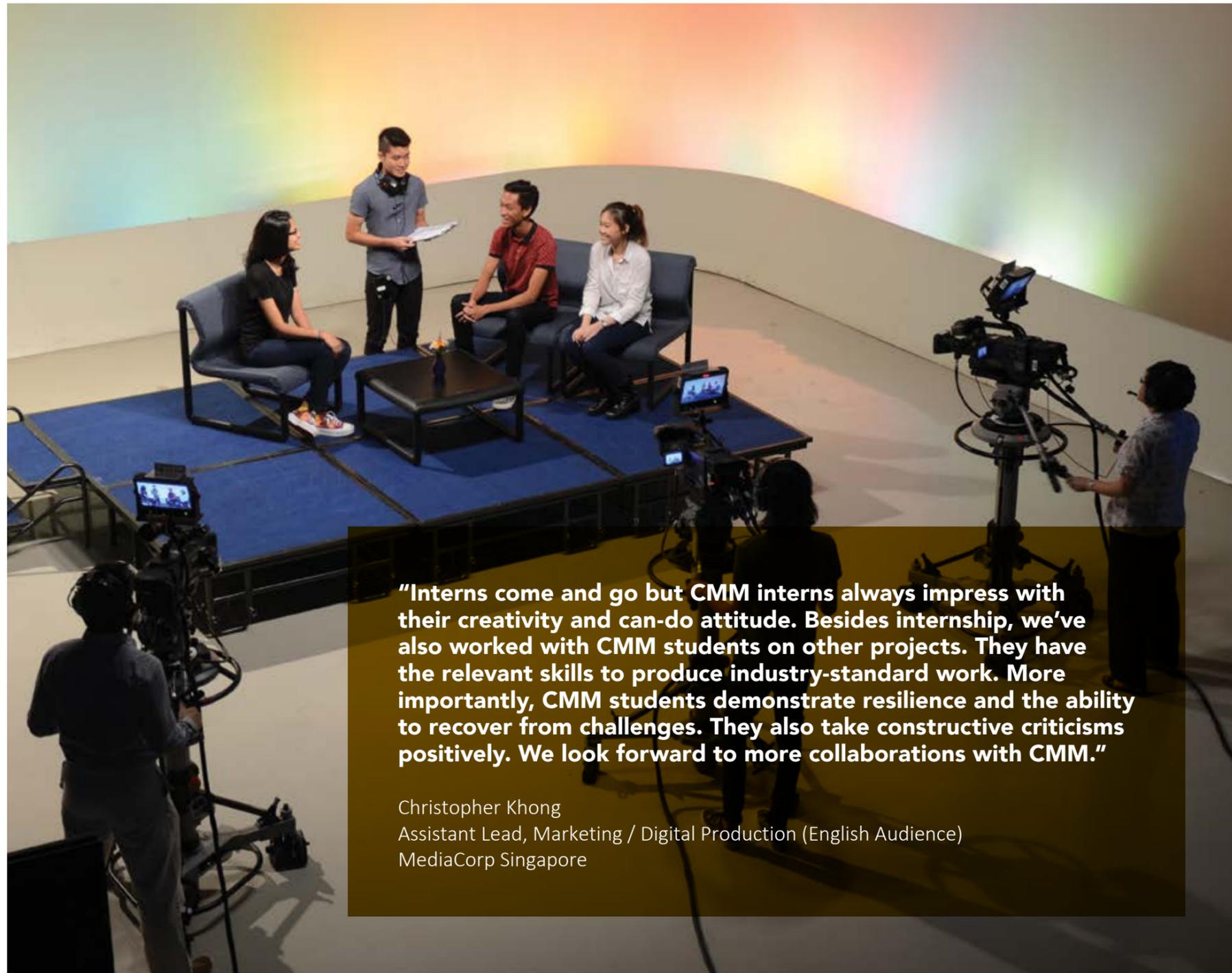
DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-------------------------------------|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBS1002 | Organisational Behaviour | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BEC1008 | Economics in a Globalised World | 1 | 4 |
| BLM1007 | Business Law | 1 | 4 |
| BLO1001 | Business Statistics | 1 | 4 |
| BRM1005 | Marketing Fundamentals | 1 | 4 |
| BAF2002 | Business Finance | 2 | 4 |
| BAF2008 | Management Accounting | 2 | 4 |
| BBS2001 | Human Resource Management | 2 | 4 |
| BBS2009 | Managing Small & Medium Enterprises | 2 | 4 |
| BBS3010 | Enterprise Business Plan | 3 | 4 |
| BMK3005 | International Business | 3 | 4 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---|--|-------|--------------|
| <u>Banking & Finance Elective Cluster</u> | | | |
| BAF2006 | Fundamentals of Investment | 2 | 4 |
| BAF2007 | International Finance | 2 | 4 |
| BAF2021 | Personal Financial Planning | 2 | 4 |
| BAF2024 | Banking Products & Services | 2 | 4 |
| BAF3016 | Security Analysis & Portfolio Management | 3 | 4 |
| BAF3021 | Risk Management | 3 | 4 |
| <u>Digital Business Innovation Elective Cluster</u> | | | |
| BBT2004 | Enterprise Resource Management | 2 | 4 |
| BBT2006 | Customer & Social Media Analytics | 2 | 4 |
| BBT2007 | Business System & Innovation | 2 | 4 |
| BBT2008 | E-Commerce & Digital Marketing | 2 | 4 |
| BBT3011 | Business Development in IT | 3 | 4 |
| BBT3012 | Innovation Practicum | 3 | 4 |
| <u>Human Resource Management & Development Elective Cluster</u> | | | |
| BBS2010 | Talent Acquisition & Management | 2 | 4 |
| BBS2012 | Total Rewards Management | 2 | 4 |
| BBS2016 | Learning & Talent Development | 2 | 4 |
| BBS2017 | Employment Laws | 2 | 4 |
| BBS3012 | Global Human Resource Management | 3 | 4 |
| BBS3013 | Human Resource Management in Practice | 3 | 4 |
| <u>International Business & Entrepreneurship Elective Cluster</u> | | | |
| BAF2007 | International Finance | 2 | 4 |
| BBS2013 | Startup Launchpad | 2 | 4 |
| BBS2014 | Strategies in e-Business | 2 | 4 |
| BBS2015 | Business in Asia | 2 | 4 |
| BBS3005 | Product Development & Innovation | 3 | 4 |
| BLO3015 | Global Trade & Singapore Logistics | 3 | 4 |
| <u>Diploma Elective Subjects</u> | | | |
| BMK2017 | Consumer Insights | 2 | 4 |

Communications & Media Management



“Interns come and go but CMM interns always impress with their creativity and can-do attitude. Besides internship, we’ve also worked with CMM students on other projects. They have the relevant skills to produce industry-standard work. More importantly, CMM students demonstrate resilience and the ability to recover from challenges. They also take constructive criticisms positively. We look forward to more collaborations with CMM.”

Christopher Khong
Assistant Lead, Marketing / Digital Production (English Audience)
MediaCorp Singapore

This course prepares you for careers in the dynamic media and communication industry. Besides hands-on training, you will acquire conceptual and strategic knowledge which combines the practical skills and business considerations that are applicable to the media industry. This is highly relevant as it offers a holistic and multi-dimensional understanding of how the media sector operates and functions.

Our uniqueness is in incorporating business content into the curriculum where you can integrate the technical skills with business knowledge for a holistic understanding of media operations and considerations, which are qualities that are highly sought after by the industry.

One of our key strengths is our good network with the industry. Through our strong industry partnerships, you will have opportunities to work on real clients projects. Our facilities are compatible to the industry to ensure your relevance to industry needs.

The curriculum is well-paced, starting with the learning of basic concepts to build your foundation. This is followed by more hands-on skills that includes cross-platform integration. In your final year, you will learn to better integrate the concepts and technical skills through Major Project and

a six-month internship in a broad range of organisations including international media & PR companies, listed corporations, reputable private firms and the public sector.

Your learning is enriched with out-of-classroom activities where you will visit media companies and obtain insights from the industry experts. Some of the media events that our student journalists had attended include the F1 race, movie galas, red-carpet events, 987FM parties, concert backstage previews and media conferences. During these events, our students got to interview VIPs such as ministers and celebrities.

The comprehensive learning experience you get will develop you into a well-rounded student so that when you graduate, you will be able to function effectively as a media and communication specialist in any media-related field including print, broadcast and digital media.

Career Opportunities

Besides the mass media, graduates are likely to find employment in areas such as broadcast and digital production, new media production, public relations, advertising and promotions, corporate communications, as well as, marketing communications.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Core Subjects : 84 credit units

Total Credit Units Completed : 124 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3026 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|----------------------------------|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BCM1006 | Media & Society | 1 | 4 |
| BCM1014 | Media Scriptwriting | 1 | 4 |
| BCM1015 | Fundamentals of Journalism | 1 | 4 |
| BCM1016 | Essentials of Graphic Design | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BLM1007 | Business Law | 1 | 4 |
| BRM1005 | Marketing Fundamentals | 1 | 4 |
| BCM2019 | Digital Journalism | 2 | 4 |
| BCM2020 | Video Production | 2 | 4 |
| BCM2021 | Introduction to Audio Production | 2 | 4 |
| BCM2022 | Multi-Camera Production | 2 | 4 |
| BCM2023 | Radio Studio Production | 2 | 4 |
| BCM2024 | Media Research & Analysis | 2 | 4 |
| BCM2025 | Photojournalism | 2 | 4 |
| BCM3011 | Major Project | 3 | 8 |
| BCM3012 | Digital Content Management | 3 | 4 |
| BCM3013 | Digital Media Production | 3 | 4 |

Culinary & Catering Management



"The Lo & Behold Group's vision is to develop the next generation of leaders in hospitality. To achieve this, we are constantly on the lookout for passionate professionals who share our love for the industry. The Diploma in Culinary & Catering Management produces graduates who are knowledgeable and truly passionate about what they do. We are happy to count many of them amongst our colleagues today."

Andrew Ing
Chief Operating Officer
The Lo & Behold Group

The course sets out to nurture aspiring chefs, train future restaurateurs and help you start up your ideal café. The food & beverage industry in Singapore and the region is set to grow in the next decade and beyond. Conceived against this exciting backdrop, this course will propel you into a rewarding and creative world with exciting career opportunities.

The course will groom your passion in the culinary, baking and pastry arts with our experienced lecturers and instructors, award-winning chefs and master chefs from the Culinary Institute of America. You will be well-equipped with business knowledge, culinary and service skills to enable you to operate food & beverage outlets, or manage your very own restaurant or café.

Be ready to learn about food science and product knowledge, gastronomy, wine and beverage and business management skills, and to develop an understanding of restaurant operations. At the core of the course, your culinary and service skills will be honed through hands-on practice in our modern kitchens and restaurants in our Temasek Culinary Academy.

The course also covers more advanced areas of study such as productivity and revenue management, food business innovation, and marketing for the restaurant and catering industries. In your senior year, you will undergo a 24-week internship to gain relevant industry experience in a commercial environment. Upon completion of the course, you will have multiple options to fulfil your culinary ambitions.

Career Opportunities

Our broad-based training grooms you to be highly versatile food & beverage professionals. Career opportunities include junior executive positions in food & beverage service, production and distribution in hotels, restaurants, cafés, catering companies and other food & beverage-related enterprises.

You will also have the option to further your studies in universities in Singapore and abroad with credit exemption or advanced standing. Our diploma is well-recognised by many renowned universities and institutions such as the Culinary Institute of America.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 64 credit units

Option Subjects : 16 credit units

Elective Subjects : min 4 credit units

Total Credit Units Completed : min 124 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Note:

- *As this course focuses on several aspects of food & beverage operations and management, the curriculum includes exposing students to a wide variety of food & beverage products including alcohol, meats (e.g. beef and pork) and their by-products. Our kitchens and restaurants are not Kosher or Halal certified. Although tasting is optional, students will be required to handle and serve these products, in addition to washing non-Kosher/ Halal equipment.*
- *Applicants with medical conditions and/or physical disabilities which affect best safety and sanitation practices or the wearing of prescribed uniforms should declare them and such applicants should submit a qualified doctor’s certification of fitness for enrolment.*
- *Students will also need to purchase cookbooks, uniforms, knife sets, etc., which are not included in the tuition fee.*

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3032 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|-----------------------------------|---|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BCC1001 | Food Science & Product Knowledge | 1 | 4 |
| BCC1003 | Introduction to Gastronomy | 1 | 3 |
| BEC1007 | Business Economics | 1 | 4 |
| BLM1007 | Business Law | 1 | 4 |
| BLO1001 | Business Statistics | 1 | 4 |
| BCC2002 | Food Safety & Hygiene | 2 | 2 |
| BCC3005 | Marketing for Restaurant & Catering | 3 | 4 |
| BCC3006 | Food Business Innovation | 3 | 4 |
| BCC3007 | Food & Beverage Productivity & Revenue Management | 3 | 4 |
| <u>Culinary Option</u> | | | |
| BCC2001 | Wine & Beverage | 2 | 4 |
| BCC2003 | Food & Beverage Operations | 2 | 4 |
| BCC2006 | Culinary Practicum (Western, Asian, Baking & Pastry, Garde Manger) | 2 | 16 |
| BCC2008 | Food & Beverage Cost Management | 2 | 3 |
| BCC2009 | Service Practicum | 2 | 8 |
| <u>Baking & Pastry Option</u> | | | |
| BCC2001 | Wine & Beverage | 2 | 4 |
| BCC2003 | Food & Beverage Operations | 2 | 4 |
| BCC2007 | Baking & Pastry Practicum (Basic & Classic Cakes, Pastry & Desserts, Breads & Dough) | 2 | 16 |
| BCC2008 | Food & Beverage Cost Management | 2 | 3 |
| BCC2009 | Service Practicum | 2 | 8 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| BBS2013 | Startup Launchpad | 2 | 4 |
| BLR2009 | Events Operations & Management | 2 | 4 |

Hospitality & Tourism Management



“To sustain Singapore’s competitiveness as a tourism destination, we will need a pipeline of talent with the right capabilities and passion to join the tourism sector. TP continues to be a valued partner in developing such talent and we look forward to them equipping future talent with industry-relevant skills and innovative qualities to meet the challenges of our dynamic tourism sector.”

Ong Huey Hong
Director
Hotels & Sector Manpower Development
Singapore Tourism Board

Singapore’s hospitality and tourism industries have experienced exceptional growth in recent years with further strong growth for Singapore and the Asia-Pacific region forecasted by the United Nations World Tourism Organisation. Against this backdrop, you can be assured that future career prospects within these thriving industries will be greatly promising.

The Diploma in Hospitality & Tourism Management is the pioneer polytechnic diploma in this field. You will gain access to a large faculty of subject experts with many years of industry experience as well as a large network of graduates. You will undergo a broad-based hospitality and tourism education with the opportunity to specialise in one of these three core areas: Hotel & Accommodation, Travel & Tourism or MICE & Events.

You will receive a diploma with a well-established reputation amongst our industry partners because of the differentiating factors within the course. These include your active engagement in practical, service training sessions in the Temasek Tourism Academy and at our contemporary training restaurant in the Temasek Culinary Academy, and mastering the finer points of etiquette and grooming.

You will also have the opportunity to be involved in our mentorship programmes with our industry partners. Your learning journey culminates in a 24-week internship at a company which you will be guided to select. This final milestone in your learning journey ensures that you will be in good stead to embark on a promising career in an area within the hospitality or tourism industry.

Career Opportunities

Having been groomed for junior executive positions, you can choose to work in virtually any service sector. Many of our graduates find employment with hotels, resorts, serviced residences, airlines, tour operators, leisure attractions, national tourism organisations, as well as businesses dealing with food services, events management, and exhibitions and conventions.

You will also have the option to further your studies in universities in Singapore and abroad with credit exemption or advanced standing. Our diploma is well-recognised by many renowned universities.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 77 credit units

Elective Subjects : min 6 credit units

Total Credit Units Completed : min 123 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3028 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

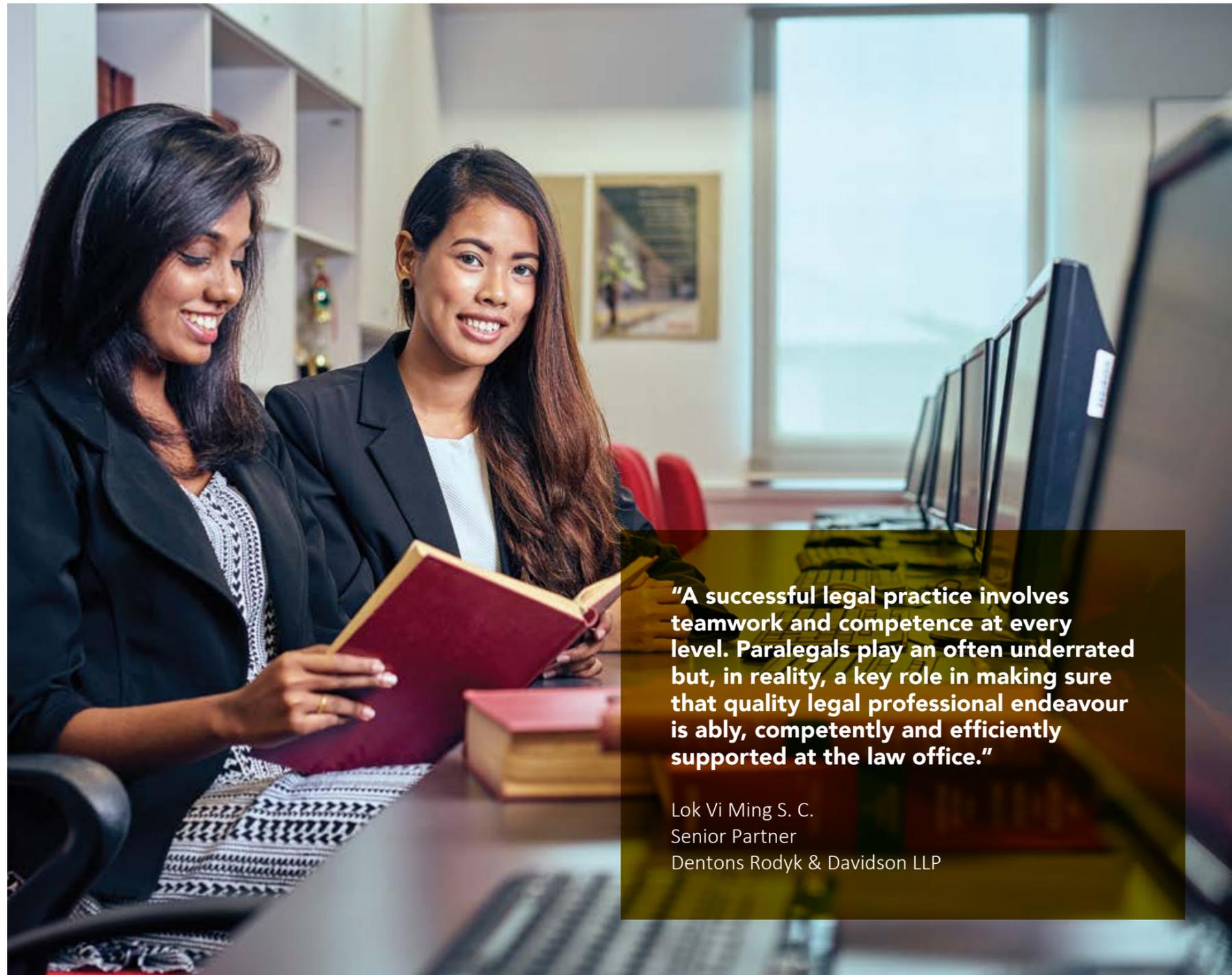
DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BCC1002 | Fundamentals of Food & Beverage | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BHT1010 | Introduction to Hospitality & Tourism | 1 | 4 |
| BHT1019 | Travel Geography | 1 | 2 |
| BLM1007 | Business Law | 1 | 4 |
| BLO1001 | Business Statistics | 1 | 4 |
| BHT2009 | Service Skills Methodology | 2 | 4 |
| BHT2014 | Principles of Marketing for Hospitality & Tourism | 2 | 4 |
| BHT2022 | Business Etiquette & Service Excellence | 2 | 3 |
| BHT2023 | Lodging Operations | 2 | 4 |
| BHT2025 | Airlines Business Management | 2 | 4 |
| BHT2026 | Travel & Tour Business | 2 | 4 |
| BHT3006 | Destination Planning & Development | 3 | 4 |
| BHT3008 | Meetings, Incentives, Conventions & Exhibitions | 3 | 4 |
| BHT3012 | Contemporary Special Interest Tourism | 3 | 4 |
| BHT3015 | Lodging Management | 3 | 4 |
| BHT3016 | Hotel Revenue Management | 3 | 4 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-------------------------------------|-------|--------------|
| BLO1002 | Business Calculus | 1 | 4 |
| BHT2004 | Culinary Science | 2 | 4 |
| BHT2015 | Ticketing & Reservations | 2 | 3 |
| BHT2024 | e-Business in Hospitality & Tourism | 2 | 3 |
| BLR2004 | Introduction to Gaming Operations | 2 | 3 |
| BLR2005 | Tourism, Culture & Society | 2 | 3 |

Law & Management



"A successful legal practice involves teamwork and competence at every level. Paralegals play an often underrated but, in reality, a key role in making sure that quality legal professional endeavour is ably, competently and efficiently supported at the law office."

Lok Vi Ming S. C.
Senior Partner
Dentons Rodyk & Davidson LLP

This course provides you with legal and management knowledge and skills to function as paralegal professionals in the local and global arena.

The course equips you with relevant skills and knowledge to work in the legal arena, including the general management, administration and day-to-day running of a law office or legal department. You will be equipped with cutting-edge information technology skills for the legal environment and be exposed to hands-on training through projects, assignments and through the Student Internship Programme. In using the Problem-based Learning (PBL) approach, the course will develop the capacity for independent learning, and instil the spirit of professional ethics and integrity in you. It also develops your creative problem-solving and analytical skills, your oral and written communication skills, as well as your interpersonal and teamwork skills.

You will study a wide range of substantive and procedural law subjects. Besides PBL, you will study various procedural law subjects using the Real Environment Active Learning (REAL) approach which promotes active learning by simulating the actual work environment of the legal profession.

The subject Management of Law Office & Court Technology taught in your Senior year will reinforce the management and legal issues learnt over the previous two years.

Career Opportunities

Graduates are well-placed to find employment as office administrators and paralegals in law firms, government agencies and legal departments of large organisations. You will assist lawyers in legal work such as drafting of documents, legal research and in day-to-day management and administration.

The diploma is recognised by the National University of Singapore, the Singapore Management University, Singapore University of Social Sciences, various United Kingdom, Australian and New Zealand universities as an entry qualification into their LLB programmes. In addition, many overseas universities also accord our graduates advanced standing towards their non-law degree courses.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 84 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

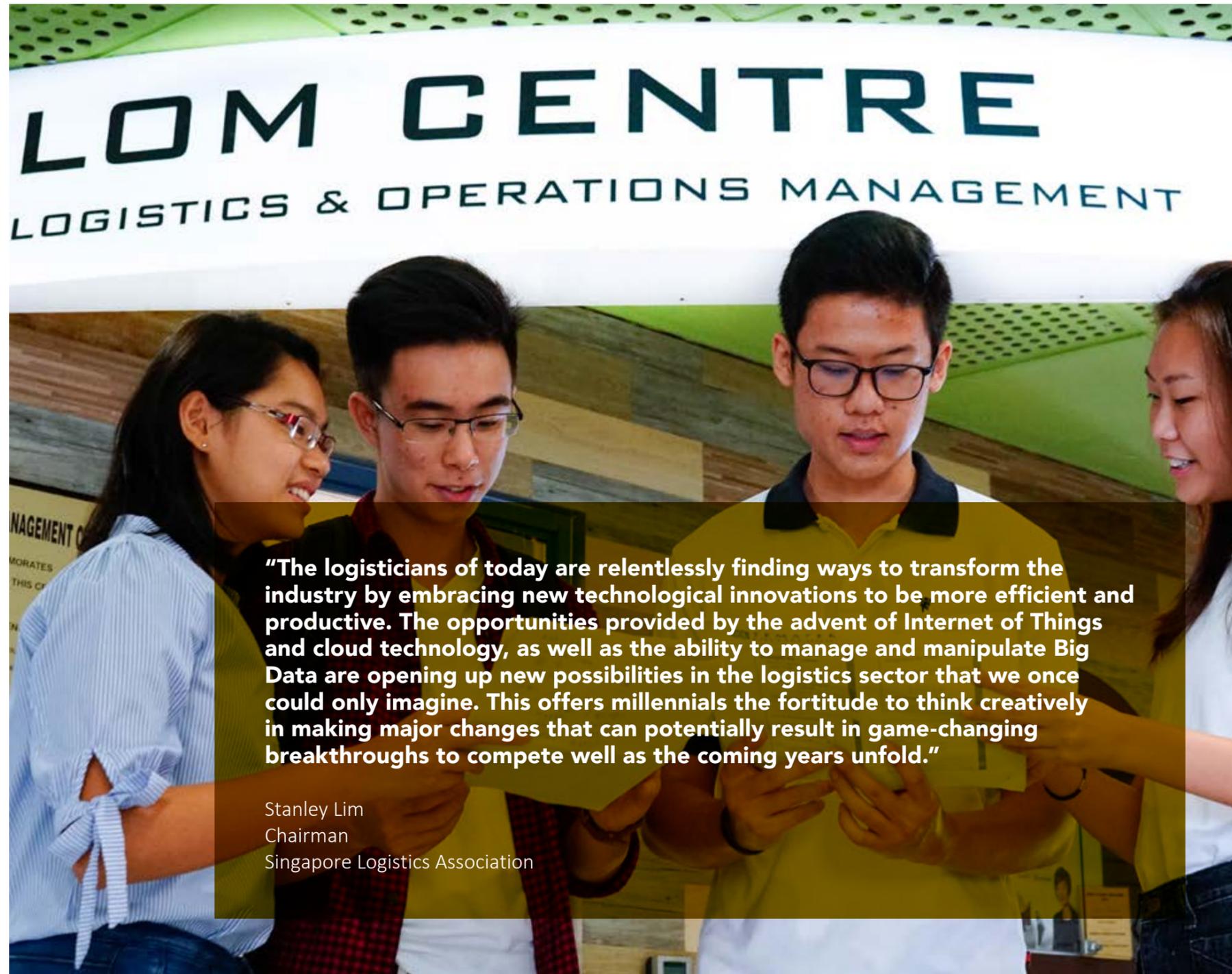
| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3024 | Student Internship Programme | 3 | 12 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BEC1008 | Economics in a Globalised World | 1 | 4 |
| BLM1001 | Criminal Law | 1 | 4 |
| BLM1002 | Law of Tort | 1 | 4 |
| BLM1006 | Legal Skills | 1 | 4 |
| BLM1008 | Legal Systems | 1 | 4 |
| BLM1009 | Legal Methods | 1 | 4 |
| BRM1005 | Marketing Fundamentals | 1 | 4 |
| BLM2003 | Family Law | 2 | 4 |
| BLM2004 | Law of Contract | 2 | 4 |
| BLM2009 | Company Law | 2 | 3 |
| BLM2010 | Conveyancing Law & Procedure | 2 | 4 |
| BAF3004 | Company & Partnership Accounts | 3 | 3 |
| BLM3006 | Corporate Governance & Compliance | 3 | 3 |
| BLM3008 | Intellectual Property | 3 | 4 |
| BLM3013 | Trusts, Wills & Probate | 3 | 3 |
| BLM3017 | Criminal Procedure | 3 | 4 |
| BLM3018 | Management of Law Office & Court Technology | 3 | 4 |
| BLM3019 | Civil Procedure | 3 | 4 |

Logistics & Operations Management



“The logisticians of today are relentlessly finding ways to transform the industry by embracing new technological innovations to be more efficient and productive. The opportunities provided by the advent of Internet of Things and cloud technology, as well as the ability to manage and manipulate Big Data are opening up new possibilities in the logistics sector that we once could only imagine. This offers millennials the fortitude to think creatively in making major changes that can potentially result in game-changing breakthroughs to compete well as the coming years unfold.”

Stanley Lim
Chairman
Singapore Logistics Association

Any company that is involved in making, storing or selling a product, or providing a service, needs people with knowledge and skills in logistics and operations. The employment opportunities and career prospects are abundant as organisations extend their geographical reach and influence. Companies need trained people who understand the nature of logistics and supply chain in an increasingly connected world.

Besides TP Fundamental (TPFun) subjects that aim to nurture you as a Lifelong Learner, Future-oriented Creator and Values-centred Leader, the course provides you with relevant knowledge and up-to-date skills for the exciting logistics industry.

The course provides you with a strong business foundation in the Freshmen year through subjects such as Business Accounting, Business Technology & Analytics, Business Statistics, Business Economics, Economics in a Globalised World, Principles of Management and Marketing Fundamentals. In the Junior year, you will develop core Logistics & IT competencies through both quantitative and qualitative subjects such as Supply Chain Management & Technology, Operations Management, Purchasing Principles & Practice, Quantitative Analysis for Business, Distribution Centre

Management, Materials Management, Transport & Freight Management, International Freight Practices, Enterprise Resource Management and Business Process Management & Simulation.

In order to help you consolidate your learning of relevant knowledge, integrate the skills acquired from the course, and to better prepare for the practicality of logistics and operations activities in the real world, you will be required to participate in the 20-week SIP and to undertake an industry-based project in your Senior Year. To broaden your international trade knowledge and entrepreneurial skillsets in a globalised economy, you will also be introduced to International Finance and can opt for an elective in Business Startup Launchpad, Marketing Account Management or Data Mining & Social Media Analytics.

The overall emphasis of the training is guided by a practical approach, which relies on up-to-date computer-based learning materials and methodologies, and software application packages used in the industry to enhance digital literacy. You will also develop communication, interpersonal, team and problem-solving skills.

Career Opportunities

The multi-disciplinary nature of the course prepares you for a wide range of career opportunities with local and multinational businesses in industries with Logistics & Supply Chain operations such as freight forwarders, shippers, retailers, hospitals, banks and manufacturers. Entry level positions include Business Analyst, Buyer, Purchasing Officer, Customer Service Officer, Import/ Export Coordinator, Inventory Controller, Operations Executive, Supply Chain Analyst, Transport Executive and Warehouse Executive. Besides opportunities in the logistics industry, you can also explore other career opportunities in the Trade & Connectivity cluster including wholesales trade and transport sectors.

You will be well-prepared to pursue your passions or further skills-deepening opportunities in post-diploma programmes such as the Earn & Learn Programme in logistics and other related sectors, or undergraduate courses with universities.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 24 credit units

Diploma Subjects

Core Subjects : 80 credit units

Elective Subjects : 4 credit units

Total Credit Units Completed : min 124 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3031 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BEC1008 | Economics in a Globalised World | 1 | 4 |
| BLO1001 | Business Statistics | 1 | 4 |
| BRM1005 | Marketing Fundamentals | 1 | 4 |
| BAF2007 | International Finance | 2 | 4 |
| BBT2004 | Enterprise Resource Management | 2 | 4 |
| BLO2004 | Operations Management | 2 | 4 |
| BLO2005 | Purchasing Principles & Practice | 2 | 4 |
| BLO2010 | Distribution Centre Management | 2 | 4 |
| BLO2011 | Materials Management | 2 | 4 |
| BLO2013 | Supply Chain Management & Technology | 2 | 4 |
| BLO2014 | Quantitative Analysis for Business | 2 | 4 |
| BLO2015 | Transport & Freight Management | 2 | 4 |
| BLO3016 | International Freight Practices | 3 | 4 |
| BLO3023 | Business Process Management & Simulation | 3 | 4 |
| BMP3007 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------------|-------|--------------|
| BBS2013 | Startup Launchpad | 2 | 4 |
| BBT2005 | Data Mining & Social Media Analytics | 2 | 4 |
| BMK2021 | Marketing Account Management | 2 | 4 |

Marketing



“We are deeply impressed by your students’ high creative energy, strong problem-solving skills, and great enthusiasm. Their proposal to market the PASSION POSB MasterCard® Debit Card to the youth segment is truly insightful and relevant. This is a testimony to the success of your course in equipping students with the critical competencies to meet the dynamic needs of our industry”

Mr Sayvious Ong
Vice President & Head of Debit Cards
DBS Bank Ltd

Marketing is one of the most exciting, creative and important aspects of any business practice. It plays an important role in today’s highly competitive environment and expertise in this field is required in companies ranging from airlines, banks, F&B, government ministries, hotels, retail and business to business organisations.

This course provides you with practical and innovative learning experiences to prepare you for a future career in various areas of marketing such as marketing communications, branding, digital & social media marketing, events management, e-commerce & retail marketing. You will first gain a fundamental understanding of the business environment, then develop functional competencies in marketing and, in your final year, get prepared for entry into the marketing profession.

Through activities such as client-based projects, overseas study trips, local field trips, industry talks and enrichment workshops, you will see the transition of theories to the practicalities of the real world. You will have the opportunity to sharpen your marketing skills at our well-equipped learning enterprises – BrandStudy and 1st Avenue.

Career Opportunities

The Diploma in Marketing opens the door to a variety of professional marketing opportunities. As students are trained to be creative problem solvers with strong presentation skills, employment prospects are bright in a wide range of challenging fields such as branding, advertising, marketing communications, digital marketing, events marketing, public relations, F&B, retail, trade and consumer sales and marketing. Graduates can also use their skills to be an entrepreneur and market their own products and services!

Graduation Requirements

Cummulative Grade Point Average : Min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 60 credit units

Elective Subjects : 24 credit units

Total Credit Units Completed : Min 124 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 41.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| BCS1011 | Communication & Information Literacy | 1 | 2 | |
| BCS1012 | Workplace Communication | 1 | 2 | |
| BCS1013 | Persuasive Communication | 1 | 2 | |
| BGS1002 | Global Studies | 1 | 3 | |
| BGS1003 | Managing Diversity at Work* | 1 | 3 | |
| BGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| BGS1005 | Expressions of Culture* | 1 | 3 | |
| BIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| BSI3033 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-------------------------------------|-------|--------------|
| BAF1010 | Business Accounting | 1 | 4 |
| BBS1001 | Principles of Management | 1 | 4 |
| BBT1010 | Business Technology & Analytics | 1 | 4 |
| BEC1007 | Business Economics | 1 | 4 |
| BEC1008 | Economics in a Globalised World | 1 | 4 |
| BLO1001 | Business Statistics | 1 | 4 |
| BRM1005 | Marketing Fundamentals | 1 | 4 |
| BMK2016 | Marketing Analytics | 2 | 4 |
| BMK2017 | Consumer Insights | 2 | 4 |
| BMK2018 | Integrated Marketing Communications | 2 | 4 |
| BMK2019 | Creative Marketing Project | 2 | 4 |
| BMK2023 | Digital & Social Media Marketing | 2 | 4 |
| BMK3015 | Major Project | 3 | 8 |
| BMK3016 | Branding | 3 | 4 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--|--|-------|--------------|
| <u>Branding & Digital Marketing Cluster</u> | | | |
| BMK2020 | Experiential Marketing | 2 | 4 |
| BMK2021 | Marketing Account Management | 2 | 4 |
| BMK2022 | Product & Services Marketing | 2 | 4 |
| BMK2024 | Marketing X Project | 2 | 4 |
| BMK3017 | Public Relations in Practice | 3 | 4 |
| BMK3018 | Contemporary Topics in Digital Marketing | 3 | 4 |
| <u>E-Commerce & Retail Marketing Cluster</u> | | | |
| BMK2026 | Enterprise Operations Management | 2 | 4 |
| BMK2027 | Merchandise Buying | 2 | 4 |
| BMK2028 | Retail Logistics & Technology | 2 | 4 |
| BMK2029 | Retail Marketing X Project | 2 | 4 |
| BMK3020 | Business Development | 3 | 4 |
| BMK3021 | E-Commerce Management | 3 | 4 |

Subject Synopses

BAF1010 Business Accounting

This subject provides you with an understanding of the core accounting principles underlying accounting practice; from the preparation of accounting entries to the financial statements of businesses. It also focuses on how various businesses report the results of their activities in the financial statements.

BAF1011 Cost & Management Accounting 1

This subject focuses on the use of accounting information for management planning decisions with emphasis on product costing. Topics covered will include elements of costing, activity-based costing and activity-based management, absorption and variable costing, and cost-volume-profit analysis.

BAF1012 Financial Accounting

This subject builds on the foundation laid in Business Accounting. You will learn how to determine business profits under the accrual accounting system, and to account for business assets namely non-current assets, cash and inventory. The subject will also equip you with the concepts of accounting for partnerships.

BAF2002 Business Finance

This subject provides you with a basic understanding of the sources and allocation of funds within a business enterprise and the tools and techniques used by the financial manager in the management of funds and other financial resources.

BAF2005 Cost & Management Accounting 2

This subject focuses on the use of accounting information for planning, control and decision making. Topics covered include relevant costing, performance evaluation, transfer pricing and budgetary control.

BAF2006 Fundamentals of Investment

This subject provides a framework for understanding and analysing securities, and covers the key institutional features and theories of investment. Topics covered include the investment environment, return and risk in an investment setting, common stocks, fixed-income securities and alternative investments.

BAF2007 International Finance

This subject equips you with the practices of financial institutions, exporters and importers in international trade and introduces you to swaps, options and other instruments available for businesses in hedging foreign exchange and interest rate risks.

BAF2008 Management Accounting

This subject introduces you to the use of accounting information as a management tool in planning and control, short term decision-making and divisional performance evaluation. Basic management accounting tools and techniques such as budgeting, break-even analysis, relevant costing and performance measurement concepts will be covered.

BAF2011 Company Accounting

This subject introduces you to the fundamentals of accounting for companies. It will cover accounting for share and debt capital, and principles in selected Financial Reporting Standards (FRS) such as revenue recognition, property, plant and equipment, provisions, contingencies and events after reporting period. A framework for preparing a set of statutory financial statements will also be discussed.

BAF2018 Fundamentals of Taxation

This subject gives you an understanding of the Singapore Income Tax laws and practices and how these are applied to companies, individuals and other taxable persons. The computation of adjusted trade profit, capital allowances, personal reliefs and income tax liabilities will be discussed.

BAF2021 Personal Financial Planning

This subject introduces you to personal financial planning. It covers the key aspects of financial planning, encompassing cash and credit management, investment planning, insurance planning, retirement planning, tax planning and estate planning.

BAF2022 Information Systems & Financial Analytics

This subject introduces you to the framework of accounting information systems and the operations and controls in a typical business cycle. It also examines developments affecting accounting systems and data analytics. You will be equipped with the skills in using an accounting software and in performing financial analytics.

BAF2023 Auditing

This subject introduces the fundamental concepts of auditing within the audit framework, and the principles of corporate governance and professional ethics. It also provides a practical learning experience in which you will apply audit principles and techniques in simulated individual and group audit assignments. The aim is to prepare you for employment in professional firms where you will be able to handle various aspects of an audit assignment.

BAF2024 Banking Products & Services

The subject introduces the regulatory and operational demands associated with the delivery of banking products and services. In addition, the subject focuses on how such products are marketed in the Singapore context, covering issues such as pricing and promotional strategies in the marketing plan.

BAF2025 Corporate Reporting

This subject equips you with the basic skills in preparing and presenting consolidated financial statements. It will also expose you to further principles in Financial Reporting Standards (FRS) such as that related to investment property and financial instruments.

BAF3004 Company & Partnership Accounts

This subject covers the accounting requirements with regard to partnerships and companies. You will also learn the procedures to account for the legal profession in the preparation of Solicitors' Accounts.

BAF3008 Financial Analysis

This subject covers the application of financial analysis for investment, management and credit decision-making. You will learn how to review annual reports together with other sources of information and analyse company performance in the light of industry and economic conditions.

BAF3014 Practice of Taxation

This subject builds on the principles and concepts acquired from Fundamentals of Taxation. The calculation of benefits in kind for individuals, taxation treatment of partnerships, common investment incentives for companies, double taxation reliefs and distribution of corporate profits are covered.

BAF3016 Security Analysis & Portfolio Management

This subject focuses on the application of financial tools and techniques to make decisions in selecting a portfolio of securities that meet a company's predetermined set of financial goals, especially in the investment of funds. Topics to be covered include security analysis and valuation, modern portfolio theory and formulation of investment policy.

BAF3019 Advanced Accounting

This subject equips you with advanced concepts and principles in Financial Reporting Standards (FRS) such as leases, effects of changes in foreign exchange rates, changes in accounting policies, estimates and errors. You will also learn advanced principles and techniques in the consolidation of group financial statements.

BAF3021 Risk Management

This subject introduces you to the major risk areas that businesses and financial institutions face. It will provide you with a framework for the identification and assessment of credit risk, market risk and operational risk; and outline the positive impact that good corporate governance and culture have on development of robust risk management practices.

BBS1001 Principles of Management

This subject covers the key management functions of planning, organising, leading and controlling. The subject addresses the impact of environmental factors that affect business, the relevance of corporate social responsibility and business ethics, and international management in an organisation. It emphasises the roles, responsibilities and challenges faced by supervisors/managers in an organisation.

BBS1002 Organisational Behaviour

This subject provides you with an introduction to the key determinants of human behaviour at the individual, group and organisational levels. The subject addresses the impact of personality perception, motivation and behavioural modification at the individual level. It emphasises the roles of conflict management, group dynamics, leadership, power and politics at the group level as well as the influence of organisational system variables at the organisational level.

BBS2001 Human Resource Management

This subject covers the impact of human resources on organisational effectiveness as well as the human relations skills and knowledge as future line managers/supervisors in order to be effective in managing their subordinates.

BBS2009 Managing Small & Medium Enterprises

This subject provides you with an overview of the challenges faced by SMEs in Singapore. The subject emphasises on effective marketing, financial, operational and Information & Communication Technology (ICT) management, as well as government assistance programmes that can impact and streamline SMEs for growth and overseas expansion.

BBS2010 Talent Acquisition & Management

This subject focuses on talent acquisition and management concepts and practices. It aims to provide students with practical knowledge of human resource planning, fair employment practices, different work passes for foreign employees, human resource information system and work-life integration. In addition, the subject covers the impact of talent acquisition and management on organisational productivity and business success.

BBS2012 Total Rewards Management

This subject focuses on total rewards management concepts and practices. The subject covers components of an effective performance management system and key elements of total rewards management such as compensation management, pay-for-performance and employee benefits. An understanding of these concepts will equip students with knowledge of how total rewards strategy can help organisations to attract, motivate and retain employees.

BBS2013 Startup Launchpad

This subject focuses on the process to build a successful startup in today's fast changing business landscape that includes disruptive technologies and emergence of sharing economy. It will explore areas such as opportunity recognition, value proposition, customer validation and testing of startup idea.

BBS2014 Strategies in e-Business

This subject focuses on the business management and strategic aspects of setting up and running of e-businesses, covering areas such as the development of e-business, technology, crowdfunding, marketing and models and competitive advantages associated with e-business strategies and implementation.

BBS2015 Business in Asia

This subject provides you with an overview of the opportunities and challenges confronting businesses in the dynamic Asian business environment. It covers the business strategies companies can undertake to address the environmental challenges and the developing consumer and technology trends in Asia.

BBS2016 Learning & Talent Development

This subject focuses on learning and talent development concepts and practices. The subject covers learning needs analysis, design implementation and evaluation of a learning programme and career development. An understanding of these concepts will help students understand the importance of learning and talent development to improve individual and organisational performance.

BBS2017 Employment Laws

This subject provides an overview of the major local employment laws and their impact on employee and industrial relations. The subject also cover various government initiatives, tripartite guidelines and dispute resolution to promote good employment relations practices.

BBS3005 Product Development & Innovation

This subject provides you with an overview of the key process skills required for product development and innovation in today's business environment. The subject covers methods to transform exciting ideas into successful new products as well as the systems appropriate for innovation and new product development. It also covers the process for entrepreneurs to exploit change with the intention of practising the processes behind developing new products.

BBS3010 Enterprise Business Plan

This subject covers the essentials of a business plan. The subject highlights the impact of the markets, competitors as well as business strategies on businesses. It addresses the roles of operations and management team, the significance of financial forecasts and financing requirements to the organisation.

BBS3012 Global Human Resource Management

This subject covers the impact of human resources management in globalised organisations. It includes major aspects of an organisation's human resource functions and processes on a global scale. It equips students with the knowledge and skills to become an effective Human Resource practitioner.

BBS3013 Human Resource Management in Practice

This integrated subject bridges the gap between theory and practice in the field of human resource. It aims to provide students with practical experience in identifying, analysing, and solving contemporary human resource issues. The subject builds essential skills in managing human resources in a diverse environment. Students develop their career-readiness by demonstrating their abilities to apply human resource knowledge and skills to manage human resource challenges faced by organisations.

BBT1006 E-Business Management

This subject covers the different types of e-commerce models, namely Business-to-Consumer, Business-to-Business and Consumer-to-Consumer. You will learn how companies adopt various business & marketing strategies as well as technologies to do business online, which include key concepts such as Internet marketing, customer relationship management and electronic payment systems. You will use an appropriate software to understand how an e-commerce system helps support B2C sales.

BBT1010 Business Technology & Analytics

This subject covers fundamental computing and data analytics skills for businesses. A strong emphasis is placed in exposing students to office productivity tools which can aid in decision making as well as solving business problems through data manipulation, modelling and visualisation.

BBT2002 Open Technology & Business Systems

This subject covers the characteristics of open information technologies. The subject builds upon your understanding of general business functions, leading to an understanding of the use of open technologies in business systems. You will be exposed to procedures, standards and practices in open technologies, and use an open-source language to build an application.

BBT2004 Enterprise Resource Management

This subject dwells on Enterprise Resource Planning (ERP) system, a powerful tool that seamlessly integrates the various functional modules in an enterprise. You will get to see how data sharing in real time throughout a company's functional areas increases the efficiency of operations and helps managers make better decisions. You will understand the value of ERP systems to supply chain management and business intelligence. A popular cloud-based ERP software will be used for hands-on exercises.

BBT2005 Data Mining & Social Media Analytics

This subject equips you with the knowledge and skills to perform knowledge discovery using a software. You will be able to apply what you have learned by helping companies gain insight into their customers and helping companies effectively use social media to market their businesses.

BBT2013 Financial Technology

This subject focuses on how Fintech pushes the envelope in the financial services industry. You will be exposed to real-world Fintech scenarios through case analysis as well as practical knowledge of emerging technologies such as Blockchain and Artificial Intelligence through hands-on training. To consolidate your knowledge, you will develop a Fintech idea and build a prototype.

BBT3005 Business Information Systems Security & Audit

The main focus of this subject is to provide you with an understanding of information security with respect to information systems. It highlights the main principles of information security, introduces the different aspects of information security management and provides a high level view of computer forensics analysis. This subject also draws attention to the current industry practices, government policies and future trends by looking at certification, audits and plans that businesses are working on.

BBT3006 Business Strategies in Information Technology

This subject seeks to reinforce and consolidate the knowledge you have acquired in common business modules by applying them in the context of technology products and IT service companies. You will be taught sales force management, marketing, business development and other related strategies in IT companies. You will also learn the various stages of entrepreneurship, start-up financing, and strategies for start-up and growth. Through case studies and role plays, you will be exposed to contract management, negotiation, pricing, business proposal preparation and other common business activities in the IT industry.

BBT3007 Outsourcing Management

This subject provides you with an understanding of the basic concepts of outsourcing, the trends of outsourcing, the processes involved, and the business advantages that can be obtained. Organisations may seek benefits beyond cost cutting, such as service improvements and radical transformation, although this carries with it associated risks and challenges. You will learn about risk management in a rapidly changing business and IT landscape. This subject will cover both operational issues and strategic risks of IT outsourcing and multi-sourcing.

BBT3008 Business Intelligence

This subject aims to further your knowledge and understanding of the tools and techniques to support executive decision-making and manage business performance. It equips you with skills in using online analytical processing tools, visualisation tools, as well as advanced data mining techniques to bring about business intelligence for companies. It also examines the role that business intelligence plays in customer relationship management and explores trends affecting the future of business intelligence.

BBT3009 Enterprise Applications

This subject equips you with the knowledge to successfully plan, design and use different enterprise applications in any organisations. You will be kept abreast on how enterprise system vendors quickly adapt their systems to take advantage of the latest technologies like open systems, client/server technologies and cloud technologies. You will have a chance to integrate web-based ERP, SCM and CRM systems and see the integration within and beyond the organisation.

BBT3010 Project Management

This subject covers the knowledge, principles and processes that are fundamental for project management. You will be exposed to best practices and different knowledge areas of project management, which involves time, scope, cost and quality management in a project. A project management tool will be used in the course for you to apply your project management skills learned. This will prepare you for your future roles as a project management associate and project team member.

BCC1001 Food Science & Product Knowledge

This subject provides you with the essential knowledge about food products, such as fruits, meats, vegetables, herbs and spices, used in the culinary and catering industry. Topics such as origin, classification, characteristics, storage, quality criteria, usage and nutrition will also be covered. You will also be introduced to wine and other alcoholic and non-alcoholic beverages from a food-harmony perspective. To encourage a thirst for knowledge and continuous improvement, food and beverage trends will also be discussed.

BCC1002 Fundamentals of Food & Beverage

This subject introduces you to the fundamentals in food and beverage, which is essential knowledge in the catering business. You will learn about the various types of food, including the selection criteria for quality food and current food trends as well as the different types of alcoholic and non-alcoholic beverages. Essential knowledge on nutrition and correct hygiene practices are also covered.

BCC1003 Introduction to Gastronomy

This subject covers an introduction to the social, historical and cultural forces that have affected culinary professions, traditional foodways and how these traditions have evolved into the professional environment of the food service industry today.

BCC2001 Wine & Beverage

This subject provides you with a broad understanding of wine and beverages. Topics covered include non-alcoholic beverages, fermented beverages, fortified and aromatised beverages, distilled beverages, compound beverages, mixed beverages and all major wine regions and their wines. You will also be able to appreciate the concepts of responsible service of alcohol, the effects of alcohol on the human body and mind, as well as food and wine harmony.

BCC2002 Food Safety & Hygiene

This online subject introduces you to food production practices which are governed by regulations. Topics include hazards control; contamination prevention; pathogens and their characteristics; personal, food and environmental hygiene practice; food safety procedures and HACCP procedures; food flow and food quality management; cleanliness and sanitation; as well as pest management, accident prevention and crisis management.

BCC2003 Food & Beverage Operations

This subject introduces you to all aspects of food and beverage operations. Historical influences and future trends in the industry will be discussed in the context of how they affect the business today. The steps to opening a restaurant will be covered. These include location selection, interior design and menu planning, as well as day-to-day operational concerns such as hygiene and sanitation, marketing, staff scheduling, motivation and management, service styles, customer service issues, profit and loss statements and technological innovations. Current legal, human resource and licensing issues will also be discussed.

BCC2006 Culinary Practicum

This subject is an intensive 480-hour practical course on the fundamentals of Western cooking with elements of baking and pastry, as well as Asian cuisine. Not only are basics such as knife skills, stocks, sauces and cooking techniques covered in detail, there is also a strong focus on professionalism and developing the right service mind-set to excel in this exciting industry. You will be cooking in modern, fully-equipped kitchens for real paying customers dining in our on-campus restaurants.

BCC2007 Baking & Pastry Practicum

This subject covers an introduction into the theories and technical skills of the baking and pastry industry. Topics that will be introduced include the fundamentals: commercial food service, baking and pastry methodology; product knowledge (use of ingredients and their characteristics); usage of baking and pastry equipment and tools and process terminology. There will also be a focus on food safety and sanitation, food storage management, culinary math, recipe interpretation and execution.

BCC2008 Food & Beverage Cost Management

This subject covers areas that include the fundamentals and analysis of: operational profit & loss statement; recipe costing; food cost; the cost-volume-profit relationship (sales mix); purchasing and receiving; storing and issuing; food production management; monitoring of food and beverage operations; manpower costs (planning, allocation, rostering and training); and staff performance management.

BCC2009 Service Practicum

This subject gives you first-hand experience in operating food and beverage outlets that provide guests with information, products and services. In the process, you will learn how to provide excellent service in guest relations and food and beverage environments. This will be carried out with a focus on maximising guest satisfaction.

BCC3005 Marketing for Restaurant & Catering

This subject exposes you to the marketing theories and techniques employed in the restaurant and catering business. It prepares you for the working world by not only equipping you with examples of tried and tested marketing efforts, but also challenges you to exercise creativity and innovation by developing your own marketing plan for a restaurant or catering business.

BCC3006 Food Business Innovation

This subject covers the test-bedding of food business concepts developed in a previous subject Innovation and Entrepreneurship. It examines how a 'live' food business concept is planned, executed and managed. There will also be a focus on problem solving, negotiation techniques, and business administration.

BCC3007 Food & Beverage Productivity & Revenue Management

This subject equips you with the knowledge and skills to effectively manage restaurant revenue by using techniques such as yield management, cost control, menu planning and engineering, as well as marketing and sales.

BCM1006 Media & Society

The subject introduces you to the societal role played by the mass media as a cultural, social, informational, economic, political and educational force. It examines the inter-relationships of all media and their potential impact on the population.

BCM1014 Media Scriptwriting

This subject provides a foundation in the principles and concepts involved in writing script for the media. It explores the various stages of script writing which includes conducting research, conceptualising of ideas or stories and producing treatments which lend themselves for commercialisation. Key aspects on writing effective scripts, including the various script styles and format, will also be covered.

BCM1015 Fundamentals of Journalism

The subject is an introduction to the fundamentals of covering and writing news. It will encompass media literacy skills, quick identification of news events, efficient gathering of information and fast reporting on the various media platforms available.

BCM1016 Essentials of Graphic Design

This subject introduces you to the ideation, theories and practices of graphics design. It focuses on the fundamentals of design and process from conceptualisation, production to post-production. Other areas covered in the subject include basic photography and optimisation of graphics for traditional and digital platforms.

BCM2019 Digital Journalism

The subject is an introduction to the basics of digital news production. Through a multimedia approach, you will learn how to create quality journalistic content specifically for the digital platform, from planning, reporting, editing to determining the best use of digital and mobile technologies and tools.

BCM2020 Video Production

This subject focuses on production techniques and technology appropriate to video production. You will learn key aspects of producing a video, including infusing of content, technical and aesthetics concerns, production processes as well as strategic business framework. It is a guided process of transforming story ideas into effective video format.

BCM2021 Introduction to Audio Production

This subject covers concepts, tools and techniques needed to carry out essential audio operations. This includes the use of field and studio equipment as well as editing software for the production of audio clips. The use of audio for video will also be taught in addition to the commercialisation of audio materials.

BCM2022 Multi-Camera Production

This subject introduces you to the basics of multi-camera techniques, the principles and concepts of producing “live” broadcast, including interviews, and/or other related videos. The production of programmes follows a set of processes which includes basic multi-camera operations, lighting, audio, producing and directing. Demonstration of the multi-camera production process from pre-production to post-production will be covered.

BCM2023 Radio Studio Production

This subject covers radio presentation techniques and the use of radio as a means of fulfilling commercial objectives. You will be guided on basic radio presentation skills and the production of radio content through demonstrations and practices.

BCM2024 Media Research & Analysis

The subject provides you with an overview of research in the media industry, and its purposes and uses. You will explore a wide range of media research methods and their usefulness in helping businesses in decision-making. This includes the appreciation of appropriate tools that will help formulate sound recommendations that meet the organisation’s objectives.

BCM2025 Photojournalism

This hands-on subject provides an introduction to the theories and practicalities of photography and photojournalism. It focuses on the key aspects of lighting, exposure and composition techniques to produce impactful images. It will prepare you to make instant optical decisions during events or significant moments. Attention will also be placed on the use of narrative to pitch and tell compelling stories.

BCM3011 Major Project (Communications & Media Management)

This subject takes the form of a final project. It allows you to propose and develop deliverables that showcases the knowledge, skills and abilities that you have gained through the CMM course. Working in a team, you will be given the freedom to develop your project within a supervisory relationship with your lecturers. In addition, you will also document and reflect on your project outcomes. You will also be taught basic project management skills such as proposal planning and crafting, budget planning and management.

BCM3012 Digital Content Management

The subject will cover the management of digital content, which involves planning, production and delivery. It will also cover appropriate digital tools for different media channels and propose effective digital communication strategies for a business environment.

BCM3013 Digital Media Production

This subject builds on the fundamentals of basic media production such as photography, graphic design, audio and video production. It covers the integration of separate media elements to create moving images and effects to enhance visual storytelling. Combined with your communication skills, you will be able to produce effective content for their target audiences on a variety of devices.

BCS1011 Communication & Information Literacy

In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) when writing and delivering oral presentations.

BCS1012 Workplace Communication

In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) will be covered.

BCS1013 Persuasive Communication

In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) will also be applied when engaging in verbal and written communication.

BEC1007 Business Economics

The subject covers the fundamental principles of economics for understanding how individuals and firms make decisions. It will focus on the various aspects of the product market: demand and supply, elasticity, market competition, product differentiation. The subject includes an overview of macroeconomic indicators, the government's macroeconomic objectives and policy tools.

BEC1008 Economics in a Globalised World

This subject provides an understanding of the broad framework in which economies operate in a global and interconnected world. Concepts covered thematically include: Measuring economic performance using GDP, Inflation, Unemployment and the AD-AS model; International Trade and Foreign Exchange; the Role of Governments and fiscal & monetary policies.

BGS1002 Global Studies

This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.

BGS1003 Managing Diversity at Work

This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender. A one week residential stay is mandatory for this subject.

BGS1004 Global Citizenship & Community Development

Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.

BGS1005 Expressions of Culture

This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.

BHT1010 Introduction to Hospitality & Tourism

This subject provides an overview of the multifaceted nature of the hospitality and tourism industry. You will gain an insight into how the key sectors are organised and structured and how they relate to each other as an industry. The concept of tourism demands and tourism consumer behaviour will be introduced. Lastly, you will explore trends, issues and challenges facing the industry.

BHT1019 Travel Geography

This subject approaches the study of key tourist destinations worldwide through an understanding of basic geographical characteristics and how these determine tourism resources in a country. It also highlights how these resources distinguish destinations and influence travel, and how travel, in turn, shapes the development of the tourism resources. Through e-learning, you will learn the framework on which you build your knowledge of world travel, explore techniques to enhance learning and build your confidence to sell destinations.

BHT2004 Culinary Science

This subject provides you with basic culinary and catering knowledge and skills, and the opportunity to apply these through operating a commercial kitchen. You will learn the key aspects of kitchen operations which include professionalism, safety and sanitation, kitchen equipment operation, technical Western culinary skills and teamwork.

BHT2005 Event Management

The subject introduces the scope of events and their application in the context of the tourism industry. From this macro perspective, you will build a foundation in event conceptualisation, development and production, covering topics such as marketing of events, human resource management and budgeting, and staging.

BHT2009 Service Skills Methodology

This subject gives you first-hand experience in operating a range of F&B outlets in their respective service styles. In the process, you will learn the technical skills required to provide efficient and competent service, as well as, how to provide elegant and gracious service to guests. This will be carried out with a focus on the mastery of basic technical skills such as wine service, order-taking and table setting. Maximising guest satisfaction through effective communication, attention to detail, creative and critical thinking skills will also be taught. The value of leadership and teamwork in running a successful food and beverage enterprise will be emphasised.

BHT2010 Special Interest Tourism

This subject provides an overview of the development of special interest tourism within the context of general tourism, as well as the factors responsible for the growth of special interest tourism. You will also explore the specific interest areas in terms of product development and marketing.

BHT2012 Travel & Leisure Business

The subject provides you with an overview of the travel and leisure business in the 21st century. Specifically, topics encompassing the components and structure, key dynamics and the environment, and issues facing the world's largest business will be covered.

BHT2014 Principles of Marketing for Hospitality & Tourism

This subject covers basic theories, concepts, and strategies applied in the marketing of hospitality and tourism products. Special attention will be given to marketing management issues surrounding the intangible nature of these products with key emphasis being placed on the importance of the service element.

BHT2015 Ticketing & Reservations

The subject looks at the reservation and ticketing of air products. You will be provided with an insight into how an itinerary is priced and tickets are issued. Hands-on learning is a feature of the subject as you will experience using a global distribution system programme such as the Amadeus Reservations System. Upon successful completion of the programme, you will be issued with a Certificate in Reservations and Ticketing that is recognised by the industry. The subject will also cover essential knowledge of the airline and travel industry.

BHT2022 Business Etiquette & Service Excellence

This subject focuses on two areas, the soft skills aspects of business and customer service. The former illustrates the importance of appropriate dressing, dining etiquette, cross-cultural psychology and skills necessary to make the transition from student academic life to the work place. The latter (service excellence) grooms you to be practical philosophers of customer service. You will be challenged to look beyond the service norms to achieve a much higher level of desired service.

BHT2023 Lodging Operations

This subject focuses on the fundamentals of lodging operations. It concentrates on the systems and procedures required to operate a lodging establishment. You will gain a clear understanding of the importance of lodging systems and its effect on operations. The focus will be on the integration of the front desk with other operating departments such as housekeeping, reservations, concierge, food & beverage outlets, accounting, engineering and sales/marketing. You will be able to apply knowledge gained to explore new and innovative ways of improving existing lodging operations and management.

BHT2024 e-Business in Hospitality & Tourism

This subject highlights how advancements in technology have shaped hospitality and tourism businesses. It also spots the trends in e-businesses and focuses on basic concepts such as e-customer relationship management and e-business planning and strategies.

BHT2025 Airlines Business Management

This subject will familiarise you with fundamental concepts on scheduled international air passenger transportation, and how the different components of this industry work together efficiently and effectively. Topics covered include an overview of the air transportation industry, airline marketing, airline operations and aircraft and route network.

BHT2026 Travel & Tour Business

The subject provides you with theoretical knowledge and foundational skills to manage travel and tour businesses in the area of itinerary planning and design, and tour coordination and operations. You will also be exposed to business travel and the critical role played by Travel Management Companies (TMC). This subject wraps up with a look at the emerging trends, issues and challenges and the technological impacts faced by the industry.

BHT3006 Destination Planning & Development

This subject examines the processes involved in planning and developing a tourist destination. It provides you with the skills and knowledge necessary to plan, develop, and manage natural, cultural and financial resources in an environmentally responsible manner. It also focuses on the benefits and impacts associated with tourism development, as well as the strategies to enhance the benefits and counter the adverse effects of tourism development.

BHT3008 Meetings, Incentives, Conventions & Exhibitions

You will be introduced to a variety of theories, concepts, and strategies applied in the context of meetings, incentives, conventions and exhibitions (MICE). The subject equips you with an awareness of the diversity of meetings and their roles and contributions in enhancing tourism and destination development. It provides a broad understanding of the planning process for MICE activities and the different relationships between industry parties involved.

BHT3012 Contemporary Special Interest Tourism

The subject provides an overview of the development of special interest tourism as a response to a more mature travelling public seeking a wide spectrum of experiences such as nature-based, cultural and heritage tourism. The factors responsible for the growth of special interest tourism, specific interest areas, strategies, policies, product development and marketing of this new and growing tourism sector will also be examined.

BHT3015 Lodging Management

This subject focuses on the fundamentals of lodging operations and management. It concentrates on the roles of the customer, operator and service provider. You will have a clear understanding of the importance of lodging systems and its effect on operations. The subject also provides an overview of the delivery management system. Emphasis will be placed on the property management and preventive maintenance systems as well as the distribution channel. There will be opportunities for you to apply knowledge gained within the area by exploring new and innovative ways to improve existing lodging operations and management.

BHT3016 Hotel Revenue Management

This subject provides an overview of revenue management as practised in lodgings as well as a review of the fundamental concepts of why, how and when to apply revenue management. Throughout the subject, you will have to integrate and apply your prior knowledge of other subjects to revenue management. You will then appreciate the role and importance of revenue management in the industry and its link to profitability. Case studies based on real-life scenarios will feature in the subject and enable you to practise the principles learnt in revenue management.

BIN1001 Innovation & Entrepreneurship

The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.

BLM1001 Criminal Law

This subject covers the law relating to criminal offences and defences. The focus is on identifying and understanding the elements of major offences and defences in the Penal Code with reference to decided cases. Criminal offences in other key legislation such as the Misuse of Drugs Act and the Women's Charter will also be dealt with.

BLM1002 Law of Tort

This subject covers the main areas of civil actions available to parties seeking civil redress. These include the laws relating to negligence, nuisance, defamation, assault and battery.

BLM1006 Legal Skills

The legal skills covered in this subject include statutory reading, legal case report reading, case summary writing, conducting client interviews, taking attendance notes, legal letter writing and drafting of legal opinions.

BLM1007 Business Law

This subject provides you with a working knowledge of the general principles of law that are important to business. Topics covered include contract, negligence, sale of goods, intellectual property and e-commerce.

BLM1008 Legal Systems

This subject introduces you to the concept of law and the legal system in Singapore. You will also learn about the respective roles and structures of the Executive, the Legislature and the Judiciary in Singapore.

BLM1009 Legal Methods

This subject introduces you to important legal methodologies such as legal thinking, legal research, case reading and statutory interpretation.

BLM2003 Family Law

This subject introduces the law relating to the family in Singapore. Topics covered include marriage, divorce, the maintenance of wife and children, custody of children, family violence, division of matrimonial assets and the maintenance of parents. Close attention will be paid to the Women's Charter and relevant cases.

BLM2004 Law of Contract

This subject provides an overview of the legal principles governing the formation of contracts, the rights and obligations created by certain types of clauses and the consequent remedies available to anyone who suffers a breach of contract. It also covers the major vitiating factors and the ways in which contracts can be terminated.

BLM2005 Legal Aspects of Business

This subject provides a working knowledge of the general principles of law that are important to business. Topics covered will include law of contract, sale of goods and intellectual property.

BLM2007 Legal Aspects of IT

The subject covers at an introductory level the law which is relevant to the information technology industry, and which an IT professional will be likely to apply in the course of his work or business.

BLM2009 Company Law

This subject provides a basic understanding of the law that governs and regulates companies. Topics include types of corporate entities, Memorandum and Articles of Association, directors' duties, rights of members, corporate finance, winding up and judicial management of companies.

BLM2010 Conveyancing Law & Procedure

This subject introduces the basic concepts relating to real property in Singapore and the procedural aspects connected with property transactions. You will learn topics connected with the ownership of land, registration systems, the law in relation to mortgages, landlords and tenants and strata titles. The procedures involved in the preparation of instruments for lodgement for such transactions will also be covered.

BLM3006 Corporate Governance & Compliance

This subject equips you with an understanding of basic principles for good corporate governance in private and listed companies, as well as the internal compliance adopted by companies to comply with applicable laws and policies. You will learn the law which governs and regulates companies in Singapore with particular emphasis on the practical and procedural aspects.

BLM3008 Intellectual Property

This subject covers the substantive law relating to main types of Intellectual Property Rights (IPRs) and includes Law of Confidence, Law of Passing Off, Law of Copyright, Law of Trade Marks, Law of Patents and Law of Designs. You will receive a brief introduction to the registration processes for trademarks and patents and to civil and criminal enforcements. You will also be given an overview of the Law of Information Technology, with reference to the Computer Misuse Act.

BLM3013 Trusts, Wills & Probate

This subject is a study of the law relating to trusts, wills, intestacy, probate and administration. Particular attention will be paid to drafting of wills and the procedures for obtaining grant of Letters of Administration and Probate.

BLM3017 Criminal Procedure

This subject deals with the procedure in respect of criminal matters, from arrest to criminal litigation and appeal. It covers the entire process of administering criminal justice and criminal litigation as provided for in the Criminal Procedure Code and portions of the Evidence Act, and trains you to assist a criminal lawyer effectively.

BLM3018 Management of Law Office & Court Technology

This subject will cover most aspects of running and managing a law office including the management of human resources, the office environment, work flow management, office automation, record and document management, logistical support, electronic filing and litigation support systems.

BLM3019 Civil Procedure

This subject introduces the litigation process from commencement of a writ action to enforcement of a judgement. It also covers the substantive legal principles underlying civil procedures and includes hands-on training in the drafting of court documents.

BLO1001 Business Statistics

The subject provides an overview of descriptive and inferential statistics. It includes data description, basic concepts of probability, correlation and regression, probability distributions, estimation and hypothesis testing. The subject also covers the use of computer software application to perform statistical computation for data analysis and interpretation.

BLO1002 Business Calculus

The subject covers topics such as algebraic functions, limits, exponential functions, logarithm functions, and the various rules and techniques of differentiation and integration to solve problems in the business environment.

BLO2004 Operations Management

The subject covers the fundamental concepts and techniques commonly associated with the management of operations for manufacturing as well as service organisations. Quality management strategies that help organisations to improve on its operational performance and provide better value to their customers will also be introduced into this subject.

BLO2005 Purchasing Principles & Practice

The subject provides an overview of the fundamental principles in purchasing and its impact on the organisation's supply chain. It begins with the general objectives for industrial purchasing, provides an overview of the general purchasing constraints and covers the various strategies that are generally applied to capitalise on advantageous situations or to alleviate potential issues. The impact of IT and international sourcing will also be covered in this subject.

BLO2010 Distribution Centre Management

This subject provides an overview of the role of a Distribution Centre (DC) in the supply chain, the various activities performed within a DC and the significance of these activities on customer service and total logistics costs. It focuses on the major resources to be applied in a DC and explains how they interact with one another in contributing to the DC's effectiveness and efficiency. It will also cover the significance of providing DC services to the Third-Party Logistics industry.

BLO2011 Materials Management

The subject provides an overview of materials management with the emphasis on planning, scheduling and controlling the flow of materials to achieve a shorter lead-time and a faster turnaround for finished goods to reach customers. The subject will also cover inventory cost concepts, analytical methodologies to achieve optimum inventory level and techniques in managing inventory. The subject will provide application of the concepts learnt through the use of Enterprise Resource Planning (ERP) software.

BLO2013 Supply Chain Management & Technology

The subject covers fundamental concepts and techniques of supply chain management. It focuses on the major functional components of the supply chain and explains how they interact with one another in contributing to the success of business organisations. The application of technology will be emphasised as a key enabler of business operations in the supply chain.

BLO2014 Quantitative Analysis for Business

The subject provides the basic tools and concepts of the various business analytics techniques used for decision making in a business context. It covers topics such as decision analysis, linear and integer programming, forecasting techniques, and project management. It focuses on a variety of logistics and operations problems that can be solved successfully through quantitative analysis.

BLO2015 Transportation & Freight Management

The subject provides an overview of the various aspects of transport operations and freight management and its importance in the global trade and supply chain management. The subject covers the important freight concepts including the Incoterms, Harmonised System (HS) Codes, customs duties and GST. Various shipping documents requirement, preparation of shipment costing and declaration of trade permits will also be emphasised. The subject will also provide insights into the practices of effective management of transport for freight movement through the use of vast network of transportation modes.

BLO3015 Global Trade & Singapore Logistics

The subject provides fundamental concepts of international trade and logistics landscape in Singapore. It focuses on the logistics sector in Singapore as an enabler for trade including the application of key initiatives driven by the various government agencies and trade financing payment options for risks minimisation in global trade. The impact of security issues of supply chain operations will also be covered.

BLO3016 International Freight Practices

The subject provides an overview in freight management, which is a vital component of international trade and supply chain management. It focuses on the significance of freight transport in the global setting. Topics related to freight tariff systems, costing, operational flows, customs documentation and clearance procedures will be covered to give a good understanding of the practices in the freight industry. The subject will also teach the best practices and performance measurements used in the freight industry.

BLO3023 Business Process Management & Simulation

The subject teaches various techniques and tools such as process chart, flow diagram as well as time study to map and evaluate business processes. The subject introduces simulation software to create computer models to simulate various logistics and supply chain operation processes such as Order Fulfilment, Production, Storage and Inventory Management. Through the conduct of these simulation studies, an optimal deployment of resources to improve the overall operational efficiency and effectiveness will be determined.

BLR2002 Attractions Management

Forming the backbone of this subject is the study of the various types of visitor attractions, both manmade and natural, their unique characteristics, corresponding management and operational concerns. The linkages between attractions and their importance to the tourism industry will also be discussed. Case studies of the various types of attractions around the world will be used as platforms for discussing the various management issues facing the attractions industry.

BLR2004 Introduction to Gaming Operations

The subject is designed to provide an overview of gaming operations. Key topics include the development of gaming, gaming trends, technology, the gaming organisational structure of hotels and resorts, government regulations, consumer behaviour, marketing strategies, economic impact, social and cultural concerns.

BLR2005 Tourism, Culture & Society

This subject is designed to provide an overview of how tourism will influence and impact upon culture and society. The key areas include heritage and culture as tourism products, the development of identity and place, cultural tourism, and the impact of societal trends on the tourism industry.

BLR2007 Events Sponsorship & Marketing

This subject provides you with opportunities to learn a variety of sponsorship and marketing strategies applied in the event sector through the use of case studies. You will be exposed to the theories and concepts applied in sponsorship and marketing, which form a vital component of contemporary event management. This module also aims to develop your presentation, planning and business skills that are critical to securing successful partnerships and collaborations.

BLR2008 Revenue Management for Leisure & Events Business

This subject provides you with an understanding and overview of revenue management as practised in the leisure industry. It covers areas such as convention centres, golf clubs, cruises, spas and theme parks, with basic concepts such as demand forecasting and yield management, as well as strategies and tactics used by the leisure industry with regard to revenue management.

BLR2009 Events Operations & Management

This subject covers the principles and practices of planning, managing and staging of events. You will learn the various aspects and stages in event planning, budgeting and site management. The study of the operational process, elements and resources available to the event manager in developing quality events will also be covered.

BLR3001 Festivals & Events Management

This subject covers the scope and the operational aspects of events in the context of the leisure industry. To achieve this, you will be introduced to knowledge in the planning, development, programming and production of medium and large scale events. Key topics such as event types, importance of events for the leisure and tourism sectors, marketing, human resource management, budgeting and staging will be examined.

BLR3004 Club Management

This subject covers the study of different types of clubs including city, country, and other recreational and social clubs. It focuses on the administration and management of club operations in the areas of lodging, food and beverage, service excellence and quality issues, financial management, marketing, events planning, recreation, sport and fitness facilities management. This subject emphasises the development of technical and conceptual skills for successful club management.

BLR3010 Sports & Arts Business

This subject introduces you to the scope of sports and arts business concepts and their application in the context of the leisure industry. You will be equipped with perspectives on the role of sports and arts as key sectors of the leisure industry. You will be introduced to sports broadcasting and sport media relations, and perspectives will be shared on the bidding for major events, and also from a grassroots perspective of organising recreational sports programs. You will also learn about the strategic stakeholders in the arts, and applying business concepts to the field of arts.

BLR3011 Cruise Business

This subject covers a variety of theories, concepts and strategies applied in the context of cruise business management. The key areas include the historical development and growth of the modern cruise industry, maritime issues, cruise facilities, cruise operations and management with an emphasis on cruise destinations, itinerary planning, and the sales and marketing aspects of the cruise business.

BLR3012 Spa & Wellness Management

This subject provides a comprehensive overview of the operations and management of spa and wellness businesses. It will examine the different types of spa and wellness organisations and proceed to focus on key areas in treatments and protocols, safety and hygiene practices, branding and facilities design, planning and management, marketing, human resource management and retailing. The dynamics of the spa and wellness industry as well as major issues and trends will be discussed.

BMK2016 Marketing Analytics

This subject provides you with an overview of the role of marketing analytics in the decision-making process that marketing managers undertake. In a rapidly changing world where timely and accurate information is vital to making sound business decisions, marketing analytics is an absolute necessity.

BMK2017 Consumer Insights

This subject provides you with an understanding of customer buying behaviour. It focuses on the internal and external forces affecting customers' buying decisions in a variety of contexts. Students will learn to gather insights from understanding consumer decision making journey.

BMK2018 Integrated Marketing Communications

This subject provides you with an understanding of the strategies and tools for effective customer communications. The subject focuses on equipping students to apply their knowledge and skills to develop sound integrated marketing communication plans.

BMK2019 Creative Marketing Project

This subject aims to provide you with an understanding of the creative process and practical issues in marketing innovation. It offers the necessary tools for you to create effective communication messages, generate ideas for innovative products & services to achieve marketing success.

BMK2020 Experiential Marketing

The subject introduces you to the concept of managing an experiential marketing event. You will learn to conceptualise, develop and organise an experiential event that engages customers to create an emotional attachment to a product/service and brand. The subject would also cover marketing of events, human resource management and budgeting.

BMK2021 Marketing Account Management

This subject provides you with an understanding of the importance of service excellence in account management to capture the hearts and minds of stakeholders. Building on this understanding, students will learn strategies and tools to manage relationship with key partners and customers to achieve business objectives.

BMK2022 Product & Services Marketing

The focus of the subject will be on strategies and tools to market and deliver products and services together in a seamless and customer-centric manner to help companies differentiate its offering from competitors.

BMK2023 Digital & Social Media Marketing

Digital & Social Media Marketing is the buzz word in today's digitalised world. This subject offers you understanding into the theories and practices of digital and social media marketing strategy and tools in the context of a company overall marketing strategy.

BMK2024 Marketing X Project

This subject focuses on helping you to look at different types of business problems with marketing methodology and perspective. You will learn cross-cultural and sustainable marketing and the role of technology in enabling businesses. You will also explore opportunity to work with other disciplines on local or overseas projects to solve multi-disciplinary real-world problems.

BMK2026 Enterprise Operations Management

This subject provides an overview of the management frameworks of running a business. It encompasses space management, operations and human resource management. Particular emphasis is given to service coaching and role modelling to create a customer-centric working environment.

BMK2027 Merchandise Buying

This subject introduces you to the fundamentals in retail buying processes in order to achieve sales and margin targets. Students will learn to forecast sales and customer trends, plan assortment buying and allocation, conduct negotiations with suppliers, manage vendor relationships and design effective promotional programmes to market the merchandise. Merchandise mathematics will be introduced in areas such as retail budgeting, Open-to-Buy decisions, sales and stock turn controls that are reflective of the real retail environment.

BMK2028 Retail Logistics & Technology

This subject introduces students to how retailers can gain a strategic advantage through efficient distribution channels or supply chain management in the retail business. Particular emphasis will be placed on topics ranging from alignment of the supply chain with the retail strategy, supply chain integration with demand and sourcing management, role of technology in supply chain management and the impact of emerging trends in performance of supply chain management.

BMK2029 Retail Marketing X Project

This subject focuses on helping students to look at different types of business problems with marketing methodology and retailing perspective. Students will learn cross-cultural and sustainable marketing and the role of technology in enabling businesses. Students will also explore opportunity to work with other disciplines on local or overseas projects to solve multi-disciplinary real world problems.

BMK3005 International Business

This subject is a broad study of the field of international business. The major topics focus on theories and patterns of international trade and international investment, the international business environment, the market entry strategies of international firms, international human resource management and issues, the global monetary system and the strategic management international business.

BMK3015 Major Project (Marketing)

This subject takes the form of a final project which provides you with the opportunity to apply knowledge and skills learned in the Marketing course. Working in a team, you will identify real-life problems, conduct independent research and analysis, and provide a proposal and formal presentation. You will acquire project management skills including proposal planning and crafting, budget planning and timeline management.

BMK3016 Branding

One of the most valuable intangible assets that a company has is the brand that it has invested in and developed over time. Like people, brands have their own individual personality. This differentiation drives the ability for the brand to grow and expand. This subject focuses on understanding the importance of brands, what brands mean to consumers and the various strategies and tools to develop, manage and grow brands.

BMK3017 Public Relations in Practice

This subject seeks to equip students with the essentials for the practice of public relations. You will acquire the theories, tools and techniques of public relations and apply them to real-life situations professionally.

BMK3018 Contemporary Topics in Digital Marketing

This subject will give you the opportunity to pursue relevant industry certification in digital marketing. You will learn industry best practices in various areas such as mobile marketing, content marketing, user interface and experience.

BMK3020 Business Development

This subject provides you with the knowledge and skills to start a retail business and to develop a differentiating retail strategy. It integrates the knowledge and content covered in past modules taken. You have the opportunity to conceptualise and implement a viable retail business idea. Key topics include environment analysis, target market behaviour, competitive scanning, location analysis, customer service and store image analysis. These will allow you to formulate a business plan covering areas in retail operations, merchandise mix, visual merchandising and branding. Financial forecasts, budgeting and ratio analysis will be some key financial topics covered in the business plan.

BMK3021 E-Commerce Management

This subject introduces the use of new media to achieve retailing objectives, the working fundamentals in Customer Relationship Management and E-commerce. Students will understand how technology is transforming the retail industry and explore the challenges and issues in E-commerce for retailers. Emerging trends involving M-commerce, cross-channel fulfilment, in-store virtual technology, integration of new media applications and omni-channel customer engagement will be examined.

BMP3007 Major Project (Logistics & Operations Management)

This subject covers requirements of the various stages and processes that are required in completing an industrial project. The first stage will be to understand the project requirements so as to decide on the project objectives. This stage will also include scoping the project and planning the methodology that will be utilised to complete the project. The second stage involves the research, data collection analysis and evaluation. For the final stage, the entire findings of the project are communicated to the relevant parties and industrial clients.

BRM1005 Marketing Fundamentals

This subject provides an understanding of the basic concepts and practices of modern marketing. It focuses on the marketing role and the tools utilised by marketers in developing the appropriate marketing mix for target market segments.

BRM2009 Retail Buying Behaviour

This subject provides you with an understanding of consumers' buying behaviour in a retail context. It focuses on the internal and external forces affecting consumers' decisions in buying behaviour in a variety of retail contexts.

BRM2113 Principles of Buying

This subject introduces you to the fundamentals in retail buying processes in order to achieve sales and margin targets. You will learn to forecast sales and customer trends, plan assortment buying and allocation, manage vendor relationships and design effective promotional programmes to market the merchandise. You will have the opportunity to utilise merchandise mathematics in areas such as retail budgeting, Open-to-Buy decisions, sales and stock turn controls that are reflective of the real retail environment.

BRM2114 Service Excellence

This subject provides you with the practical experience to develop a professional and quality service mind-set for front-liner roles in a retail environment. Emphasis is placed on the mastery of basic retail skills such as the management of a point-of-sale system, inventory control, order management and administration of reservation and exchange policies. You will be equipped with the knowledge, skills and selling techniques to provide excellent service and to create a customer-focused retail environment that keeps pace with current trends and developments in the retail industry.

BRM2115 Retail Research & Trend Analysis

This subject aims to provide you with the knowledge to research, identify and assess emerging retail trends and information sources which are useful for retail decisions. The subject covers basic research techniques and related software for trend and market analysis. You will understand and appreciate the importance of trend forecasting and analysis in diverse areas such as new channels used by consumers, identify product and market opportunities and the different branding strategies within a retail environment.

BRM2116 Merchandise Management

This subject is a practical module on the fundamentals in retail merchandise buying. It provides you with the hands-on opportunity to apply the basic concepts and skills you have acquired in retail buying processes. You will learn to conceptualise merchandise themes, formulate a viable merchandise mix, plan buying budgets, source and conduct negotiations with suppliers and manage the merchandise planning and assortments to create an impressive retail image and achieve target sales.

BRM2118 Retail Operations Management

This subject provides you with an overview of the management frameworks of running a retail store. It encompasses space management, operations and human resource management. Particular emphasis is given to service coaching and role modeling to create a customer-centric working environment. The subject taps on the retail laboratory to provide hands-on opportunities to apply the relevant knowledge in managing a store.

BRM2119 Retail Visual Merchandising

This subject equips you with the fundamentals and skills in visual merchandising to develop effective visual presentations in a retail environment. It focuses on the basic principles and practices in visual merchandising with particular emphasis placed on design principles, visual display components, visual merchandising techniques and emerging trends in visual merchandising.

BRM2121 Retail Event Management

The subject covers the various practical aspects in planning and managing retail events. The aspects include conceptualising, developing and executing of retail events. A real-life project will be used to enhance the learning of the practical retail event management skills.

BRM3006 Retail Promotion & Branding

This subject covers the fundamental principles of retail advertising and promotion together with retail branding. It explains the role of an integrated marketing communication strategy in the creation of a brand image that retailers adopt to differentiate themselves from the competitors. Topics covered range from situational analysis, marketing communication mix to building brand equity.

BRM3114 Luxury Brand Management

There is an increasing trend in the local retail sector where more international and luxury brands are keen to enter the market. This subject offers you insights into the world of luxury brand management. The subject includes an understanding of the major luxury sectors ranging from leather goods, fashion and jewellery to accessories. It will also examine the challenges in developing a luxury brand, expectations of a luxury client, training talent in the luxury business and the key management issues involved in growing these premium brands globally.

BRM3116 Retail Business Development

This subject provides you with the knowledge and skills to start a retail business and to develop a differentiating retail strategy. It integrates the knowledge and content covered in past modules taken. You have the opportunity to conceptualise and implement a viable retail business idea. Key topics include environment analysis, target market behaviour, competitive scanning, location analysis, customer service and store image analysis. These will allow you to formulate a business plan covering areas in retail operations, merchandise mix, visual merchandising and branding. Financial forecasts, budgeting and ratio analysis will be some key financial topics covered in the business plan.

BRM3117 Mall Management

This subject covers an overview of the fundamental aspects and practices in mall management. You will learn about mall positioning strategies, tenant management, leasing negotiations and mall marketing techniques. Emphasis will be placed on mall positioning, retail techniques to optimise tenant mix, mall resource allocations, returns on investments, REITs, issues and concerns experienced by mall management and the increasing influence of malls in the local retail scene.

BRM3118 Contemporary Issues in Retail Management

This subject provides you with an overview of the development of retail trends in the local and international contexts as a response to the evolving retail environment. The issues which impact the retail industry such as new retail formats, emerging retail trends and the development of shopping malls in urban and suburban sites will be examined. This subject will also focus on major factors affecting retail businesses in the global marketplace which include cross-cultural differences, ethics and social responsibility, future trends in retail operations and retail formats and consumer spending patterns. Emphasis will be placed on exploring global expansion strategies and new market development.

BRM3119 Managing E-Commerce

This subject introduces the use of new media to achieve retailing objectives, the working fundamentals in Customer Relationship Management and E-commerce. Students will understand how technology is transforming the retail industry and explore the challenges and issues in E-commerce for retailers. Emerging trends involving M-commerce, cross-channel fulfillment, in-store virtual technology, integration of new media applications and omni-channel customer engagement will be examined.

BRM3120 F&B in Retail

To remain competitive, many retailers have expanded into food and beverage (F&B) services. This subject provides you with an overview of the key areas involved in managing an F&B set-up. Focus areas will include the diversified F&B formats and business models, regulatory and safety requirements, human resource management and the operational aspects in F&B. There will also be emphasis on how such businesses can use differentiated marketing strategies to enhance their competitive advantage. The subject will also examine emerging trends in the F&B industry.

BSI3024 Student Internship Programme (Law & Management)

This 16-week internship links your learning with the real world. You will be placed in law firms, the courts or legal departments of private and public organisations, so that you can apply what you have learnt in the classrooms to actual work situations. This practical training also provides you with the opportunity to pick up concepts and skills that can only be acquired at the workplace.

BSI3026 Student Internship Programme (Communications & Media Management)

The 24-week internship programme is designed to expose you to the work environment where you will not only learn how organisations are run, but will also be given the chance to apply what you have learnt in the first two years of your course. You will perform in a media communications role with a broad range of organisations such as international media and PR companies, reputable private firms and the public sector.

BSI3028 Student Internship Programme (Hospitality & Tourism Management)

This programme is designed to give you first-hand experience of the work environment. It provides an opportunity for learning through the application of the skills sets, techniques and classroom knowledge gained to real life situations. All students must undertake a project that is beneficial to the company where they are placed.

BSI3031 Student Internship Programme (Logistics & Operations Management)

This 20-week internship links your learning with the real world. You will be placed in relevant industrial/commercial/service organisations so that you can relate what you have learnt in the classrooms and apply to an organisation setting. This practical training also provides you with the opportunity to apply logistics and operations management concepts and skills to projects and work situations.

BSI3032 Student Internship Programme (Culinary & Catering Management)

This subject is designed to supplement your education through first-hand experience of the work environment. It allows you to integrate the knowledge and skills you have learnt over the course of your study and apply them to actual situations in the industry.

BSI3033 Student Internship Programme (Marketing)

The Student Internship Programme is intended to supplement your education by providing real-world experience within a formal organisational setting. It couples the necessary integration of substantive knowledge with behavioural skills and communication techniques that are essential for effective professional performance in branding and marketing.

BSI3034 Student Internship Programme (Business)

This 20-week internship links your learning with the real world. You will be placed in relevant industrial/commercial organisations so that you can relate what you have learnt in the classrooms with actual work situations. This practical training provides you with the opportunity to apply the concepts and skills acquired through specific jobs with emphasis on increased recognition and enhancement of student internship programme in alignment with the SkillsFuture initiative.

BSI3037 Student Internship Programme (Accountancy & Finance)

This structured internship links your learning with the real world. You will be placed in relevant industrial/commercial organisations so that you can bring your classroom knowledge into the working world and apply them in actual work situations. Besides reinforcing technical concepts and mastering of skills in accounting and finance, this practical training also provides the opportunity to build important soft skills such as problem-solving, communication and teamwork.

CFI1Z01 Database Management Systems

This subject introduces the fundamental concepts of relational database systems, the techniques of designing relational databases and the use of query language to display and manipulate data.

CIA2C08 Systems Analysis & Design

This subject equips you with the theory and practice of systems analysis and design to undertake the analysis of a given problem situation, to produce a definition of user requirements and to design an appropriate information system. This subject covers the concepts of system requirements analysis of defined problem, system design using requirement specifications and the post implementation process. You will also learn the transition from business requirement analysis to design in the unified process of systems development, using case modelling and data flow diagrams.

CIT1C09 Web Programming

This subject introduces the concepts of web programming. Topics covered include the development of form-based web application and data driven application. It also covers creation of web pages, and session and state management.

GCC1001 Current Issues & Critical Thinking

This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.

LEA1011/1012/1013 Leadership: Essential Attributes & Practice (LEAP)

LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.

LSW1002 Sports & Wellness

This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.

MCR1001/MCR1002/MCR1003 Career Readiness

This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.

TGL1001 Guided Learning

The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.



School of Design

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School of Design

At the Temasek Polytechnic School of Design, students thrive and learn in an exciting environment which encourages creativity and versatility of expression. Here, they are exposed to the rapid changes in trends, thinking and concepts of the design world. As Singapore's only pure design school that offers the most comprehensive range of design disciplines, the cross-disciplinary and synergistic nature of design work is explored here to the fullest.

The School of Design is well-recognised in the local and international arena as an award-winning institution. Our students have won many prestigious international and local competitions. In 2017, the School was named Institution of the Year at the Crowbar Awards. In addition, external examiners from reputable overseas institutions have consistently attested to the very high quality of our courses. Our graduates have been accorded advanced standing by the best design schools and universities for undergraduate and postgraduate studies worldwide.

Because the design industry is very much a project-based one, learning here is also very hands-on in nature. The School constantly engages industry through dialogues and workshops. You will also have opportunities to work on live projects with some of the best design firms in industry. Not only will you develop your creative and technical skills, you will also hone your own project and time management abilities, thus preparing you for a challenging career in an industry driven by briefs and deadlines.

It is not all studio and classroom work. Design is global in nature. Overseas study trips, exchange programmes with other design institutions, competitions, community projects and an industry internship programme, locally or overseas will immerse you in different ideas and cultures that will better shape your thinking and sharpen your sensitivities as designers.

Selection Procedure

All applications meeting our minimum entry requirements are considered. Candidates with good O-Level results may apply via the Joint Admissions Exercise (JAE). Candidates with good portfolios and strong inclination for creativity and design may apply through the Early Admissions Exercise (EAE). If shortlisted, you may be required to attend an interview to which you should bring samples/ portfolios of your work in art and design exercises or other media of expression that show evidence of creativity and imagination. You may also show certificates of completed courses and letters of recommendation from employers. Other qualities like commitment, motivation and passion for art and design are most favourably considered. The process seeks to ascertain your aptitude, attitude, knowledge and potential for the course.

Centres of Excellence

BeyonDesign Centre

The BeyonDesign Centre uses a collaborative, multi-disciplinary approach to work with industry partners, educational institutions and stakeholders in society on complex design issues that affect today's world. Students from the School of Design work with the Centre to co-create solutions for the wider world. The diversity of disciplines offered by the School allows students to work on a wide range of projects together as a team. These projects center around the issue of sustainability to use design to do good, to do what is needed to improve and bring about a positive impact in the lives of people in the communities that we live in.

In addition, the School is well-equipped with other key facilities that support a world-class design education. These include:

Film Studio

The film studio is equipped to meet industry standards. The set-up includes a turnkey studio lighting system with a suspension system and motorised hoists to enable students to change and adjust studio lights. The space allows students to work on production design and build sets for film projects.

Post-Production Studio

This high-end facility features the latest HD post-production editing suites used in industry today. Using industry-standard equipment and editing software, the suites represent a complete workflow from filming to editing in HD format allowing students to film and edit on the go, cutting post-production time significantly.

Heavy Model Making Workshop

This is a comprehensive workshop for wood, metal, plastic and ceramics work. Here, students will explore 3D ideas and concepts and learn the basics of product semantics through making maquettes, highly-finished models and aesthetic prototypes.

Digital Photography Studio

Equipped with state-of-the-market technology and innovation, the digital photo studio caters to the emergence and convergence of electronic manipulation, traditional media and analogue imaging.

Interaction Lab

This unique lab allows students to experiment with digital imaging, projection and interactivity.

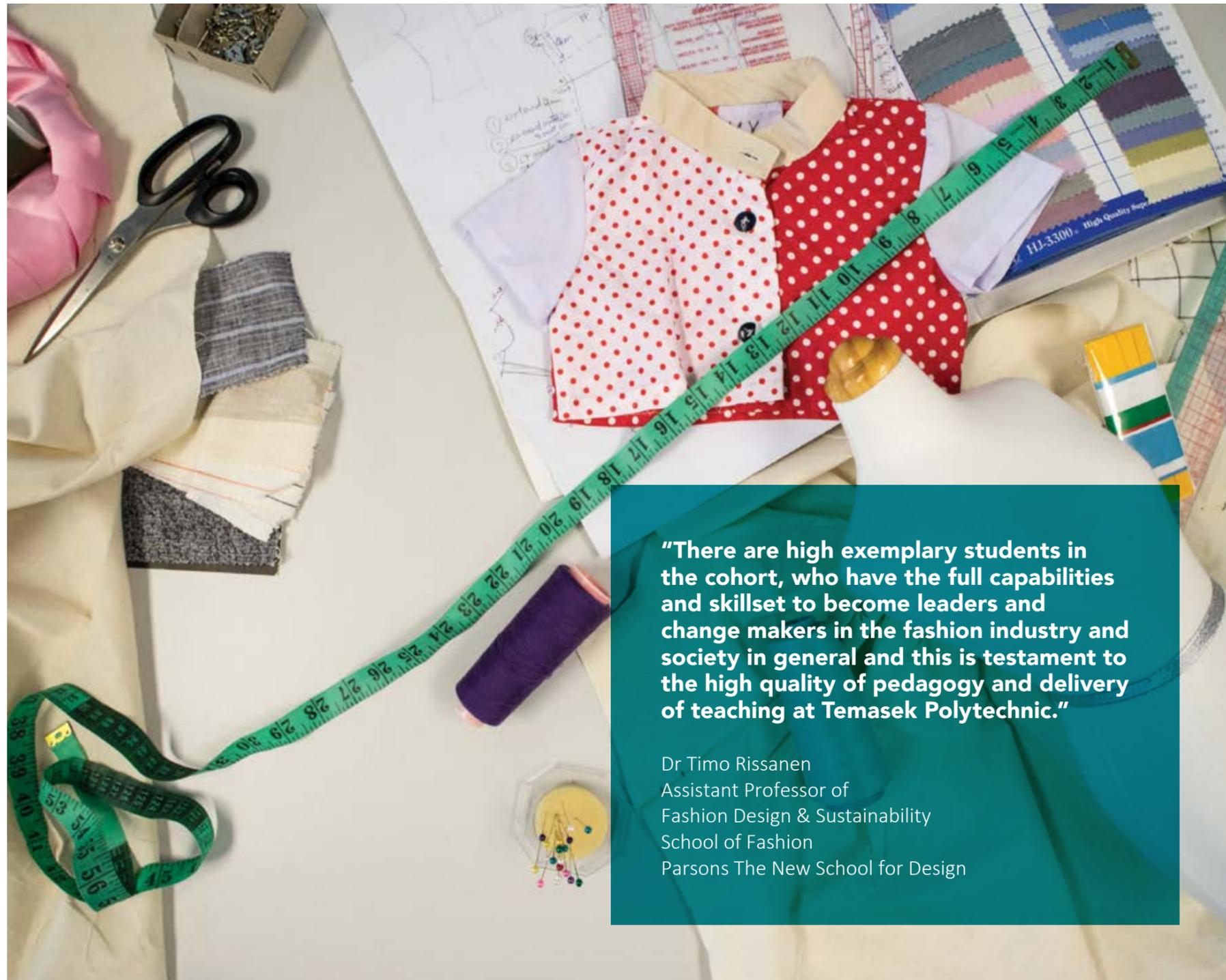
Model Simulation Studio

This studio is used for taking interior photographs of models to support studio-based projects and self-directed learning. It is equipped with a sophisticated model scope, digital camera, computer, and basic photographic accessories complete with lighting, product table and backdrops.

Minimum Entry Requirements

| DIPLOMAS | MINIMUM ENTRY REQUIREMENTS | |
|--|--|--------------|
| <p>To be eligible for:</p> <ul style="list-style-type: none"> • [T20] Apparel Design & Merchandising • [T59] Communication Design • [T23] Digital Film & Television | English Language (EL1) | Grades 1 - 6 |
| | Mathematics (E or A) | Grades 1 - 7 |
| | Any two other subjects, excluding CCA | Grades 1 - 6 |
| | <p>You must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-D Aggregate Type listed at www.tp.edu.sg/elr2b2</p> | |
| <p>To be eligible for:</p> <ul style="list-style-type: none"> • [T22] Interior Architecture & Design • [T35] Product & Industrial Design | English Language (EL1) | Grades 1 - 7 |
| | Mathematics (E or A) | Grades 1 - 7 |
| | Any two other subjects, excluding CCA | Grades 1 - 6 |
| | <p>You must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-D Aggregate Type listed at www.tp.edu.sg/elr2b2</p> | |

Apparel Design & Merchandising



“There are high exemplary students in the cohort, who have the full capabilities and skillset to become leaders and change makers in the fashion industry and society in general and this is testament to the high quality of pedagogy and delivery of teaching at Temasek Polytechnic.”

Dr Timo Rissanen
Assistant Professor of
Fashion Design & Sustainability
School of Fashion
Parsons The New School for Design

Got dreams to take the fashion world by storm? Believe in yourself as an idea-driven trend-setter and style leader? If you think you have what it takes to make it in the fashion industry, let this course be your springboard.

Work in a studio surrounded by like-minded designers and merchandisers sharing the same passion and ambition to someday make it big in the fashion world. Start with an overview of the fashion industry, then decide on your specialisation – in Fashion Design or in Retail Merchandising.

In the Fashion Design option, you will be trained as a highly skilled professional, well-versed in the art and the craft of intricate and functional garment design and construction. Learn to use the key tools of drafting, draping and sewing to translate avant garde ideas to actual wearable garments. As a new generation designer you will be encouraged to experiment and explore new trends in fashion design and production.

If you enjoy the business end of fashion, the Retail Merchandising option will teach you about all the activities related to the fashion business. You will learn to develop, market and promote strong compelling brands. You will study trends and strategies related to fashion retailing, such as the emergence

of blogshops and e-commerce sites and how best to use social media marketing strategies to support these online stores.

Along the way, there is plenty to do – study trips to the world’s design capitals, real-life industry projects with real clients, opportunities to design, produce, market and sell your product, pick up fashion imaging techniques, manage and choreograph runway shows, style lookbooks, intern with designers and retailers and more.

If fashion is your passion, come, do what you love in the Apparel Design & Merchandising course.

Career Opportunities

Retail Merchandising graduates can land successful careers as fashion stylists, retail supervisors, fashion advisors, buyers, fashion editors, visual merchandisers, display artists and fashion show coordinators and event managers, while Fashion Design graduates make fashion waves as apparel and textiles designers, merchandisers with apparel manufacturers and product development department, assistant pattern-makers and sample-makers. Many of our graduates go on to become successful fashion bloggers and fashion entrepreneurs in their own right.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Subjects

Core Subjects : 60 credit units

Option Subjects : 27 credit units

Total Credit Units Completed : 123 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 91.

Note: Applicants with mild or severe colour vision deficiency or suffering from severe visual impairment should not apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| DCS1017 | Communication & Information Literacy | 1 | 2 | |
| DCS1018 | Workplace Communication | 1 | 2 | |
| DCS1019 | Persuasive Communication | 1 | 2 | |
| DGS1002 | Global Studies | 1 | 3 | |
| DGS1003 | Managing Diversity at Work* | 1 | 3 | |
| DGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| DGS1005 | Expressions of Culture* | 1 | 3 | |
| DIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| DSI3024 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

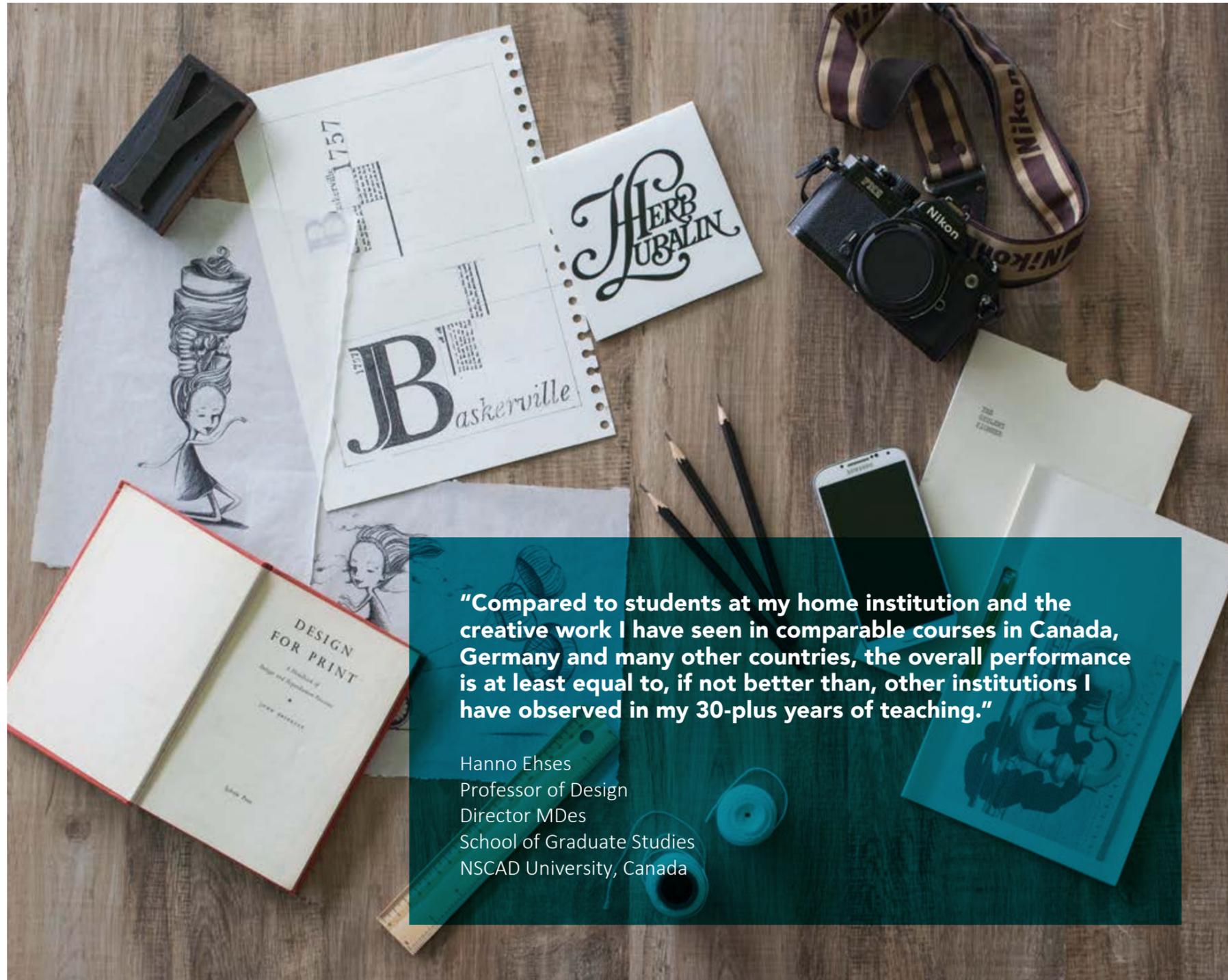
DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-------------------------|-------|--------------|
| DAD1101 | History of Costume | 1 | 3 |
| DAD1148 | Textiles Fundamentals | 1 | 3 |
| DAD1164 | Production Drawings | 1 | 3 |
| DAD1165 | Brand Concept | 1 | 3 |
| DAD1166 | Fashion Illustration | 1 | 3 |
| DAD1167 | Sewing | 1 | 3 |
| DPD1436 | Visual Presentation | 1 | 3 |
| DPS1031 | Design Fundamentals | 1 | 3 |
| DPS1032 | Collaborative Design | 1 | 3 |
| DVC1509 | Digital Essentials | 1 | 3 |
| DAD2113 | Sourcing & Costing | 2 | 3 |
| DAD2157 | Fashion Imaging | 2 | 3 |
| DAD2158 | Brand Development | 2 | 3 |
| DVC2572 | Tactile Design | 2 | 3 |
| DAD3161 | Brand Experience | 3 | 3 |
| DAD3166 | Industry Studio Project | 3 | 6 |
| DMP3012 | Major Project: ADM | 3 | 9 |

DIPLOMA SUBJECTS – OPTION SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---|--------------------------------|-------|--------------|
| <u>Fashion Design Option (Year 2)</u> | | | |
| DAD2163 | Sewing 2 | 2 | 3 |
| DAD2164 | Drafting | 2 | 3 |
| DAD2165 | Drafting 2 | 2 | 3 |
| DAD2166 | Draping | 2 | 3 |
| DAD2168 | Apparel Design Project | 2 | 6 |
| DAD3164 | Apparel Design Project 2 | 3 | 6 |
| DAD3165 | Draping 2 | 3 | 3 |
| <u>Retail Merchandising Option (Year 2)</u> | | | |
| DAD2159 | Online Retail | 2 | 3 |
| DAD2160 | Retail Space Planning | 2 | 3 |
| DAD2161 | Retail Design | 2 | 3 |
| DAD2162 | Retail Merchandising Project | 2 | 6 |
| DAD2167 | Retail Buying | 2 | 3 |
| DAD3162 | Digital Marketing | 3 | 3 |
| DAD3163 | Retail Merchandising Project 2 | 3 | 6 |

Communication Design



"Compared to students at my home institution and the creative work I have seen in comparable courses in Canada, Germany and many other countries, the overall performance is at least equal to, if not better than, other institutions I have observed in my 30-plus years of teaching."

Hanno Ehses
Professor of Design
Director MDes
School of Graduate Studies
NSCAD University, Canada

Allergic to poorly designed badly laid-out editorial work? Do tacky advertisements with five fonts and clashing colours make your eyes water? Pained by cringe-worthy brand campaigns with vague motherhood statements? Ever lamented the lack of fresh ideas and believe you can do much better than what you see out there?

If so, you're not alone. Find your calling in this course populated by like-minded typo geeks, digital imaging whizzes and brand gurus who are driven to find the best design solutions to communication conundrums. This is where you will learn all the basics of fundamental graphic design skills and get to specialise in one core area of design – Branding, Image Design, and Integrated Communication. You will have the best of both worlds – the deep skills of a specialist area and the core fundamental skillsets of good graphic design. In short, you will graduate as a versatile and responsive designer comfortable with the digital and the analogue world of design, traits very much sought-after by industry today.

Three years of projects, study trips, industry projects, competitions, exchange programmes, internships, workshops and talks by award-winning industry giants will put the shine on your portfolio which typically opens doors to the best design schools in the world and employment

opportunities at some of the best creative agencies in town.

If you have the curiosity, drive and tenacity to chase down ideas, thrive on deadlines, love to work with images, words and visuals. If you want to impact the way people communicate in order to influence trends and lifestyles, come do what you love here in the Communication Design course.

Career Opportunities

This diploma course equips a new breed of savvy designers with a versatile and flexible set of skills to work across traditional and digital communication platforms. Our graduates can find themselves in careers in the creative, media, communications, publishing, branding industry. Many are award-winning creative directors, art directors, brand specialists, graphic designers, photojournalists and illustrators.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Subjects

Core Subjects : 78 credit units

Option Subjects : 9 credit units

Total Credit Units Completed : 123 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 91.

Note: Applicants with mild or severe colour vision deficiency or suffering from severe visual impairment should not apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| DCS1017 | Communication & Information Literacy | 1 | 2 | |
| DCS1018 | Workplace Communication | 1 | 2 | |
| DCS1019 | Persuasive Communication | 1 | 2 | |
| DGS1002 | Global Studies | 1 | 3 | |
| DGS1003 | Managing Diversity at Work* | 1 | 3 | |
| DGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| DGS1005 | Expressions of Culture* | 1 | 3 | |
| DIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| DSI3033 | Student Internship Programme | 3 | 12 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-------------------------------------|-------|--------------|
| DIM1367 | Ideation & Visual Literacy | 1 | 3 |
| DPS1031 | Design Fundamentals | 1 | 3 |
| DPS1032 | Collaborative Design | 1 | 3 |
| DVC1506 | Typography | 1 | 3 |
| DVC1509 | Digital Essentials | 1 | 3 |
| DVC1542 | Photography | 1 | 3 |
| DVC1550 | History of Graphic Design | 1 | 3 |
| DVC1564 | Graphic Stylistation & Techniques | 1 | 3 |
| DIM2368 | Studio Project | 2 | 6 |
| DIM2377 | Studio Project 2 | 2 | 6 |
| DIM2378 | Studio Project 3 | 2 | 6 |
| DIM2382 | Design for Screen | 2 | 3 |
| DIM2383 | Design for Screen 2 | 2 | 3 |
| DVC2514 | Advertising | 2 | 3 |
| DVC2572 | Tactile Design | 2 | 3 |
| DVC2573 | Kinetic Graphics | 2 | 3 |
| DVC2575 | Design for Print | 2 | 3 |
| DIM3377 | Trends & Research | 3 | 3 |
| DIM3378 | Industry Studio Project | 3 | 6 |
| DMP3022 | Major Project: Communication Design | 3 | 9 |

DIPLOMA SUBJECTS – OPTION SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---------|-------|--------------|
|--------------|---------|-------|--------------|

Image Design Option (Year 2)

| | | | |
|---------|-------------------------|---|---|
| DIM2379 | Visual Narratives | 2 | 3 |
| DIM2380 | Image Making Techniques | 2 | 3 |
| DVC3571 | Conceptual Imaging | 3 | 3 |

Branding Option (Year 2)

| | | | |
|---------|--------------------|---|---|
| DPS2022 | Brand Strategies | 2 | 3 |
| DVC3536 | Corporate Identity | 3 | 3 |
| DVC3582 | Brand Systems | 3 | 3 |

Integrated Option (Year 2)

| | | | |
|---------|---------------------------------|---|---|
| DIM2381 | Designing for Digital Ecosystem | 2 | 3 |
| DVC2576 | Integrated Campaign | 2 | 3 |
| DIM3379 | Advertising Strategy | 3 | 3 |

Digital Film & Television



“Mix talented students with an accomplished and dedicated faculty and you get a dynamic film school. The best student work at Temasek Polytechnic is comparable to the best in other film schools in Europe and America.”

Professor Mark Jonathan Harris
Distinguished Professor
School of Cinematic Arts
University of Southern California
and three-time Academy Award Winner

You love watching movies but more importantly, you love making your own movies on the side. You only wish you could do more with state-of-the-art equipment and deeper knowledge. Show business holds a deep allure for your creative critical movie-maker eye.

This is where we give you the tools and the inspiration to write good screenplays, direct strong emotive dramas and documentaries and maybe one day even produce an award-winning film. Here, you not only learn the technicalities of making a good film, but all the other stuff needed to get your film up on the big screen. Learn to pitch winning story ideas that will hook an audience. Explore the possibility of creating content for multiple platforms. Work in teams to write, produce, direct and edit a good piece of work. Compete in prestigious local and international film competitions. From the National Youth Film Awards, the Crowbar Awards, the New York Festivals to Sundance to Cannes, our films have travelled far and won major awards. Yours could be next.

Be mentored by lecturers who are award-winning writers and producers with years of experience. Work with the latest cameras and facilities in video production, including a fully equipped industry-standard film studio. Our strong partnerships with the media industry will also open opportunities for ‘live’ projects, collaborative work, mentorship and internship programmes.

If you have a lifelong love affair with film, and an overwhelming passion to tell your stories on film, come do what you love in the Digital Film and Television course and get a headstart into a rewarding career in the film and media industry.

Career Opportunities

Your skills will prepare you for challenging and rewarding careers in the growing film and media industry, in Singapore, and internationally. You might just be the next big name film or television producer/ director, digital post-production editor, or top-notch director of photography.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Subjects

Core Subjects : 78 credit units

Option Subjects : 9 credit units

Total Credit Units Completed : 123 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

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For details on GCE O Level Minimum Entry Requirements, refer to page 91.

Note: Applicants with mild or severe colour vision deficiency or suffering from severe visual impairment should not apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| DCS1017 | Communication & Information Literacy | 1 | 2 | |
| DCS1018 | Workplace Communication | 1 | 2 | |
| DCS1019 | Persuasive Communication | 1 | 2 | |
| DGS1002 | Global Studies | 1 | 3 | |
| DGS1003 | Managing Diversity at Work* | 1 | 3 | |
| DGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| DGS1005 | Expressions of Culture* | 1 | 3 | |
| DIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| DSI3026 | Student Internship Programme | 3 | 12 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| DMV1601 | Creative Storytelling | 1 | 3 |
| DMV1604 | Camera & Lighting | 1 | 3 |
| DMV1659 | Introduction to Directing | 1 | 3 |
| DMV1661 | Location Sound | 1 | 3 |
| DMV1662 | Video Editing | 1 | 3 |
| DMV1663 | Film Genre | 1 | 3 |
| DMV1664 | Short Film Project | 1 | 6 |
| DPS1031 | Design Fundamentals | 1 | 3 |
| DPS1032 | Collaborative Design | 1 | 3 |
| DMV2644 | Project Pitching | 2 | 3 |
| DMV2645 | Production Planning & Management | 2 | 3 |
| DMV2647 | Directing | 2 | 3 |
| DMV2657 | Documentary Project | 2 | 6 |
| DMV2660 | Studio Production | 2 | 3 |
| DMV2662 | Production Design in Film & Television | 2 | 3 |
| DMV2664 | Overview of Non-Fiction | 2 | 3 |
| DMV2668 | Screen Writing | 2 | 3 |
| DMV2669 | Short Film Project 2 | 2 | 6 |
| DMP3021 | Major Project: DFT | 3 | 9 |
| DMV3666 | Industry Film Project | 3 | 6 |

DIPLOMA SUBJECTS – OPTION SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---|---|-------|--------------|
| <u>Production & Technical Option (Year 2)</u> | | | |
| DMV2667 | Audio Post | 2 | 3 |
| DMV3664 | Cinematography | 3 | 3 |
| DMV3665 | Advanced Editing | 3 | 3 |
| <u>Producing & Directing Option (Year 2)</u> | | | |
| DMV2663 | Marketing & Distribution | 2 | 3 |
| DMV2665 | Writing for Non-Fiction Film & Television | 2 | 3 |
| DMV3661 | Advanced Directing | 3 | 3 |

Interior Architecture & Design



"This is a very well-structured and professionally run programme that operates very efficiently, a testimony to the commitment and pride of the department and the efforts of the staff teaching in it. The level of skill, and design integration and comprehensiveness goes well beyond the minimal level for a diploma type programme, providing the cultural, historic and social values essential to the designers of tomorrow."

Peter Hasdell
Associate Professor, BA (Environment & Interior Design) Discipline Leader
The Hong Kong Polytechnic University

The Interior Architecture & Design course is well-established in industry circles as a course that produces high-quality award-winning spatial designers. The course works with the industry through 'live' collaborative projects, mentorship and internship opportunities. Our partners include reputable design studios and clients such as Ong & Ong, SCDA, Aedas, FARM, DP Architects, DBS, Google Asia, M.Moser, HBA and many more.

This newly-improved course delves deeply into collaborative design with an emphasis on people-centric interior architecture. Over the span of three years, you will learn to define and shape spaces with all the fluidity and flexibility that modern living demands of them. Design fundamentals, architectural drawing, form and space exploration, digital visualisation (including Autodesk Revit), space planning, construction and detailing, collaborative design – these would be just a few among the repertoire of skill sets you would be equipped with in order to better adapt the design of interior architectural spaces to people's evolving needs and contexts.

In keeping abreast of global trends in design and contemporary lifestyles, you will gain a more universal perspective of design that will help you provide thoughtful, human-

centric and holistic solutions to complex design problems. Tutors with many years of well-credited practice as globally-exposed interior designers and registered architects will guide and mentor you in unique integrated studios where fresh ideas and possibilities in spatial design are shared, explored and developed.

Gain exposure to a variety of practical design experiences in the form of overseas trips, student exchanges, acclaimed competitions and opportunities to network with industry.

Career Opportunities

Armed with professional skills to provide interior architectural design services for corporate, exhibition, institutional and residential projects, our graduates find careers as designers and consultants in interior design consultancies, design-related businesses or an architect's office. They are also found in event management, exhibition design and in-house design teams for museums and galleries. Many graduates are also successful entrepreneurs..

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects: 87 credit units

Total Credit Units Completed : 123 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

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For details on GCE O Level Minimum Entry Requirements, refer to page 91.

Note: Applicants with mild or severe colour vision deficiency or suffering from severe visual impairment should not apply for this course.

Course Structure

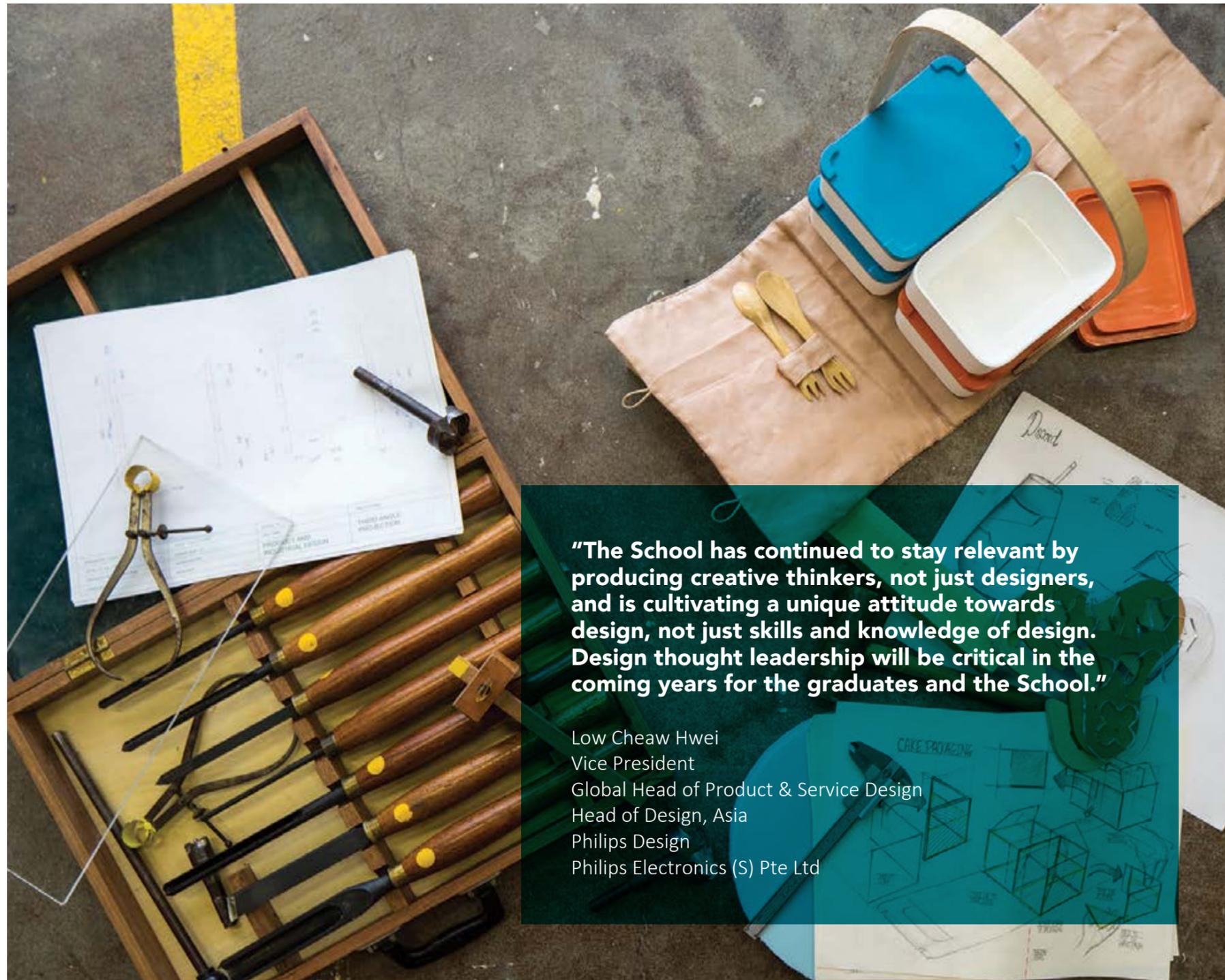
| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| DCS1017 | Communication & Information Literacy | 1 | 2 | |
| DCS1018 | Workplace Communication | 1 | 2 | |
| DCS1019 | Persuasive Communication | 1 | 2 | |
| DGS1002 | Global Studies | 1 | 3 | |
| DGS1003 | Managing Diversity at Work* | 1 | 3 | |
| DGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| DGS1005 | Expressions of Culture* | 1 | 3 | |
| DIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| DSI3034 | Student Internship Programme | 3 | 12 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---------------------------------|-------|--------------|
| DED1821 | Form & Space Exploration | 1 | 3 |
| DED1822 | Architecture Design Studies | 1 | 3 |
| DED1824 | Digital Visualisation | 1 | 3 |
| DED1828 | Form & Space Exploration 2 | 1 | 3 |
| DED1829 | Sustainable Design | 1 | 3 |
| DIA1236 | Architectural Drawing 2 | 1 | 3 |
| DIA1237 | Integrated Studio Project | 1 | 6 |
| DIA1238 | Space Planning | 1 | 3 |
| DPS1031 | Design Fundamentals | 1 | 3 |
| DPS1032 | Collaborative Design | 1 | 3 |
| DRH1701 | Architectural Drawing | 1 | 3 |
| DED2830 | Digital Visualisation 2 | 2 | 3 |
| DED2839 | Digital Visualisation 3 | 2 | 3 |
| DIA2238 | Materials & Finishes | 2 | 3 |
| DIA2239 | Spatial Design Studies | 2 | 3 |
| DIA2240 | Integrated Studio Project 2 | 2 | 6 |
| DIA2241 | Interior Design Issues & Trends | 2 | 3 |
| DIA2242 | Integrated Studio Project 3 | 2 | 6 |
| DIA2243 | Construction & Detailing 2 | 2 | 3 |
| DRH2719 | Construction & Detailing | 2 | 3 |
| DRH2721 | Interior Building Systems | 2 | 3 |
| DIA3236 | Industry Studio Project | 3 | 6 |
| DMP3023 | Major Project: IAD | 3 | 9 |

Product & Industrial Design



“The School has continued to stay relevant by producing creative thinkers, not just designers, and is cultivating a unique attitude towards design, not just skills and knowledge of design. Design thought leadership will be critical in the coming years for the graduates and the School.”

Low Cheaw Hwei
Vice President
Global Head of Product & Service Design
Head of Design, Asia
Philips Design
Philips Electronics (S) Pte Ltd

If you're an 'ideas' person, love to mull over issues and challenges, think differently from the rest of the crowd and enjoy working with your hands, then the world of product design awaits. This course is for curious and creative thinkers and problem-solvers who believe they have the vision and the skills to offer design solutions that work. Whether it is a lifestyle product, a communication device or a stylish piece of furniture, or even a service experience, product designers are well-placed to create powerful design solutions and ideas that influence and improve our way of life.

The ability to blend ideation, technology and craftsmanship is a 21st century skill that is very much valued by industry today. The course's project-driven curriculum lets you work with actual clients and design studios through 'live' industry projects. Global exposure through study strips, exchange programmes, competitions, mentorships and internships will provide plenty of opportunity to add shine and polish to your work. In this course, we give you room to be creative and to think about the next big idea in cracking the project brief.

You will be guided by a team of experienced lecturers and technical specialists. The TP Product & Industrial Design graduate is highly sought-after by startups and established firms in space-making, consumer electronics, communication, fashion, technology and even in non-traditional sectors such as banks, government agencies and hospitals. So if you enjoy thinking of original approaches to design issues and problems and believe your ideas can make a difference in the way we live, come do what you love in this award-winning course.

Career Opportunities

Product Design graduates are found in diverse fields such as consumer electronics, biomedical products, furniture design, packaging design, transportation design, product merchandising, service design, object/ craft design, exhibition design, advertising and environmental design, including building interiors and signage. Many of our graduates have also started their own successful design or design-related studios and enterprises.

Graduation Requirements

Cumulative Grade Point Average: min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 87 credit units

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For details on GCE O Level Minimum Entry Requirements, refer to page 91.

Note: Applicants with mild or severe colour vision deficiency, or suffering from uncontrolled epilepsy, profound hearing loss or severe visual impairment should not apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| DCS1017 | Communication & Information Literacy | 1 | 2 | |
| DCS1018 | Workplace Communication | 1 | 2 | |
| DCS1019 | Persuasive Communication | 1 | 2 | |
| DGS1002 | Global Studies | 1 | 3 | |
| DGS1003 | Managing Diversity at Work* | 1 | 3 | |
| DGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| DGS1005 | Expressions of Culture* | 1 | 3 | |
| DIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| DSI3029 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| DPD1432 | Prototyping Workshop | 1 | 6 |
| DPD1433 | Evolution of Industrial Design | 1 | 3 |
| DPD1434 | Concept Visualisation | 1 | 3 |
| DPD1435 | Form Aesthetics | 1 | 3 |
| DPD1436 | Visual Presentation | 1 | 3 |
| DPD1437 | Prototyping Lab | 1 | 3 |
| DPS1031 | Design Fundamentals | 1 | 3 |
| DPS1032 | Collaborative Design | 1 | 3 |
| DVC1509 | Digital Essentials | 1 | 3 |
| DPD2433 | Design for Usability | 2 | 3 |
| DPD2434 | Design for Experience | 2 | 3 |
| DPD2435 | Form Aesthetics 2 | 2 | 3 |
| DPD2437 | Visual Presentation 2 | 2 | 3 |
| DPD2438 | Prototyping Lab 2 | 2 | 3 |
| DPD2439 | Studio Project | 2 | 6 |
| DPD2440 | Studio Project 2 | 2 | 6 |
| DPD2441 | Material & Fabrication Lab | 2 | 3 |
| DMP3011 | Major Project: PID | 3 | 9 |
| DPD3433 | Prototyping Lab 3 | 3 | 3 |
| DPD3434 | Industry Studio Project | 3 | 6 |
| DPD3435 | Design for Innovation | 3 | 3 |
| DPD3436 | Studio Project 3 | 3 | 6 |

Subject Synopses

DAD1101 History of Costumes

Learn how costumes evolve from antiquity to the present day. Understand how the historical perspective impacts the design of today's contemporary fashion; including the new paradigm shifts of the 21st century.

DAD1148 Textiles Fundamentals

The subject covers the fundamental knowledge on the production of fibres, yarns and fabrics. You will also learn about the characteristics and applications of these materials, particularly their use in the fashion-related industries.

DAD1164 Production Drawings

Technical drawings are vital to apparel production. In this subject, you will learn both traditional drawing skills by hand as well as digital technical drawing skills using the latest drawing software.

DAD1165 Brand Concept

The subject covers the concept of branding. You will learn how a product's characteristics, benefits and its consumer profiles can lead to identifying the brand positioning of a brand.

DAD1166 Fashion Illustration

In this subject, you will pick up the fundamental skills of drawing the human figure through the principles of lines, shapes and volumes. The subject also expands on the artistic areas of fashion illustration using various art media and techniques.

DAD1167 Sewing

You will learn how to operate and use sewing machines such as the industrial-grade machines and home embroidery machines. You will also learn basic garment construction and sewing techniques that are in line with industry standards.

DAD2113 Sourcing & Costing

In this subject, you will learn about the principles of sourcing and cost structures in the global textile and apparel industry. You will be taught how to compare suppliers, analyse prices and evaluate profit margins.

DAD2157 Fashion Imaging

Through the technical skills of photography and image editing, you will learn how to visually express and communicate fashion ideas.

DAD2158 Brand Development

This subject covers the importance of developing a brand story and a brand personality that will help differentiate a brand for its intended audience and guide in executing the brand style.

DAD2159 Online Retail

With online shopping very much a part and parcel of life today, you will learn the fundamentals of running an online business; in particular, those related to fashion products. You will also learn how to manage online sales operations.

DAD2160 Retail Space Planning

Here, you will learn how to make the best use of available floor space in a brick and mortar retail store to maximise profits. You will learn to match assigned spaces to sales revenues and costs, in order to effectively increase product sales.

DAD2161 Retail Design

You will learn what makes a successful retail store design and how to best present the correct image of a store to reflect its brand identity. You will also learn how to reinforce the store image to attract shoppers.

DAD2162 Retail Merchandising Project

Why do certain brands succeed? This subject covers the dynamics behind the retail environment of fast fashion brands like H&M or Forever 21. You will study the key concept of brand, merchandise mix, target customers, pricing and promotions and how these combine to make a successful retail brand.

DAD2163 Sewing 2

The subject covers complex and specialised sewing techniques. You will learn how to select the appropriate interface and lining for sophisticated garments. You will also learn specialised techniques to manage fabrics that may be challenging to handle.

DAD2164 Drafting

You will learn how to make flat patterns and construct skirts and pants. This process includes the taking of accurate body measurements to the production of actual garments.

DAD2165 Drafting 2

Covering an advanced level of knowledge and techniques of drafting, you will learn how to achieve a variety of designs by producing various items such as top, one-piece dress and outerwear for both men and women.

DAD2166 Draping

In this subject, you will acquire the basic skills of draping. This includes the preparation of dress forms and the application of basic dart manipulation skills to achieve the desired design for a top and a skirt.

DAD2167 Retail Buying

What to buy and how much to buy - these are some of the questions retail buyers grapple with in making buying decisions. This subject teaches the principles of merchandising mathematics frequently used by buyers. You will also learn how to develop buying plans for different retail organisations.

DAD2168 Apparel Design Project

Learn to conceptualise, design and make ready-to-wear styles of womenswear and menswear. You will also learn about quality control and the use of care labels commonly used in the apparel industry.

DAD3161 Brand Experience

You will learn how to create strong brand experiences that will emotionally engage consumers, and to look for new ways to enhance visibility and improve the overall brand experience.

DAD3162 Digital Marketing

In this subject, you will discover what makes online businesses successful. You will also learn strategies in social media marketing and other marcom methods to connect online stores with the right customer bases in order to expand sales.

DAD3163 Retail Merchandising Project 2

Luxury brands command a certain niche market. In this subject, you will study the dynamics of the retail environment behind luxury fashion brands. The subject examines the key concepts of brand, merchandise mix, target customers, pricing and promotions and how these combine to make a successful brand.

DAD3164 Apparel Design Project 2

The subject covers conceptualising, designing and production of haute-couture style of womens' wear and men's wear, which involves advanced level of pattern making and sewing techniques.

DAD3165 Draping 2

The subject covers advanced level of knowledge and techniques of draping to achieve variety of designs by creating different draped effects using various types of fabrics.

DAD3166 Industry Studio Project

The subject provides the experience of working on live project briefs provided by industry professionals. From researching on current consumer trends to developing creative ideas to execute the brief. The subject also reinforces the practice of working as a group.

DCS1017 Communication & Information Literacy

In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the **Message, Audience, Purpose and Strategy** (MAPS) when writing and delivering oral presentations.

DCS1018 Workplace Communication

In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying **Message, Audience, Purpose and Strategy** (MAPS) will be covered.

DCS1019 Persuasive Communication

In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The **Message, Audience, Purpose and Strategy** (MAPS) will also be applied when engaging in verbal and written communication.

DED1821 Form & Space Exploration

This subject introduces the fundamental design elements that constitute the built-environment and develops a design vocabulary that is both elemental and timeless. It covers the sculpting and manipulation of form using various model making materials and explores the implications to the perception of space.

DED1822 Architecture Design Studies

This subject covers the history and appreciation of architecture from ancient to the contemporary times. The subject also encompasses specific influences on the architecture of Singapore.

DED1824 Digital Visualisation

The subject introduces the fundamentals of the use of computer-aided design (CAD) software and three dimensional modelling software that is relevant to specific application in the context of built environment.

DED1828 Form & Space Exploration 2

This subject introduces spatial concepts through the exploration of how form and space may be organised. It further examines ordering principles of design and spatial composition using 3-dimensional models. It will also cover how colour and light can impact the perception of form and space. Anthropometry and ergonomics are introduced to help you understand the interaction of the human body with form and space.

DED1829 Sustainable Design

The subject introduces notions of being environmentally friendly by examining how site context and environmental elements can impact human comfort in any built environment. The subject also involves the exploration of space and form as an ecological response to tropical climate. It will focus on passive design strategies that take into consideration ventilation and natural light.

DED2830 Digital Visualisation 2

The subject covers the fundamentals of the use of digital visualisation and presentation software that are relevant to specific application in the context of the built environment.

DED2839 Digital Visualisation 3

The subject introduces the fundamentals of the use of BIM software that is relevant to specific application in the context of built environment.

DGS1002 Global Studies

This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.

DGS1003 Managing Diversity at Work

This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender. A one week residential stay is mandatory for this subject.

DGS1004 Global Citizenship & Community Development

Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.

DGS1005 Expressions of Culture

This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.

DIA1236 Architectural Drawing 2

The subject covers rendering techniques with the use of tone, shade, shadow and colour. The subject also teaches the methods of selecting appropriate media, digital drawing and rendering techniques, as well as visual presentation techniques to communicate design ideas, including storyboarding.

DIA1237 Integrated Studio Project

This subject is exploratory in nature and introduces a design contextual framework with the focus on form exploration in the design process. The subject involves the introductory evaluation of a given site to identify environmental, program, and development constraints and opportunities. It covers the collation of data collected by basic site investigation assimilated to explore design proposals through the design process.

DIA1238 Space Planning

The subject focuses on understanding of functional planning of spaces that sets the stage for effective user experience. The subject addresses issues pertaining to anthropometry, ergonomics, behavioural science and design programming and provides a platform for exploring various techniques to creatively resolve challenges related to function and quality of human environments.

DIA2238 Materials & Finishes

The subject focuses on the study of materials commonly used in the built environment with emphasis on both their functional and sensorial properties. It introduces you to basic materials and surface finishes as an essential component for achieving an intended spatial quality. The subject also introduces you to the idea of materials as limited resources that should be used in an efficient and sustainable manner.

DIA2239 Spatial Design Studies

The subject covers the communication of an experience within a 3-dimensional space which contributes to spatial image and identity that includes considerations such as light, materiality, etc., in a relation to a site context.

DIA2240 Integrated Studio Project 2

This subject covers a design contextual framework with the focus on the analysis of a site (person/place/programme), a vital step in the design process of an interior environment. The subject involves the evaluation of a given site to identify environmental, program, and development constraints and opportunities. It covers the collation of data collected by site study that needs to be interpreted and assimilated to explore design proposals through the design process. The subject will have emphasis on the exploration of form and space in relation to a program with functions.

DIA2241 Interior Design Issues & Trends

The subject explores emerging issues such as socio-cultural, economic and political, and environment and conservation, and also introduces current design trends that impact design decisions.

DIA2242 Integrated Studio Project 3

This subject is issue-driven and introduces a design contextual framework with the focus on deriving and establishing design issues and trends, as a vital step in the design process of an interior environment. The subject involves the evaluation of a given site to identify environmental, program, and development constraints and opportunities. It covers the collation of data collected by site investigation that needs to be interpreted and assimilated to explore design proposals through the design process.

DIA2243 Construction & Detailing 2

This subject focuses on the construction of interior architecture and design elements as an amalgam of three distinct characteristics: the importance of materials as component in construction, the significance of fabrication as assembly, and shop drawings of the elements.

DIA3236 Industry Studio Project

This studio is industry-driven and will equip you with skills and knowledge of working in small groups with the focus on collaborative practice-based scenarios. This studio will involve you with agents/clients in the industry and practice, and ultimately prepare you for your Student Internship Programme.

DIM1367 Ideation & Visual Literacy

This subject introduces you to basic idea generation, analysis and synthesis techniques within a problem-solving framework. Through these techniques, you will explore and develop fluidity of thought as well as an analytical mind. It also introduces visual literacy through which you develop your personal visual language to communicate a great variety of concepts. You will also develop and demonstrate your aesthetic awareness and design sensibility in order to communicate successfully in our increasingly image-saturated culture.

DIM2368 Studio Project

This subject serves as an exploratory platform for students to produce a project that integrates learning from earlier subjects. You will experience design and production processes that align with professional studio practice. Opportunities will be given for you to investigate and explore a wide range of media, materials, techniques and processes. You will learn to think creatively and apply yourself to a range of design scenarios using a variety of approaches.

DIM2377 Studio Project 2

The subject covers in-depth research and analysis of information in order to identify problems. Through ideation techniques and implementation of a creative process, solutions are then proposed to solve the identified problem. Technical and production skills taught in previous subjects are practiced in creating a well-integrated and aesthetic solution that is cross platform. It also provides the practical experience of managing a project such as time management, production and a presentation.

DIM2378 Studio Project 3

This is an advanced module that offers you the opportunity to conduct further investigation into your preferred areas of expertise to produce a highly developed project. You may decide to focus your studies in an area of specialisation or experiment with alternative design processes and methodologies to expand on your design vocabulary and personal repertoire. You are expected to align your learning closely with professional studio practices while working collaboratively in small teams or independently. You will demonstrate the ability to think creatively and apply yourself to a range of design scenarios using a variety of approaches to produce a comprehensive outcome that demonstrates a high level of design sensitivity, maturity and sophistication.

DIM2379 Visual Narratives

The subject is about creating visuals with a persuasive story and a point of view. It also covers techniques and knowledge required to create images suitable for narrative formats such as storyboards, campaigns, editorial content, manuals and picture books. Techniques of conceptualisation, ideation and graphic composition through the various image-making process will also be the mainstay for the subject.

DIM2380 Image Making Techniques

The subject covers different techniques in image creation. It also covers multiple image-making mediums and techniques, including different media and styles in illustration and photography. The emphasis is to create an original and spontaneous composition, to adopt an exploratory approach to form and expression.

DIM2381 Designing for Digital Ecosystem

This subject aims to develop critical and practical skills appropriate for expanding the understanding of the creative possibilities of advanced design and authoring for interactive websites for desktop or mobile devices with consideration to visual design, usability, audio and video integration, on-going site management, and web accessibility. The subject will cover rich media integration at an advanced level, and the development of rich Internet applications using appropriate development tools for different platforms. The aim of this subject is to explore and push the limits of digital interactivity in design.

DIM2382 Design for Screen

This subject introduces you to the basics of designing interactive media for the Web. You will learn the basics of Web authoring and other interactive application software. You will also learn how to prepare media for the web, such as graphics, audio, video and other media formats. You will be able to apply these elements together with suitable authoring techniques to enhance the interactivity of Web projects.

DIM2383 Design for Screen 2

This subject introduces the principles of graphic user interface (GUI) and user experience design. It focuses on the basic rules of visual information organisation and hierarchy, and explores the process of navigation on screen. It also examines the choice of appropriate styles and graphic treatment for the intended audience, and the use of conceptual models for creating appropriate user experience.

DIM3377 Trends & Research

The subject connects current societal trends with strategy and innovation. Through in-depth research of current topics and the trends specific to design and its related fields, projects briefs are crafted. Once the brief is crafted, ideas and solutions are proposed with the aim to solve problems that are highlighted.

DIM3378 Industry Studio Project

This subject is industry-driven and will equip you with skills and knowledge of working in small groups with the focus on collaborative practice-based scenarios. You will be exposed to 'live' industry projects in partnership with industry players and partners. While emphasis is placed on the acquisition of sound technical skills in the broadly-defined areas of creative communication. This comprehensive module will also arm you with strategic thinking and analytical skills to thrive in the communication design industry.

DIM3379 Advertising Strategy

This subject prepares you for the ever-changing advertising landscape. You will explore the emergence of new technology used to engage consumers in a more interactive way. The impact of sociological and economic factors on advertising that cause shifts in consumer behaviour will also be investigated. This knowledge prepares you to strategically communicate a company's product and service to a more discerning consumer.

DIN1001 Innovation & Entrepreneurship

The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.

DMP3011 Major Project: PID

This self-initiated project gives you the latitude to put your critical thinking skills to the test as you create and propose design solutions that address new opportunities that stem from anthropological, social, cultural and technological change. The scope is wide and you will be encouraged to identify new niches in product design or propose new user experiences while taking into consideration, insight into human behaviour and new emerging trends.

DMP3012 Major Project: ADM

The major project is the culmination of the skillsets learned in the entire three-year course. This is an entrepreneurship project, which will cover concept proposal, market research, target customer identification, conceptualisation, solution development, execution and final presentation.

DMP3021 Major Project: DFT

This subject takes the form of a group project. It involves working on the production of a film that showcases the abilities developed throughout the course, reflecting areas of specialisation within the course. It involves scripting, time management, budgetary plans, casting and the execution of directing, camera, audio and editing skills.

DMP3022 Major Project: CMD

This subject begins with a self-initiated design project that focuses on a design discipline that is of personal interest or of academic capability. The subject will end with the production of a set of design solutions that is reflective of creative independence, critical conceptual thinking and industry-ready design execution skills. Time management skills, independent responses to critique, pursuit of high-level design competency will be expectations of this subject.

DMP3023 Major Project: IAD

The project aims to synthesise the collective skills and knowledge acquired in past semesters. The scope includes the inception and exploration of design ideas and concepts within a specific context, the investigative study, analysis and research into pertinent design issues and the resolution of the design problem leading to a comprehensive interior design outcome.

DMV1601 Creative Storytelling

This subject looks at how to transform an idea to a properly structured story in the visual medium. It covers the elements that go into each act of a story. It also covers methods used to create distinctive characters that can engage with an audience.

DMV1604 Camera & Lighting

This subject provides an introduction to electronic cinematography foundation techniques. Operational basics of camera and lighting equipment, exposure and lighting techniques, and visual composition are covered. The subject will also explain the essential job descriptions and division of labour required of an efficient film crew.

DMV1659 Introduction to Directing

This subject covers the basic responsibilities of a Director in a film production. Topics covered include the fundamentals of directing techniques and theories such as blocking, working with technical crew and basics of working with casts. These basic directing techniques are crucial even for simple videos such as TV commercials and online content.

DMV1661 Location Sound

This subject introduces the basic audio recording techniques, studio equipment setup, recording process, digital audio workstation and microphone techniques. It covers the vocabulary, basic studio recording skills, producing and mixing techniques.

DMV1662 Video Editing

This subject introduces aspects of non-linear video editing with the principles and grammar of editing to be introduced and further developed. It develops the skill-sets of an editor.

DMV1663 Film Genre

This subject will provide an understanding of the film structure as a medium of communication. It introduces narrative techniques of film and the design of the communicative language of the film form.

DMV1664 Short Film Project

This module takes the form of a production project that applies and consolidates academic and vocational knowledge to date, culminating in a short video clip. It covers visual narration techniques, pre-production, production and post-production techniques and teamwork.

DMV2644 Project Pitching

This subject focuses on how to create ideas and "pitch", or market them. It covers basic budgeting and scheduling of documents, and creative documents such as a story outline and treatment, visual references and trailers.

DMV2645 Project Planning & Management

This subject introduces you to planning and management, which are vital areas of pre-production in the process of film or television making. The subject focuses on the job scopes of an industry film or television programme Producer and Production Manager, consisting of elements such as budgeting, scheduling, location scouting and casting.

DMV2647 Directing

This subject focuses on the complex craft of directing a drama production. You will learn how to interpret the dramatic possibilities of a screenplay and translate it into a cinematic story.

DMV2657 Documentary Project

This project covers the various skill-sets such as scriptwriting and project management to the production of a video with non-fiction content. It develops audio visual narrative techniques and integrate the knowledge acquired in other subjects to a video production.

DMV2660 Studio Production

This module provides an understanding of the organisation and skills involved when producing a video programme in a multi-camera production set-up. It covers directing different programme formats, pre-production and production tasks, simultaneous camera direction and instantaneous vision mixing.

DMV2662 Production Design in Film & Television

This subject covers Production Design and how it is crucial to the look of a film. It covers breaking down a script to identify its production design elements from sets to costumes, and from visual treatment to props in order to achieve the look and feel and create the mood that is necessary for the film.

DMV2663 Marketing & Distribution

This subject introduces the basic marketing and distribution methods in the media industry. It covers how to develop a marketing plan and come up with creative ideas on how to sell a film.

DMV2664 Overview of Non-fiction

This subject gives an overview of scriptwriting for an audio-visual medium and how to design scripts for different video and television programme formats. It also provides an understanding of how to apply scriptwriting principles and skills in order to develop the script for a message or a story.

DMV2665 Writing for Non-Fiction Film & Television

This subject covers the application of scriptwriting principles and skills to the documentary and non-fiction genres. It develops the integration of interviews and narration to develop an audio-visual script that delivers a strong message or story.

DMV2667 Audio Post

This subject introduces audio post production, a process of creating the soundtrack for any visual sequence. Both technical and creative aspects will be emphasised for the creation of a professional audio soundtrack.

DMV2668 Screen Writing

This subject introduces the craft of screen writing. It will provide an understanding of the principles of visual storytelling for the screen and the process of writing a screenplay.

DMV2669 Short Film Project 2

This subject takes the form of a project that covers the abilities developed over the previous areas of the course to produce a project in a Fictional Narrative Form. It will define a film genre and utilise project planning and management skills to bring the project to completion.

DMV3661 Advanced Directing

This subject covers advance directing skills such as in-depth methods of working with cast and the skills required to bring out performance. It will highlight the styles of renowned directors and their different directing techniques and develop abilities in visual storytelling.

DMV3664 Cinematography

This subject builds on the skills acquired in the "Camera and lighting" subject. It covers advanced lighting theory and techniques, camera placement, camera angles, camera movement and lens choice, as the basis towards telling a good story.

DMV3665 Advanced Editing

This module offers an in-depth insight into the process of post-production. It covers media management during post, integrating projects across different platforms, creating advanced colour effects and compositing.

DMV3666 Industry Film Project

This subject takes the form of an industry related project and involves working with a partner to fulfill a creative film brief. It fully utilises the abilities developed over all the previous areas of the course to pitch a video of either the fictional narrative or non-fictional genre.

DPD1432 Prototyping Workshop

This subject introduces you to a wide variety of basic processing of wood, metal, plastics, composite materials and safe operations with workshop tools and machineries. You will acquire a working knowledge of Workplace Safety & Health (WSH), material specification, their characteristics and properties, prototype techniques, and competency in joining different materials together using the right methods of construction and techniques of casting, surface finishing as well as application of product graphics on 3-D prototypes.

DPD1433 Evolution of Industrial Design

This subject gives an insight into the evolution of product design and its impact on society. It traces the rich heritage of man's quest for ideas and forms since industrialisation by examining developments in art and the design of product and architecture. It also follows the changes of product design from traditional to mechanical forms and finally examines its present state in the electronic age.

DPD1434 Concept Visualisation

This subject gives an insight into the evolution of product design and its impact on society. It traces the rich heritage of man's quest for ideas and forms since industrialisation by examining developments in art and the design of product and architecture. It also follows the changes of product design from traditional to mechanical forms and finally examines its present state in the electronic age.

DPD1435 Form Aesthetics

This subject introduces you to form aesthetics in product design. It centres on methods and principles of form development and manipulation. It also looks into form proportion and the meaning of product form and how it communicates.

DPD1436 Visual Presentation

This subject develops a range of presentation skills to produce strong and informative design concept presentation. You will experiment with different graphic presentation techniques, media and digital tools to effectively enhance and communicate design ideas.

DPD1437 Prototyping Lab

This subject introduces you to the fundamentals of vectors, pixels and their properties. The generation and visualisation of high quality 2D digital product / industrial design renderings will be taught using appropriate graphic applications commonly used in the design industry. The subject aims to equip you the knowledge and skills to generate concepts on computer using appropriate graphic applications to create high quality still image of product concepts, execute and manipulate the desired outcome to best convey your ideas.

DPD2433 Design for Usability

This subject introduces the basic product design lifecycle process. It will also look into individual's cognitive and physical factors that influence usability of interaction with the products.

DPD2434 Design for Experience

This subject deepens your knowledge of the design lifecycle. The subject centres on procedures to support design solutions to satisfy the needs and desires of individual users in the context of the environment. It will cover application of design reasoning and rationale necessary to develop a holistic solution.

DPD2435 Form Aesthetics 2

This subject deepens your knowledge of form aesthetics in product design, focusing on types and methods of product detailing in relationship to form and proportion. It will also look into how product detailing, surface treatment, color and material affects user experience and perception.

DPD2437 Visual Presentation 2

This subject helps you learn to present and communicate design solution in a visually persuasive and captivating way by deepening your knowledge and ability to combine research process, design principles and art direction with the latest presentation techniques and technology.

DPD2438 Prototyping Lab

This subject develops your proficiency in generating concepts on screen using the appropriate Computer Aided Industrial Design (CAID) tools. You will develop skills in creating 3D concept visualisation using CAID tools and will be able to execute and manipulate the desired outcome best conveying your ideas within the CAID environment.

DPD2439 Studio Project

This subject introduces you to basic design vocabulary and the visual language of three-dimensional forms. Emphasis is placed on the realisation of sculptural forms as opposed to a utilitarian one. The core focus lies on the semantics of form and structure and the communication of ideas juxtaposed with issues of historical, social, cultural, functional and practical concern.

DPD2440 Studio Project 2

This project emphasises the application and use of industrial processes to meet user needs so that manipulative and workshop skills are developed into an understanding of production processes. You will learn entrepreneurship, leadership, batch production, marketing and sale of your designs.

DPD2441 Material and Fabrication Lab

This subject covers the characteristics of materials available in the market. It also explores each material's unique qualities and its application. The subject teaches you to express design ideas through various fabrication techniques for these materials.

DPD3433 Prototyping Lab 3

This subject covers fundamental techniques and theories of mechanical and structural engineering. CAID processes, additive manufacturing, prototyping technologies and product simulation with information and communication technology tools for product design will be taught.

DPD3434 Industry Studio Project

This project provides you with a deeper engagement with industry through 'live' industry briefs. You are expected to utilise skills layered in earlier project modules to explore complex design challenges and offer appropriate solutions. Through this project-driven module, you will delve deeper into design research methodology, to practice and hone your skills in service design blueprint techniques, problem identification/opportunity analysis and problem solving.

DPD3435 Design for Innovation

The subject highlights the influence that science, technology, interface and interaction design has on modern product design. This includes the importance and value of product innovation processes including ways to enhance existing business services through the design of new product eco-systems.

DPD3436 Studio Project 3

Layering skills learned in early studio project modules, this subject takes a deeper look at design methodology, including research and analysis, problem identification and problem solving. The focus rests on identifying new opportunities for a product ecosystem and product innovation. This includes the technical skillsets to translate sketches into digital rendering and general assembly drawings with the aid of maquettes and mock ups. There is emphasis on human-centric design approaches, including the consideration of ergonomic and user interaction. Technical constraints, functionality, practicality and product semantics and aesthetics are emphasised and explored which ends in the production of highly finished three-dimensional presentation models to communicate design intent.

DPS1031 Design Fundamentals

The subject introduces you to art and design fundamentals, aesthetic awareness and cultural appreciation. It will develop an understanding for the art and design processes, and enable you to reflect and see the world from a designer's perspective. Through this subject, you will discover how to express yourself visually and with confidence in areas of art and design.

DPS1032 Collaborative Design

The subject will cover the necessary ability to research, analyse and organise information relating to societal issues in a collaborative manner. It will introduce the various collaborative strategies, design frameworks and integrate critical thinking. It will also cover innovative and conceptual approaches in the context of design.

DPS2022 Brand Strategies

This subject introduces you to the understanding of a brand and the role it plays within a business and its influence on consumers. You will learn definitions and terminology to grasp meanings of a brand which then lead on to form a strategic platform to begin the visual expression and visual identity. This subject forms the deeper theoretical knowledge to enhance the designing of brand touch points.

DRH1701 Architectural Drawing

The subject covers the fundamental concepts and construction of geometric drawings, orthographic projections and perspective drawings to communicate design ideas.

DRH2719 Construction & Detailing

This subject covers construction elements such as walls, floors, roofs and stairways with a comparison of structural and non-structural functions, to provide you with an understanding of the constructional framework of the building and the parameters within which an interior space can be altered and manipulated.

DRH2721 Interior Building Systems

The subject covers the knowledge and application of building systems that contribute to the comfort, safety and accessibility of users of an interior environment.

DSI3024 Student Internship Programme (ADM)

This is a graded subject that prepares you for the world of work. The internship period is 16 weeks long. You will learn to identify prospective companies, prepare your portfolio, application letter and resume, and attend job interviews. You may have the opportunity to work with firms locally or overseas. The internship will expose you to actual design industrial or business environments, giving you a realistic perspective of working life. You will work with commercially "live" projects and demonstrate the ability to transit from student to employee. You will journal, record and evaluate your progress and learning with your supervisors and your lecturers.

DSI3026 Student Internship Programme (DFT)

This is a graded subject that prepares you for the world of work. The internship period is 16 weeks long. You will learn to identify prospective companies, prepare your portfolio, application letter and resume, and attend job interviews. You may have the opportunity to work with firms locally or overseas. The internship will expose you to actual design industrial or business environments, giving you a realistic perspective of working life. You will work with commercially "live" projects and demonstrate the ability to transit from student to employee. You will journal, record and evaluate your progress and learning with your supervisors and your lecturers.

DSI3029 Student Internship Programme (PID)

This is a graded subject that prepares you for the world of work. The internship period is 16 weeks long. You will learn to identify prospective companies, prepare your portfolio, application letter and resume, and attend job interviews. You may have the opportunity to work with firms locally or overseas. The internship will expose you to actual design industrial or business environments, giving you a realistic perspective of working life. You will work with commercially "live" projects and demonstrate the ability to transit from student to employee. You will journal, record and evaluate your progress and learning with your supervisors and your lecturers.

DSI3033 Student Internship Programme (CMD)

This is a graded subject that prepares you for the world of work. The internship period is 16 weeks long. You will learn to identify prospective companies, prepare your portfolio, application letter and resume, and attend job interviews. You may have the opportunity to work with firms locally or overseas. The internship will expose you to actual design industrial or business environments, giving you a realistic perspective of working life. You will work with commercially "live" projects and demonstrate the ability to transit from student to employee. You will journal, record and evaluate your progress and learning with your supervisors and your lecturers.

DSI3034 Student Internship Programme (IAD)

This is a graded subject that prepares you for the world of work. The internship period is 12 weeks long. You will learn to identify prospective companies, prepare your portfolio, application letter and resume, and attend job interviews. You may have the opportunity to work with firms locally or overseas. The internship will expose you to actual design industrial or business environments, giving you a realistic perspective of working life. You will work with commercially "live" projects and demonstrate the ability to transit from student to employee. You will journal, record and evaluate your progress and learning with your supervisors and your lecturers.

DVC1506 Typography

This subject introduces the principles of type and using type as an expressive communication tool. It allows you to explore issues concerning type, such as form and meaning, hierarchy of information, legibility and readability, structure and composition, and the design of type. You will learn to exploit type with colour, creative integration of type and images, and typographic layout in print communication.

DVC1509 Digital Essentials

Computer software knowledge is integral to the creative process in the design industry. This subject teaches you the fundamental knowledge and skills to carry out almost all forms of design solutions on the computer. From manipulating photos, illustrating your own graphics, to designing your very first layout — you will learn the digital tools that are essential in creating your own designs.

DVC1542 Photography

This subject teaches the fundamentals of using the camera and the principles of photography. It provides you with the necessary theoretical knowledge and practical skills required for capturing and managing digital images using cameras with manual-mode capability. The topics covered will allow you to digitally capture images with purpose, control and creativity.

DVC1550 History of Graphic Design

This subject gives an insight into the evolution of graphic design and its impact on society. It traces the rich heritage of man's quest for ideas and forms in visual graphics by examining the developments in writing, printing, typography and design. It also follows the changes of graphic design from traditional to mechanical forms and finally examines its present state in the electronic age.

DVC1564 Graphic Stylistation & Techniques

This subject teaches you to create stylised visual representations that can be frequently found in many forms of graphic design. Through the investigation of art and design styles and movements, you will begin to see the different style techniques that can be used to convey concepts and messages, and are the beginnings of creating graphics for communication.

DVC2514 Advertising

This subject anticipates the challenges and influences posed by the mass media on society, and to impart the thinking, methods, skills and processes. It also extends skills and new insights beyond the influence of the interactive electronic age. A firm foundation is provided upon which a more advanced and progressive knowledge and skills in advertising can be built. It covers the importance of target marketing to ensure effective advertising for a consumer product or a service industry. Through a series of assignments, you will explore and discuss the appropriateness and effectiveness of visual images and messages in the creation of persuasive advertisements.

DVC2572 Tactile Design

You will explore beyond common reproduction techniques when crafting your final design solution. New techniques may include silk-screen printing, lino/woodblock printing, etc. The tactility of materials chosen for print will also be explored and experimented to allow for more innovative usage of materials in design.

DVC2573 Kinetic Graphics

This subject emphasises on the relationship between design principles and animation fundamentals, as well as focusing on the systems, structure, and synthesis of text and image for time-based media.

DVC2575 Design for Print

This subject focuses on advanced page layout and design techniques in publications and its production requirements. You will learn to produce more complex publications using advanced page layout software skills, as well as advanced design techniques.

DVC2576 Integrated Campaign

This subject covers historical aspects of the advertising and graphic design fields, as well as addressing communication strategies including the effective use of metaphors, iconography, idioms, allegories, clichés and methodologies. Problem-solving and conceptual thinking are emphasised. The subject also provides an introduction to the craft of advertising copywriting and gives you a basic understanding of the copywriting process as it applies to advertising. Assignments given are to reinforce/ teach the importance of presenting information clearly, provocatively and memorably.

DVC3536 Corporate Identity

This subject focuses on corporate identity and its importance in today's business. It provides you with the opportunity to learn the importance of maintaining corporate image and philosophy by creating effective corporate identity manuals and guidelines.

DVC3571 Conceptual Imaging

The subject covers an alternative understanding and interpretation through imagery derived as a result from using aids such as poems, stories, music, philosophies, paintings or any other initial form. It also covers exploration of non-conventional forms in visual design to produce images that are expressive and meditative.

DVC3582 Brand Systems

This module introduces the fundamentals of a brand, a basic understanding of a brand strategy leading to a visual language and design devices that will overall express the brand's vision, values and personality. You will learn to design a system of visual devices that can organically and flexibly be applied across various formats and mediums.

GCC1001 Current Issues & Critical Thinking

This subject presents you with a panoramic view of current issues that have an impact on Singapore, which may have long term and life-changing implications for our nation. You will learn to be able to think critically about issues affecting Singapore, support your views with the relevant data, and discover your individual voice, confidence and courage to face new challenges head on.

LEA1011/1012/1013 Leadership: Essential Attributes & Practice (LEAP)

LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.

LSW1002 Sports & Wellness

This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.

MCR1001/MCR1002/MCR1003 Career Readiness

This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.

TGL1001 Guided Learning

The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.



School of Engineering

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School of Engineering

This School is the place Where the Future Happens — where opportunities are provided for you to realise your ambitions. Always at the forefront of technology, we emphasise innovation, creativity, a practical approach to solving problems, and hands-on training.

We offer 11 exciting diploma courses and a special programme — all of which provide you with a broad-based curriculum that opens the doors to flexible career opportunities in Singapore's new knowledge-based economy. In addition, the electives/options/specialisations offered in our courses have been carefully selected based on the latest industry trends, and they have been blended into the respective core diploma curriculum. This ensures that you are well prepared to start working in the industry, while giving you a strong foundation for university studies.

Centres of Excellence

With the most up-to-date facilities and equipment, coupled with highly effective teaching methods, the School of Engineering is in the position to ensure that you get a wholesome education that prepares you to meet future economic challenges.

Our strength lies in our ability to be forward-looking to ensure that we remain at the cutting edge of technology. We have seven Centres of Excellence which undertake R&D work in collaboration with the industry, so as to further our expertise in specialised technological areas. These Centres help to enhance the professional and academic capability of our staff and students.

Biomedical Engineering Research Centre

This interdisciplinary research centre provides a platform for clinicians, chemists, biochemists, electrical and electronic engineers, mechanical and mechatronics engineers, software engineers and industrial designers to interact and invent cost-effective medical devices and solutions. It currently focuses on the development of portable and wearable peritoneal dialysis devices and home haemodialysis devices for treating end-stage renal disease (ESRD) patients. The Centre also aims to provide the Medical Technology (MedTech) industry with the technological knowhow for commercialisation as well as the expertise in biomedical regulatory compliance.

Clean Energy Research Centre

This Centre aims to provide research & development capability and technological know-how for Singapore's clean energy industry, as well as to offer the industry-relevant infrastructure to support the School's diploma programmes, particularly the Diplomas in Clean Energy, Electronics, Green Building & Sustainability, and Mechatronics. This Centre works on energy generation & storage technologies, power and energy management system & analytics. The objective is to proliferate and develop these technologies for applied research & development, training, industry collaborations and commercialisation. Backed by a team of scientists and engineers with vast experience in chemical, electrical, electronic and mechanical engineering, the Centre offers various facilities including chemistry labs, fuel cell test-stations, various gas supply (including hydrogen), power electronics and mechanical prototyping labs & workshops to conduct applied and industry-relevant research & development.

Digital Fabrication & Additive Manufacturing Centre

This Centre focuses on advancing the relevant technologies by collaborating with institutes of higher learning and accelerating technology adoption by working closely with the industry. In addition, elements of Industry 4.0 such as remote monitoring and robotic automation are developed and demonstrated within the set-up.

Interactive Digital Centre Asia (IDC Asia)

This Centre aims to conduct applied research and development in cross-disciplinary areas related to Interactive Digital Media (IDM) that will contribute to Singapore's Smart Nation initiative by harnessing technology to improve the lives of citizens, create more opportunities, and support stronger communities. The technologies include mobile apps, computer applications using Augmented Reality (AR) and Virtual Reality (VR), engineering analytics, Internet of Things (IoT) as well as innovative gadgets and interactive media. Relevant IDM projects undertaken by the Centre include 3D Simulation and Interactive Learning (3DSaIL), ICT & e-Learning, IoT@Home (a Smart Enabled Home), Real-Time Interactive AR/VR for Collaborative Learning, as well as pilots and trials for the Smart Connected Jurong Lake District.

Microelectronics Centre

Microelectronics is at the core of the modern industry and has penetrated into almost every aspect of modern living. This Centre continuously grows its R&D capabilities on innovative micro-devices while focusing on the main areas such as biosensors, microfluidic chips, surface acoustic wave devices, flexible tactile sensors for robotic applications and other state-of-the-art microsensors and systems. It brings together scientists and engineers to pursue translational research and develop practical applications for commercialisation. It also supports staff capability development as well as teaching & learning activities by providing the necessary platforms and expertise. The Centre has secured various competitive R&D grants and established strategic partnerships with companies and research institutes, and has strong capabilities in developing microtechnology-based devices from concept to field-deployable prototype.

Robotics & Automation Centre

This Centre strives to foster, develop and promote the latest technologies through innovation, applied research, capability development and application in robotics and automation that are relevant to the industry’s needs. The core technological areas include wireless sensor network, embedded intelligent system, robotic navigation, path planning, obstacle navigation, motion control for research robots, motion control for automation, machine vision, process control and simulation.

Temasek Aviation Academy

This academy is one of the largest aviation/aerospace facilities in Singapore. It has specialised training labs for Airport & Airline Operations, Air Traffic Control, Pilot and Licensed Aircraft Engineer Training, and boasts of the latest state-of-the-art aerospace and aviation training equipment including full-flight simulators for training pilots and an aircraft hangar with a ground operational Hawker 700A business jet.

The **Aviation Research Centre** under the Academy conducts applied research in unmanned aerial systems, aerospace MRO and airport systems. It is well-equipped with quality facilities such as developmental labs, indoor and outdoor UAV flying enclosures, wind tunnels, computational fluid dynamics lab, virtual/augmented reality, flight simulators and composite materials labs. Working with strategic partners, the Centre adopts a future-oriented approach in developing new capabilities for the industry.

The **TP-Lufthansa Technical Training Centre** under the Academy provides specialised practical training for all full and part time aerospace students in Temasek Polytechnic, which is the only local institution of higher learning certified by the Civil Aviation Authority of Singapore as a SAR-147 Approved Maintenance Training Organisation (AMTO). This well-equipped Centre, renowned for its high standards and strict practical requirements, ensures that all students who successfully go through its doors will have a bright future in the aerospace sector.

Minimum Entry Requirements

| DIPLOMAS | MINIMUM ENTRY REQUIREMENTS | |
|---|--|--------------|
| To be eligible for: <ul style="list-style-type: none"> • [T50] Aerospace Electronics • [T51] Aerospace Engineering • [T04] Aviation Management • [T38] Biomedical Engineering • [T43] Business Process & Systems Engineering • [T52] Clean Energy • [T13] Computer Engineering • [T65] Electronics • [T29] Green Building & Sustainability • [T28] Integrated Facility Management • [T66] Mechatronics • [T56] Common Engineering Programme | You must have 5 GCE O Level subjects comprising: | |
| | English Language (EL1)* | Grades 1 - 7 |
| | Mathematics (E or A) | Grades 1 - 6 |
| | Any one of the following subjects Biology, Biotechnology, Chemistry, Combined Science, Computing/Computer Studies, Design & Technology, Electronics/Fundamentals of Electronics, Physics/Engineering Science, Science (Chemistry, Biology), Science (Physics, Biology), Science (Physics, Chemistry)/Physical Science | Grades 1 - 6 |
| | Any two other subjects, excluding CCA | – |
| | * SPM / UEC holders must have a minimum of grade 6 for the Bahasa Inggeris (English Language) subject. | |

For details on ELR2B2 computation, visit: www.tp.edu.sg/elr2b2

Aerospace Electronics



"Singapore's aerospace industry has been growing rapidly and customers' demands have become more sophisticated. We at ST Aerospace believe that these new challenges can only be met by a team of highly skilled and innovative aerospace professionals, and we believe that graduates from this course will be ready to fulfil the industry's needs."

Koh Chin Seng
Vice President, Human Resource,
ST Aerospace
Singapore-ASEAN

Step into an aircraft cockpit and you will see colourful lights, state-of-the-art instruments, bright LCD displays and dual steering systems for flight control navigation. Want to know how these systems work together to control the aircraft thousands of metres above sea level? This course will provide you with the answers, and set you on the path towards an exciting career in the aviation industry!

In this course, you will learn about avionic systems, including aircraft navigation and flight control systems, and you will also be equipped with knowledge and skills of the SAR-66 Aircraft Maintenance Licence (AML) Category B2 syllabus.

You will get to use our fully-equipped TP-Lufthansa Technical Training (LTT) aerospace training centre conveniently located on campus, and be trained by expert instructors certified by LTT, Germany. In addition, our Temasek Aviation Academy houses flight simulators and a full-sized aircraft hangar complete with a private jet, will add an authentic dimension to your learning.

TP is the first polytechnic to be certified by the Civil Aviation Authority of Singapore (CAAS) as a SAR-147 Approved Maintenance Training Organisation (AMTO). This means your diploma will be more widely recognised

by employers, and your AML apprenticeship duration after graduating from TP will also be significantly shortened, allowing you to become a Licensed Aircraft Engineer (LAE) up to 10 months sooner.

If you aspire to be a pilot, you can also fulfil your dream by taking flying lessons as part of your Student Internship Programme in your final semester of study, to get that coveted Private Pilot Licence (PPL).

Career Opportunities

Singapore is today the most comprehensive aerospace maintenance, repair and overhaul (MRO) hub in Asia, accounting for a quarter of the region's MRO output. Our Aerospace industry is currently worth about S\$9 billion annually, and employs about 20,000 workers spread across more than 100 local and international companies carrying out MRO in Singapore.

It is projected that approximately one million additional personnel – including 460,000 new commercial airline pilots and 601,000 highly skilled maintenance personnel – will be needed worldwide over the next few decades, thereby giving you outstanding career prospects.

You will be highly sought-after as an aircraft maintenance engineer, aircraft electrical system specialist, avionics design and development engineer, avionics system specialist or avionics test engineer, in the fields of avionics testing and measurement, the design, development, manufacturing and technical sales of aircraft systems and components, as well as aerospace engineering support and services.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 94 credit units

Total Credit Units Completed : 130 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from mild or severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss, severe vision impairment or any physical impairment, or be physically dependent on mobility equipment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EAE1002 | Aircraft Electrical Fundamentals | 1 | 4 |
| EAE1004 | Fundamentals of Aeronautical Science | 1 | 5 |
| EAE1006 | Avionic Systems | 1 | 4 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EEE1004 | Digital Fundamentals 2 | 1 | 5 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EAE2002 | Aviation Legislation & Human Factors | 2 | 4 |
| EAE2003 | Aircraft Electronics & Servomechanisms | 2 | 4 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EAE3009 | Basic Aerodynamics | 3 | 3 |
| EAE3018 | Aircraft Digital Systems | 3 | 5 |
| EAE3021 | Aerospace Maintenance Practices | 3 | 16 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Aerospace Engineering



“This course has shown leadership by hiring staff fresh from the industry, and partnering recognised world-class training institutions such as Lufthansa Technical Training (LTT) to inject the latest, the best, and the most realistic practices from the aviation industry into its curriculum. The knowledge that you receive as students will definitely be both current and relevant to your future work environment.”

Roberto Kobeh Gonzalez
President
Council of the International Civil Aviation Organisation (ICAO)

Every time we hear an aircraft roaring above us, we look up to the sky and marvel at how these huge machines overcome gravity to stay airborne, how they are made, and how some of them can even fly faster than the speed of sound! In this course, we unravel these mysteries for you.

In this course, you will learn about aircraft flight, aircraft design, airframe structure, engine systems, and manufacturing of aircraft systems, and you will also be equipped with knowledge and skills of the SAR-66 Aircraft Maintenance Licence (AML) Category B1 syllabus.

You will get to use our fully-equipped TP-Lufthansa Technical Training (LTT) aerospace training centre conveniently located on campus, and be trained by expert instructors certified by LTT, Germany. Our new West Wing building housing flight simulators and a full-sized aircraft hangar complete with a private jet, will add an authentic dimension to your learning.

TP is the first polytechnic to be certified by the Civil Aviation Authority of Singapore (CAAS) as a SAR-147 Approved Maintenance Training Organisation (AMTO). This means your diploma will be more widely recognised by employers, and your AML apprenticeship duration after graduating from TP will also be significantly shortened, allowing you to

become a Licensed Aircraft Engineer (LAE) up to 10 months sooner.

If you aspire to be a pilot, you can also fulfil your dream by taking flying lessons as part of your Student Internship Programme in your final semester of study, to get that coveted Private Pilot Licence (PPL).

Career Opportunities

The aerospace industry in Singapore has been growing at an average rate of about 12% annually, and today our country is the regional leader in aerospace maintenance, repair and overhaul (MRO), manufacturing and research & development (R&D).

Our Aerospace industry is currently worth about S\$9 billion annually, and employs about 20,000 workers spread across more than 100 local and international companies carrying out MRO in Singapore. This rapid growth of the aerospace industry will create a strong demand for skilled aerospace professionals in the next few decades, so you will be highly sought-after as an aircraft maintenance engineer, structural or composites specialist, engine or power plant technologist, aerospace component design engineer, or an aeromechanical systems specialist. Your fundamental engineering training will also equip you to further your aspirations in future local and overseas degree programmes.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 97 credit units

Total Credit Units Completed : min 133 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from mild or severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss, severe vision impairment or any physical impairment, or be physically dependent on mobility equipment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EAE1002 | Aircraft Electrical Fundamentals | 1 | 4 |
| EAE1008 | Aircraft Electronics & Digital Systems | 1 | 4 |
| EDR1003 | Engineering Drawing | 1 | 4 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| EME1002 | Statics & Strength of Materials | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EAE2002 | Aviation Legislation & Human Factors | 2 | 4 |
| EED2010 | Aerospace Design Project | 2 | 4 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EME2008 | Principles of Dynamics | 2 | 5 |
| EME2009 | Thermodynamics | 2 | 3 |
| EME2010 | Fluid Mechanics | 2 | 3 |
| EAE3008 | Gas Turbine Engine | 3 | 4 |
| EAE3009 | Basic Aerodynamics | 3 | 3 |
| EAE3020 | Aerospace Maintenance Practices | 3 | 16 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Aviation Management



"I remain very impressed with your aviation training programmes, the passion of your students and staff, and your innovative efforts to meet the increasing demands of the aviation industry, for a challenging present and a bright future."

Roberto Kobeh Gonzalez
Fourth President
Council of the International Civil Aviation Organisation (ICAO)

Over one billion people and 40 percent of the world's manufactured exports are transported by air each year, making the aviation business one of the key drivers of world trade. According to the International Air Transport Association (IATA), the aviation industry's contribution to Singapore's gross domestic product (GDP) would double to about US\$65 billion (S\$88 billion) by the year 2035, spurred by increased air travel.

The exponential growth of the aviation industry has created a high demand for specialised and highly-skilled aviation professionals to operate and manage the existing and new aviation services, facilities and infrastructures, such as Changi Airport's fourth and fifth passenger terminals, the Seletar Aerospace Park, and new state of the art aircraft such as the Airbus A350XWB and Boeing 787 Dreamliner.

This course is the first Aviation Management programme in Asia. You will learn a broad range of specialised aviation management skills and business knowledge. From understanding how to manage a world class airport to running the best airline in the world, we will prepare you for a career in the exciting aviation industry. You will also get a head start in the industry through a 6-month industrial attachment in various departments of the Civil Aviation Authority

of Singapore (CAAS), renowned airlines or airport ground handling agents, or by doing ground breaking research with institutions of higher education. There are also overseas internship opportunities with regional airports and aviation companies.

No aviation programme is complete without experiencing flight! You could gain in-flight experience as a cabin crew with a Singapore-based airline as part of your diploma internship, or choose to take the first step towards being a pilot by taking our Aeronautical Science Option, in which you will go through flying and theoretical lessons required to obtain a Private Pilot's Licence (PPL). Selected foundational subjects in this Option will also give you an advantage when you pursue the Commercial Pilot Licence (CPL) or Air Transport Pilot Licence (ATPL) in future.

Career Opportunities

According to IATA, the number of aviation-related jobs in Singapore is expected to double over the next 20 years, spurred by increased air travel. Hence, you can look forward to exciting and rewarding careers with airport operators, airlines, aerospace companies, aviation consulting and investment companies, civil aviation authorities, as well as ground handling and logistics companies. Your job scope would include operations and management, sales and marketing, customer service, flight operations, air traffic control, and aviation commercial development. You will also have the option to further your studies in universities in Singapore and abroad, with as much as two years' credit exemption or advanced standing. Our diploma is well-recognised by many top universities in Australia, New Zealand, UK and USA and has built strong collaborative relationships with them.

Graduation Requirements

Cumulative Grade Point Average : min 1.0
TP Fundamentals Subjects : 36 credit units
Diploma Core Subjects : 75 credit units
Diploma Option Subjects : 12 credit units
Total Credit Units Completed : min 123 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EAD1001 | Introduction to Civil Aviation | 1 | 4 |
| EAL1003 | Airline Operations | 1 | 4 |
| EAL1004 | Principles of Aeronautical Science | 1 | 4 |
| EAM1001 | Airport Operations & Management | 1 | 4 |
| EBZ1004 | Business Fundamentals | 1 | 4 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ESZ1002 | Quantitative Methods | 1 | 4 |
| EAL2005 | Airline Management | 2 | 4 |
| EAM2007 | Aviation Safety & Security | 2 | 4 |
| EAT2006 | Airport Systems | 2 | 4 |
| EAT2007 | Airfield Systems | 2 | 4 |
| EBM2004 | Project Management | 2 | 4 |
| EBZ2006 | Service Quality & Management | 2 | 4 |
| EBM3004 | Business Continuity Management | 3 | 4 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – DIPLOMA OPTIONS

You will take one of the following options in your final year, and will be streamed based on your interests, a selection process and a test.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|-------------------------------------|-------------------------|-------|--------------|
| <u>Aeronautical Science Option</u> | | | |
| EAL3005 | Air Navigation | 3 | 4 |
| EAL3006 | Flight Planning | 3 | 4 |
| EAM3003 | Meteorological Studies | 3 | 4 |
| <u>Airport & Airline Option</u> | | | |
| EAL3004 | Management of Air Cargo | 3 | 4 |
| EAM3002 | Airport Administration | 3 | 4 |
| EAT3001 | Air Traffic Management | 3 | 4 |

Biomedical Engineering



"As the medical and healthcare solutions industry continues to globalise and advance at a rapid pace, biomedical professionals today face increasing demands and challenges. Students of this course are armed with sound fundamental knowledge, giving them a mastery of engineering skills so as to empower them to excel in their future careers while meeting the rigorous demands of this industry."

Hema Venkataraman
Director
Infinity Biomed Solutions Pte Ltd,
Singapore

The development of medical devices, from a tiny hearing aid to an X-ray machine; the search for a cure for human diseases; or even the very pills that you pop into your mouth – these are all part of the biomedical life sciences, which are now seeing a boom in related industries worldwide.

This course involves the application of engineering skills to the biomedical sciences and healthcare industry. You will learn the necessary biological techniques and apply them in the field of biomedical engineering. Under the Economic Development Board's plan, the field of life sciences is slated to be one of the four key pillars of Singapore's economy, besides chemicals, electronics and engineering.

Singapore is on its way to becoming a global centre for medical research and advanced patient care in specialised fields such as oncology, cardiology, ophthalmology, neurology and rehabilitation. It also aims to be a regional hub for a wide spectrum of healthcare services such as integrated healthcare services, hospital management, laboratory services, healthcare consulting, pharmaceutical research and clinical trials.

Companies dealing in medical devices and drugs will find it attractive to undertake the development and manufacturing of new drugs and medical products in

Singapore. In fact, numerous prominent overseas biomedical companies have set up base in Singapore, providing excellent job opportunities and career advancement prospects for holders of this diploma.

Career Opportunities

You will be able to find employment in companies (MNCs, SMEs or public companies) dealing in the life sciences and electronics, as well as government agencies, health care institutions and hospitals. There are excellent career prospects in life science research centres, providing support in medical research activities, the maintenance of equipment, and specialist procedures. You can also be employed in pharmaceutical manufacturing firms, dealing with process control and quality control, or in hospitals, handling the operations and maintenance of specialised medical equipment. Some of our graduates are in wholesale and retail firms, doing the marketing and sales of medical devices and equipment, or providing after sales services such as commissioning, maintenance and training.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 83 credit units

Diploma Elective Subjects : min 7 credit units

Total Credit Units Completed : min 126 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from mild or severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EBS1004 | Human Anatomy & Physiology | 1 | 4 |
| EED1001 | Electronic Prototyping | 1 | 3 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EEE1004 | Digital Fundamentals 2 | 1 | 5 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESC1003 | Chemistry | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem-solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EMD2001 | Medical Electronics | 2 | 4 |
| EMD2002 | Medical Devices | 2 | 4 |
| EMF2003 | Medical Device Manufacturing Practices | 2 | 3 |
| EBI3008 | Medical Imaging & Informatics | 3 | 4 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – ELECTIVES

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-------------------------------|-------|--------------|
| EBS2004 | Medical Biochemistry | 2 | 4 |
| EBS2005 | Clinical Laboratory Equipment | 2 | 3 |
| EBI3004 | Audiometry & Hearing Devices | 3 | 4 |
| EED3014 | Advanced Skills Practices | 3 | 8 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects, taken in addition to the diploma electives, will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Business Process & Systems Engineering



"The subject areas covered in this course, including process optimisation, marketing strategies and business enhancement, are very relevant to the industry and will optimally equip students to meet the challenges of today's new business environment."

Sim Sin Sin
CEO
Secret Recipe Café Pte Ltd

In today's business environment, companies' operations have become more challenging and complex. In addition to performing the traditional role of managing an enterprise, business leaders now require the skills to continuously refine business processes in order to overcome vital challenges. This course combines engineering disciplines with business management principles, producing graduates who are highly sought after by multinational corporations as well as small and medium enterprises.

As technology advances and Singapore strives to be a world-class service centre and logistics hub, the 21st century will see an increasing demand for tech-savvy professionals with multi-disciplinary knowledge and skills who are able to offer solutions to business issues and problems, so as to add value to their employers.

The introduction of business concepts and principles into a core of engineering fundamentals in this course will enable holders of this diploma to easily find their niche in an extremely wide variety of industries, including the manufacturing, logistics and service sectors in Singapore.

There are two main areas in this course: (i) Business Analytics, which concerns the systematic investigation, prediction and prescription of business performance in order to provide insights for future planning, known as forward business management; and (ii) Systems Engineering, which deals with the management, improvement and optimisation of business processes using a systems thinking approach so as to enhance business productivity and profits.

Career Opportunities

Armed with the knowledge of fundamental business principles, business analytics, business process improvement and systems engineering skills, you will have the multi-disciplinary advantage to seek lucrative career opportunities in a variety of industries such as manufacturing, logistics and services which include healthcare operations, finance, retail, customer service, as well as sales and marketing. You can look forward to jobs as a business analyst, customer relationship executive, market researcher, logistics and supply chain executive, product marketing executive, quality assurance and control specialist, operations executive, and productivity and management systems executive.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 86 credit units

Total Credit Units Completed : min 122 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge

GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EBZ1001 | Business Fundamentals | 1 | 4 |
| EBZ1002 | Principles of Economics | 1 | 4 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| EPZ1001 | Introduction to Processes & Systems | 1 | 4 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ESZ1001 | Systems Concepts & Tools | 1 | 4 |
| ESZ1002 | Quantitative Methods | 1 | 4 |
| EBM2004 | Project Management | 2 | 4 |
| EBZ2003 | Engineering Economy | 2 | 4 |
| EBZ2006 | Service Quality & Management | 2 | 4 |
| EQM2001 | Process Management & Innovation | 2 | 4 |
| ESZ2001 | Decision Analysis | 2 | 4 |
| ESZ2002 | Process Optimisation & Improvement | 2 | 4 |
| EMF3002 | Manufacturing Logistics & Simulation | 3 | 4 |
| EMP3002 | Major Project | 3 | 8 |
| EPZ3001 | Customer Relationship Management | 3 | 4 |
| ESZ3001 | Supply Chain Management | 3 | 4 |
| ESZ3002 | Systems Modelling & Simulation | 3 | 4 |

Clean Energy

“From a small base today, the clean energy sector here is growing rapidly, thanks to several government initiatives and the declining cost of technology. We anticipate significant demand for qualified personnel in the clean energy industry over the next few decades.”

Christophe Inglin
Managing Director
Energetix Pte Ltd
Deputy Chairman
Sustainable Energy Association of Singapore (SEAS)



Urban solutions and sustainability have increasingly become important economic pillars of Singapore. Clean Energy is an important part of these global megatrends, which are expected to create 20,000 new jobs by 2020. Therefore, the career opportunities in engineering consultation and sustainable urban solutions will continue to grow rapidly, giving you excellent future prospects.

This course will equip you with the knowledge and skills in four key technology areas, namely, electricity & power systems, renewable energy, energy efficiency and green transportation.

You will also be able to sharpen your skills with a wide range of exciting state-of-the-art learning facilities in our campus, such as our Smart Energy Training Systems, our Clean Energy Research Centre, and a solar photovoltaic “LIVE” Laboratory. These will not only enhance your learning experiences, but also ensure that you are competent and ready to work in the industry upon graduation.

With your diploma, you will also be eligible to apply for the Associate Singapore Certified Energy Manager (ASCEM) accreditation programme, an industry-recognised certification that will give you a career advantage.

In this course, you will get to take part in a wide range of vibrant and enriching activities such as leadership camps, the Youth Energy Showcase, Energy Connect seminars, sports activities, and social or community events. You will also have opportunities to gain global exposure through internship programmes at overseas institutions such as the University of New South Wales in Australia and Southwest Jiaotong University in China.

If you are passionate about the environment, you can participate in meaningful Overseas Community Projects in countries such as Thailand, Laos and Cambodia where you get to apply what you have learnt about solar technology, to design and install solar-powered LED lighting to light up the lives of locals there.

Career Opportunities

As part of Singapore's Smart Nation initiative, the government has implemented a sustainable development plan to transform our country into a global Urban Solution Living Laboratory. Some of the measures include the 'SolarNova Programme' to install solar panels on the roofs of 5,500 HDB blocks by 2020, the 'Green Mark Programme' to 'green' 80 percent of Singapore's buildings by 2030, the enactment of the Energy Conservation Act to regulate sustainable energy management, a carbon tax to reduce greenhouse gas emission and the liberalisation of the retail electricity market in 2018 to increase competition.

All these mean that you will have bright prospects as there will be a great demand for engineering consultants. There will be exciting and fulfilling career opportunities in the electricity and energy services, decarbonisation as well as energy efficient air-conditioning and green manufacturing sectors. You can be a project engineer, design engineer, facility engineer, system engineer, R&D engineer, industrial engineer, equipment engineer, public service officer (energy planning, green transportation, environmental management), energy auditor, energy consultant, associate energy manager or even a green entrepreneur.

If you would like to ride on global urbanisation megatrend, manage future smart and green cities and have a passion for saving Gaia, you are the right person to join this course!

Graduation Requirements

Cumulative Grade Point Average : min 1.0
TP Fundamentals Subjects : 36 credit units
Diploma Core Subjects : 93 credit units
Total Credit Units Completed: min 129 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| EED1001 | Electronic Prototyping | 1 | 3 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EEE1004 | Digital Fundamentals 2 | 1 | 5 |
| EER1001 | Electrical Services for Facilities | 1 | 4 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ECE2007 | Fuel Cell & Energy Storage Systems | 2 | 4 |
| ECE2008 | Solar Cell & System | 2 | 4 |
| EER2001 | Electrical Systems & Power Distribution | 2 | 4 |
| EGB2002 | Air Conditioning & Mechanical Ventilation | 2 | 4 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EBM3005 | Energy Management & Audit | 3 | 4 |
| ECE3005 | Industrial Sustainability & Energy Efficiency | 3 | 3 |
| ECT3004 | Efficient Drive & Control Systems | 3 | 3 |
| EER3002 | Electrical Diagnostics & System Integration | 3 | 3 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Computer Engineering



"We are deeply impressed by your student interns, who converted an error-prone manual process into an automatically guided fool-proof one, leveraging on their hardware, software and system integration knowledge and skills. Their simple, low-cost innovative solution has solved a 30-year old problem and enhanced productivity for us. This is a testimony to the success of your course in equipping students with the critical competencies to meet the industry needs as we move towards Industry 4.0."

Mr. Henry Tan,
Director,
Mitsuboshi Overseas Headquarters Pte Ltd

As Singapore forges ahead as a Smart Nation, there is an urgent need for strong computer engineering talent across almost every sector, such as high-tech manufacturing, aerospace, aviation, transportation, telecommunication, healthcare, finance, business and the civil service.

The Internet of Things (IoT), data analytics, artificial intelligence, cyber security and smart manufacturing are the enablers of a Smart Nation that are set to impact Singapore both socially and economically. This course will train you to become a part of the strong talent pool in these enabling technologies. It will equip you with IoT and system integration knowledge and skills – encompassing embedded systems to make things smart, computer networking for wired and wireless connectivity, as well as internet technology – all of which will empower you to create web and mobile applications, integrate systems and put together solutions using the latest technologies.

Such a multi-disciplinary, winning combination of electronics and computer science prepares you to be amongst the few who are fully proficient in hardware, software and integration of hardware and software systems. You will become total solution providers who are much sought after across various industry sectors.

The course prepares you for internationally recognised industry certification examinations from National Instruments, CompTIA, Oracle, Microsoft and Cisco. You will also be equipped with skills to learn "how to learn", which would ensure that you stay relevant and are able to quickly adapt to change in the face of "disruptive technologies".

Career Opportunities

As Singapore progresses towards becoming a Smart Nation, IoT is poised to bring tremendous value and demand for computer engineers in a wide range of industries such as transportation, aerospace, aviation, manufacturing, telecommunication, healthcare, retail, logistics & supply chain, smart grid and even the government sector. You can therefore look forward to excellent career prospects as this course equips you with the various skill-sets that IoT requires. You can establish a career as a hardware engineer, system engineer, network engineer, software engineer, or embedded/firmware engineer.

If you are interested to further your studies, many local and foreign universities offer our diploma holders advanced standing for their degree courses. In particular, NTU grants our graduates direct entry into the second year of degree programmes in Computer Engineering, Computer Science and Electrical & Electronic Engineering, while NUS grants exemptions for selected modules amounting to almost a year.

Graduation Requirements

Cumulative Grade Point Average : min 1.0
TP Fundamentals Subjects : 36 credit units
Diploma Core Subjects : 81 credit units
Diploma Cluster Elective Subjects : min 8 credit units
Total Credit Units Completed : min 125 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EED1001 | Electronic Prototyping | 1 | 3 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EEE1004 | Digital Fundamentals 2 | 1 | 5 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EMC2006 | Internet of Things Project | 2 | 4 |
| ESE2004 | Object-oriented Programming | 2 | 5 |
| EMC3002 | Embedded Control & Applications | 3 | 4 |
| EMC3005 | System & Network Integration | 3 | 4 |
| EMP3002 | Major Project | 3 | 8 |
| ESE3010 | Database Management System & Design | 3 | 4 |

DIPLOMA SUBJECTS – CLUSTER ELECTIVES

You can opt to take Cluster Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|------------------------------------|---|-------|--------------|
| <u>Advanced Engineering Skills</u> | | | |
| EED3014 | Advanced Skills Practices | 3 | 8 |
| <u>Computer Applications</u> | | | |
| ECC2013 | Mobile Device Applications Development | 2 | 4 |
| ESE3006 | ASP.NET Web Programming | 3 | 4 |
| <u>Virtual Reality</u> | | | |
| EDM2010 | 3D Modelling for Virtual Reality | 2 | 4 |
| EDM3004 | Interactive Programming for Virtual Reality | 3 | 4 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects, taken in addition to the diploma cluster electives, will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Electronics



“This course has proven itself successful in equipping its students with not only technical knowledge but also innovative ability and problem-solving skills. We strongly believe that the graduates from this course will bring the engineering field to a whole new level.”

Liow Seow Poh
Senior Manager
Electronic Service Centre
SDDA Pte Ltd (A company of ST Kinetics)

Electronics is an important part of human advancement and is used everywhere – in homes, offices, schools, factories, hospitals, transportation and even for leisure. Applications such as smart systems, satellite communication, sophisticated defence systems, medical equipment and personal mobile devices are all made possible through electronics. This course will give you tremendous flexibility and width – a springboard to a wide range of career options.

This course is positioned to be in line with industry goals and trends. As Singapore progresses towards becoming a Smart Nation, this course prepares you for the current and emerging needs encompassing the Internet of Things (IoT), automation, digital transformation, advanced manufacturing, assistive technology and a green environment. It provides you with a solid foundation in the principles and applications of smart electronic devices, circuits, programming, and systems, so as to equip you to meet the changing needs of the industry. Special emphasis is placed on embedded systems, hardware, software, data analytics, power electronics and system control. You will also develop effective communication, problem-solving, collaborative and transcultural skills, as well as skills in project planning and management, to prepare you for the workplace.

To be better prepared for the advancements in technology, final year students can choose to take one of the following Cluster Electives: Avionics, Networking, Robotics & Automation, or Semiconductor Technology.

Career Opportunities

Many of the world's leading electronics and semiconductor manufacturers are based in Singapore, providing technological solutions to industries globally, and generating new products, applications and markets.

You will have excellent and flexible career prospects in the smart electronics systems, semiconductor, telecommunication, instrumentation & control, computing, consumer and industrial electronics industries. Your job areas may include product design, development & testing, process improvement, maintenance, marketing and sales. You can also look forward to career opportunities in the various industries that make use of applied electronics, such as the aerospace, robotics & automation, and land transportation, as well as the biomedical and pharmaceutical industries.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 82 credit units

Diploma Cluster Elective Subjects : min 8 credit units

Total Credit Units Completed : min 126 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS - CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EED1001 | Electronic Prototyping | 1 | 3 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EEE1004 | Digital Fundamentals 2 | 1 | 5 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| EED3014 | Advanced Skills Practices | 3 | 8 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – CLUSTER ELECTIVES

You can opt to take Cluster Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|------------------------------------|--------------------------------------|-------|--------------|
| <u>Advanced Engineering Skills</u> | | | |
| EED3014 | Advanced Skills Practices | 3 | 8 |
| <u>Avionics</u> | | | |
| EAE1006 | Avionic Systems | 1 | 4 |
| EED1002 | Printed Circuit Board Design | 1 | 3 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ECT2005 | Circuits & Control Systems | 2 | 4 |
| EEE2005 | Integrated Circuit Applications | 2 | 3 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EAE3018 | Aircraft Digital Systems | 3 | 5 |
| EEE3004 | Power Electronics & Drives | 3 | 4 |
| EEE3005 | Advanced Electronics & Communication | 3 | 4 |
| EMC3002 | Embedded Control & Applications | 3 | 4 |

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|----------------------------------|--------------------------------------|-------|--------------|
| <u>Networking</u> | | | |
| ECC1002 | Networking Fundamentals | 1 | 4 |
| EED1002 | Printed Circuit Board Design | 1 | 3 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ECT2005 | Circuits & Control Systems | 2 | 4 |
| EEE2005 | Integrated Circuit Applications | 2 | 3 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EEE3004 | Power Electronics & Drives | 3 | 4 |
| EEE3005 | Advanced Electronics & Communication | 3 | 4 |
| EMC3002 | Embedded Control & Applications | 3 | 4 |
| EMC3005 | System & Network Integration | 3 | 4 |
| <u>Robotics & Automation</u> | | | |
| EED1002 | Printed Circuit Board Design | 1 | 3 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ECT2005 | Circuits & Control Systems | 2 | 4 |
| EEE2005 | Integrated Circuit Applications | 2 | 3 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| ECT3002 | Analytical Robotics | 3 | 4 |
| EEE3004 | Power Electronics & Drives | 3 | 4 |
| EEE3005 | Advanced Electronics & Communication | 3 | 4 |
| EMC3002 | Embedded Control & Applications | 3 | 4 |
| EMF3004 | Automation & Machine Vision | 3 | 4 |
| <u>Semiconductor Technology</u> | | | |
| EED1002 | Printed Circuit Board Design | 1 | 3 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| ECT2005 | Circuits & Control Systems | 2 | 4 |
| EEE2005 | Integrated Circuit Applications | 2 | 3 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EMC2001 | Microcontroller Technology | 2 | 5 |
| EMI2008 | IC Process Integration | 2 | 4 |
| EEE3004 | Power Electronics & Drives | 3 | 4 |
| EEE3005 | Advanced Electronics & Communication | 3 | 4 |
| EMC3002 | Embedded Control & Applications | 3 | 4 |
| EMI3005 | Cleanroom Equipment & Technology | 3 | 4 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects, taken in addition to the diploma cluster electives, will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Green Building & Sustainability



"The re-launching of this course to emphasise today's green initiatives and the worldwide push to make buildings more environment-friendly is definitely a step in the right direction. We are confident that this course will produce the necessary skilled manpower for this emerging industry with great potential."

Tan Tian Chong
Director, Technology Development
Building & Construction Authority

"Going Green" is today's catch phrase, reflecting the growing worldwide concern for the environment. A green building is one that is designed to reduce its impact on mankind and the environment. Despite rapid urbanisation, we must ensure that our future is safe and healthy for everyone – in other words, there must be sustainability.

New buildings – both commercial as well as residential – now come with not just automated high-tech gadgets, but also energy-saving features. This focus on environment-friendly buildings is not just a local industry trend; it is part of a global push by governments worldwide to create an environmentally sustainable infrastructure that will support the emerging lifestyles of a new generation of people with higher expectations of how they live, work, and play.

This course will equip you with the knowledge of green building architecture, technologies and practices, including passive and sustainable design, energy auditing and building management. Subjects such as Total Building Performance and Energy Audit and Measurements will give you the fundamental knowledge of good green building practices and designs. You will also be trained in the use of industry software for architectural drawings and building performance simulations.

In addition to the diploma, graduates from this course will be awarded the Associate Singapore Certified Energy Manager (ASCEM) certificate which is jointly administered by the National Environment Agency (NEA) and the Institution of Engineers, Singapore (IES). The demand for ASCEM professionals has increased greatly with the need for energy conservation in every building and it is the most sought after certification for people who wish to pursue a career in the energy conservation industry.

Career Opportunities

With the launch of the Building & Construction Authority's "Green Mark" rating system to evaluate a building's environmental friendliness, building and property owners are now striving to adopt green building technologies and the best practices in environmental design and construction.

Green buildings currently make up more than 35 percent of buildings in Singapore, but come 2030, that figure is targeted to reach 80 percent of all buildings, driven by government funding to "green" all existing buildings. This alone gives an indication of the amount of retrofitting that will need to be done to buildings in our country, creating abundant job opportunities and demand for green building professionals. At the same time, new buildings coming on-stream need to incorporate green features and technology as well, adding to the demand.

You can look forward to careers in the energy market, sustainable design or building design industries, and find exciting job opportunities as an energy or green building consultant, an eco-city planner or designer, a green marketing executive or an environmentally sustainable design (ESD) engineer.

You can also further your qualifications in the fields of sustainable design and architectural-related programmes.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 92 credit units

Total Credit Units Completed : min 128 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EBD1004 | Virtual Design & Facility Planning | 1 | 3 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EER1001 | Electrical Services for Facilities | 1 | 4 |
| EGB1001 | Introduction to Green Development | 1 | 4 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EBD2009 | Building Information Modelling Collaboration | 2 | 3 |
| EBM2004 | Project Management | 2 | 4 |
| EBM2005 | Fire & Life Safety Management | 2 | 4 |
| EBM2006 | Building Management Systems | 2 | 5 |
| EGB2002 | Air Conditioning & Mechanical Ventilation | 2 | 4 |
| EGB2003 | Hydraulics & Drives | 2 | 4 |
| EGB2004 | Tropical Architecture for Sustainability | 2 | 4 |
| EGB2005 | Green Building Modelling & Simulation | 2 | 5 |
| EBM3005 | Energy Management & Audit | 3 | 4 |
| EFM3001 | Sustainable Facility Management | 3 | 4 |
| EGB3003 | Total Building Performance | 3 | 4 |
| EGB3004 | Sustainable Design | 3 | 4 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-----------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |

Integrated Facility Management

This course has a long standing excellent reputation within the Facility Management (FM) industry for producing competent FM professionals. This can be proven by the high internship take-up rates during the course, the good job placement of its graduates, as well as its strong network of support from admission to graduation.

Steve Lockwood, CFM, IFMA Fellow
Director Accreditation and Academic Affairs (2017)
International Facility Management Association (IFMA) Foundation



Integrated Resorts, airports, business towers, factories, shopping complexes, hospitals, schools – these facilities house an overwhelming amount of human activity. Who are the people who manage these facilities to ensure that businesses benefit? Who provides residents with the greatest human comfort at the least cost to the environment? Welcome to the world of Facility Management.

This course will train you as a professional who will manage the various physical facilities in today's modern landscape – in terms of not only a building's features and structure, but also its amenities, aesthetics and functionality, as well as how users interact with them. These facilities include Integrated Resorts, airports, events & convention centres, business & financial facilities, leisure and entertainment hubs, hospitality and tourism attractions, as well as residential heartlands. You can also take additional Cluster Electives in two very promising industries: Aviation Facilities and Hospitality Facilities.

As the first diploma course to be conferred the Best FM Training Institution (Innovation Excellence) Award by the International Facility Management Association (IFMA), and also the first diploma course in the world to be accredited by IFMA Foundation

as an Accredited Degree Programme, this course will give you a worldwide competitive edge.

Career Opportunities

Armed with multi-disciplinary skills, you will find employment in the facilities management or development teams in the airport, hospitality and tourism, events and conventions, leisure and entertainment, integrated resorts, business and financial sectors.

On top of your diploma, the attained competencies will enable you to pursue numerous certifications recognised by the industry. These include the Facility Management Professional (FMP) certification by the International Facility Management Association (IFMA), the Fire Safety Manager (FSM) certification by the Singapore Civil Defence Force (SCDF), the Certified Associate in Project Management (CAPM) certification by the Project Management Institute (PMI), as well as the Associate Certified Project Engineer (Assoc. CPE) certification from the Institution of Engineers Singapore (IES).

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 77 credit units

Diploma Cluster Elective Subjects : 12 credit units

Total Credit Units Completed : min 125 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| EBD1004 | Virtual Design & Facility Planning | 1 | 3 |
| EBT1003 | Facilities Operations & Maintenance | 1 | 4 |
| EER1001 | Electrical Services for Facilities | 1 | 4 |
| EFM1002 | Workplace Safety & Health for Facility Management | 1 | 4 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EBD2005 | Security & Surveillance | 2 | 4 |
| EBD2009 | Building Information Modelling Collaboration | 2 | 3 |
| EBM2004 | Project Management | 2 | 4 |
| EBM2005 | Fire & Life Safety Management | 2 | 4 |
| EBZ2006 | Service Quality & Management | 2 | 4 |
| EFM2004 | Contract Management | 2 | 4 |
| EGB2002 | Air Conditioning & Mechanical Ventilation | 2 | 4 |
| EBM3005 | Energy Management & Audit | 3 | 4 |
| EFM3001 | Sustainable Facility Management | 3 | 4 |
| EGB3003 | Total Building Performance | 3 | 4 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS – CLUSTER ELECTIVES

You can opt to take Cluster Electives when offered. These optional subjects will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--|---------------------------------------|-------|--------------|
| <u>Aviation Facilities Elective Cluster</u> | | | |
| EAM1001 | Airport Operations & Management | 1 | 4 |
| EAT2006 | Airport Systems | 2 | 4 |
| EAM3002 | Airport Administration | 3 | 4 |
| <u>Hospitality Facilities Elective Cluster</u> | | | |
| BHT1010 | Introduction to Hospitality & Tourism | 1 | 4 |
| BHT2003 | Club & Resort Business | 2 | 4 |
| BHT2005 | Event Management | 2 | 4 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects, taken in addition to the diploma cluster electives, will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|-----------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |

Mechatronics

"This course equips you with the fundamental knowledge and skill in integrating mechanical and electronics using computer control, so that you will definitely be well prepared to establish a career in today's modern industry. I can confidently say that, by graduating from this course, huge opportunities for success are open to you."

Robson Tan
Managing Director
NICAE Trading & Industrial Supplies

In an era that increasingly values productivity, engineering employers favour graduates with knowledge of both mechanical engineering and electronics, and their ability to integrate them with intelligent control systems. This is exactly the versatility that you will get from this course.

Mechatronics is the only discipline of engineering that gives you such versatility. This course begins by giving you a solid foundation in fundamental engineering knowledge and skills, which will then expand into areas such as automation, robotics, mechatronics design, programmable logic controllers, electromechanical, pneumatics, vision systems, sensors integration, microcontroller programming, control engineering and aerospace engineering.

In your final year, you are offered a wide choice of elective subjects. The subjects are categorised into four elective clusters involving key areas of technology: Aerospace Systems, Process Control & Automation, Robotics & Automation, and Semiconductor Technology. By applying these knowledge and skills in product design and automation processes, Mechatronics gives you the flexibility to work in a wide range of high-value industries such as aerospace, automation, clean room, manufacturing, medical, robotics, R&D support and wafer fabrication.

Career Opportunities

The opportunities and benefits to be gained from designing smart products and automated systems are huge, and will continue to grow rapidly in the coming years. You will excel in a wide spectrum of industries as diverse as electronics, manufacturing, food processing, pharmaceuticals, chemicals and aerospace. You may also choose to do R&D work, equipment design and development, planning, project management, as well as technical sales and marketing, qualifying you to work in high-tech manufacturing environments and the growing petrochemical industry. Your diploma will also enable you to take up local and overseas degree programmes in electronic, mechanical, aerospace or computer engineering.

Graduation Requirements

Cumulative Grade Point Average : min 1.0
TP Fundamentals Subjects : 36 credit units
Diploma Core Subjects : 83 credit units
Diploma Cluster Elective Subjects : min 7 credit units
Total Credit Units Completed : min 126 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Applicants should not be suffering from severe colour vision deficiency, uncontrolled epilepsy, profound hearing loss or severe vision impairment.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| ECS1005 | Communication & Information Literacy | 1 | 2 | |
| ECS1006 | Workplace Communication | 1 | 2 | |
| ECS1007 | Persuasive Communication | 1 | 2 | |
| EGS1002 | Global Studies | 1 | 3 | |
| EGS1003 | Managing Diversity at Work* | 1 | 3 | |
| EGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| EGS1005 | Expressions of Culture* | 1 | 3 | |
| EIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| ESI3001 | Student Internship Programme | 3 | 12 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| EDR1003 | Engineering Drawing | 1 | 4 |
| EED1001 | Electronic Prototyping | 1 | 3 |
| EEE1001 | Circuit Analysis | 1 | 6 |
| EEE1002 | Electronic Devices & Circuits | 1 | 6 |
| EEE1003 | Digital Fundamentals 1 | 1 | 5 |
| EEE1004 | Digital Fundamentals 2 | 1 | 5 |
| EMA1002 | Engineering Mathematics 2 | 1 | 4 |
| EMA1003 | Engineering Mathematics 1 | 1 | 4 |
| EME1002 | Statics & Strength of Materials | 1 | 4 |
| ESC1004 | Engineering Physics | 1 | 3 |
| ESE1006 | Computer Programming for Problem Solving | 1 | 4 |
| ESE1007 | Engineering Analytics | 1 | 3 |
| EED2007 | Mechatronics Design Project | 2 | 4 |
| EMA2003 | Engineering Mathematics 3 | 2 | 4 |
| EME2004 | Programmable Automation | 2 | 4 |
| EME2007 | Machining Technology | 2 | 4 |
| EME2008 | Principles of Dynamics | 2 | 5 |
| EME2011 | Engineering Design | 2 | 3 |
| EMP3002 | Major Project | 3 | 8 |

DIPLOMA SUBJECTS - CLUSTER ELECTIVES

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---|------------------------------------|-------|--------------|
| <u>Advanced Engineering Skills</u> | | | |
| EED3014 | Advanced Skills Practices | 3 | 8 |
| <u>Aerospace Systems</u> | | | |
| EME2009 | Thermodynamics | 2 | 3 |
| EAE3008 | Gas Turbine Engine | 3 | 4 |
| <u>Process Control & Automation</u> | | | |
| ECT2004 | Instrumentation & Computer Control | 2 | 4 |
| EMF3004 | Automation & Machine Vision | 3 | 4 |
| <u>Robotics & Automation</u> | | | |
| ECT3002 | Analytical Robotics | 3 | 4 |
| EMF3004 | Automation & Machine Vision | 3 | 4 |
| <u>Semiconductor Technology</u> | | | |
| EMI2008 | IC Process Integration | 2 | 4 |
| EMI3005 | Cleanroom Equipment & Technology | 3 | 4 |

DIPLOMA SUBJECTS – SPECIAL ELECTIVES

You can opt to take Special Electives when offered. These optional subjects, taken in addition to the diploma cluster electives, will stretch your potential and help you to meet your aspirations.

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--------------------------------|-------|--------------|
| EED3009 | Special Project 1 | 3 | 2 |
| EED3010 | Special Project 2 | 3 | 2 |
| EED3011 | Higher Engineering Skills 1 | 3 | 2 |
| EED3012 | Higher Engineering Skills 2 | 3 | 2 |
| EMA3001 | Higher Engineering Mathematics | 3 | 4 |

Common Engineering Programme



The School of Engineering also offers a special common gateway programme which allows you to decide on the course to take only after one or two semesters. You will graduate with the same diploma as students who had enrolled for a particular course right from the start.

The Common Engineering Programme is a single gateway to eight different engineering diploma courses, which gives you extreme flexibility. You do a common first year, before streaming into the diploma of your choice in your second or third semester, so that you have more time to find out your strengths and interests, or to observe the economic and industry trends, before deciding on the field to specialise in. So if you are unsure about the engineering course to take, then this flexible programme would suit you. You also get a second chance to enter our highly-popular Aerospace courses using your first semester polytechnic results.

You may choose from these eight diploma courses:

- Aerospace Electronics
- Aerospace Engineering
- Biomedical Engineering
- Business Process & Systems Engineering
- Clean Energy
- Computer Engineering
- Electronics
- Mechatronics

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 125.

Note: Any special entry requirements for a specific diploma course, such as health status, will also apply if you choose to branch into that course.

Subject Synopses

BHT1010 Introduction to Hospitality & Tourism

This subject provides an overview of the multi-faceted nature of the hospitality and tourism industry. You will gain an insight into how the key sectors are organised and structured and how they relate to each other as an industry. The concept of tourism demands and tourism consumer behaviour will be introduced. Lastly, you will explore trends, issues and challenges facing the industry.

BHT2003 Club & Resort Business

This subject covers the various definitions and classifications of club and resort business, resort planning and development, as well as operations and marketing of clubs and resorts. It gives you an appreciation of the operational challenges faced by clubs and resorts.

BHT2005 Event Management

This subject introduces the scope of events and their application in the context of the tourism industry. From this macro perspective, you will build a foundation in event conceptualisation, development and production, covering topics such as marketing of events, human resource management and budgeting, and staging.

DNG1342 Drawing Essentials

This subject introduces you to the basics of sketching and drawing techniques. A primary component of this module is to understand the importance of proportion in drawing and the effect of light and its different tones on various surfaces.

DNG1344 3D Art Fundamentals

This subject introduces you to the fundamentals of art through a variety of 3D techniques and media. It focuses on inculcating visual and observational skills through the tactile qualities in texture and form by feeling and working with different 3D materials.

DNG1345 Ideation

This subject introduces you to some idea generation, analysis and synthesis techniques within a problem-solving framework. Through these techniques, you will explore and develop fluidity of thought as well as an analytical mind. This subject introduces visual literacy through which you develop your personal visual language to communicate a great variety of concepts. You will also develop and demonstrate your aesthetic awareness and design sensibility.

DNG2371 Interface Design

This subject introduces you to the basic principles of graphic user interface (GUI) and user experience design. It focuses on the basic rules of visual information organisation and hierarchy, and explores the process of navigation on screen. It also examines the choice of appropriate styles and graphic treatment for the intended audience, and the use of conceptual models for creating appropriate user experience.

EAD1001 Introduction to Civil Aviation

This module provides you with an overview of the civil aviation industry and introduces the key concepts and interaction of components in the aviation system including airports, airlines, air navigation service providers, civil aviation authorities and supporting organisations with emphasis on the key legislative and economic regulations.

EAE1002 Aircraft Electrical Fundamentals

This subject provides you with broad-based knowledge on electrical theories, components and devices. It also covers electrical machines. In addition, you will be equipped with the knowledge that is expected under the Singapore Airworthiness Requirements (SAR66), so that you will be competent in getting your aircraft maintenance certification later on.

EAE1004 Fundamentals of Aeronautical Science

This subject gives a broad overview of the basic concepts involved in aeronautical science. Beginning with units for different quantities, it covers mechanical forces, principles of moments, stress and strain, properties of solids, fluids and gases, simple harmonic motion, momentum and energy, gyroscopic principles, viscosity and compressibility, heat capacity and heat transfer, laws of thermodynamics, latent heat, principles of light, lenses and mirrors, and fibre optics. Transverse and longitudinal waves, intensity and pitch of sound, and vibrating strings and pipes are also included. The syllabus is tailored to follow all topics from the Singapore Airworthiness Requirements (SAR- 66) on Physics (Module M2).

EAE1006 Avionic Systems

This subject gives a broad overview of aircraft avionics and architecture at the system level. It covers the key avionics deployed on-board an aircraft, including the crew information systems, the safety and surveillance systems, the flight and engine control systems, the electrical power system, the navigation systems as well as the communications and information systems.

EAE1008 Aircraft Electronics & Digital Systems

This subject covers the basics of semiconductors, printed circuit boards, servomechanisms, electronic instrument systems, logic circuits, fibre optics, electronic displays, electronic sensitive devices, electromagnetic environment and digital aircraft systems. The depth of coverage will adhere to the requirement of SAR-66 (Category B1) for M4 – Electronic Fundamentals and M5 - Digital Techniques/ Electronic Instrument Systems.

EAE2002 Aviation Legislation & Human Factors

This subject provides you with basic knowledge and understanding of aviation legislation and human factors for novice engineers studying for their Singapore Airworthiness Requirements (SAR-66) aircraft maintenance licences. Knowledge of this subject has a significant impact on the safety standards and responsibilities expected of the holder of an aircraft maintenance licence.

EAE2003 Aircraft Electronics & Servomechanisms

This subject provides you with broad-based knowledge in the theory and operation of semiconductor devices such as diodes, transistors and integrated circuits. It also covers the use of printed circuit boards, typical synchros and issues related to feedback control systems in servomechanisms. In addition, you will be equipped with the required knowledge in SAR-66 so that you can be competent to get certified in aircraft maintenance.

EAE3008 Gas Turbine Engine

This subject equips you with basic technical knowledge of aircraft propulsion methods, thermodynamic cycles, combustion, gas turbine engines, effects of atmospheric variations (temperature, density, pressure altitude) on engine auxiliary systems (such as fuel system, lubrication system, ignition, starting, fire protection and auxiliary power unit), and current developments in propulsion systems. The syllabus is aligned with the Singapore Airworthiness Requirements (SAR- 66) Module M15 on Gas Turbine Engine.

EAE3009 Basic Aerodynamics

This subject introduces you to the principles of aerodynamics and flight controls. It is designed to give a good balance between theoretical knowledge with applications using classroom lessons, wind tunnel and computational fluid dynamics experiments. The syllabus includes all topics in the Singapore Airworthiness Requirements (SAR-66) Module M08 on Basic Aerodynamics.

EAE3018 Aircraft Digital Systems

This subject covers the general knowledge of the theoretical aspects of aircraft digital fundamentals. This involves understanding and the ability to apply this knowledge in the area of electronic instrument systems, logic circuits, fibre optics, aircraft data buses, electronic displays, electronic sensitive devices, electromagnetic environment and digital aircraft systems as required by Singapore Airworthiness Requirements (SAR-66) of the Civil Aviation Authority of Singapore.

EAE3020 Aerospace Maintenance Practices

This subject provides you with a basic knowledge and understanding of aircraft hardware and maintenance practices for *ab initio* engineers studying for their Civil Aviation Authority of Singapore (CAAS) Singapore Airworthiness Requirements (SAR-66) basic knowledge examination in the modules Materials and Hardware (M06) and Maintenance Practices (M07), leading to the aircraft maintenance licence for category B1 maintenance engineers. This subject covers ferrous, non-ferrous and composites materials, types of corrosion and their identification, bolts and rivets fastener, piping, control cables and also the electrical components of the aircraft systems. It also includes broad-based knowledge of safety precautions, work practices in an aircraft maintenance environment, mechanical and electrical tools, generic aircraft systems and inspection techniques.

EAE3021 Aerospace Maintenance Practices

The subject provides fundamental knowledge and understanding of aircraft maintenance practices as well as materials and hardware for *ab initio* engineers studying for their Civil Aviation Authority of Singapore (CAAS), Singapore Airworthiness Requirements (SAR-66) basic knowledge examination paper for the subject module Materials and Hardware (M06) and Maintenance Practices (M07) leading to the aircraft maintenance licence for category B2 maintenance engineers. This subject covers safety precautions, work practices in an aircraft maintenance environment, mechanical and electrical tools, generic aircraft systems and inspection techniques, ferrous, non-ferrous and composites materials, types of corrosion and their identification, bolts and rivets fastener, piping, control cables and also the electrical components of the aircraft systems.

EAL1003 Airline Operations

The subject covers the fundamentals of airline operations. Topics covered include ground operations such as handling of passengers, baggage, catering, cargo, ramp handling services and aircraft servicing. Other topics include airline flight operations such as flight control centre, flight crew and cabin crew scheduling, flight operations procedures and requirements, airline operational efficiency and punctuality, and flight delay management.

EAL1004 Principles of Aeronautical Science

This subject provides you with a basic understanding of the fundamentals of flight. Topics covered include the component parts of an aeroplane, atmosphere, theory of flight, the various aeroplane instruments and basic performance of an aeroplane.

EAL2005 Airline Management

This subject covers the fundamentals of airline business and management. The contents include airline business models, key airline performance indicators, airline marketing, airline route and network development and airline administration. Other topics covered include management of airline profitability using airline simulation and SWOT analysis.

EAL3004 Management for Air Cargo

This subject introduces you to the fundamentals of air cargo management, including the importance of air cargo to the economy. You will learn about the typical airfreight process, handling of special cargo, cargo loading operations, documentation, pricing and how air freight supports e-commerce. Topics covered include the preparation of air waybills, calculation of cargo pricing and charges as well as the planning of local distribution strategies in Singapore.

EAL3005 Air Navigation

This subject provides you with a basic understanding of the concept of air navigation that is required in flight operations. Topics covered include general navigation charts such as the form of the earth, map projections and dead reckoning as well as radio navigational aids, global navigation systems and aircraft navigation systems.

EAL3006 Flight Planning

This subject introduces you to the concept of flight planning and monitoring that are required in flight operations. Topics covered include regulation, operational procedures, communication, navigation aids, aviation publications, weather information, basic aircraft performance and fuel planning and how these are consolidated in the generation of flight plans.

EAM1001 Airport Operations & Management

This subject provides an overview of airports, key players in airport operations, passenger terminal operations, airport access and landside operations, airside operations, wayfinding and signage system, contingency planning and airport security.

EAM2007 Aviation Safety & Security

This subject covers aviation security and safety issues related to airport operations and safety. This includes the security threats, safety hazards and human error in aviation within the management framework of security and safety risk management.

EAM3002 Airport Administration

This subject introduces the fundamental concepts and principles involved in the organisational and financial administration of modern international airports. Topics covered include airport systems, airport planning, estate management, airport finance, airport commercial management, airport performance and internal audit. An overview of the various airport ownership models is also included.

EAM3003 Meteorological Studies

This subject introduces the concept of meteorology that is required in flight operations. Meteorological concepts such as the Earth's atmosphere, pressure, density, synoptic charts, pressure systems, altimetry, temperature, humidity, adiabatic and stability, turbulence and low and upper winds are discussed in detail. In addition, clouds, cloud formation and precipitation, thunderstorms, visibility, icing, documentation, weather charts, air masses, occlusions, other depressions, global climatology, surface winds, general weather, area climatology, route climatology and satellite observations are also covered.

EAT2006 Airport Systems

This subject provides you with an overview of the key facilities and systems in both the landside and airside of an airport. Topics covered include the functions and operation of various airport systems such as Passenger Check-in Systems (PCS), Flight Information Display Systems (FIDS), Baggage Handling System (BHS), Automated People Mover System (APMS) and Passenger Loading Bridges (PLB). On the airside, topics covered include the cause of wear and tear of aircraft pavements, methods of assessing the condition of aircraft pavements, the programming of maintenance works as well as techniques of repair and their compliance to international operational standards and requirements.

EAT2007 Airfield Systems

This subject covers the fundamentals of airfield systems. Topics included are aeronautical telecommunications, functions of air and ground radar systems, automatic dependent surveillance and controller-pilot data link communication, aerodrome approach aid and requirements of the various categories of aerodrome ground aids used in air traffic services.

EAT3001 Air Traffic Management

This subject covers theoretical and practical skills in Air Traffic Management. Topics included are Fundamentals of Aviation Law, Emergency Procedures, Fundamentals of Air Traffic Management, Aerodrome Control, Approach Control and Area Control.

EBD1004 Virtual Design & Facility Planning

This subject will develop skills to interpret 2D technical drawings for facilities. The use of measured drawing for mapping existing facilities and generating 2D Computer-Aided Design (CAD) drawings will provide you with a deeper understanding of facility planning. You will be introduced to the Building Information Modelling (BIM) software for architecture and use it to create 3D models from existing CAD drawings of facilities. You will apply the knowledge and skills you have gained to create a new virtual design for facilities.

EBD2005 Security & Surveillance

This subject covers an overview of security and surveillance systems. The fundamental requirements of such systems are discussed before moving on to security planning and a review of surveillance technologies. Emphasis will be placed on the design, analysis and evaluation of a physical security system based on the operations of the facility.

EBD2009 Building Information Modelling Collaboration

This subject covers the use of Building Information Modelling (BIM) software to design and develop 3D digital models of building services systems that meet the intended objectives. Emphasis will be placed on using BIM to integrate and coordinate the digitised models for architectural as well as Mechanical, Electrical & Plumbing (MEP) applications through interdisciplinary collaboration work. The use of the federated model containing information for energy modelling, project construction management and BIM Facility Management (BIMFM) will also be discussed.

EBI3004 Audiometry & Hearing Devices

This subject focuses on the hearing health sector in biomedicine. It covers the science of hearing assessment and technologies available to remediate hearing loss, and includes foundational topics like the properties of sound, the physiology of hearing and the causes of hearing impairment. It teaches the skills needed to conduct a proper screening for hearing impairment. The underlying technologies behind modern digital hearing aids will also be covered.

EBI3008 Medical Imaging & Informatics

This subject covers the underlying principles, instrumentation, methodology and techniques of the five major medical imaging modalities used in the healthcare system. These include ultrasound imaging, X-ray imaging, computed tomography, nuclear medicine imaging and magnetic resonance imaging. It also covers the fundamentals of methods and processes to support the implementation and maintenance of the healthcare information systems, in terms of the network infrastructure, clinical workflow, standards, and patient data privacy and security.

EBM2004 Project Management

This subject focuses on the knowledge and practices which are widely applied in project management in various industries. It covers topics on the foundational elements of project management, the environment in which projects operate, the role of the project manager, project management processes and project management knowledge areas based on the Project Management Body of Knowledge (PMBOK) published by Project Management Institute, Inc. The subject encompasses both theory and practical skills on using project management tools. It also analyses the environment in which the projects operate and explains how the various processes in the different knowledge areas are integrated and interrelated.

EBM2005 Fire & Life Safety Management

This subject introduces the roles and responsibilities of a Fire Safety Manager (FSM) for both commercial buildings and industrial premises. It covers topics on the provisions of the Fire Safety Act and Regulations, evacuation guidelines, fire safety design and tactics and maintenance of fire-fighting and protection systems based on the Singapore Civil Defence Force (SCDF) FSM course.

EBM2006 Building Management Systems

This subject covers the fundamental knowledge required in the design and operation of a Building Management System (BMS). The concept of controls and monitoring with sensors and Direct Digital Controllers will be introduced. The roles of BMS in building controls, facility management and energy management will also be covered.

EBM3004 Business Continuity Management

This subject introduces you to the fundamentals of the Business Continuity Management (BCM). It delves into the business continuity planning process which includes managing projects in BCM, analysing business risks and impact, evaluating BCM strategies as well as developing, testing and exercising the BCM plans and managing the BCM programme. Other topics covered includes the development of business continuity, emergency response and operations, crisis management plans and coordination with external agencies.

EBM3005 Energy Management & Audit

This subject covers two main areas: energy management and energy audit. For the former, the subject illustrates the intrinsic value and concept of energy management as well as the considerations and steps involved in implementation. For Energy Audit, the emphasis is on the method and procedure in auditing energy efficiency and evaluating the energy performance of buildings and its subsystems. These will include the use of energy performance benchmarks and a comparison with acceptable practices and prevailing codes and regulations. Finally, the subject discusses how the life-cycle-cost concept is used to evaluate the economic viability of any proposal to improve energy performance.

EBS1004 Human Anatomy & Physiology

This subject provides you with a basic understanding of human anatomy and physiology. Topics covered include the anatomy of the organs and organ systems and their functions.

EBS2004 Medical Biochemistry

This subject explores the constituents of biological systems, their properties, theoretical knowledge, practical techniques of biochemistry and use of the E. coli system as a model for understanding molecular genetics. This will provide an understanding of the functions, and explain the needs of, carbohydrates, lipids, proteins, metabolism, Deoxyribonucleic Acid (DNA) structure, DNA replication and protein synthesis.

EBS2005 Clinical Laboratory Equipment

This subject provides an understanding of the equipment widely used in clinical laboratories. Topics covered include the principles and applications of commonly-used clinical laboratory equipment. Essential insights on clinical laboratory practices are also covered.

EBT1003 Facilities Operations & Maintenance

This subject gives an overview of the facility management profession which encompasses multiple disciplines to ensure functionality of the built environment. Topics include an introduction to facility management operations, air-conditioning systems, electrical systems, water and plumbing services and lift/escalator systems.

EBZ1002 Principles of Economics

This subject provides you with a broad introduction to the theoretical knowledge and application of the key principles of economics and the related economic behaviour in the business environment within the Singapore economy. Some of the key principles and theories include supply and demand, market structures, GDP measurement, aggregate demand and aggregate supply and macroeconomic policies.

EBZ1004 Business Fundamentals

This subject provides you with an overall view pertaining to the four pillars of business: Management, Marketing, Money and Manpower. Introductory topics correlating to the four pillars of operation - Management Fundamentals, Marketing Principles, Financial Statements and Organisation Behaviour, will be taught.

EBZ2002 Marketing Intelligence

This subject provides you with an overview of the role of marketing intelligence in decision making processes. It covers the methodologies in marketing intelligence and the use of timely and accurate information for making vital and sound business decisions.

EBZ2003 Engineering Economy

This subject provides a basic understanding of the economic aspects of engineering applications, elements of costs and costing methods, and the relationship between cost behaviour and profit. You will be expected to analyse different investment alternatives for economic decision making. The subject also discusses using EVA (Economic Value Added) to measure business performance.

EBZ2006 Service Quality & Management

This subject introduces the key concepts and principles of Service Quality and Management. Topics covered include concepts of quality services, essential skills in customer services, principles and strategy of service management, methods for service quality measurements and service recovery.

EBZ3008 Technopreneurship

This subject covers the basic fields of technopreneurship. It examines the traits of successful technopreneurs and the basic start-up of new businesses. Through project work, you have the opportunity to conduct field research, identify, evaluate and select viable businesses, and then develop feasible business plans applying the knowledge and tools covered in different topics such as marketing, customer orientation, pricing, communication, financial judgement, managerial importance, service orientation and competitive strategies.

ECA3002 Virtual Reality

This subject emphasises the importance of virtual prototyping in manufacturing and e-commerce applications. You will be taught three main areas: modelling, behaviour programming and display systems. You will work on a 3D web page which incorporates an interactive virtual world, standard HTML, text, sound, animation and graphics.

ECA3003 3D Modelling

This subject equips you with different techniques and strategies to model 3D objects and generate 2D drawings using Computer- Aided Design software. Fundamental knowledge of solid modelling and creating of proper product drawings will be covered. You will also master the skills of creating assembly models, which will be used in the last part of the course to generate product assembly animation and realistic product rendering.

ECC1002 Networking Fundamentals

This subject covers fundamental concepts essential for the understanding of computer networks. It includes basic knowledge of networking, Open Systems Interconnection (OSI) model, Local Area Network (LAN) and Wide Area Network (WAN). It provides opportunities to interconnect simulated networks separated over large geographical area.

ECC2012 Network Infrastructure Technologies

This subject covers the basic theories of routing and switching and their applications in a networking environment. It focuses on IP addressing scheme, routing protocols, basic access control lists, switching architectures and operation of a Wide Area Network (WAN). It provides opportunities for you to interconnect networks separated over large geographical area.

ECC2013 Mobile Device Applications Development

This subject covers the development of applications on mobile and wireless computing platforms. It provides an overview of mobile applications, its importance and its benefits. It also introduces the technologies and methodologies for their development, including the architectures, frameworks, standards, programming languages, design process and tools.

ECE2007 Fuel Cell & Energy Storage Systems

This subject covers the fuel cell technology and the control systems associated with their balance of plant (BOP). The integration and functions of an energy storage system with the fuel cell system will also be discussed.

ECE2008 Solar Cell & System

This subject introduces you to the operating principles and applications of solar cells. Topics include solar cell and panel characteristics and solar photovoltaic (PV) system design, installation and maintenance. The emphasis will be on standalone and grid-connected PV power generation systems.

ECE3005 Industrial Sustainability & Energy Efficiency

This subject covers the techniques used in process control and optimisation of energy efficiency in industrial processes. Enforcement of new requirements such as the Energy Conservation Act and implementation of relevant standards such as ISO50001 will also be discussed.

ECS1005 Communication & Information Literacy

In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the **Message**, **Audience**, **Purpose** and **Strategy** (MAPS) when writing and delivering oral presentations.

ECS1006 Workplace Communication

In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying **Message**, **Audience**, **Purpose** and **Strategy** (MAPS) will be covered.

ECS1007 Persuasive Communication

In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The **Message**, **Audience**, **Purpose** and **Strategy** (MAPS) will also be applied when engaging in verbal and written communication.

ECT2004 Instrumentation & Computer Control

This subject introduces you to the fundamentals of instrumentation and measurement. Topics include measuring devices, final control elements, controller principles, single and multiple loop control systems and process documentation. Basic programming skills in simulation, real-time control, data transfer from sensors to computers and computer-to-computer communication are also covered.

ECT2005 Circuits & Control Systems

This subject introduces you to various concepts involved in the study of circuits and control systems. It provides you with the theories and practical knowledge of transient and steady state response of second order circuits, the structure of feedback control systems and stability analysis. The controllers and compensator design techniques used in control systems are also discussed. You will learn all the necessary skills to simulate, interpret and analyse the performance of various control systems and electric circuits.

ECT3002 Analytical Robotics

This subject introduces various concepts involved in the study of robotic systems. It begins with an introduction to the different types of robotic systems, mechanical forces and the Law of Motion, different types of actuators, as well as various types of sensors and their application in robotics. Basic kinematics is also discussed to analyse the pose and orientation of the object in space. Various mobile robot design considerations and embedded system design are also explored to emphasise the application aspects

ECT3004 Efficient Drive & Control Systems

This subject covers the control and optimisation of motor driven systems for energy efficiency. Applications of motor driven systems in the manufacturing industry will also be discussed.

EDM1001 Modelling & Animation

This subject provides you with the basic theory and skills for 3D animation production. You will be equipped with an understanding of the fundamentals of how animation software tools work, and gain experience in completing a 3D animation production development cycle.

EDM1002 Fundamentals of Digital Media Processing

This subject equips you with the fundamental knowledge of image, texture and audio editing using media processing techniques. These techniques are necessary basic building blocks in interactive digital media content development. Basic video editing skills will also be taught. The subject emphasises practical-based learning, through which you will acquire the essential knowledge and skills.

EDM2004 Advanced Digital Animation & Special Effects

This subject equips you with the knowledge and skills in applying advanced tools and techniques in 3D animation. It uses a practice-oriented approach to train you to rig a character and create physically realistic object motion, to apply visual effects techniques to create natural environment and phenomena with appropriate lighting and advanced render setting, and to create texture on 3D models directly.

EDM2005 Interactive Digital Media Project

This subject provides you with an opportunity to integrate knowledge learned in previous semesters to develop an Interactive Digital Media (IDM) production through working on a project in a team. Emphasis will be placed on your ability to be creative and work in teams, as well as problem-solving skills. The nature of the project could either be software or hardware, or a combination of both.

EDM2007 Fundamental 3D Interactive Digital Media

This subject provides you with the knowledge and hands-on experience in creating interactive 3D applications. Topics include 3D object creation, modelling, and scene composition.

EDM2010 3D Modelling for Virtual Reality

This subject covers theories and skills for 3D modelling and basic animation. You will be equipped with an understanding of the fundamentals of how 3D software tools work, and gain experience in completing a 3D modelling and animation production development cycle. The subject uses a practice-oriented approach to equip you with the skills to develop 3D assets, create a virtual environment and enhance realism with appropriate lighting, texturing techniques and advanced render setting.

EDM3002 3D Real-time Visualisation

The subject equips you with the skills and techniques to be competent in creating 3D real-time photorealistic interactive media content. Topics include the use of special rendering techniques, High Dynamic Range Imaging (HDRI) techniques, Low Polygon and High Polygon Modelling, Global Illumination, Texture Baking, and their corresponding methodology in reducing latency in real time 3D scenes.

EDM3003 Interactive 3D Display System

This subject provides you with the necessary knowledge of how various input and output interactive systems work. These systems include stereoscopic, auto-stereoscopic and holographic displays, pinch gloves, wands, as well as passive and active sensors. You will also learn how to use and apply these applications in various scenarios.

EDM3004 Interactive Programming for Virtual Reality

This subject covers the fundamental theories and practical skills of 3D interactive design and development. It includes topics such as scripting for 3D assets with behaviour and interactivity, lighting, audio, animating 3D objects, user interfaces and deployment of the interactive applications. You will build upon the foundational skills you have acquired in 3D modelling, texturing and programming from previous semesters to create interactive and real-time applications such as Virtual Reality and Augmented Reality.

EDR1003 Engineering Drawing

Engineering drawing is essential for communicating engineering design. This subject will introduce you to the understanding and preparation of two-dimensional mechanical engineering drawings with the use of both manual and Computer Aided Design/ Drafting (CAD) software. You will also learn general methods of dimensioning according to international and local standards.

EED1001 Electronic Prototyping

This subject introduces you to the use of hand tools and standard laboratory equipment for the construction and testing of electronic prototypes. You will also learn to identify basic electronic components for project work and how to use them to build electronic devices.

EED1002 Printed Circuit Board Design

This subject provides you with the basics in designing a printed circuit board (PCB) through the use of a PCB design software. You will learn the various parts of a PCB and the terminologies used, and understand the various processes involved in the design and fabrication of a PCB. You will also have the opportunity to assemble and test a PCB prototype and apply basic troubleshooting skills to isolate faults in electronic circuits.

EED2007 Mechatronics Design Project

This subject covers the basic principles in the development of a Mechatronics product design through hands-on experience. Project ideas will be developed using Computer Aided Design, and you will then build the designs using the proper prototyping techniques. Microcontrollers will be used to control the various functions of the product.

EED2010 Aerospace Design Project

This subject equips you with the skills to design an aerospace product using current and emerging technologies. It is designed to expose you to the multi-disciplinary aspects of aerospace engineering in which domain areas such as airframe and propulsion are linked by cross-cutting areas such as digital manufacturing and computer programming in the development of a product such as an unmanned aerial vehicle. This is a flexible project-based learning subject in which the theme is changed regularly to keep abreast of the latest trends and technologies.

EED3009 Special Project 1

The focus of this subject is on the application of your existing domain knowledge to develop a deliverable. The subject will introduce you to new skills and knowledge specific to the project, as and when required.

EED3010 Special Project 2

This subject provides opportunities for you to apply your acquired knowledge and skills, along with your fundamental and in-depth knowledge from different subjects, in designing, developing, and implementing a well-engineered project solution.

EED3011 Higher Engineering Skills 1

Higher Engineering Skills 1 and 2 provide opportunities for you to develop different engineering skills – these skills could include hardware and software design and developmental skills, testing and measurement skills. The focus is on the practical aspects of engineering and the development of deft hands-on skill-sets. Creative and innovative ideas will also be encouraged. Exposure to new technologies, which may not be covered in the curriculum, will be introduced when necessary.

EED3012 Higher Engineering Skills 2

See Higher Engineering Skills 1 above.

EED3013 Rapid Prototyping & Model Making

Using various advanced rapid prototyping methods as well as basic processing of wood, metal and plastics, you will acquire a working knowledge of constructing physical 3D models for product presentation.

EED3014 Advanced Skills Practices

This subject provides opportunities for you to integrate and apply your knowledge for high level competitions or projects in practical learning situations. The project or skills training can involve substantial work related to either a high level industrial program or an end-user product, as well as advanced training to develop technical abilities to execute specific tasks competitively. It could also involve the development, evaluation of workable designs and implementation of ideas related to an innovative product suitable for manufacturing, or an improvement to existing products or processes. You may be required to work on software, hardware, or a combination of both hardware and software.

EEE1001 Circuit Analysis

This subject provides a good foundation in DC and AC network analysis. You will learn the basic principles of electric circuitry and how to apply circuit theorems to analyse DC and AC networks.

EEE1002 Electronic Devices & Circuits

This subject covers the theory and practical knowledge of electronic devices such as diodes, bipolar junction transistors, field effect transistors and their applications. It also focuses on the fundamentals of operational amplifiers and their applications, and the rudiments of circuit troubleshooting and testing.

EEE1003 Digital Fundamentals 1

This subject provides you with basic knowledge of digital electronics and circuits. Topics include number systems, operations and codes, logic gates, Boolean algebra and logic simplification, combinational logic, functional blocks, latches and flip-flops.

EEE1004 Digital Fundamentals 2

This subject builds upon the fundamentals of digital electronics acquired in Digital Fundamentals 1. It introduces you to the digital concepts of the various building blocks in a computer's digital system. You will acquire the theoretical and practical knowledge of registers, counters, memory devices, and conversions between digital and analogue signals and integrated circuit technologies. Digital troubleshooting techniques are also explored in the laboratory work.

EEE1005 Digital Fundamentals

This subject provides you with a basic knowledge of digital electronics. You will learn the theoretical and practical knowledge of fundamental digital concepts and basic building blocks of digital electronic circuits. Topics covered include number systems, Boolean algebra and combinational logic, sequential logic and memory devices.

EEE1006 Engineering Fundamentals

This subject provides you with a strong foundation in basic engineering concepts, electrical principles, circuit theorems, digital electronics and electronic devices.

EEE2005 Integrated Circuit Applications

This subject covers the applications of common integrated circuits. The fundamental concepts of operational amplifiers and their applications will be taught. You will learn how to use operational amplifiers to design clippers, clampers, comparator circuits and active filters. The applications of the 555 timer and voltage regulators will also be discussed.

EEE3004 Power Electronics & Drives

This subject is an introduction to different types of motors, power electronic devices and power converters, and in particular, how they are applied in motor drive systems. The power semiconductor devices typically employed in such circuits and the required thermal management of these devices are explored.

EEE3005 Advanced Electronics & Communication

This subject covers essential concepts in electronics to equip you with knowledge and skills in designing advanced electronic circuits and systems for processing analogue signals. It introduces the basic principles and behaviour of analogue signals and signal transmission in electronic communication systems.

EER1001 Electrical Services for Facilities

This subject provides the basic theoretical and practical knowledge for the design of electrical distribution and installation in facilities. It also introduces you to the safety requirements and regulations governing electrical distribution and installation.

EER2001 Electrical Systems & Power Distribution

This subject covers the operation of a power distribution network system in the transmission and distribution of electricity. The topics include system earthing, circuit breakers, fuses, cables, and transformers. The different types of network protection scheme and calculations of fault will also be taught.

EER3002 Electrical Diagnostics & System Integration

This subject covers the technical requirements and design considerations that are critical for system integration of modern electrical systems with renewable energy sources as well as energy storage systems. Advanced metering infrastructure and major control principles in smart grid and advanced diagnostics techniques for evaluating failure modes in electrical systems will also be covered.

EFM1002 Workplace Safety & Health for Facility Management

This subject gives you an overview of a safe working environment in the area of facilities management. You will be equipped with the skills of identifying and reducing workplace related risks at source, and you will also be exposed to common practices taken in the industry to ensure a safe workplace.

EFM2004 Contract Management

This subject covers the knowledge of contract management that is aligned to the practices in the real estate industry. You will learn about all aspects of contract management which includes administration, procurement procedures, valuation of services and products, tenant management, and service delivery.

EFM3001 Sustainable Facility Management

This subject covers the roles of Facility Management (FM) in environmental sustainability. It will cover the integration of both areas so that you can see a connection between reducing carbon footprint and emission of the assets/properties under effective and thoughtful FM. It will also examine the policies and practices that FM should implement to achieve the said goals. The subject will describe the framework and strategies for achieving 'greener' results at the inception, design, construction to operational stage of a building. The subject will also provide an overview of the standards or rating systems that can be used to gauge the attainment of the sustainable goals.

EGB1001 Introduction to Green Development

This subject covers the fundamentals of a green development specifically within the local green building sector. You will learn the concepts, development and trends in the design and management of a green building. There will also be an overview of the current trends of green buildings.

EGB2002 Air Conditioning & Mechanical Ventilation

The Air Conditioning and Mechanical Ventilation (ACMV) system is one of the most important systems of a building and represents a significant portion of its total energy consumption. The subject will cover the use of psychrometric chart and pressure enthalpy diagram to facilitate the understanding of the working principal behind the air conditioning system. Various types of ACMV systems and energy saving strategies will be explored.

EGB2003 Hydraulics & Drives

This subject is designed to expose you to hydraulic and motor-driven systems used in buildings. It starts with introduction to fundamentals of fluid mechanics (Bernoulli's and continuity equations), losses in fluid flow in pipes and follows by sizing of pumps. The motor-driven systems portion of this subject includes fundamentals of electric motors, selection and sizing of motors for different applications. Efficiency of motor-driven systems and motor installation are explained at the end.

EGB2004 Tropical Architecture for Sustainability

This subject introduces you to passive design principles in tropical architecture, and will showcase all the examples of sustainable design from different parts of Asia from both past and present for contrast and comparison. Both traditional as well as cutting-edge technologies will be discussed, with emphasis on how materials are used in solving environmental problems. Topics covered include Tropical Architecture, Southeast Asian Indigenous Buildings, Late-modern Architecture and Green Buildings. Issues regarding contemporary urbanisation and sustainability will also be explored.

EGB2005 Green Building Modelling & Simulation

This subject provides you with an in-depth modelling and simulation concept of green buildings. Starting with climate analysis, you will be taken through hands-on stage-by-stage simulation tasks to demonstrate the impact of solar geometry on the building façade and indoor spaces followed by the passive cooling and ventilation strategies that are relevant to tropical cities such as Singapore. The simulation portion of this subject includes solar radiation analysis, shading design, lighting design, overshadowing, site analysis and the use of computational fluid dynamics (CFD) to analyse the performance of a naturally ventilated building.

EGB3003 Total Building Performance

This module provides an overview of the key factors that affect the performance and efficiency of buildings. It introduces the performance mandates of a building and focuses on integrated approaches to meet the building performance criteria. Topics include spatial performance, thermal comfort and evaluation, air quality and acoustic performance, lighting aspects and building integrity performance.

EGB3004 Sustainable Design

This subject covers architectural design concepts used in building analysis of sustainable or green facilities. You will learn about the processes and practices of incorporating environmental and sustainable issues into integrated planning and the designing of green facilities. Principles for human-habitat and concepts of passive design will be applied in solving practical problems related to buildings. Air-flow simulation, sketches of models and charrettes will be used to visualise the design strategies and solutions, so as to effectively design spaces that can provide optimal year-round comfort and reduce energy consumption while limiting the impact on the environment.

EGS1002 Global Studies

This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.

EGS1003 Managing Diversity at Work

This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender. A one week residential stay is mandatory for this subject.

EGS1004 Global Citizenship & Community Development

Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.

EGS1005 Expressions of Culture

This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.

EIN1001 Innovation & Entrepreneurship

The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.

EMA1002 Engineering Mathematics 2

The subject introduces the concept of calculus. Differentiation and integration techniques will be covered. These concepts will be used to formulate and solve mathematical problems. Various differentiation techniques (e.g., chain rule, product and quotient rules), and integration techniques (e.g., substitution, use of the mathematical table, integration by parts, partial fractions decomposition) will also be covered.

EMA1003 Engineering Mathematics 1

This subject teaches pre-calculus techniques required for an engineering course. It trains you in engineering problem-solving approaches using the appropriate mathematical tools. Topics such as simultaneous equations, matrices, trigonometric, exponential and logarithmic functions, complex numbers and vectors will be covered.

EMA2003 Engineering Mathematics 3

This subject introduces ordinary differential equations and approximation using the Maclaurin series and Fourier series. You will learn how to formulate engineering problems using first and second order differential equations and to solve initial value problems using techniques such as Laplace transforms. The application of statistics – Hypothesis Testing – will also be taught.

EMA3001 Higher Engineering Mathematics

The subject introduces mathematical concepts and techniques used in advanced engineering courses. You will learn topics in calculus such as limits and continuity, infinite series, improper integrals, multiple integrals, higher order differential equations, 2D and 3D analytic geometry, and partial differentiation.

EMC2001 Microcontroller Technology

This subject provides you with a working knowledge of embedded systems, with emphasis given to the design and development of a microcontroller-based application that involves hardware and software interfacing. The subject also covers the features of evolving microcontrollers that support Internet of Things (IoT) applications. Modular programming technique is also emphasised as you work on your program solution.

EMC2006 Internet of Things Project

This subject equips you with the knowledge and skills required for implementing the new paradigm in which things interact with things, people and the Internet or information systems. The subject provides knowledge, skills and design approaches in using embedded systems, sensors, actuators and appropriate data communication technologies such as sensor networks, edge and cloud computing to achieve such interaction. A systems engineering approach will be adopted, under which you will review key technologies from prior learning for the different levels of the IoT (Internet of Things) stack and figure out how these different levels could be integrated to form complete IoT systems.

EMC3002 Embedded Control & Applications

This subject is an extension of the subject “Microcontroller Technology”. The subject provides you with a working knowledge of the features and characteristics of most of the internal peripherals in the microcontroller, such as interrupts, Timer, PWM and ADC, in order to design and implement an embedded system. The subject also covers the power management modes in microcontrollers essential for IoT applications. Modular programming technique is also emphasised as you work on your program solution.

EMC3005 System & Network Integration

This subject equips you with the knowledge and skills essential for integrating heterogeneous subsystems into a smart system. The subject will adopt a systems engineering approach to examine current and emerging trends, key techniques and strategies for developing system and network integration solutions. You will be exposed to integration challenges such as legacy integration, human-system integration and system of system integration. Commonly used industrial connectivity standards and fieldbuses, as well as relevant hardware and software interfaces suitable for such integration, will also be covered. A mini-project will provide opportunity for you to apply your prior learning on embedded systems and programming along with those acquired in this subject to solve a system integration problem.

EMD2001 Medical Electronics

This subject introduces you to the fundamental instrumentation theories for biomedical applications and design requirements for the measurement of bio-signals as well as signal processing techniques used in biomedical instrumentation. Topics include electrodes and transducers, bio-potential measurements, amplifier basics, differential and instrumentation amplifiers. Electronic feedback systems, filter designs, noise and electromagnetic interference issues are also discussed.

EMD2002 Medical Devices

This subject provides you with knowledge on the working principles, safety and reliability issues related to the use of medical devices in the healthcare sector. You will learn the fundamental concepts of diagnostic devices, lifesaving and support devices, critical care devices and some of the specialised therapeutic devices used in pain relief and rehabilitation.

EME1002 Statics & Strength of Materials

This subject consists of two main areas: the fundamentals of statics and strength of materials. Fundamentals of statics provide an introduction to the basic concepts of bodies in statics, whereas strength of materials introduces the methodology for designing structural members subjected to various loading conditions.

EME2004 Programmable Automation

This subject provides you with the fundamentals underlying the contemporary manufacturing automation environment. Four main topics are covered in this subject; namely pneumatics, electro-pneumatics, programmable logic controllers and factory automation. You will gain the essential knowledge of the working principles and applications of automation equipment related to the topics covered, followed by an overview of how to automate production processes to achieve quality and high productivity. Both hardware and software links between the main factory automation components are introduced.

EME2007 Machining Technology

This subject introduces you to the various manufacturing processes including computer-controlled processes and you get hands-on practice with conventional and Computer Numerical Control (CNC) machines. You will also learn about Computer-Aided Design and Manufacturing (CAD/CAM) system. Safety aspects are emphasised throughout the workshop sessions. You will acquire the fundamental knowledge and skills in designing for the manufacturing sectors such as the tool and die industry.

EME2008 Principles of Dynamics

The application of dynamic systems theory can be seen everywhere in our daily lives, from vehicles moving on the road to planes flying in the air. In this subject, you will learn the fundamental principles of dynamics and apply them to the analyses of bodies in motion. The main topics covered include Newton’s laws of motion, the principle of work and energy, the principle of impulse and momentum, gyroscopic principles and periodic motion.

EME2009 Thermodynamics

This subject equips you with the basic knowledge in thermodynamics, concepts of the temperature scales and measurements, the First Law of Thermodynamics, Ideal Gas Laws, Second Law of Thermodynamics and heat energy calculations using a P-V diagram. The syllabus is based on the guide for relevant topics on thermodynamics listed in the Singapore Airworthiness Requirements (SAR-6) Module 2 “Physics”. Knowledge of this subject allows you to understand the mechanisms of heat transfer and how gas turbine engines work.

EME2010 Fluid Mechanics

This subject provides you with fundamental knowledge in applied mechanics of fluids under incompressible viscous flow conditions. It covers fluid properties, fluid statics, fluid in motion, governing equations, viscous flow through duct, minor losses, multiple-pipe system, drag and lift, and compressible flow. Knowledge of this subject will enable you to appreciate the aerodynamics of an aircraft and fluid-flow concepts in turbine engines and aircraft systems.

EME2011 Engineering Design

This subject applies elementary engineering principles to the design and selection of common mechanical elements and systems. You will have the opportunities to explore topics such as material selection, mechanical joining, mechanism, motion transmission and design for machining and assembly. Computer aided Design (CAD) tools will be used to reinforce the learning of this subject

EMF2003 Medical Device Manufacturing Practices

This subject provides the fundamental knowledge of medical devices design regulations and good practices in drug development cycle and documentation in the biomedical industry. It provides an overview of Good Manufacturing Practice (GMP), Good Laboratory Practice (GLP), Good Clinical Practice (GCP) as well as their importance in clinical practice.

EMF3002 Manufacturing Logistics & Simulation

This subject covers the concept of logistics in manufacturing, manufacturing planning, purchasing, warehousing, and simulation. PC software will be used to enhance your learning.

EMF3004 Automation & Machine Vision

This subject covers the fundamentals of factory automation systems. It provides you with the essential concepts and background of industrial automation, machine vision and their applications, as well as their integration into a complete manufacturing system.

EMI2001 Semiconductor Physics & Devices

The subject covers the physics of semiconductors. The motion of electrons and holes in semiconductors is discussed. The fundamental principles underlying the formation of a p-n junction, different types of contact to semiconductors and a Metal Oxide Semiconductor (MOS) capacitor are explained. The subject also covers the operating principle of a photovoltaic cell and a Metal Oxide Semiconductor Field Effect Transistor (MOSFET).

EMI2002 Wafer Fabrication Process Technology

The subject covers the various process technologies used in semiconductor IC wafer fabrication, such as oxidation, diffusion, ion implantation, thin film deposition, photolithography, and etching. For each process technology, it covers definition, process mechanism, process equipment, process parameters and process application. You will also be given practical training which involves carrying out the semiconductor wafer fabrication process, evaluating the process outcomes as well as operating the various equipment used in the cleanroom. Technology Computer Aided Design (TCAD) software will also be used to simulate the wafer fabrication.

EMI2005 IC Packaging & Failure Analysis

This subject covers the technologies and processes of IC assembly as well as IC failure analysis. The IC assembly includes various processes such as die attachment, wire bonding and encapsulation. The latest advancements in IC packing such as flip chip and chip scale packaging will be discussed. IC failure analysis includes various techniques such as optical microscopy, X-ray imaging and electron microscopy.

EMI2008 IC Process Integration

This subject covers the design of photo-masks, sequencing of processes to form a process flow, technologies in processing of solid state devices, isolation and interconnection structures, application of test structures for process monitoring as well as the characterisation and functionality testing of basic solid state devices.

EMI2009 IC Layout Design

This subject covers the techniques of Integrated Circuit (IC) layout starting with the fundamental relationship of the channel width and channel length dimensions of a Metal- Oxide Semiconductor Field Effect Transistor (MOSFET) to its characteristics. The design steps and layout of MOS transistors, basic Complementary MOS (CMOS) logic gates and static CMOS circuits will be explored. Layout techniques and considerations for power supply distribution, yield improvement and transistor matching are also discussed. The importance of layout design rules and the impact of Nano CMOS device dimension on design will also be highlighted. Computer Aided Design (CAD) and IC Design tools are used for practical experience.

EMI3009 Microelectronics Test & Measurement

This subject covers the test and measurement of semiconductor devices, a process integral to the manufacturing of semiconductor devices. Equipment and related software tools for testing and debugging of digital and mixed-signal devices are used for practical experience.

EMI3005 Cleanroom Equipment & Technology

This subject introduces contamination control in a cleanroom and the factors to control the environment. These include wafer plant facilities, process equipment and vacuum technology. Practical training includes appreciating the environment in the cleanroom, identifying the various components of a deionised water purification plant and operating vacuum pumps and systems.

EMP3002 Major Project

The Major Project gives you an opportunity to integrate and apply your knowledge in a practical learning situation. Besides research, design and project management skills, the emphasis will also be on innovation, creativity, teamwork and enterprise.

EPH3001 Principles of Photonics

This subject explores the fundamentals of photonics theory including concepts and application of photonics. It delves into the laws of reflection and refraction, principles of wave optics (including interference, diffraction and polarisation), fundamentals of fibre optic theory, principles of lasers and laser safety, and the basics of holography.

EPH3002 Optical Communications

This subject delves into the laws governing transmission of light through fibres, classification of fibres, loss mechanisms and dispersion in fibres, optical modulation, multiplexing and de-multiplexing, as well as the procedures used in the design and analysis of an optical communications system.

EPH3003 Optical Devices

This subject equips you with the knowledge and concept of optical devices. It covers the structure and characterisation of coherent and non-coherent optical sources, namely: light emitting diodes and laser diodes, optical detectors, optical amplifiers, passive optical devices, modulators, switches, optical integrated circuits, sensors and photonic devices for imaging, display and storage.

EPZ1001 Introduction to Processes & Systems

This subject provides you with a basic understanding of the concepts, tools and approaches to business process management as well as the context in which these approaches are made within larger systems of business organisations or entities.

EPZ3001 Customer Relationship Management

This subject provides you with an in-depth view of Customer Relationship Management. It covers the basic concepts of CRM, leading to implementation of strategies within an organisation. Focus will be on using technologies to adopt a customer-focused approach and strengthening customer relationship.

EQM2001 Process Management & Innovation

Process Management is the management of business as a series of processes resulting in the creation/ improvement of products and services that customers need. This subject provides the understanding of concepts, theories and methods a team leader needs to initiate and carry out process improvement activities. Key topics include process management, analysis, improvement, and innovation.

ESC1003 Chemistry

This subject provides you with an understanding of the fundamentals of chemistry concepts and applications useful in the bioengineering field. Topics covered include the principles, theories and applications of physical, inorganic and organic chemistry, ranging from atomic structure and electron configuration, stoichiometry, the periodic table, chemical bonding, equilibria, electrochemistry, and thermochemistry, to topics of organic chemistry covering the hydrocarbons, haloalkanes, the hydroxy, carbonyl and carboxylic acids compounds. Essential practical sessions on chemical experimentation are also covered.

ESC1004 Engineering Physics

This subject covers a spectrum of fundamental physics laws and concepts applicable to the scope of engineering physics. It covers a few core areas including Mechanics, Energy, Thermal Physics, Electromagnetism, Waves, as well as Optics and Materials. This subject provides a foundation for a further in depth study of the various engineering disciplines.

ESE1006 Computer Programming for Problem Solving

This subject covers the process of decomposing a problem into a sequence of smaller abstractions. The abstractions are implemented in software in a structured top-down approach. Software implementation includes the process of designing, writing, testing, and debugging program code.

ESE1007 Engineering Analytics

This subject covers the basic stages in preparing data for data analytics. These stages include collecting, cleaning, processing and visualising the data. Basic methods of descriptive and predictive analytics are also introduced. You will gain hands-on experience by applying data analytics techniques and using analytics software tools on case studies so as to facilitate more accurate and effective data-driven decisions.

ESE2004 Object-Oriented Programming

This subject extends procedural programming concepts into the object-oriented (OO) paradigm. It covers the fundamentals of OO programming principles and software design methods and practices using Unified Modelling Language (UML). These will be applied in the development of event-driven Graphical User Interface (GUI) programs with the use of appropriate data structures and algorithms.

ESE2008 New Media Marketing Applications

This subject gives an Introduction to new media marketing, the User Experience (UX), as well as the development and use of analytics measurement in new media. The subject will focus on the development of applications for Facebook.

ESE3006 ASP.NET Web Programming

This subject focuses on providing appropriate knowledge and skills to develop ASP.NET Web applications on the .NET platform. After an introduction to different .NET related tools and languages, the procedure to create Web Form is demonstrated. Data accessing using ADO.NET is then covered followed by the use of web tools to enhance and improve functionality. Finally, the method to deploy ASP.NET web applications in mobile devices will be introduced using online emulators and HTML5 tools in Visual Studio.

ESE3010 Database Management System & Design

This subject focuses on the design and creation of database e.g. using the Oracle Database System. The topics covered ranges from the initial design of the database using modelling tools (Entity-Relationship model using Unified Modelling Language), to the refinement of the models using Normalisation techniques. It will also include the learning of the database programming language, Structured Query Language (SQL), and JavaServer Pages (JSP) for web page creation, as well as Java Database Connectivity (JDBC).

ESI3001 Student Internship Programme

The on-the-job training nature of the programme allows you to gain some industrial experience. Through this programme, you will be exposed to the work environment so that you can better appreciate and understand the problems and issues at the work place. The content and scope of learning varies from organisation to organisation. However, it is envisaged that after the programme, you would have, in general, developed your communication and interpersonal skills as well as the right work ethics, and also become more mature, confident and independent, and have a more realistic expectation of what a working environment is like.

ESZ1001 Systems Concepts & Tools

This subject provides you with the basic knowledge and skills to apply systems thinking language and modelling approaches to solve real-world issues. Tools that will be introduced include causal loop diagrams, archetypes and system dynamics. You will also learn to use a software to model issues using the systems thinking and modelling approach. The relationship between systems thinking and the learning organisation will also be discussed.

ESZ1002 Quantitative Methods

This subject introduces basic statistical concepts. Topics include descriptive statistics, probability distributions, estimation of population parameter, hypothesis testing, and simple linear regression.

ESZ2001 Decision Analysis

This subject provides an introduction to the decision-making process and the models applicable to solve various decision problems. It covers methods and techniques for decision making such as linear programming, transportation model, network models and decision trees.

ESZ2002 Process Optimisation & Improvement

This subject provides an overview on the concepts of quality improvement and process optimisation. It establishes the fundamental to quality concepts. You will learn how to analyse statistical control results, experimental designs, variations in processes and applying improvement techniques. Practical sessions using software applications will be integrated to enhance your learning.

ESZ3001 Supply Chain Management

This subject covers the concept behind supply chain management in competitive business survival and key strategic drivers that improve supply chain management performance of an enterprise. It also covers the importance of managing inventory, selecting appropriate distributing and transportation network.

ESZ3002 Systems Modelling & Simulation

This subject provides you with an introduction to fundamental concepts of system modelling and simulation. Topics include basic model development, input analysis, modelling and statistical analysis. A simulation software is extensively used as a vehicle to enhance the understanding and practical applications of the subject.

GCC1001 Current Issues & Critical Thinking

This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.

LEA1011/1012/1013 Leadership: Essential Attributes & Practice (LEAP)

LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.

LSW1002 Sports & Wellness

This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.

MCR1001/MCR1002/MCR1003 Career Readiness

This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.

TGL1001 Guided Learning

The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.



School of Humanities & Social Sciences

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School of Humanities & Social Sciences

The School of Humanities & Social Sciences (HSS) promises a holistic and student-centred curriculum that will groom dynamic and robust professionals for the rapidly evolving world. Here, students are presented opportunities to put theoretical learning into practice and acquire hands-on experience through student-led projects, student internships, overseas community projects and joint collaborations with industry.

HSS – in its offer of people-oriented specialisations – also believes in fostering a caring culture with a community spirit in an academic environment. The School has a team of highly experienced and dedicated academic staff committed to facilitate and optimise student learning. It is the ultimate aim of HSS to help each graduate make a meaningful difference in their chosen career.

Centres of Excellence

Centre for Applied Gerontology (CAG)

The Centre responds to the needs of Singapore’s ageing situation and takes an inclusive and universal approach in its study and research. It aims to provide a better understanding of the ageing process and its implications and seeks to find innovative ideas and solutions to issues related to the larger context of ageing in the society. It is interdisciplinary in approach and collaborates with the Schools and other research centres in TP, and the industry and community in response to its mission and commitment to Temasek Polytechnic’s vision to be a world class institution reputed for its programmes, applied research and learning.

Centre for Applied Psychology (CAP)

The Centre for Applied Psychology (CAP) is housed in Temasek Polytechnic’s East Wing, and serves as a Learning Enterprise. Through this Learning Enterprise, students from the Diploma in Psychology Studies are trained in the technical skills associated with behavioural and psychological research, as well as the administrative and logistical processes associated with such research projects. CAP also serves as an applied research centre through which staff and students from the Diploma in Psychology Studies engage with industry partners on collaborative projects. These projects provide real-life learning opportunities for students beyond the classroom, and also opportunities for staff members to engage in consultancy, thereby keeping themselves updated on current industry trends.

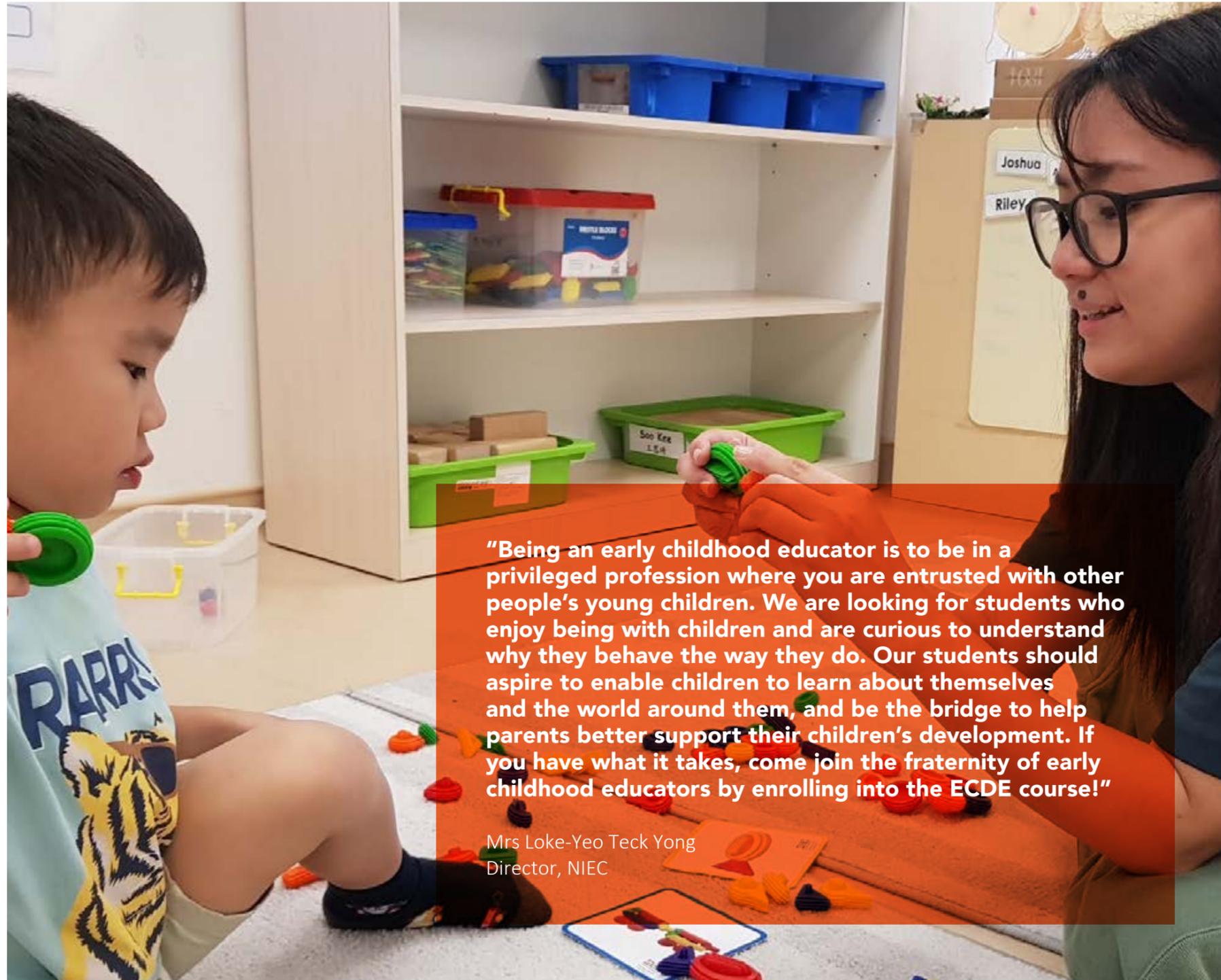
Collaboration with NIEC

With the recent announcement by Prime Minister Lee Hsien Loong in August 2017, a centralised institute – National Institute of Early Childhood Development (NIEC) was set up to train early childhood educators and to raise the standing of the profession. The Diploma in Early Childhood Development & Education (ECDE) will be awarded by National Institute of Early Childhood Development (NIEC) in collaboration with Temasek Polytechnic. With this collaboration, students can look forward to receiving support in pedagogy training and research through the National Institute of Education’s Centre for Research in Child Development.

Minimum Entry Requirements

| DIPLOMAS | MINIMUM ENTRY REQUIREMENTS | |
|---|--|--------------|
| To be eligible for: • [T68] Early Childhood Development & Education | English Language (EL1) | Grades 1 - 6 |
| | Mathematics (E or A)* | Grades 1 - 6 |
| | Any three other subjects, excluding CCA | Grades 1 - 6 |
| | You must also have sat for one subject listed in the 1st group of relevant subjects and another different subject listed in the 2nd group of relevant subjects for the ELR2B2-A Aggregate Type listed at www.tp.edu.sg/elr2b2 | |
| | <i>*Applicants with a D7 in Mathematics may apply for the course provided they have GCE 'O' Level passes (1-6) in 5 subjects (including English).</i> | |
| To be eligible for: • [T48] Psychology Studies • [T53] Social Sciences in Gerontology | English Language (EL1) | Grades 1 - 6 |
| | Mathematics (E or A)* | Grades 1 - 7 |
| | Any three other subjects, excluding CCA | Grades 1 - 6 |
| | You must also have sat for one subject listed in the 1st group of relevant subjects and another different subject listed in the 2nd group of relevant subjects for the ELR2B2-A Aggregate Type listed at www.tp.edu.sg/elr2b2 | |

Early Childhood Development & Education



"Being an early childhood educator is to be in a privileged profession where you are entrusted with other people's young children. We are looking for students who enjoy being with children and are curious to understand why they behave the way they do. Our students should aspire to enable children to learn about themselves and the world around them, and be the bridge to help parents better support their children's development. If you have what it takes, come join the fraternity of early childhood educators by enrolling into the ECDE course!"

Mrs Loke-Yeo Teck Yong
Director, NIEC

The Diploma in Early Childhood Development & Education (ECDE) is conducted by the National Institute of Early Childhood Development (NIEC) in collaboration with Temasek Polytechnic at the NIEC (TP) campus. The qualification is recognised by the Early Childhood Development Agency (ECDA) for graduates to register and practise as a pre-school teacher in Singapore.

This course will equip you with practical skill sets and the necessary professional knowledge to embark on a meaningful career as an early childhood educator. You will learn to appreciate the intricacies of children's development and curriculum planning, value the various early childhood perspectives, and cultivate a global mindset. You can also deepen your knowledge and skills in the use of Visual Arts in early childhood settings. As field-based learning is an integral part of the course, you will have the opportunity to be attached to pre-schools to observe and apply what you have learned and build your confidence in working with children and parents.

The Early Childhood Development Agency (ECDA) Training Award is available for students who are passionate about working with children and looking forward to having a career in the early childhood field.

Career Opportunities

Graduates from this course can work as early childhood educators or in children-related industries. With further studies and training, a wide variety of options are available in the following areas: child support and family services, curriculum specialist, writer of children's literature, event planner for children's events, and training of early childhood professionals.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals : 24 credit units

Diploma Subjects

Core Subjects : 104 credit units

Elective Subjects : min 8 credit units

Total Credit Units Completed : min 136 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 191.

Note: To be granted teacher certification status to teach up to kindergarten levels by the Early Childhood Development Agency (ECDA), new teachers must have obtained a minimum grade of B4 for EL1. Applicants with a C5 or C6 in GCE O-Level EL are given two years from the point of teacher registration to obtain at least a B4 or other English Language Acceptable Alternatives (ELAA). Refer to bit.ly/ecdeelaa for the list of ELAA.

Applicants would need to be certified medically fit for study by a certified medical doctor, in the context of working with young children. That is, the requirements will be aligned to ECDA's medical requirements for pre-school teachers.

Foreign Qualifications

1. Formal education in English:

- Completed 10 years of formal education in the English language, and
- Passed the state exam in five different subjects, including obtaining a C6 in the GCE O Level EL1 paper or any of the accepted alternatives.¹

2. Formal education not in English

- Obtained an undergraduate degree with English as the medium of instruction from a state-recognised university.²

¹ Please refer to table (List of English Acceptable Alternatives) in this link: bit.ly/ecdeelaa

² This also applies to applicants with state-recognised PhD/Master degrees with English as the medium of instruction.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| GCS1006 | Communication & Information Literacy | 1 | 2 | |
| GCS1007 | Workplace Communication | 1 | 2 | |
| GCS1008 | Persuasive Communication | 1 | 2 | |
| GGS1002 | Global Studies | 1 | 3 | |
| GGS1003 | Managing Diversity at Work* | 1 | 3 | |
| GGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| GGS1005 | Expressions of Culture* | 1 | 3 | |
| GIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS - CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| GED1000 | Practicum 1 | 1 | 7 |
| GED1101 | Child Development 1 | 1 | 4 |
| GED1102 | Child Safety, Health & Socio-Emotional Well-Being | 1 | 4 |
| GED1103 | Aesthetics & Creative Expression | 1 | 4 |
| GED1201 | Child Development 2 | 1 | 4 |
| GED1202 | Language & Literacy | 1 | 4 |
| GED1203 | The Professional & Reflective Practitioner | 1 | 4 |
| GED1204 | InfoComm Technology Essentials | 1 | 2 |
| GED1205 | Principles & Practices in Early Education | 1 | 4 |
| GED2000 | Practicum 2 | 2 | 13 |
| GED2101 | Effective Learning Environment for Young Children | 2 | 4 |
| GED2102 | Discovery of the World | 2 | 4 |
| GED2103 | Motor Skills Development | 2 | 4 |
| GED2104 | Early Numeracy | 2 | 4 |
| GED2201 | Curriculum Planning & Implementation | 2 | 4 |
| GED2202 | Socio-Emotional Learning | 2 | 4 |
| GED2203 | Working with the Exceptional Child | 2 | 4 |
| GED2204 | Family & Community Partnership | 2 | 4 |
| GED3000 | Student Internship Programme | 3 | 22 |

DIPLOMA SUBJECTS - ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| GXA3001 | 2D & 3D Art #* | 3 | 4 |
| GXA3002 | Digital & New Media #* | 3 | 4 |
| GXA3003 | Book Illustration & Design for Children #* | 3 | 4 |
| GXN3004 | Classroom Management & Strategies in Early Childhood Intervention* | 3 | 4 |
| GXN3005 | Early Intervention & the Inclusive Curriculum* | 3 | 4 |
| GXT3006 | Transcultural Issues & Practices in Early Childhood* | 3 | 4 |

**Students can choose to take any two electives from the above, or be part of the Visual Arts track by taking the three electives with #.*

Psychology Studies



"Having good interns work for us has a practical importance in conducting our research. We have been impressed by their professional and hardworking attitudes, which give credit to themselves and their polytechnic."

Dr Mark Rice
Scientist
Institute for Infocomm Research (A*STAR)

Imagine having an edge over others in understanding how people think and what makes them behave the way they do. Psychology is the right course for you if you enjoy working with people, and see yourself in a career that will bring out the best in others.

The course provides you with a foundation in the study of human behaviour and mental processes. It also prepares you for a career in the social services and special needs education sectors, where Psychology is applied to improve the lives of many. Apart from studying core subjects in Psychology and the social services, you are also given the flexibility to choose elective subjects according to your personal interest.

Through the course, you will discover how Psychology enriches lives, with many meaningful and practical applications.

Career Opportunities

Our graduates are well prepared to enter a variety of exciting careers in the social services, special education and research fields. Graduates who aspire to become certified psychologists, counsellors or social workers may pursue further studies in related fields of study.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects: 36 credit units

Diploma Subjects

Core Subjects: 72 credit units

Elective Subjects : min 12 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 191.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| GCS1006 | Communication & Information Literacy | 1 | 2 | |
| GCS1007 | Workplace Communication | 1 | 2 | |
| GCS1008 | Persuasive Communication | 1 | 2 | |
| GGS1002 | Global Studies | 1 | 3 | |
| GGS1003 | Managing Diversity at Work* | 1 | 3 | |
| GGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| GGS1005 | Expressions of Culture* | 1 | 3 | |
| GIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| GIP3005 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| GPS1001 | Foundation Psychology | 1 | 4 |
| GPS1007 | Survey & Qualitative Research Methods | 1 | 4 |
| GPS1020 | Introduction to Social Services | 1 | 4 |
| GPS1021 | Introduction to Research Methods & Statistics | 1 | 4 |
| GPS1022 | Introduction to Special Needs Education | 1 | 4 |
| GPS2001 | Experimental Design & Statistics | 2 | 4 |
| GPS2005 | Social Psychology | 2 | 4 |
| GPS2007 | Developmental Psychology | 2 | 4 |
| GPS2014 | Contemporary Issues in Psychology | 2 | 4 |
| GPS2017 | Cognitive Psychology | 2 | 4 |
| GPS2021 | Counselling Psychology | 2 | 4 |
| GPS2024 | Group Work: Processes & Facilitation | 2 | 4 |
| GPS2025 | Applied Psychology Project A (Survey Design) | 2 | 4 |
| GMP3001 | Major Project | 3 | 8 |
| GPS3013 | Industrial & Organisational Psychology | 3 | 4 |
| GPS3014 | Community Psychology | 3 | 4 |
| GPS3016 | Applied Psychology Project B (Experiment Design) | 3 | 4 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--|--|-------|--------------|
| <u>Social Services Electives</u> | | | |
| GPS2010 | Health Psychology | 2 | 4 |
| GPS3003 | Abnormal Psychology | 3 | 4 |
| GPS3015 | Deviant Behaviour & Rehabilitation | 3 | 4 |
| <u>Special Needs Education Electives</u> | | | |
| GPS2026 | Classroom Management & Strategies in Special Needs Education | 2 | 4 |
| GPS2027 | Assessments & Interventions in Special Needs Education | 2 | 4 |
| GPS3012 | Evidence-Based Strategies in Special Needs Education | 3 | 4 |

Social Sciences in Gerontology



"...with our nation ageing rapidly, it is heartening to see that the diploma content endeavours to raise a generation of manpower who can capitalise on the opportunities and create better future for our ageing population."

Mr. Kevin Seow
Senior Director
Elderly Group
TOUCH Community Services

With our population ageing and people living longer, there has been a dramatic growth in opportunities in the 'active ageing' industry. New services, programmes, products and facilities are emerging every day. Employers need staff with an in-depth understanding of ageing to support the demands and aspirations of this increasingly significant sector of the population.

The Diploma in Social Sciences in Gerontology will equip you with the skills and knowledge to understand the evolving needs and aspirations of older adults, and ways to create a more inclusive and age-friendly society where people of differing abilities can participate in the community. These skills and knowledge will also be very useful to you and your family in planning for a healthy future of continuous enrichment, security and fulfilment.

Through classroom teaching, applied projects, field work and internship, you will acquire relevant knowledge in three specialised areas in the 'active ageing' industry that present a growing and diverse range of job opportunities for you, in Health and Wellness, Community and Lifestyle, Social Services. The Diploma will also allow you to experience a multi-disciplinary curriculum comprising of Gerontology, Psychology and Sociology subjects.

The Centre for Applied Gerontology (CAG) and the outdoor "Intergenerational Playground" are two specially designed facilities that serve to further complement your learning journey. CAG is a research centre that provides opportunities to engage with industry and onsite researchers in research projects. Together with the "Intergenerational Playground" furnished with European designed equipment suitable for all ages, these facilities are purpose-built for the implementation of intergenerational learning activities that foster mutual understanding and bonding between different generations.

Career Opportunities

Careers you can look forward to include: social work associate, assistant allied health personnel; programme coordinator; research assistant; events & community liaison officer; patient relations officer; leisure management coordinator; constituency management executive; fundraising programme assistant; just to name a few! You will also be well positioned for other people-oriented careers and those that provide products and services to the mature generation and others. The scope of jobs available is not limited to the silver industry since your training is valuable in many non-profit, for-profit and 'work-for-good' businesses and organisations.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 36 credit units

Diploma Core Subjects : 84 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on "Admission and Requirements". For international students, please refer to the section on "Information for International Students".

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 191.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| GCS1006 | Communication & Information Literacy | 1 | 2 | |
| GCS1007 | Workplace Communication | 1 | 2 | |
| GCS1008 | Persuasive Communication | 1 | 2 | |
| GGS1002 | Global Studies | 1 | 3 | |
| GGS1003 | Managing Diversity at Work* | 1 | 3 | |
| GGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| GGS1005 | Expressions of Culture* | 1 | 3 | |
| GIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| GIP3003 | Student Internship Programme | 3 | 12 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| GEM1008 | Introduction to Gerontology | 1 | 4 |
| GEM1009 | Introduction to Sociology | 1 | 4 |
| GEM1011 | Applied Social Research | 1 | 4 |
| GEM1012 | Programme Planning | 1 | 4 |
| GEM1190 | Geragogy | 1 | 3 |
| GEM1191 | Stakeholder & Community Relations | 1 | 3 |
| GEM1192 | Managing Adult Life Transitions | 1 | 3 |
| GPS1190 | General Psychology | 1 | 3 |
| GEM2000 | Sociology of Ageing | 2 | 4 |
| GEM2004 | Ageing & Illness | 2 | 4 |
| GEM2013 | Psychology of Ageing | 2 | 4 |
| GEM2017 | Marketing to Older Adults | 2 | 4 |
| GEM2018 | Community Development with Older Adults | 2 | 4 |
| GEM2019 | Physical Activities & Wellness for Older Adults | 2 | 4 |
| GEM2022 | Gender Issues in Later Life | 2 | 4 |
| GEM2190 | Silver Leisure & Lifestyle | 2 | 4 |
| GEM2191 | Coaching & Case Management | 2 | 4 |
| GEM2192 | Public Health & Ageing | 2 | 4 |
| GEM3011 | Contemporary Issues in Ageing Societies | 3 | 4 |
| GEM3190 | Health Promotion & Active Ageing | 3 | 4 |
| GEM3191 | Administration for Purpose Driven Organisations | 3 | 4 |
| GEM3192 | Research Project | 3 | 4 |

Subject Synopses

GCC1001 Current Issues & Critical Thinking

This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.

GCS1004 Fundamentals of Reading & Writing (Prescribed Diploma Elective)*

This subject will help you to develop and apply critical reading skills to general articles, so that you can better assess articles you read in terms of the relevant content and the specific intents of the authors. You will also explore the basics of writing concise and critical summaries of the articles you have read.

GCS1005 Basic Listening & Oral Skills (Prescribed Diploma Elective)*

This subject will help you to develop and improve upon their listening & oral communication skills. You will explore general topics upon which they are to speak coherently and effectively, so that the primary intent and purpose of that speaking situation is put across clearly. You will also explore the different techniques and key skills in listening effectively, to ascertain the key points of any speaker's oral communication.

GCS1006 Communication & Information Literacy

In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) when writing and delivering oral presentations.

GCS1007 Workplace Communication

In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) will be covered.

GCS1008 Persuasive Communication

In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The **M**essage, **A**udience, **P**urpose and **S**trategy (MAPS) will also be applied when engaging in verbal and written communication.

GED1000 Practicum 1

This practicum is for students to experience the practical aspects of working with young children in early childhood settings with focus on ages three plus and younger. It will support students' learning in the area of child development, observation of children in various contexts, safety, health, hygiene and nutrition matters and the learning environment for play. Students will be involved in daily routine care and taking on teacher-assistant roles. With observations and documentations students will plan and implement learning experiences for an individual child. Students will also engage in reflective writing on their roles and interactions with children.

GED1101 Child Development 1

This module introduces students to research on brain developments and its implications on children's growth and learning. Early Years developmental milestones will be discussed with significant emphasis on birth to three years of age. Students will develop an understanding of the philosophy of infant and toddler care and development, and the Early Years Development Framework (EYDF). Theories of child development, with emphasis on Attachment theory, characteristic behaviours, and their implications on play and care-giving practices for families and in the infant care context will be covered. Students will also learn appropriate behaviour guidance and interaction strategies for this age group of children that are informed by observations and documentations.

GED1102 Child Safety, Health & Socio-emotional Wellbeing

This module introduces policies and practices for establishing and maintaining a safe and healthy learning environment for educators and children in the early childhood settings as they relate to the socio-emotional wellbeing of children. Students will understand the importance of nutritional adequacy and balanced meals for children's optimal growth. They will learn to identify early childhood illnesses and symptoms, and engage in hygienic practices and being able to observe for signs of child abuse and addressing them professionally. Clinical practice will be included for students to learn how to manage the day-to-day care routines and transitions for children from infancy to the preschool years.

GED1103 Aesthetics & Creative Expression

This module introduces students to an array of visual and performing arts and exposures for the appreciation of the creative art forms. In addition, students will be introduced to progressive theories on Arts education to build firm foundations on the key roles the Arts play within early years settings. Theories related to aesthetic and creativity will also be introduced. Students will learn multiple approaches to engage young children in creative-arts expressions that are aesthetically rich and imaginative. Through both theory and experiential sessions, students will encounter the Arts first hand and will design Arts experiences that are developmentally appropriate, meaningful and informed by practice.

GED1201 Child Development 2

This module introduces the major theories in child development and their implications on practices in child-rearing and early care and education. The joint contributions of biology and environment to the various aspects of child development will be explored. Students will deepen their understanding of the holistic development of children through observation, recording and analysis of children's physical, cognitive, social and emotional growth and development. This understanding will help the student link theory to practice and guide the planning of learning experiences and techniques for behaviour guidance. The six learning domains of the Nurturing Early Learners Framework will also be discussed.

GED1202 Language & Literacy

This module introduces students to the theoretical and philosophical underpinnings of literacy development from birth to six years of age including trends and issues within a multicultural and multilingual society. Students will learn to design, organise and evaluate literacy-rich environment that helps facilitate language development; identify suitable prints and other media for reading activities to develop in young children an appreciation for a variety of children's literature. Students will also plan experiences for diverse learners, facilitate learning using appropriate techniques, assess children's progress and work with families to enhance children's language and literacy development towards school readiness.

GED1203 The Professional & Reflective Practitioner

This module explores the various roles of an early childhood educator in working with children, families, other professionals and agencies in the community. A range of professional issues will be examined, including stages of professional development, practitioner competencies, continuing education, advocacy and personal growth plans which are aligned with the current early childhood landscape in Singapore. Students will learn communication and reflective skills and how to manage ethical issues in relation to working with children, colleagues and families taking reference from the Code of Ethics for Early Childhood Professionals by AECES. Students will also be equipped to understand self and reflect on personal preferences and style; interpersonal skills and to enhance personal effectiveness through self-mentoring.

GED1205 Principles & Practices in Early Education

This module provides students with an overview of the historical development of early childhood care and education (ECCE), pedagogical principles and contemporary perspectives. Students will also gain an understanding of the different models of practices internationally including the Rights of the Child (UN-CRC) and how they relate to Singapore. ECCE development in the Singapore landscape, policies (of MSF, MOE and ECDA), curriculum frameworks like the Early Years Development Framework and the Nurturing Early Learners: A Curriculum Framework for Kindergartens in Singapore (NEL Framework), as well as SPARK certification that guide provisions of quality care and education and key stage outcomes will also be included. Play that is central to trends and research in ECCE will be explored in the context of how developmentally, culturally and individually appropriate it is as a mode for learning in young children from infancy to the preschool years.

GED2000 Practicum 2

This practicum is for students to relate to practical aspects of working with children from three plus to six years of age in early childhood settings. Besides taking on teacher-assistant roles, the focus will be on setting up or reviewing the learning corners, engagement and facilitation in small group play and activities, as well as large/whole group teaching. Students will learn to plan a series of structured and unstructured sequential learning experiences for children according to the topic/theme of the practicum centre. The interests, needs and abilities of the group of children, the use of the environment and classroom management are considerations for planning. An integrated approach to the design and implementation of learning experiences that supports the six learning domains of the NEL Framework with the aim of enhancing and challenging children's desire to explore, experiment and discover in a safe environment will be emphasised. Students will also engage in reflective writing on their roles as a professional early educator and their interactions with children.

GED2101 Effective Learning Environment for Young Children

This module equips students with the principles to design conducive learning environments to support play and learning for children from birth to six-years of age, noting that the conditions in the environment also affect their behaviour. Students will also learn to set up appropriate learning areas to enhance the physical, cognitive and social and emotional development of children. The selection of print and non-print materials, use of technology and the role of the educator will also be covered.

GED2102 Discovery of the World

This module provides an overview of how young children make sense of the world they live in and how they acquire knowledge and concepts. The scope of Science, environment awareness, technology in everyday life and learning, the Social Sciences, and culture and heritage, for children's inquiry will also be covered. Students will learn to use the Constructivist approach to teaching, engage in field exploration and setting up discovery corners. Teaching techniques that support inquiry and independent learning in children will be covered. In addition, developmentally and culturally appropriate learning goals and experiences for children from birth to six years of age will be addressed.

GED2103 Motor Skills Development

This module equips students with the knowledge and skills to help young children develop perceptual, fine motor and fundamental movement skills consisting of locomotor, non-locomotor and object control skills in a safe environment. Students will learn to observe, plan, implement and facilitate fun, meaningful and age appropriate indoor and outdoor play activities and fundamental movement experiences using an integrated approach to learning.

GED2104 Early Numeracy

This module examines the theoretical framework which underpins young children's learning of mathematics. Students will be introduced to the principles, knowledge and skills required to plan, implement and evaluate learning experiences that lay the foundations for children to become problem solvers and abstract thinkers. Students will learn to choose developmentally appropriate materials and resources, set up mathematically-rich environment, use teaching techniques to nurture children's mathematical thinking and assess their learning. The use of technology and integration of numeracy in the other learning domains will also be emphasised.

GED2201 Curriculum Planning & Implementation

This module provides students with the knowledge and skills for planning, implementing and evaluating developmentally appropriate curriculum for children from birth to three and from three plus to six years of age. Students will take reference from the Early Years Development Framework and the NEL Framework to explore the scope and process of integrating learning areas and learning dispositions. Philosophies and beliefs and theoretical underpinnings of how children learn and develop that are fundamental to the meaning of curriculum will be discussed. The supporting environment, the types of learning activities, the role of the educator and different facilitation techniques will also be thoughtfully considered.

GED2202 Socio-Emotional Learning

This module equips students with the theoretical knowledge and pedagogical skills to nurture social-emotional competencies and positive values necessary for character formation in young children. It also addresses the role of teachers, in modelling good character traits, in helping children develop self-awareness and self-management skills for their emotional well-being as well as social competence to build strong interpersonal relationships. Students will also take reference from the six learning dispositions (PRAISE) and use children's picture books to promote positive values, pro-social behaviour, understanding of self and others and integrate social emotional learning across the curriculum.

GED2203 Working with the Exceptional Child

This module introduces students to various exceptional needs in young children including physical, cognitive, behavioural, emotional and sensory characteristics that make them different. Trends and issues in relation to inclusive practices and policies will be covered. Students will learn about their roles in an inclusive learning environment, design of individualised learning plans and communication with families. Students will also explore community resources and professionals that provide support for children with additional needs.

GED2204 Family & Community Partnership

This module equips students with the knowledge of family structure and dynamics in Singapore and skills for working and communicating with families, with the understanding of interdependence between schools and families. Various models of family involvement will be explored with a focus on schools working respectfully with diverse family groups and tapping on community resources for the education of young children.

GED3000 Student Internship Programme

The Internship Programme, with professional practitioners acting as mentors, enable students to acquire the work experience needed for their chosen areas of interest. The organisations involved are selected for their capacity to allow students to learn different aspects of work in the early childhood industry. The students' learning outcomes are assessed by their respective internship mentors and NIEC supervisors. Students could also work closely with staff in the early childhood centres on projects that will benefit children, families and the community.

GEM1008 Introduction to Gerontology

This subject introduces you to the theoretical perspectives and approaches to the study of ageing from various disciplines. It will examine the causes and consequences of ageing at the level of individuals and populations. This involves investigating the social, physical and mental changes humans undergo as they age, as well as the impact of the elderly population on social, economic and political institutions.

GEM1009 Introduction to Sociology

This subject introduces you to the key theoretical perspectives in Sociology. Through these theories, you will examine current and emerging social phenomena. From the systematic study of different social structures e.g. family, work, social control, gender and ethnicity, you will be able to apply sociological concepts to help you explain social life in societies.

GEM1011 Applied Social Research

This subject provides a general understanding of the theory and practice of social science research and presents science as a powerful method of human thinking. The focus is to provide you with the necessary information to understand the importance of research in the field of social science and its applications to various settings. You will learn a systematic way of thinking and knowledge discovery known as scientific inquiry.

GEM1012 Programme Planning

This subject provides a foundation in programmes conceptualisation, development and production, covering topics such as programme design, programme management, programme evaluation and budgeting, as well as staging of programmes.

GEM1190 Geragogy

This subject covers the theories, concepts, influences and methods for facilitating teaching and learning for older adults. It also considers the perspectives of older adults on the learning experience. The subject has a focus on person-centred approaches and considers readiness, motivation, orientation, context and setting. Lifelong learning and its relationship to quality of life and life satisfaction is also considered.

GEM1191 Stakeholder & Community Relations

This subject covers the importance of and key strategies for engaging with stakeholders and the public, in particular for the health, social service, and community sectors, along with social purpose entities. The various trends, drivers and technologies in understanding, informing and influencing key constituencies to maximise social impact are explored.

GEM1192 Managing Adult Life Transitions

This subject addresses issues relating to mid to later adult life stage transitions, notably from full time work to part-time work or full retirement. The concepts of the quality of life and transitions theory are also examined to understand how individuals respond to change. The implications of employment and financial planning for longevity are fully discussed. Social constructs, individual choice, and psychological preparedness are considered in view of various life events such as career/work change, downsizing, reconciliation to physical ageing, loss, and retirement.

GEM2000 Sociology of Ageing

This subject provides a sociological perspective on the process and experience of human ageing in modern society, while adopting a context-based approach that employs case studies. Topics include the demographic and political impact of ageing societies, historical and cultural perspectives on ageing, and the major theoretical approaches to the study of ageing. Various social policies and institutions that affect ageing will also be examined. These include social policies on health care, housing, retirement, death, living environments and social support for the aged.

GEM2004 Ageing & Illness

This subject provides perspectives and issues relating to illness and growing old. Topics include avoidable illness, health concerns, ageing organ systems, principles of drug therapy, unique aspects of illness presentation, medical ethics, legal issues, community networking, and active maturing.

GEM2013 Psychology of Ageing

This subject provides insights into geropsychological concepts and theories relating to the adult's adaption to the third and fourth age. Issues relating to the ageing population, improved longevity, and the changing psychological needs and capabilities of older people are examined.

GEM2017 Marketing to Older Adults

This subject considers the changing age composition of the 'mature' market in response to the ageing population. The content examines the older consumer, general trends and issues, and features of the main segments within the market.

GEM2018 Community Development with Older Adults

The subject will provide an understanding of the principles and approaches to community development and how these can be applied to work with older adults to address some of their major challenges. You will be introduced to the methodologies and skills of participatory development that will enable them to engage older adults in ways that harnesses their potential.

GEM2019 Physical Activities & Wellness for Older Adults

The subject examines the structural, physiological, psychological, and functional changes occurring during late adulthood and their implications on the planning, implementation and evaluation of exercise programmes for this age group. You will develop an understanding of the exercise needs of older persons and learn basic fitness programmes that are age appropriate.

GEM2022 Gender Issues in Later Life

The various gender-based issues surrounding elderly men and women will be explored. This subject will examine the impact of ageing on the gender identity and roles of an ageing person. Special attention will be directed to the gender gap in longevity, emerging psychological and physiological issues, the impact of social change on gender relations in families, socioeconomic issues among ageing men and women, and the influence of social policy.

GEM2190 Silver Leisure & Lifestyle

This subject examines the varying lifestyles of and leisure activities undertaken by the silver population. It focuses on how their evolving profile, characteristics and demographic interacts with current and emerging trends and drives demand for various leisure activities and impacts on supporting industries. Content also includes associations between participation patterns in leisure activities, key types of activities undertaken, social relationships, psychological wellbeing and activities that best contribute to the determinants of active ageing.

GEM2191 Coaching & Case Management

This subject introduces the principles of coaching and case management to assess needs and evaluate options, services and programmes required to meet individual specific needs. Multidisciplinary approaches are introduced and the subject examines social, cultural and psychological perspectives and appropriate strategies to achieve goals and empower the older adult.

GEM2192 Public Health & Ageing

The subject will introduce the key areas of study under public health, with a focus on current and emerging global health challenges impacting older populations across developed and developing countries. Topics will examine patterns, causes and effects of health and diseases in older populations, analyse the efficiency of healthcare services and delivery, and understand the interconnectedness of health of the developed and developing world.

GEM3011 Contemporary Issues in Ageing Societies

This subject will examine current issues that are evident in ageing societies around the world. You will gain an understanding of the transformations and challenges faced by ageing individuals and the state. The subject will also examine the on-going debates on individual and societal responses to ageing issues. You will also learn about the ageing trends in both developed and developing countries.

GEM3190 Health Promotion & Active Ageing

This subject examines current health promotion practices which enable individuals, carers and the community to manage their health. Theoretical underpinnings of the approaches to health promotion are explored along with the development of programmes incorporating practical examples. Special attention is given to how such practices and approaches support active ageing.

GEM3191 Administration for Purpose Driven Organisations

This subject teaches the fundamental skills required in junior executive roles in purpose driven entities, especially those in the ageing sector. This also involves examining demonstrated strategies to achieve sustainability in various organisational types such as non-profits, social enterprises and profit-with-a-purpose companies. Topics cover volunteer management and retention, cross sector collaboration, measuring social impact, client centric values, fundraising, resource mobilisation, risk management, and social innovation.

GEM3192 Research Project

This subject allows students to explore an area of interest and to integrate learning acquired from a range of subjects across the diploma. The project will focus on an identified problem and/or issue and the proposed solutions. Students complete the project from the proposal development phase, to the literature review and synthesis of the literature to the final presentation.

GG51002 Global Studies

This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.

GG51003 Managing Diversity at Work

This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender. A one week residential stay is mandatory for this subject.

GG51004 Global Citizenship & Community Development

Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.

GG51005 Expressions of Culture

This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.

GIN1001 Innovation & Entrepreneurship

The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.

GIP3003 / GIP3005 Student Internship Programme

This internship programme is a 12-week attachment to relevant organisations that will enable you to link and practise your learning with the real world. You will have opportunities to handle real problems and issues, and apply the concepts and skills that you have acquired in the course of your study.

GMP3001 Major Project

The major project is intended to complete your training by providing a real-world experience to integrate and apply your knowledge in a practical learning situation. Besides research, design and project management skills, the emphasis will also be on innovation, creativity, teamwork and enterprise.

GPS1001 Foundation Psychology

This subject provides you with an overall perspective and understanding of psychology as a scientific study of mental processes and human behaviour. Fundamental concepts, theories and methodology in the study of psychology will be explored to enhance your understanding of the biological, cognitive and social bases of behaviour.

GPS1007 Survey & Qualitative Research Methods

This subject builds upon your foundational understanding of statistical concepts and data analysis methods. It equips you with the knowledge, skills and techniques, as well as hands-on experience in the conduct of empirical and qualitative research in psychology and the social sciences.

GPS1010 General Psychology

This subject provides you with an introductory perspective and understanding of psychology as a scientific study of mental processes and human behaviour. Fundamental concepts and theories in the study of psychology will be explored to enhance your understanding of the internal and external bases of human behaviour.

GPS1015 Introduction to Educational Psychology

This subject provides you with an overview of psychological principles related to teaching, learning and cognition in the context of education. You will learn about how different classroom management techniques and instructional pedagogies can be applied to enhance the learning environment and facilitate human growth and development in educational settings.

GPS1018 Issues, Trends & Collaboration in Early Childhood Intervention

This subject provides you with an overview of inclusive practices (including theories, issues, trends and research – internationally and within Asia). In particular, the subject aims to provide you with an overview of current and local focus on the need to maximise the potential of all children in Singapore to minimise the effects of their special needs in the long run and how this can be accomplished through collaboration with family and community resources.

GPS1020 Introduction to Social Services

This subject provides you with a broad introduction to the social services sector in Singapore, including the special needs education sector. You will be introduced to the social services landscape including the key agencies in the sector, as well as the issues and challenges faced within this sector.

GPS1021 Introduction to Research Methods & Statistics

This subject aims to provide you with an overview of research methodology and statistical tools in the social sciences. This will include an introduction to the enterprise of scientific research, research ethics, and also rudimentary research methods and statistical concepts, in order to prepare students for more advanced research methods subjects.

GPS1022 Introduction to Special Needs Education

This subject provides you with an introduction to the range of special needs and types of disabilities encountered in the special needs education sector. It equips you with foundational understanding necessary to build towards higher-order skillsets in the areas of classroom management and the development of interventions for people with special needs.

GPS1190 General Psychology

This subject explores core areas of psychology and aims to provide students with a fundamental understanding of psychology as the scientific study of human behaviour and mental processes. Basic concepts and theories in psychology will be explored to enhance students' understanding of major psychological issues and the impact on everyday life.

GPS2001 Experimental Design & Statistics

This subject equips you to address more complex research questions using an expanded range of research designs and statistical techniques. You will be given opportunities to apply knowledge, skills and techniques and employ statistical software to analyse and interpret data from a range of psychological experiments.

GPS2005 Social Psychology

This subject is about the scientific study of the interactions between people and the social contexts they live in. Through exploring real-world social events and situations, you will gain a deeper appreciation of how people's thoughts, emotions and behaviours are influenced by other people.

GPS2007 Developmental Psychology

This subject examines theories and methodologies covered in developmental psychology. You will explore and gain a deeper understanding of how people change at each developmental phase as a result of interaction between innate factors and external experiences.

GPS2010 Health Psychology

This subject examines the impact of mental, emotional and behavioural factors that affect the onset, duration, recovery and prevention of physical illnesses. You will also learn to analyse health and disease issues using psychological principles and techniques in the context of an interrelated and diverse world.

GPS2014 Contemporary Issues in Psychology

This subject involves seminars and workshops conducted for deeper study and inquiry into special topics exploring the application of psychology in specific settings such as personal, social and organisational settings. Supervised by staff or guest lecturers who are experts in their fields, the subject is designed to encourage research as well as the intensive study of specific topics and areas that could vary depending on resources and expertise.

GPS2016 Child Psychology

This subject focuses on the major issues related to the physical, cognitive and psychosocial development of a child. You will gain knowledge and understanding of why children think and behave the way they do, as well as apply theoretical understanding on nurturing the development of young children.

GPS2017 Cognitive Psychology

This subject explores two main thematic areas of human information processing, namely, perception and cognition. You will explore topics such as sensory perception, attention, learning and memory, knowledge structure, language, judgment and decision making in order to enhance your understanding of how human beings perceive and process information.

GPS2018 Classroom Management & Strategies in Early Childhood Interventions

This subject provides you with fundamental knowledge on how to create and organise the environment to promote physical, intellectual, emotional and social development of children with special needs. You will also explore strategies for communication with these children for effective teaching in a classroom setting, as well as for management and guidance of children's behaviour.

GPS2021 Counselling Psychology

This subject aims to provide an introduction to the field of counselling psychology. You will learn about the fundamentals of counselling and discuss the theoretical perspectives that guide the work of counselling psychologists. You will also explore contemporary issues that influence the counselling profession, including ethics, assessment and working with diversity, and to learn about special approaches and settings for counsellors.

GPS2024 Group Work: Processes & Facilitation

This subject equips you with the knowledge and skillsets necessary to develop and carry out group work sessions in the context of the social service sector.

GPS2025 Applied Psychology Project A (Survey Design)

Psychology is not just a theoretical subject. It holds valuable and practical applications across a wide range of personal, interpersonal and professional settings. This subject allows you to apply previously learnt psychological techniques and research skills in a survey research project to better understand individuals in an applied setting.

GPS2026 Classroom Management & Strategies in Special Needs Education

This subject presents you with an overview of the types of teaching and intervention approaches in managing people with different types of special needs. It also explores teaching strategies to support learners with various special education needs.

GPS2027 Assessments & Interventions in Special Needs Education

This subject covers the different types of assessments, and guidelines for their use in the context of special needs education. The subject also explores different programming strategies and interventions to support learners with various special needs.

GPS3003 Abnormal Psychology

This subject explores concepts and issues surrounding abnormal behaviour and illnesses. You will explore major theories on how physiology, cognition, developmental, social and other issues influence behaviour. You will also be provided with an overview of intervention methodologies and techniques commonly used in the treatment of maladaptive behaviours and psychological disorders.

GPS3007 Psychology of the Exceptional Child

This subject covers insight into understanding and working with exceptional children, as well as challenging pre-existing conceptions of these children. You will be introduced to various exceptional needs including cognitive, behavioural, emotional and physical disabilities. Holistic methods for creating an inclusive learning environment to meet the needs of exceptional learners in the early childhood special education field will also be introduced. You will also learn and discuss the possible strategies to working with their families and collaborating with professionals in the field.

GPS3009 Assessment, Evaluation & Programming in Early Childhood Intervention

This subject helps you to make effective and timely observations for assessment of learning during the early years as well as appraisal of children's behaviour. You will be introduced to assessment strategies, as well as approaches in programme planning, implementation and evaluation.

GPS3012 Evidence-Based Strategies in Special Needs Education

This subject will provide you with the opportunity to apply evidence-based strategies in developing appropriate interventions, training or educational materials in special needs education. You will work with an actual industry partner to meet a specific industry need in the special needs sector.

GPS3013 Industrial & Organisational Psychology

This subject provides you with opportunities to apply psychological knowledge, research methods and intervention strategies within industrial and organisational settings. You will explore both the theoretical and practical aspects of personnel and organisational psychology. Learn about how psychology can help people become more effective at the workplace.

GPS3014 Community Psychology

This subject helps you understand the ecological interaction between individual, group, organisational, community and societal factors and their effect on the health and affective well-being of all members of a community. It will also introduce you to the theories and paradigms of research and action, promotion of psychological resilience and prevention of mental health problems, based on community psychology perspectives.

GPS3015 Deviant Behaviour & Rehabilitation

This subject focuses on raising awareness of the theoretical, psychological and developmental perspectives on deviant behaviour. In addition, it examines the psychological factors that relate to crime on a general level, specific offences and also specific offender and victim groups. You will learn to evaluate the contribution of psychology to the explanation of deviant behaviour in a multi-disciplinary framework. You will also gain an understanding of the Singapore prisons and rehabilitation system.

GPS3016 Applied Psychology Project B (Experimental Design)

This subject builds on skills and experience gained from earlier project work-related subjects. More opportunities will be provided for you to explore the various fields in psychology and apply psychological knowledge in greater depth. You will be required to conduct an experimental research project from a range of relevant topics.

GXA3001 2D & 3D Art

This subject introduces students to the concept and practice of two and three dimensional representation and expression. In depth studio practice and art critique sessions will allow student the opportunity to acquire sound understanding of the use of art concepts and medium in effective and expressive representation. Additionally, meaningful art making plays an important role in promoting intellectual and emotional development in children and as such, pedagogical issues of facilitating artistic and aesthetic growth for the early years will be addressed.

GXA3002 Digital & New Media

This subject will expose students to the foundation of digital and new media practices. Through a combination of studio practice and theory, learners will use new media technologies to develop insights and competencies in expression and representation. Linkages to early year's classroom practice will be made.

GXA3003 Book Illustration & Design for Children

The emphasis of this subject is on the practice and understanding of design and illustration techniques for children's books. In this subject, students will learn the art of children books design across time and culture in addition, students will have the opportunities to explore and use various classical and contemporary design language, and illustration techniques to unpack the relationship between text and images. Students will be required to develop a series of illustrated works that culminates in a group 'showcase' at the conclusion of the course.

GXN3004 Classroom Management & Strategies in Early Childhood Intervention

This subject presents an overview of the teaching and intervention approaches in working with children with different types of special needs. Students will also explore various teaching strategies to support, specific types of special needs children in the preschool setting. Beyond the theoretical aspects, students will also have targeted opportunities to participate in field observations and/or case studies analysis.

GXN3005 Early Intervention & the Inclusive Curriculum

This subject aims to provide students with fundamental knowledge on how to create and organise the early year's environment to promote physical, intellectual, emotional and social development of children with special needs. Students will have the opportunity to design, implement and evaluate various approaches and strategies of teaching special needs children alongside mainstream learners in an inclusive classroom setting. Both theoretical and practical experiences will form the basis of learning for this subject.

GXT3006 Transcultural Issues & Practices in Early Childhood

This subject examines early childhood care and education (ECCE) approaches, practices and issues in various parts of the world. It includes global trends and educational issues; early years pedagogical models and approaches, policies, philosophies and practices. This subject aims to help students to differentiate between local and global early childhood education, approaches, practices and issues and to appreciate the characteristics of quality early childhood care and education programmes for young children locally and globally. Chief of all, to allow students the opportunity to contextualise global priorities in ECCE within the Singapore context.

LEA1011/1012/1013 Leadership: Essential Attributes & Practice (LEAP)

LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.

LSW1002 Sports & Wellness

This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.

MCR1001/MCR1002/MCR1003 Career Readiness

This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.

TGL1001 Guided Learning

The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.



School of Informatics & IT

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School of Informatics & IT

Walk into any bank, airport, school, office, hospital, park, theatre, train station and you will notice the pervasive power and amazing influence of Information Technology. At the School of Informatics & IT, you will receive a very strong foundation in IT and an understanding of specialised areas like big data, analytics, financial technologies, cyber security, digital forensics, game design, machine learning, artificial intelligence and software development.

As a leader in the field of IT education, we are recognised as a forward-looking and progressive School, providing a range of highly relevant courses. Our emphasis on developing problem-solving and thinking skills helps us to cultivate intelligent individuals who are independent, analytical and able to respond effectively to the needs of people and organisations. We have a strong culture of applied learning, innovation and enterprise to nurture professionals who are ready for the industry. Critical thinking, problem solving, global awareness, communication and teamwork are also emphasised because these are key attributes for people working in a global economy.

Through our Student Internship Programme, you will have the chance to gain real life work experience in either local or overseas companies, organisations or research institutes. In fact, in your final year you will be attached to a company or organisation for six months or more as an intern. This rich experience will prepare you well as an IT professional and give you an edge when you seek employment.

At the polytechnic, you will have opportunities to develop your tech talents and skills through enrichment programmes which include participation in national and international competitions, hackathons, research projects and such. You will also have the opportunity to complete professional IT certification exams that are valued by industry. There are also many opportunities to be involved in social and community outreach activities as well and to make a difference in the lives of others. After three years, you will graduate with the confidence, qualities and skills to add value to the organisations you join.

To ensure that our curriculum remains relevant to the industry, we work closely with employers to maintain quality, industry relevance and high academic standards. An advisory committee, comprising leading industry professionals from a range of companies such as Accenture, Adobe, Azendian, Cisco Systems, Cyberark, Dell, Fujitsu, the Infocomm Media Development Authority of Singapore, IBM, NCS, Singtel, ST Electronics and more, provide advice to the School on its strategic direction and development to ensure that the courses we offer prepare you well for the future.

Specialist Centres and Learning Enterprises

Agile IT Solutions Centre

This Centre is a Learning Enterprise where staff, students and industry engage in providing solutions to real-life business and organisational challenges by developing solutions using Agile methodologies and design thinking. The use of Agile methodologies help improve productivity in developing IT solutions and demonstrate a keen sensitivity and responsiveness to user needs.

Innovation & Research Centre

At this Centre our staff, students and industry partners work together on translational research and innovation projects. It hosts and enables participants to pursue applied industry research and participate in programmes that help commercialise their innovations. The Centre's goal is to support participation in Research, Innovation and Enterprise (RIE) projects to nurture innovative scientists, IT engineers and competent IT professionals through funded projects.

TP-Pivotal Agile Cloud Digital Centre

The TP-Pivotal Agile Cloud Digital Centre enables the practice of industry-recognised cloud platform software development processes. The Centre provides an environment to deep dive into DevOps with pair programming and test-driven development methodology.

TP-Nvidia Technology Centre

The TP-Nvidia Technology Centre (NTC) facilitates engagement on industry projects using Deep/Machine Learning and AI technologies, and Nvidia's GPU (Graphic Computing Processes) platform. This is the only centre that Nvidia has set up at a polytechnic in Singapore.

Big Data & Analytics Hub

This Hub comprises the following facilities dedicated to nurturing competent professionals in the area of big data & analytics:

- **TP-Pivotal Data Science Academy**

At this academy located in the School of Informatics & IT, full-time students taking the Big Data & Analytics diploma course will take modules that support their coursework and lead to professional certifications. The academy also provides short courses as well as real problems in the areas of Data Science. Students taking part-time courses would also benefit from modules offered by this academy.

- **TP-SAS Business Intelligence & Analytics Centre**

Established in collaboration with SAS Institute, this Centre provides the latest infrastructure, facilities, software, and datasets to facilitate learning of comprehensive business intelligence and analytics skill sets in a data-rich environment. This Centre is capable of supporting the end-to-end business analytics life cycle, and focuses on areas such as business intelligence, data mining, social media analytics and predictive analytics. It also promotes industry collaboration and capability building by enabling students and staff to undertake relevant industry projects, and conduct applied research and development in advanced analytics.

- **TP-Thomson Reuters Financial Risk Management Centre**

Established in collaboration with Thomson Reuters and equipped with its financial software, and premium financial information terminals, this Centre provides students with the unique opportunity to learn in a live financial market environment that familiarises them with investment banking and risk management operations.

TP-Autodesk Serious Games Hub

This Hub comprises the following facilities dedicated to nurturing competent game designers & developers:

- **Select-Start Studios**

These Studios provide an environment, which supports the development of digital games for education, business, human resource training, entertainment and a host of other purposes. It provides students with a real world learning environment and experience at each crucial stage of the game development process. Within the Studios, students will have spaces for game design and game development.

- **Ui/Ux Future Lab**

Students at the Ui (user interface) and Ux (user experience) labs will learn about human computer interaction and engage in testing out their applications. Beyond evaluating current user interfaces and user experiences the Ui/ Ux Future Lab is also equipped to work on new forms of interactions for future devices and applications. The labs have the latest equipment such as a state-of-the-art eye tracker system for evaluations. The results of the evaluations help students refine their interface and improve the overall user experience.

- **Game Certification Centre**

The Game Certification Centre validates the skills and professional expertise of individuals for the game industry. It provides certification in game technologies including skills in working with the latest game engines. The certifications provided include professional certifications by Unity and Autodesk.

IT Security & Forensics Hub

This Hub comprises the following facilities dedicated to nurturing competent cybersecurity & digital forensics professionals:

- **Temasek Advanced Learning, Nurturing and Testing Laboratory (TALENT Lab)**

The Ministry of Home Affairs and Temasek Polytechnic have jointly collaborated to set up the Temasek Advanced Learning, Nurturing and Testing Laboratory (TALENT Lab). The TALENT Lab provides a conducive and realistic environment for students to practice their 'defend and protect' skillsets using cyber security scenario simulations. They also learn how to design and validate their innovations in dealing with the latest cyber-threats. This practical approach prepares students well for future careers in cyber security and digital forensics.

- **TP-Cisco Internet of Everything (IoE) Centre**

The Internet of Everything (IoE) Centre at the School of Informatics & IT is a collaboration with Cisco which enables government agencies to funnel industry specific IoE solutions and other related activities to it. Cisco helps to develop TP staff and students' technical capabilities in the area of IoE from embedded device level, design interface level, and networking level to the application level.

- **TP-IBM Security Operations Centre**

The TP-IBM Security Operations Centre provides knowledge and skills training to staff and students in IBM's cyber security operation and incident management processes, methods and cyber security technologies such as IBM QRadar. Staff and students get opportunities to work alongside IBM security professionals on security projects as well as leverage IBM's Global Academic Initiative to support TP's cyber security related subjects. Students who are attached to this on-campus centre gain unique hands-on experience in all aspects of cyber security monitoring and analysis, under the supervision of TP staff as well as IBM consultants and experts.

Minimum Entry Requirements

| DIPLOMAS | MINIMUM ENTRY REQUIREMENTS | |
|---|--|--------------|
| <p>To be eligible for:</p> <ul style="list-style-type: none"> • [T63] Common ICT Programme • [T60] Big Data & Analytics • [T62] Cybersecurity & Digital Forensics • [T17] Financial Business Informatics • [T58] Game Design & Development • [T30] Information Technology | English Language (EL1) | Grades 1 - 7 |
| | Mathematics (E or A) | Grades 1 - 6 |
| | Any two other subjects, excluding CCA | Grades 1 - 6 |
| | <p>You must also have sat for one subject listed in the 2nd group of relevant subjects for the ELR2B2-C Aggregate Type listed at www.tp.edu.sg/elr2b2</p> | |

Common ICT Programme



Are you excited and curious about new technologies? Do you desire to apply technology to enrich the lives of those around you in your community, in businesses and organisations? Are you the type of person who wants to be the first to try out new technologies? Do you want a career in which you work with emerging technologies in fields such as analytics, artificial intelligence, big data, cyber-security, financial technologies or game development? If your answer to most of these questions is "YES", then the Common ICT Programme is one that you should consider.

The Common ICT Programme lasts for one year. In this programme you will learn the fundamentals of information technology through a strong foundation in modules such as coding and computational thinking, data analytics, IT systems security and user experience. Before you complete the one-year programme, you will be asked to choose which of the following diploma courses you want to undertake for the next two years of study:

- Big Data & Analytics
- Cybersecurity & Digital Forensics
- Financial Business Informatics
- Game Design & Development
- Information Technology

The Common ICT Programme gives you time to learn more about the diploma courses offered in the School and to make a more informed decision on the job role you want to pursue.

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

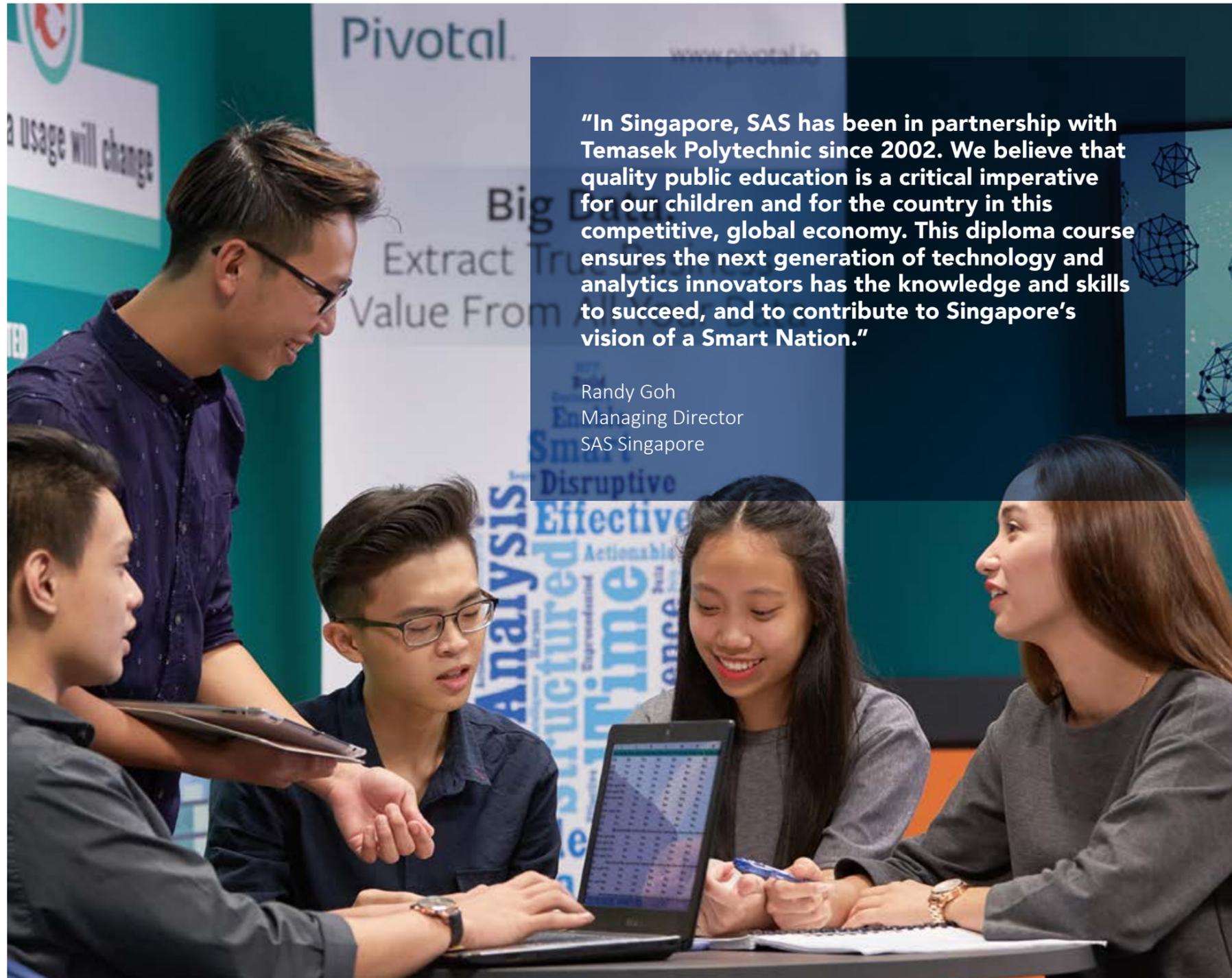
For details on GCE O Level Minimum Entry Requirements, refer to page 214.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCS1006 | Communication & Information Literacy | 1 | 2 | |
| CCS1007 | Workplace Communication | 1 | 2 | |
| CGS1002 | Global Studies | 1 | 3 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |

| DIPLOMA SUBJECTS – CORE SUBJECTS | | | | |
|----------------------------------|------------------------------------|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCF1C02 | IT Systems Security Essentials | 1 | 4 | |
| CIA1C06 | Database Application Development | 1 | 4 | |
| CIA1C07 | Logic & Mathematics | 1 | 3 | |
| CIA1C10 | Data Analytics | 1 | 4 | |
| CIT1C14 | Data Structures & Algorithms | 1 | 4 | |
| CIT1C18 | Computational Thinking | 1 | 4 | |
| CIT1C19 | User Experience & Interface Design | 1 | 3 | |
| CIT1C20 | Coding & Development Project | 1 | 4 | |
| CMC1C08 | Network Technology | 1 | 4 | |

Big Data & Analytics



"In Singapore, SAS has been in partnership with Temasek Polytechnic since 2002. We believe that quality public education is a critical imperative for our children and for the country in this competitive, global economy. This diploma course ensures the next generation of technology and analytics innovators has the knowledge and skills to succeed, and to contribute to Singapore's vision of a Smart Nation."

Randy Goh
Managing Director
SAS Singapore

Do you know that big data plays a major role in our lives? For instance, soccer clubs analyse data about game play to gain a strategic competitive advantage. Digital cameras are placed in stadiums to track every player on the pitch for game insights and soccer players wear state-of-the-art equipment like GPS trackers, acceleration sensors and heart rate monitors so that their game preparations can be analysed and optimised. Indeed, big data is big business today!

Big data also extends itself to everyday activities such as online shopping with websites leveraging big data to provide a better shopping experience for their customers. For instance, online shopping giants like Amazon use big data to cut delivery times by predicting what online shoppers are going to buy and start delivering the product even before the customer clicks 'buy'!

In the first year of studies, you will master IT fundamentals that equip you with skills in areas such as software development, networking and data analytics. In your second year, you will acquire industry-specific competencies in business intelligence, big data management and business analytics. You will also attain highly sought-after professional certifications in Data Engineering, which underscores

the technical competency you have built through the curriculum. In your final year, you will have opportunities to be attached to local or overseas companies where you will use the skills you have acquired in a real work environment.

Indeed, with big data gaining popularity in today's landscape, it is an exciting time to be a big data professional. In fact, the Singapore Government has come up with initiatives to create a vibrant Data and Analytics ecosystem and position the country strategically as an international Data and Analytics Hub.

Upon graduating, our students can pursue further studies through the Earn & Learn Programme which enables them to work and deepen their skills, or they can undertake degree courses at local or overseas universities.

Career Opportunities

Graduates can expect good career prospects across many industries with local and multinational businesses, government agencies, financial and banking institutions and consulting firms. They can take up positions as Data Analysts, Data Engineers, Associate Business Analysts, Business Intelligence Analysts, Data Mining Specialist, System Analyst and Database Administrators.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 72 credit units

Elective Subjects: min 8 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 214.

Note: Applicants with complete colour vision deficiency are not eligible to apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCS1006 | Communication & Information Literacy | 1 | 2 | |
| CCS1007 | Workplace Communication | 1 | 2 | |
| CCS1008 | Persuasive Communication | 1 | 2 | |
| CGS1002 | Global Studies | 1 | 3 | |
| CGS1003 | Managing Diversity at Work* | 1 | 3 | |
| CGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| CGS1005 | Expressions of Culture* | 1 | 3 | |
| CIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| CSI3004 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| CCF1C02 | IT Systems Security Essentials | 1 | 4 |
| CIA1C06 | Database Application Development | 1 | 4 |
| CIA1C07 | Logic & Mathematics | 1 | 3 |
| CIA1C10 | Data Analytics | 1 | 4 |
| CIT1C14 | Data Structures & Algorithms | 1 | 4 |
| CIT1C18 | Computational Thinking | 1 | 4 |
| CIT1C19 | User Experience & Interface Design | 1 | 3 |
| CIT1C20 | Coding & Development Project | 1 | 4 |
| CMC1C08 | Network Technology | 1 | 4 |
| CDA2C01 | Data Warehousing & Business Intelligence | 2 | 4 |
| CDA2C02 | Data Mining & Business Analytics | 2 | 4 |
| CDA2C03 | Big Data Architecture & Programming | 2 | 4 |
| CIA2C12 | Quantitative Analysis | 2 | 4 |
| CIA2C13 | Data Visualisation | 2 | 4 |
| CIA2C14 | Data Science Essentials | 2 | 4 |
| CIG2C06 | Data Security & Governance | 2 | 4 |
| CMP3104 | Major Project | 3 | 10 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|---|-------|--------------|
| CDA2E04 | Web & Mobile Analytics | 2 | 4 |
| CIA2E01 | Text & Social Media Analytics | 2 | 4 |
| CIA3E01 | Applied Data Science in a Business Domain | 3 | 4 |
| CIT3C15 | Machine Learning for Developers | 3 | 4 |

Cybersecurity & Digital Forensics



“With the current often borderless and constantly evolving nature of cyber threats, we believe that a new generation of highly skilled specialists is key to a secure future. With the lack of existing cyber security talents worldwide, courses such as this aim to bridge the gap by providing students with the expertise and opportunity to learn from thought leaders in the security industry, and be groomed as the next generation of leaders with cybersecurity knowledge and skills.”

Stephan Neumeier
Managing Director
Kaspersky Lab Asia Pacific and Japan

Advanced persistent threat, ransomware and distributed denial of service attacks are things you will learn to understand. We will teach you about their workings and the potential damage they can cause. You will learn how to defend against them and acquire the professional skills to detect them when (not if) defences fail. In addition, you will learn the techniques to uncover hidden digital traces, analyse digital evidence, reconstruct a digital trail of events and unravel the mystery behind a cybercrime one byte at a time. The cyber world today needs highly trained professionals with a strong sense of righteousness and tenacity to give companies and organs of state a fighting chance against lurking hackers and criminals.

In the first year, you will master IT fundamentals that equip you with skills in areas such as software development, networking and data analytics. In your second year, you will acquire industry-specific competencies in areas such as network security, forensics in digital security and ethical hacking. You will learn how to conduct vulnerability assessments of computer and application systems, use ethical hacking tools and implement intrusion prevention solutions. In your final

year, you will be attached to local or overseas cyber security or forensics companies.

You will also gain hands-on training at the TP-IBM Security Operations Centre and the Temasek Advanced Learning, Nurturing & Testing Lab (a Cyber Range) set up in collaboration with the Ministry of Home Affairs.

You will attain sought-after professional certifications, such as the RedHat Certified System Administrator/Engineer (RHCSA/RHCE), Forensic Toolkit ACE, Palo Alto Networks (ACE) and Cellebrite Mobile Forensics Fundamentals. Upon graduating, you can pursue further studies through the Earn & Learn Programme to work and deepen your skills, or undertake a degree course.

Career Opportunities

Our graduates have good employment opportunities with local and multinational businesses, governments, financial and banking institutions, and consulting firms as security penetration testers, security operations analysts, incident/forensic/threat investigators and IT security auditors.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 72 credit units

Elective Subjects : min 8 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 214.

Note: Applicants with complete colour vision deficiency are not eligible to apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCS1006 | Communication & Information Literacy | 1 | 2 | |
| CCS1007 | Workplace Communication | 1 | 2 | |
| CCS1008 | Persuasive Communication | 1 | 2 | |
| CGS1002 | Global Studies | 1 | 3 | |
| CGS1003 | Managing Diversity at Work* | 1 | 3 | |
| CGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| CGS1005 | Expressions of Culture* | 1 | 3 | |
| CIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| CSI3004 | Student Internship Programme | 3 | 16 | |

** Students must choose one of these three subjects or TGL1001 Guided Learning.*

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|--|-------|--------------|
| CCF1C02 | IT Systems Security Essentials | 1 | 4 |
| CIA1C06 | Database Application Development | 1 | 4 |
| CIA1C07 | Logic & Mathematics | 1 | 3 |
| CIA1C10 | Data Analytics | 1 | 4 |
| CIT1C14 | Data Structures & Algorithms | 1 | 4 |
| CIT1C18 | Computational Thinking | 1 | 4 |
| CIT1C19 | User Experience & Interface Design | 1 | 3 |
| CIT1C20 | Coding & Development Project | 1 | 4 |
| CMC1C08 | Network Technology | 1 | 4 |
| CCD2C03 | Ethical Hacking & Intrusion Prevention | 2 | 4 |
| CCD2C04 | Forensics in Digital Security | 2 | 4 |
| CCD2C05 | IT Security Management & Audit | 2 | 4 |
| CCD2C06 | Servers Administration & Security | 2 | 4 |
| CCD2C08 | Secure Web Applications | 2 | 4 |
| CCF2C01 | Network Security | 2 | 4 |
| CDF3C01 | Incident Response & Management | 3 | 4 |
| CMP3602 | Major Project | 3 | 10 |

DIPLOMA SUBJECTS – ELECTIVE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|----------------------------|--|-------|--------------|
| <u>Digital Forensics</u> | | | |
| CDF2C02 | Digital Media Forensics | 2 | 4 |
| CDF2C04 | Investigation Methodology & Techniques | 2 | 4 |
| CDF2C05 | Application Forensics | 2 | 4 |
| CIG2C06 | Data Security & Governance | 2 | 4 |
| <u>Enterprise Security</u> | | | |
| CCD2C09 | Enterprise System Security & Assurance | 2 | 4 |
| CFI2C03 | IT Project Management | 2 | 4 |
| CMC2P52 | IoT Security & Privacy | 2 | 4 |
| CCD3C01 | Security Technology & Innovation | 3 | 4 |

Financial Business Informatics



“With dual skills in IT banking processes and a keen knowledge of key financial systems, students from this course will be able to support investment operations as well as contribute as business analysts skilled in the banking domain. The training these students receive in Thomson Reuters products, enables them to help customers become more efficient and equips them to lead in the evolution of the global financial market.”

Mr Alfred Lee
Managing Director, Asia Pacific
Refinitiv

Banks all over the world are leveraging on Information Technology to enable digital payments, e-banking transactions and many other services. People in the financial services industry are also leveraging blockchains to record transactions and exploring the use of cryptocurrencies. With the significant changes happening in the local and global banking and financial services industry, there is a strong demand for professionals with competent information technology skills and a sound understanding of financial business processes. Such techno-strategists, with their dual skills, are sought-after because they can introduce new and innovative ways of conducting business.

In this course, you will learn how banks and financial institutions are structured to operate in the global financial markets. You will also obtain a good understanding of processes such as e-banking through the training you receive in business processes, systems and IT management. Your knowledge of IT and financial services will give you a distinct advantage in seeking employment in financial organisations or help you establish a financial technology (FinTech) startup venture.

In your first year of studies, you will acquire strong foundation IT skills in areas such as software development, networking and data analytics. In your second year, you build sound industry-relevant competencies in financial technologies. In your final year, you will get hands-on experience through internship attachments to banks, financial institutions and fintech startups.

Upon graduating, you can pursue further studies through the Earn & Learn Programme which enables you to work and deepen your skills, or you can undertake a degree course.

Career Opportunities

With unique dual skills in finance and IT, you are well-positioned for careers in financial institutions, and business/IT consulting firms. You can look forward to jobs such as financial systems consultants, IT/business analysts or financial products settlements specialists. You could also look forward to joining the exciting financial technology (fintech) industry or developing your own start-up company.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 72 credit units

Elective Subjects : min 8 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 214.

Note: Applicants with complete colour vision deficiency are not eligible to apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCS1006 | Communication & Information Literacy | 1 | 2 | |
| CCS1007 | Workplace Communication | 1 | 2 | |
| CCS1008 | Persuasive Communication | 1 | 2 | |
| CGS1002 | Global Studies | 1 | 3 | |
| CGS1003 | Managing Diversity at Work* | 1 | 3 | |
| CGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| CGS1005 | Expressions of Culture* | 1 | 3 | |
| CIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| CSI3004 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|------------------------------------|-------|--------------|
| BAF1007 | Basic Business Finance | 1 | 4 |
| CCF1C02 | IT Systems Security Essentials | 1 | 4 |
| CIA1C06 | Database Application Development | 1 | 4 |
| CIA1C07 | Logic & Mathematics | 1 | 3 |
| CIA1C10 | Data Analytics | 1 | 4 |
| CIT1C14 | Data Structures & Algorithms | 1 | 4 |
| CIT1C18 | Computational Thinking | 1 | 4 |
| CIT1C19 | User Experience & Interface Design | 1 | 3 |
| CIT1C20 | Coding & Development Project | 1 | 4 |
| CMC1C08 | Network Technology | 1 | 4 |
| CFI2C11 | Banking Processes & Automation | 2 | 3 |
| CFI2C12 | FinTech Innovations | 2 | 4 |
| CFI2C13 | Open Banking App Development | 2 | 4 |
| CIT2C18 | Mobile App Development | 2 | 4 |
| CFI3C01 | Risk & Governance | 3 | 4 |
| CFI3C04 | Wealth & Portfolio Management | 3 | 4 |
| CMP3801 | Major Project | 3 | 10 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTERS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---------------------------|----------------------------------|-------|--------------|
| <u>Digital Payment</u> | | | |
| CFI2E06 | Digital Payment & Lending | 2 | 4 |
| CFI2E07 | Distributed Ledgers & Blockchain | 2 | 4 |
| <u>Business Analytics</u> | | | |
| CDA2C02 | Data Mining & Business Analytics | 2 | 4 |
| CIA2C13 | Data Visualisation | 2 | 4 |

Game Design & Development



"The potential for serious games is growing exponentially in recent years. The market growth rate is 20.2% and its revenues will more than double to \$8.1 billion by 2022, up from the \$3.2 billion reached in 2017. These are the games that are utilised for serious purposes such as health and education. TP's students from the Game Design & Development course are well positioned to reap the opportunities in this new digital industry."

Ivan Boo
Director, Serious Games Asia
Chairman, Serious Games Association
(Singapore)

Immersive media, augmented reality and virtual reality (AR/VR) are making games come alive in ways no one ever imagined before and they can reach many more people. At TP, we focus on developing students' skills in Serious Games. Serious Games are those that go beyond entertainment. The demand for them is increasing, with many being developed in the form of simulations and training for different sectors such as healthcare and the military. With Singapore hosting a large gaming industry, there is a need for highly skilled game developers and designers who can use the latest immersive technologies to work on both entertainment and serious games.

To successfully develop a game that excites, engages and educates an audience requires skill. These include skills in concepts such as digital storyboarding and game production – including 2D/3D animation, immersive technologies (AR/VR) and game publication.

Our subjects allow you to have a strong understanding of and experience in the immersive technologies behind serious and video games, giving you a firm grasp of the end-to-end process of developing a successful game. We also prepare you to be

industry relevant with certifications from our industry partners such as Autodesk and Unity.

Our lecturers, some of whom have worked on some of the world's best-selling video game titles, specialise in various areas of game production. They will help you acquire the skills to create your games from the initial stages of concept development and design, through to programming and the final stages of publishing a game. Some of our students' projects include commercially available iPhone and Android games, as well as serious games related to training and simulation for different industry sectors. You will have the chance to be attached to leading game developers, overseas companies and universities for your internship.

Upon graduating, our students can pursue further studies through the Earn & Learn Programme which enables them to work and deepen their skills, or they can undertake a degree course.

Career Opportunities

You will graduate with the skills to fill the following types of positions: applications developer, game developer/programmer, AR/VR developer.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 72 credit units

Elective Subjects : min 8 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

For details on GCE O Level Minimum Entry Requirements, refer to page 214.

Note: Applicants with complete colour vision deficiency are not eligible to apply for this course.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCS1006 | Communication & Information Literacy | 1 | 2 | |
| CCS1007 | Workplace Communication | 1 | 2 | |
| CCS1008 | Persuasive Communication | 1 | 2 | |
| CGS1002 | Global Studies | 1 | 3 | |
| CGS1003 | Managing Diversity at Work* | 1 | 3 | |
| CGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| CGS1005 | Expressions of Culture* | 1 | 3 | |
| CIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| CSI3004 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

| DIPLOMA SUBJECTS – CORE SUBJECTS | | | | |
|----------------------------------|------------------------------------|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCF1C02 | IT Systems Security Essentials | 1 | 4 | |
| CGE1C10 | Game UiUx | 1 | 4 | |
| CIA1C06 | Database Application Development | 1 | 4 | |
| CIA1C07 | Logic & Mathematics | 1 | 3 | |
| CIA1C10 | Data Analytics | 1 | 4 | |
| CIT1C14 | Data Structures & Algorithms | 1 | 4 | |
| CIT1C18 | Computational Thinking | 1 | 4 | |
| CIT1C19 | User Experience & Interface Design | 1 | 3 | |
| CIT1C20 | Coding & Development Project | 1 | 4 | |
| CMC1C08 | Network Technology | 1 | 4 | |
| CGE2C12 | Game Modelling | 2 | 4 | |
| CGE2C15 | Game Math & Physics | 2 | 4 | |
| CGE2C16 | Game Development | 2 | 4 | |
| CGE2C17 | Game Development Project | 2 | 4 | |
| CGE2C19 | Programming with Game Engines | 2 | 4 | |
| CGE2C20 | Game Design | 2 | 4 | |
| CMP3702 | Major Project | 3 | 10 | |

| DIPLOMA SUBJECTS – ELECTIVE CLUSTERS | | | | |
|--------------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| <u>Advanced Game Design</u> | | | | |
| CGE2P21 | Advanced Game Modelling | 2 | 4 | |
| CGE3E02 | Advanced Game Design | 3 | 4 | |
| <u>Advanced Game Programming</u> | | | | |
| CGE2E05 | Programming for Procedural Game Content | 2 | 4 | |
| CGE3E01 | Game AI | 3 | 4 | |

Information Technology



“The challenges facing businesses today require solutions that are grounded on innovation in technology. We are also seeing several disruptive trends such as artificial intelligence, block chain, data analytics, DevOps and the Internet of Things (IoT), which requires the workforce of the future to adapt to the ever changing landscape. This future workforce needs to be agile and flexible in delivering innovative technology solutions. The Diploma in Information Technology course at Temasek Polytechnic helps provide a solid foundation for developing IT professionals for the industry.”

Sam Liew
Managing Director
Accenture Singapore

How does my mobile app locate the nearest Grab? How does my home know to turn on the lights 5 minutes before I get there? How do self-driving cars learn to drive on their own? How does a robot recognise my speech and reply? The answers to all these questions and much more share one common thing: they are all created through and driven by information technology.

In today’s world artificial intelligence-based applications, mobile applications, data analytics and the Internet of Things (IoT) are driving innovation and disrupting everything around us. Graduates from this course are able to develop innovative software solutions through coding that will transform and disrupt society in a meaningful way. If you are passionate about transforming the culture and environment around you through IT, then consider this course in Information Technology.

You have two clusters of elective subjects to choose in this course:

- **Business Analytics Cluster**, which focuses on analysing and interpreting data and developing visualisations using dashboards.
- **Game Development Cluster**, which focuses on the knowledge and skills needed to design and develop games.

In your final year, you will integrate the knowledge that you have acquired to complete a major project. You will also be attached to either a local or overseas company as an intern and this will provide you an opportunity to apply your skills in a real work environment and also prepare you to contribute as an IT professional when you graduate.

This course has an established track record of producing highly successful students who have won top positions in national and international IT software applications and development competitions as well as create their own start-up companies. Upon graduating, our students can pursue further studies through the Earn & Learn Programme which enables them to work and deepen their skills, or they can undertake a degree course.

Career Opportunities

With a broad-based education in IT, your employment prospects are excellent. You will be able to fill positions such as applications developers, systems analysts, IT consulting analysts and platform engineers in government organisations, software houses, large multinational corporations and financial institutions.

Graduation Requirements

Cumulative Grade Point Average : min 1.0

TP Fundamentals Subjects : 40 credit units

Diploma Subjects

Core Subjects : 72 credit units

Elective Subjects : min 8 credit units

Total Credit Units Completed : min 120 credit units

Application

Apply during the Joint Admissions Exercise following the release of the GCE O Level results. For other categories of local applicants, please refer to the section on “Admission and Requirements”. For international students, please refer to the section on “Information for International Students”.

Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

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For details on GCE O Level Minimum Entry Requirements, refer to page 214.

Course Structure

| TP FUNDAMENTALS (TPFun) SUBJECTS | | | | |
|----------------------------------|---|-------|--------------|--|
| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS | |
| CCS1006 | Communication & Information Literacy | 1 | 2 | |
| CCS1007 | Workplace Communication | 1 | 2 | |
| CCS1008 | Persuasive Communication | 1 | 2 | |
| CGS1002 | Global Studies | 1 | 3 | |
| CGS1003 | Managing Diversity at Work* | 1 | 3 | |
| CGS1004 | Global Citizenship & Community Development* | 1 | 3 | |
| CGS1005 | Expressions of Culture* | 1 | 3 | |
| CIN1001 | Innovation & Entrepreneurship | 1 | 2 | |
| GCC1001 | Current Issues & Critical Thinking | 1 | 2 | |
| LEA1011 | Leadership: Essential Attributes & Practice 1 | 1 | 1 | |
| LEA1012 | Leadership: Essential Attributes & Practice 2 | 1 | 1 | |
| LEA1013 | Leadership: Essential Attributes & Practice 3 | 1 | 1 | |
| LSW1002 | Sports & Wellness | 1 | 2 | |
| MCR1001 | Career Readiness 1 | 1 | 1 | |
| MCR1002 | Career Readiness 2 | 1 | 1 | |
| MCR1003 | Career Readiness 3 | 1 | 1 | |
| TGL1001 | Guided Learning | 1 | 3 | |
| CSI3004 | Student Internship Programme | 3 | 16 | |

* Students must choose one of these three subjects or TGL1001 Guided Learning.

DIPLOMA SUBJECTS – CORE SUBJECTS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|--------------|------------------------------------|-------|--------------|
| CCF1C02 | IT Systems Security Essentials | 1 | 4 |
| CIA1C06 | Database Application Development | 1 | 4 |
| CIA1C07 | Logic & Mathematics | 1 | 3 |
| CIA1C10 | Data Analytics | 1 | 4 |
| CIT1C14 | Data Structures & Algorithms | 1 | 4 |
| CIT1C18 | Computational Thinking | 1 | 4 |
| CIT1C19 | User Experience & Interface Design | 1 | 3 |
| CIT1C20 | Coding & Development Project | 1 | 4 |
| CMC1C08 | Network Technology | 1 | 4 |
| CGE2C11 | Object-Oriented Analysis & Design | 2 | 4 |
| CIT2C18 | Mobile App Development | 2 | 4 |
| CIT2C19 | Software Quality Assurance | 2 | 4 |
| CIT2C20 | Full Stack Web Development | 2 | 4 |
| CIT2C21 | Microservices | 2 | 4 |
| CMC2C16 | IoT Application Development | 2 | 4 |
| CIT3C15 | Machine Learning for Developers | 3 | 4 |
| CMP3102 | Major Project | 3 | 10 |

DIPLOMA SUBJECTS – ELECTIVE CLUSTERS

| SUBJECT CODE | SUBJECT | LEVEL | CREDIT UNITS |
|---------------------------|----------------------------------|-------|--------------|
| <u>Business Analytics</u> | | | |
| CDA2C02 | Data Mining & Business Analytics | 2 | 4 |
| CIA2C13 | Data Visualisation | 2 | 4 |
| <u>Game Development</u> | | | |
| CGE2C16 | Game Development | 2 | 4 |
| CGE2C20 | Game Design | 2 | 4 |

Subject Synopses

BAF1007 Basic Business Finance

This subject provides a general overview of the balance sheet and profit and loss statement of the company. It also provides a basic understanding of the sources and allocation of funds within a business enterprise, and an appreciation of some of the financial tools and techniques used by the financial manager in the management of funds and other financial resources.

CCD2C03 Ethical Hacking & Intrusion Prevention

This subject discusses threats on the Internet and provides an understanding of how a cyber-attacker will penetrate a network. It equips you with the principles and practices of preventing such attacks, discussing threats such as malicious codes, website defacing and hacking, illegal access to unauthorised information, privacy violations, distributed denial of services and cyber terrorism. You will acquire knowledge of potential threats, various penetration strategies and methods, and the respective counter measures. You will also learn the principles of creating a secure network design.

CCD2C04 Forensics in Digital Security

This subject covers the concept and techniques required to discover and investigate evidence from various digital storage devices. Topics include using common tools and commercial toolsets for extraction and analysis of digital evidence. Network traffic capture and analysis will also be discussed and investigated for the tracing of specific information and source of attacks.

CCD2C05 IT Security Management & Audit

This subject aims to familiarise you with the various IT security policies processes and procedures, as well as best practices in industry and government. You will learn about the associated standards for risk management and the management of IT security. You will also learn how to plan, execute, report and follow up on an information security management system audit.

CCD2C06 Servers Administration & Security

This subject covers the concept and techniques required to configure and administer a typical networked server using common operating systems in the industry. Topics include installation of a server system, configuration of devices, disks and file systems with security configuration of Local Area Network (LAN) and Wide Area Network (WAN) environments. Administering of key server services, using various tools and system scripting to monitor and analyse its performance and security will be discussed and applied. The subject also covers the concepts of encryption methodology, Public Key Infrastructure, key distribution and authentication.

CCD2C08 Secure Web Applications

This subject focuses on secure web application design and development. It discusses the inherent threats and vulnerabilities of web applications and the corresponding countermeasures. In addition, it includes industry best practices such as OWASP (Open Web Application Security Project) Top Ten Web Application Vulnerabilities.

CCD2C09 Enterprise System Security & Assurance

The subject covers the security risks associated with the deployment and use of enterprise level server operating systems as well as services such as email, database, secure wired and wireless access and web. The subject teaches assessment of security risks when these systems are integrated and conducting penetration testing and incident response to ensure the integrity and security of the enterprise systems.

CCD3C01 Security Technology & Innovation

This subject covers topics such as security trends and technologies in the industry, the types of innovation, key elements of innovation and innovation skills required to move progressively from idea to impact. It discusses topics on security innovation relating to the methods, ideas, production, market needs, effective processes, impact and needs of customers.

CCF1C02 IT Systems Security Essentials

This subject introduces statutes and ethical issues pertaining to IT. Topics covered include the Computer Misuse and Cybersecurity Act, Personal Data Protection Act and Intellectual Property Rights. The subject also introduces key principles of Information security namely confidentiality, integrity and availability and their application in various security scenarios. Topics covered also include international standards, security policies, procedures, and processes to protect IT systems against cyber-attacks and information breaches.

CCF2C01 Network Security

This subject introduces internetworking security technologies, including configuring network-based access control lists, managing network firewalls, configuring logging and remote management. The subject also covers the configuration of authentication, authorisation and accounting on network devices, customising privilege levels and views.

CCS1006 Communication & Information Literacy

In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the **Message, Audience, Purpose** and **Strategy** (MAPS) when writing and delivering oral presentations.

CCS1007 Workplace Communication

In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying **Message, Audience, Purpose** and **Strategy** (MAPS) will be covered.

CCS1008 Persuasive Communication

In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The **Message, Audience, Purpose** and **Strategy** (MAPS) will also be applied when engaging in verbal and written communication.

CDA2C01 Data Warehousing & Business Intelligence

This subject equips you with the fundamental concepts and techniques of data warehouse, its model design and implementation, and how data warehousing enables business intelligence capabilities and effective decision making that are used across many industries. It also covers Business Intelligence (BI) concepts and techniques of integrating data into useful information, and implementing BI applications to help companies manage their business performance.

CDA2C02 Data Mining & Business Analytics

This subject equips you with knowledge and skills to use data mining tools to analyze and segment data to explore and discover previously unknown patterns and relationships to generate useful information. The topics covered include data pre-processing, data mining process and techniques (such as clustering, classification, association analysis) and data mining evaluation. It also provides you with the knowledge and skills to create a predictive model based on historical data to predict future trends and behaviours.

CDA2C03 Big Data Architecture & Programming

This subject equips you with the knowledge of big data technologies that are prevalent in the market today along with how and when to use big data technologies in common business applications. It covers commonly used scripting languages (such as R and Python) and how it can be used for big data collection, data access and data processing.

CDA2E04 Web & Mobile Analytics

This subject will cover topics such as the underlying concepts of web and mobile analytics, and related issues, trends and best practices. Measurement and analysis of metrics and application of analytics to search engine optimisation and marketing across mobile and web platforms will also be discussed.

CDF2C02 Digital Media Forensics

This subject covers three main areas: Mobile Device Forensics, Image & Video Forensics, and Correlation & Artificial Intelligence. You will be using different tools to extract and analyse digital media data from various mobile devices. Fundamental elements of digital photos and digital videos will also be taught. Different image and video enhancement techniques to process evidence for investigation will be covered. Matching and correlation techniques, including the use of artificial intelligence, will be covered as well.

CDF2C04 Investigation Methodology & Techniques

This subject introduces you to the methodology and techniques of analysing multiple sources of digital evidence to determine the cause and effect of an incident. The topics in the subject include the application of best practices and techniques to relate digital evidence to cybercrimes. You will review various case facts to determine how they are related to a crime, reconstruct an incident as well as produce and present findings in a manner that is acceptable to a court of law. You will also go through case examples on best practices and how cause and effect were derived during an investigation.

CDF2C05 Application Forensics

This subject covers the investigation of applications such as web browsers, word processors and standalone executables, as well as Internet applications such as emails and social networking websites, in the context of digital forensics. These applications may be used for illegitimate means or to introduce malicious software into a computer system. In these cases, digital forensic analysis would be carried out to determine the source and extent of the damage.

CDF3C01 Incident Response & Management

This subject covers the policies, plans and procedures for computer security incident response of events such as denial of service, malicious code and authorisation access. It establishes proper processes for assessing the impact of incident on business and implements effective methods of collection, analysis and reporting of data.

CFI2C03 IT Project Management

This subject covers the key processes from project initiation to project closure such as project planning, project monitoring and control, resource management, project implementation and closure.

CFI2C11 Banking Processes & Automation

This subject covers retail banking processes, design thinking model and analysis techniques. It will also cover VBA programming and use advance Excel macros creation to streamline retail operational processes as well as implement data processes automation.

CFI2C12 FinTech Innovations

This subject introduces you to core financial services, banking and FinTech business models. You will also learn and compare the current financial processes to new Fintech business models. Disruptive trends like digital payments, blockchain and tokenisations, crowdfunding, Online lending, insurtech etc will also be covered.

CFI2C13 Open Banking App Development

This subject introduces you to the different types of financial banking instruments available in the financial system. It will also cover banking concepts and Open Banking API infrastructure, enabling you to build customer-centric platforms.

CFI2E06 Digital Payment & Lending

This subject introduces you to the concepts, instruments and technologies used in lending & payment services in the financial market. It also covers the use of FinTech and disruptive ideas that are changing the landscape of lending & payment services.

CFI2E07 Distributed Ledgers & Blockchain

This subject introduces you to the concept of distributed ledgers and the technical principles and implementation of Blockchain. You will also develop an understanding of the concept of ledgers decentralisation, its impact and relationship with blockchain technology.

CFI3C01 Risk & Governance

This subject introduces the Monetary Authority of Singapore (MAS) regulations and risk management guidelines for financial institutions. Topics covered include the MAS Act, internal controls for risk management, credit risk management, market risk management, operational risk management, technology risk management, and audit considerations.

CFI3C04 Wealth & Portfolio Management

This subject introduces the financial planning concepts and techniques used in designing a portfolio for high net worth clients and organisations. This subject will also cover various models of portfolio management. Topics covered include overview of the wealth management advisory process, investment and portfolio management, client relationship management, investment fund products and industry-company analysis using current tools and techniques.

CGE1C10 Game UiUx

This subject focuses on user interfaces and the user experiences of interaction within the game. You will learn the basics of how to create effective game interfaces using the appropriate tools and techniques, as well as understand the user perspectives and experiences of users interacting with game interfaces.

CGE2C11 Object-Oriented Analysis & Design

This subject introduces object-oriented analysis and design (OOAD) techniques using a suitable tool. The topics covered include use case model, use case specifications, domain model, sequence diagrams, view of participating classes (VOPC), database design and mapping class diagram to code.

CGE2C12 Game Modelling

This subject will introduce you to the 3D model creation workflow specifically for the game production pipeline used within the context of game development. You will learn to use Polygon Mesh construction methods and texturing concepts for 3D game production. This subject also introduces Digital Content Creation (DCC) tools that you will apply to 3D modelling techniques such as low-poly meshing and digital texturing practices such as using coordinate mapping function, and photographic texture creation for crafting 3D in-game art assets.

CGE2C15 Game Math & Physics

This subject will teach you the mathematics and physics concepts, principles and formulas that are crucial to developing games that look realistic, and how to apply these concepts into game situations such as simulating rigid-body collisions using momentum and energy. The subject includes geometry, trigonometry, vectors and matrices, and physics concepts, such as Newton's Laws of Motion and Forces and Energy, which will enable you to simulate realistic motion in games.

CGE2C16 Game Development

This subject provides you with the knowledge and skills to develop graphical interactive games through the use of existing game libraries and to create the component parts of a game, both assets and programming code, and then bring them together to produce a complete game. The subject covers game development techniques such as sprite creation, rendering and animation; collision detection; the main game loop; event handling and control of the frame rate. The in-game usage of sound effects will also be taught, as well as key programming concepts required in game development such as memory management, programming standards and debugging.

CGE2C17 Game Development Project

This subject introduces you to the key processes in the pre-game production, game production and post-game production stages. Topics on game industry roles and responsibilities, game development methodology, programming, design techniques and game-testing and quality assurance will also be covered.

CGE2C19 Programming with Game Engines

This subject introduces programming of games using Game Engine. The subject will cover different game programming techniques and design pattern. You will be able to employ the techniques and used in conjunction with game engines.

CGE2C20 Game Design

This subject emphasises the use of game design to improve ideas before and during implementation. It covers various aspects of game design, from initial target audience, player behaviour and attitude to aspects affecting implementation within the actual video game. By examining various successful video games within different genres, you will learn to include a variety of attributes in your video games such as motivation for the player and being able to generate re-playability.

CGE2E05 Programming for Procedural Game Content

This subject focuses on programming specifically for procedurally generated content within a game. You will explore the techniques and approaches using a game engine to build procedural generated content for optimised performance.

CGE2P21 Advanced Game Modelling

This subject teaches you key techniques used in today's game industry for game character creation. You will learn to produce Object Space Normal Map and 3D game characters with complete texture maps and optimisation. This subject also covers the game character production workflow such as character-based modelling method, UV mapping, character mesh detailing and texture painting with digital sculpting tool, and techniques such as texture map baking approach and game model optimisation technique such as Level of Detail (LOD).

CGE3E01 Game AI

The subject introduces the concept of AI within a game engine. You will learn the basic theories behind AI and explore techniques to apply AI using a game engine for various game types.

CGE3E02 Advanced Game Design

The subject emphasises the use of advanced game and level design concepts to improve ideas before and during implementation. You will be analysing specific aspects of games, their appearance historically and their impact to the player. Arranging and producing a level will give you hands-on experience with factors like spawn point placement and level objectives construction.

CGS1002 Global Studies

This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.

CGS1003 Managing Diversity at Work

This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender. A one week residential stay is mandatory for this subject.

CGS1004 Global Citizenship & Community Development

Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.

CGS1005 Expressions of Culture

This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.

CIA1C06 Database Application Development

This subject will introduce the fundamental concepts of relational database systems, the design methods specific to relational database, database manipulation using a database query language, and the techniques of implementing relational databases. It will also cover implementation of simple application to access relational database.

CIA1C07 Logic & Mathematics

The subject covers logic, sets, functions, recursion and graphs. It covers mathematical processes for developing algorithms in computing and other real-life applications. Topics covered also include the fundamental mathematical concepts needed for computing.

CIA1C10 Data Analytics

This subject introduces the concepts and techniques of data analytics and its importance at work and in society. You will cover the data analytics lifecycle, the formulation of business analytics goals, performance of exploratory data analysis, preparation of data for analysis, application of basic analytics techniques and presentation of insights derived.

CIA2C12 Quantitative Analysis

The subject covers linear regression, correlation between a dependent variable and independent variable, analysis of variance, chi-squared tests, two-way analysis of variance (ANOVA) and multivariate analysis.

CIA2C13 Data Visualisation

This subject covers graphing fundamentals, graphing properties and building dashboard for reporting purposes using relevant statistical modelling and analysis techniques. Topics covered include the preparation of reports on data analysis to support managerial decision-making.

CIA2C14 Data Science Essentials

This subject equips you with the knowledge and skills in the emerging field of data science. You will cover the data science life-cycle, history and context, as well as its landscape. Topics covered include data exploration and analysis techniques to discover new knowledge from data to aid data-driven decisions in an intelligent and informed way.

CIA2E01 Text & Social Media Analytics

This subject equips you with the knowledge and skills to process textual data and social media for analytical insight. It covers topics such as social media analytics concepts and techniques, text analytics process and techniques such as information extraction, text categorisation, cluster analysis and sentiment analysis.

CIA3E01 Applied Data Science in a Business Domain

This subject introduces how data science is used in the various industries (e.g. Financial Services / Retail / Logistics) to develop actionable insights for better decision making to improve businesses. It provides opportunities for you to integrate and apply their skills acquired through the various modules for this end-to-end implementation in specific business domain. Project management and agile methodologies will also be introduced in this subject.

CIG2C06 Data Security & Governance

This subject covers data security and governance as a quality control discipline for assessing, managing, using, improving, monitoring, maintaining, and protecting organisational information. You will learn about concepts such as data security and access, data protection, data policies, business process management, and risk management surrounding the handling of data in an organisation.

CIN1001 Innovation & Entrepreneurship

The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.

CIT1C14 Data Structures & Algorithms

This subject introduces you to the fundamentals of recursion and data structures in solving problems using a programming language. Topics covered include stacks, queues, linked lists and trees. Searching techniques and sorting algorithms.

CIT1C18 Computational Thinking

This subject introduces you to the fundamentals of computational thinking and their application in developing programming solutions to problems. Topics covered include programming concepts, simple data structures and programming techniques.

CIT1C19 User Experience & Interface Design

This subject introduces you to the concept of Human-Centered Design, and its practice to create useful digital products and interfaces that offer great user experience (Ux). Grounded on the lean product development cycle, the topics covered in this subject include Designing Interfaces, Need Findings, Sketching and Prototyping for Interactive Experience, and Testing.

CIT1C20 Coding & Development Project

This subject introduces you to coding principles and practices using an object-oriented approach. The subject also introduces the development of an IT application using the latest technologies. Topics covered include object and classes, composition, simple data structures, application architecture, design and development.

CIT2C18 Mobile App Development

This subject introduces the techniques and practices of programming and implementation of applications on multiple devices and platforms. Topics covered include an overview of how mobile applications are used in various industries, user interface and mobile application development across platforms.

CIT2C19 Software Quality Assurance

This subject introduces the theory and practice of software quality assurance. Topics covered include tools for software testing, testing specifications, black-box and white-box testing, code inspections, metrics, testing documentation, beta testing and test management.

CIT2C20 Full Stack Web Development

This subject introduces the concepts of full-stack web-based applications. Topics covered include designing web pages and implementing the front-end and back-end technologies of a web application. Technological and design issues of web-based application development will also be discussed.

CIT2C21 Microservices

This subject introduces the concepts of microservices. Topics covered include the architectural styles of microservices, the value proposition behind microservices and available technology stacks to implement microservices.

CIT3C15 Machine Learning for Developers

This subject covers the fundamentals of machine learning principles and practices. Supervised and unsupervised learning, neural networks and deep learning will also be covered.

CMC1C08 Network Technology

This subject covers the fundamentals of networking and its related technologies. Topics covered include network protocols and communications, OSI and TCP/IP networking model, IP addressing, virtual local area networks (VLANs), static and dynamic routing, network address translation and wireless networking.

CMC2C16 IoT Application Development

This subject covers the concepts of Distributed System Architecture like Service-Oriented Architecture, Representation State Transfer (REST) and Web Services, identification of technology and design principles for connected devices and prototyping techniques for writing web services.

CMC2P52 IoT Security & Privacy

This subject covers the security and privacy issues involved in the implementation of IoT applications and services. You will learn topics which cover cryptography, capability, access-control mechanisms, authentication models and privacy support through data abstraction, integration and data synchronisation.

CMP3102 Major Project

This subject involves the application of knowledge in a practical learning situation. The subject covers acquiring new knowledge in technology and skills in project management, problem solving and communication.

CMP3104 Major Project

This subject involves the integration and application of knowledge to a project in a practical learning situation. It will provide an opportunity for the development of a practical understanding of the products, methodologies, processes, systems, problem solving, project management, communication and presentation skills required in the business context of big data and analytics.

CMP3602 Major Project

Through this subject, you learn to integrate and apply the knowledge and skills learnt from other subjects in the Cybersecurity & Digital Forensics curriculum. The subject provides an opportunity for the practical application of both technical and soft skills such as project management, presentation and problem solving.

CMP3702 Major Project

This subject helps you integrate and apply the knowledge and skills acquired from the various subjects in the Game Design & Development curriculum. It helps you develop a practical understanding of game development methodology, programming and design techniques, quality assurance, project management and presentation skills.

CMP3801 Major Project

This subject involves the integration and application of knowledge to a project in a practical learning situation. The subject will provide an opportunity for the development of a practical understanding of the products, methodologies, processes, systems, project management and presentation skills.

CSI3004 Student Internship Programme

This subject has a structured programme that will help to develop important workplace skills for application in a real work environment. The subject will cover a pre-internship training programme and a mentorship programme with the industry. The subject will also cover the roles and functions of an IT professional in an industry and ability to contribute effectively with a high level of professionalism in the workplace.

GCC1001 Current Issues & Critical Thinking

This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.

LEA1011/1012/1013 Leadership: Essential Attributes & Practice (LEAP)

LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.

LSW1002 Sports & Wellness

This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.

MCR1001/MCR1002/MCR1003 Career Readiness

This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.

TGL1001 Guided Learning

The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.



Admissions & Requirements

General Information on Application

- All applications are to be submitted online or using the prescribed application form.
- Duplicate/multiple applications submitted under the same admission exercise, in any particular intake, will be rendered invalid and rejected.
- Applicants are personally responsible for providing accurate and complete information in their application. Applications which contain inaccurate, false or missing information will be rendered invalid. Students who are admitted on such basis will be asked to withdraw from their course of study.
- Acceptance of an application does not imply any commitment to admit an applicant.

Application Procedures

Depending on the qualification obtained, applicants are invited to apply through the respective admissions exercises shown in the following tables.

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE O LEVEL | |
|-----------------------------|---|--|
| TYPE OF ADMISSIONS EXERCISE | Joint Admissions Exercise (JAE) ^ | Early Admissions Exercise (EAE) |
| WHO MAY APPLY | <p>Singapore Citizens or Singapore Permanent Residents</p> <ul style="list-style-type: none"> • Singapore-Cambridge GCE O Level examination results (2018 or earlier) • Current JC students or Singapore-Cambridge GCE A Level holders seeking admission based on Singapore-Cambridge GCE O Level examination results. <p>International Students</p> <ul style="list-style-type: none"> • From a government, government-aided or independent school (excluding private schools) with 2018 Singapore-Cambridge GCE O Level examination results. | <p>Singapore Citizens or Singapore Permanent Residents</p> <ul style="list-style-type: none"> • Registered to sit for the Singapore-Cambridge GCE O Level examinations in the year of the EAE exercise. <p>International Students</p> <ul style="list-style-type: none"> • Enrolled in government, government-aided or independent schools (excluding private schools) and; • Registered to sit for the Singapore-Cambridge GCE O Level examinations in the year of the EAE exercise. |
| WHEN TO APPLY | <p>Five calendar days starting from the release of the Singapore-Cambridge GCE O Level examination results.</p> <p>Refer to www.moe.gov.sg and press release in the media.</p> | <p>Around June/July</p> <p>Refer to www.moe.gov.sg for press release and https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp for latest information.</p> |
| HOW TO APPLY | <p>Apply online at https://www.moe.gov.sg/admissions/joint-admissions-exercise</p> | <p>Apply online at https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp</p> |

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE O LEVEL | |
|-------------------------------------|---|--|
| ENTRY REQUIREMENTS | Refer to the section on 'Eligibility & Entry Requirements', respective school sections on the Minimum Entry Requirements and JAE Information Booklet which is available for download at https://www.moe.gov.sg/admissions/joint-admissions-exercise . | |
| EXPECTED RELEASE OF POSTING RESULTS | About two weeks after the JAE application period. Refer to the Joint Admissions Exercise Information Booklet or https://www.moe.gov.sg/admissions/joint-admissions-exercise for the latest information. | In August Refer to https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp for the latest information. Applicants may check their application outcome at https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp |
| APPLICATION ENQUIRIES | Ministry of Education Customer Service Centre: 6872 2220 Email: contact@moe.gov.sg | Email: help@eae.polytechnic.edu.sg |

^ This section should be read in conjunction with the JAE Information Booklet and Joint-Polytechnic website at www.polytechnic.edu.sg.

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE O LEVEL / INTEGRATED PROGRAMME (IP) IN SINGAPORE (YEAR 4) | SINGAPORE-CAMBRIDGE GCE A LEVEL / INTERNATIONAL BACCALAUREATE (IB) DIPLOMA |
|-----------------------------|---|--|
| TYPE OF ADMISSIONS EXERCISE | Direct Admissions Exercise (DAE - Local Qualification) | |

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE O LEVEL / INTEGRATED PROGRAMME (IP) IN SINGAPORE (YEAR 4) | SINGAPORE-CAMBRIDGE GCE A LEVEL / INTERNATIONAL BACCALAUREATE (IB) DIPLOMA |
|---------------|---|---|
| WHO MAY APPLY | <ul style="list-style-type: none"> • Holders of Singapore-Cambridge GCE O Levels who are not eligible to apply for courses through the JAE • Applicants who have completed Year 4 of the Integrated Programme (IP) in Singapore | <ul style="list-style-type: none"> • Holders of Singapore-Cambridge GCE A Level • Applicants who have completed Year 6 of the Integrated Programme (IP) in Singapore and have obtained an IB Diploma • Applicants may apply to the following diploma courses which allow them to complete the course in 2.5 years, provided they meet the courses' entry requirements: <ul style="list-style-type: none"> o Big Data & Analytics o Biomedical Engineering o Business o Chemical Engineering o Clean Energy o Common Engineering Programme o Common ICT Programme o Computer Engineering o Cybersecurity & Digital Forensics o Electronics o Financial Business Informatics o Game Design & Development o Information Technology o Law & Management o Logistics & Operations Management o Marketing o Mechatronics o Medical Biotechnology o Pharmaceutical Science o Psychology Studies o Social Sciences in Gerontology <p>Refer to http://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-local#tab1 for entry requirements of selected diploma courses that allow 'A' Level and IB Diploma holders to complete the course in 2.5 years.</p> |

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE O LEVEL / INTEGRATED PROGRAMME (IP) IN SINGAPORE (YEAR 4) | SINGAPORE-CAMBRIDGE GCE A LEVEL / INTERNATIONAL BACCALAUREATE (IB) DIPLOMA |
|-------------------------------------|---|---|
| WHEN TO APPLY | Five calendar days starting from the release of the Singapore-Cambridge GCE O Level examination results. | <p><u> Holders of IB Diploma </u> Five calendar days starting from the release of the Singapore-Cambridge GCE O Level examination results.</p> <p><u> Holders of Singapore-Cambridge GCE A Level </u> Five calendar days starting from the release of the Singapore-Cambridge GCE A Level examination results.</p> |
| HOW TO APPLY | Refer to http://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-local#tab3 on the application procedures. | |
| ENTRY REQUIREMENTS | Refer to section on “Eligibility & Entry Requirements”, respective school sections on the Minimum Entry Requirements and JAE Information Booklet which is available for download at https://www.moe.gov.sg/admissions/joint-admissions-exercise . | |
| EXPECTED RELEASE OF POSTING RESULTS | Around End March/Early April | Around End March/Early April |
| | Applicants may check their application status online at http://www.tp.edu.sg/admissions/admission-exercises-application-status | |
| ADDITIONAL INFORMATION | <p><u> Applicants who have completed Year 4 of the Integrated Programme (IP) in Singapore </u> Applications will be considered based on IP Year 4 results and the course team’s assessment. Eligibility is similar to the Singapore-Cambridge GCE O Level.</p> | <ul style="list-style-type: none"> • Entry requirements for 3-year diploma programme is similar to Singapore-Cambridge GCE O Level. • Applicants with good grades in the relevant subjects at their Singapore-Cambridge GCE A Level may apply and be granted subjects exemption on a subject by subject basis. This is only applicable to applicants who have accepted and enrolled into the course offered by the polytechnic. Eligible students seeking exemptions may consult the school advisors or Course Manager for application details during the orientation programme for new students. |
| | Former/current polytechnic students (holding any of the above mentioned qualifications) seeking re-admission to the polytechnic may also apply. | |

| QUALIFICATION | ITE CERTIFICATES | | | |
|-----------------------------|--|---|---|--|
| TYPE OF ADMISSIONS EXERCISE | Early Admissions Exercise for ITE students [EAE(ITE)] | Joint Polytechnic Admissions Exercise (JPAE) | | Direct Admissions Exercise (DAE-Local Qualification) |
| WHO MAY APPLY | Final year student in a full-time Nitec or Higher Nitec course in the year of EAE(ITE). | Holders of relevant full-time Higher Nitec | Holders of relevant full-time Nitec | Current or former polytechnic students seeking re-admission |
| | | Final semester ITE students of relevant full-time Higher Nitec/ Nitec Certificate, inclusive of those admitted to ITE under the Direct Entry Scheme to Polytechnic Programme (DPP) offered to Secondary 4 N(A) students | | |
| WHEN TO APPLY | Around June/July Refer to https://www.moe.gov.sg/ for press release and https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp for latest information. | February Refer to https://jpae.polytechnic.edu.sg/app for the latest information. | | Coincide with JPAE Refer to http://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-local#tab1 |
| HOW TO APPLY | Apply online at https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp | Apply online at https://jpae.polytechnic.edu.sg/app | | Apply online at http://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-local#tab3 |
| ENTRY REQUIREMENTS | The minimum GPA requirements for each polytechnic course are: a) Final net GPA 3.5 and above for Nitec holders (including CCA bonus points); and b) Final net GPA 2.0 and above for Higher Nitec holders (including CCA bonus points). | Refer to https://jpae.polytechnic.edu.sg/app and the section on “Minimum Entry Requirements for ITE Certificate Holders – Higher National ITE Certificate (Higher Nitec)” | Refer to https://jpae.polytechnic.edu.sg/app and the section on “Minimum Entry Requirements for ITE Certificate Holders – National ITE Certificate (Nitec)” | Refer to the section on the “Minimum Entry Requirements for ITE Certificate Holders” |

| QUALIFICATION | ITE CERTIFICATES | | |
|-------------------------------------|---|---|---|
| EXPECTED RELEASE OF POSTING RESULTS | <p>In August</p> <p>Refer to https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp for the latest information.</p> <p>Applicants may check their application outcome at https://eae.polytechnic.edu.sg/eaeStudIns/menu.jsp</p> | <p>Early April</p> <p>Applicants may check their posting results at https://jpae.polytechnic.edu.sg/app</p> | <p>April</p> <p>Applicants may check their application status online at http://www.tp.edu.sg/admissions/admission-exercises-application-status</p> |
| APPLICATION ENQUIRIES | <p>Email: help@jpeaei.polytechnic.edu.sg</p> | <p>Email: help@jpae.polytechnic.edu.sg</p> | <p>Tel: 6788 2000 Email: admissions@tp.edu.sg</p> |
| ADDITIONAL INFORMATION | <p>Applicants with good grades in the relevant subjects for their ITE Higher Nitec qualification may apply and be granted subject exemption on a subject by subject basis. This is only applicable to applicants with ITE Higher Nitec qualification who have accepted and enrolled into the course offered by the polytechnic.</p> <p>Eligible students seeking exemptions may consult the school advisors or Course Manager for application details during the orientation programme for new students</p> | | |

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE N LEVEL |
|-----------------------------|---|
| TYPE OF ADMISSIONS EXERCISE | Polytechnic Foundation Programme Admissions Exercise (PFP AE) |
| WHO MAY APPLY | <p>Secondary 4 Normal (Academic) students studying in government, government-aided or independent school whom have sat for the Singapore-Cambridge GCE N Level examinations in the preceding year of the PFP exercise and met the minimum entry requirements.</p> <p>Students who are interested in applying to PFP should first progress to Secondary 5 in January 2019.</p> <p>Upon the release of the 2018 Singapore-Cambridge GCE O Level examination results in January 2019, eligible Secondary 4 Normal (Academic) students will be invited to apply for the polytechnic diploma courses of their choice under Polytechnic Foundation Programme.</p> |
| WHEN TO APPLY | <p>Five calendar days starting from the release of the Singapore-Cambridge GCE O Level examination results.</p> <p>Refer to https://pfp.polytechnic.edu.sg/PFP/index.html for latest information.</p> |
| HOW TO APPLY | Apply online at https://pfp.polytechnic.edu.sg/PFP/index.html |
| ENTRY REQUIREMENTS | <p>Secondary 4 Normal (Academic) students who obtained an ELMAB3 (English, Mathematics, Best 3 Subjects) raw aggregate score of 12 points or better (excluding CCA bonus points) and meet the minimum subject requirements at the Singapore-Cambridge GCE N Level examination will be eligible for PFP.</p> <p>Secondary 4 Normal (Academic) students who have sat for Singapore-Cambridge GCE O Level subjects are allowed to combine their Singapore-Cambridge N and O Level examination results to compute their eligibility.</p> <p>Refer to https://pfp.polytechnic.edu.sg/PFP/pfp_eligibility.html for the latest information.</p> |

| QUALIFICATION | SINGAPORE-CAMBRIDGE GCE N LEVEL |
|---|---|
| EXPECTED RELEASE OF POSTING RESULTS | January Applicants may check their posting results at https://pfp.polytechnic.edu.sg/PFP/index.html |
| APPLICATION ENQUIRIES | Email: help@pfp.polytechnic.edu.sg |
| ADDITIONAL INFORMATION | Refer to http://www.tp.edu.sg/courses/full-time-courses/polytechnic-foundation-programme/course-structure/course-list or https://pfp.polytechnic.edu.sg/PFP/index.html for latest information. |

| QUALIFICATION | MALAYSIA UEC | MALAYSIA SPM | IGCSE | ALL OTHER FOREIGN QUALIFICATIONS |
|-------------------------------------|---|----------------|------------------|---|
| TYPE OF ADMISSIONS EXERCISE | Direct Admissions Exercise (DAE - Foreign Qualifications) | | | |
| WHO MAY APPLY | Holders of UEC | Holders of SPM | Holders of IGCSE | Holders of all other foreign qualifications |
| WHEN TO APPLY | January* | March* | January* | January* |
| COURSE COMMENCEMENT | April | | | |
| HOW TO APPLY | <p>Apply online at www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-foreign</p> <p>All required documents are to be submitted by post or in person within the dates specified in the website.</p> <p>Application without the supporting documents will be deemed incomplete and will not be processed.</p> | | | |
| ENTRY REQUIREMENTS | Refer to https://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-foreign for the respective country's entry requirements. | | | |
| EXPECTED RELEASE OF POSTING RESULTS | <p>April</p> <p>Applicants may check their application status online at http://www.tp.edu.sg/admissions/admission-exercises-application-status</p> | | | |
| APPLICATION ENQUIRIES | <p>Temasek Polytechnic International Relations Tel: 6780 5970 Email: isohotline@tp.edu.sg</p> | | | |

Note: * Applicable to students who are currently waiting for the release of their results. Please check our website at www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-foreign for the application period nearer the date of the admission exercises.

Eligibility & Entry Requirements

To be considered for admission to a course, applicants will have to:

- meet the minimum entry requirements for the course;
- be certified physically and mentally fit to pursue the course. Please refer to the section on “Medical Requirements” for more details;
- attend interviews and undergo any aptitude or other tests, when requested;
- be able to produce the original documents, when requested.

Minimum Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders

Applicants with a Singapore-Cambridge GCE O Level qualification will be ranked according to their aggregate score of the following Singapore-Cambridge GCE O Level subjects:

- English Language (EL)
- 2 relevant subjects (R2) and
- 2 other best subjects (B2)

Applicants must obtain 26 points or better for the net ELR2B2 aggregate score (including CCA Bonus Points) and meet the minimum entry requirements of the respective courses. Applicants may combine their Singapore-Cambridge GCE O Level examination results of up to two sittings.

Aggregate types and the relevant subject lists are available in the JAE Information Booklet at <https://www.moe.gov.sg/admissions/joint-admissions-exercise>.

Details on the minimum entry requirements of the respective courses can be found under the section on course information or at the Ministry of Education website, <https://www.moe.gov.sg/admissions/joint-admissions-exercise>. Applicants are advised to read the section on the minimum entry requirements in conjunction with the section on Posting Procedure and Annex B – Posting of Applicants and Aggregate Types in the JAE Information Booklet.

Minimum Entry Requirements for Singapore-Cambridge GCE A Level & IB Diploma Qualification Holders

Applicants with Singapore-Cambridge GCE A Level or IB Diploma qualification who applied for the courses listed below and meet the minimum entry requirements will be eligible for exemptions and complete their course in 2.5 years:

- Big Data & Analytics
- Biomedical Engineering
- Business
- Chemical Engineering
- Clean Energy
- Common Engineering Programme
- Common ICT Programme
- Computer Engineering
- Cybersecurity & Digital Forensics
- Electronics
- Financial Business Informatics
- Game Design & Development
- Information Technology
- Law & Management
- Logistics & Operations Management
- Marketing
- Mechatronics
- Medical Biotechnology
- Pharmaceutical Science
- Psychology Studies
- Social Sciences in Gerontology

Details on the minimum entry requirements of the above courses can be found at the respective Schools' sections of the prospectus and <http://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-local>.

Singapore-Cambridge GCE A Level qualification & IB Diploma holders may also apply for other three-year diploma courses. Entry requirements for 3-year diploma programme is similar to GCE O Level. Please refer to the "Minimum Entry Requirements for Singapore-Cambridge GCE O Level Qualification Holders" for more information.

Minimum Entry Requirements for Singapore-Cambridge GCE N Level Qualification Holders

Secondary 4 Normal (Academic) students who obtained an ELMAB3 (English, Mathematics, Best 3 Subjects) raw aggregate score of 12 points or better (excluding CCA bonus points) at the Singapore-Cambridge GCE N Level examination will be eligible for the Polytechnic Foundation Programme (PFP), provided that they have also obtained the following:

| FOR COURSES FEATURED IN GROUP 1** | MINIMUM REQUIRED GRADES |
|---|-------------------------|
| English Language Syllabus A | 3 |
| Mathematics (Syllabus A / Additional) | 3 |
| One of the following relevant subjects: <ul style="list-style-type: none"> • Science (Physics, Chemistry) • Science (Physics, Biology) • Science (Chemistry, Biology) • Food and Nutrition • Design and Technology | 3 |
| Any two other subjects, excluding CCA | 3 |

| FOR COURSES FEATURED IN GROUP 2** | MINIMUM REQUIRED GRADES |
|---|-------------------------|
| English Language Syllabus A | 2 |
| Mathematics (Syllabus A / Additional) | 3 |
| One of the following relevant subjects: <ul style="list-style-type: none"> • Principles of Accounts • Literature in English • History • Combined Humanities • Geography • Art | 3 |
| Any two other subjects, excluding CCA | 3 |

**Refer to <http://www.tp.edu.sg/courses/full-time-courses/polytechnic-foundation-programme/course-structure/course-list> for the list of TP courses offered within the respective groups.

Secondary 4 Normal (Academic) students who have sat for Singapore-Cambridge GCE O Level subjects are allowed to combine their Singapore-Cambridge GCE N and O Level examination results to compute their eligibility.

Minimum Entry Requirements for ITE Certificate Holders

ITE certificate holders with the relevant Higher Nitec/ Nitec may seek admission to TP's full-time diploma courses.

Please refer to the respective tables in the following pages for the list of acceptable ITE certificates for application to the courses.

Higher National ITE Certificate (Higher Nitec)

To be eligible for consideration for admission, applicants must have obtained the minimum Grade Point Average (GPA) (inclusive of CCA bonus points) and the relevant Higher National ITE Certificate (Higher Nitec)/ ITC/ CBS qualification applicable to the full-time diploma courses as shown in the table below.

Applicants with good grades in the relevant subjects for their Higher Nitec qualification may be granted subject exemption on a subject by subject basis.

Admission is based on academic merit and subject to availability of vacancies.

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA [^] FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS21 | Pastry & Baking | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| BS81 | Early Childhood Education | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| BS82 | Banking Services | Accountancy & Finance | T02 | 2.0 | - | |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS82 | Banking Services | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS83 | Hospitality Operations | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS83 | Hospitality Operations | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS84 | Business Studies (Event Management) | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS84 | Business Studies (Event Management) | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS85 | Accounting/ Business Studies (Accounting) | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS85 | Accounting/ Business Studies (Accounting) | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS86 | Business Studies (Administration/ Secretarial) | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS86 | Business Studies (Administration/ Secretarial) | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS87 | International Logistics/ Logistics for International Trade/ Business Studies (Logistics)/ Integrated Logistics Management | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS87 | International Logistics/ Logistics for International Trade/ Business Studies (Logistics)/ Integrated Logistics Management | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS88 | Business-Information Technology/ Business Studies (E-Commerce) | Accountancy & Finance | T02 | 2.0 | - | |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS89 | Sport Management/ Business Studies (Sport Management) | Accountancy & Finance | T02 | 2.0 | - | |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS89 | Sport Management/ Business Studies (Sport Management) | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS90 | Service Management/ Business Studies (Service Management) | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS90 | Service Management/ Business Studies (Service Management) | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS91 | Beauty & Wellness Management | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS92 | Visual Merchandising | Apparel Design & Merchandising | T20 | 2.0 | - | ②④ |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Interior Architecture & Design | T22 | 2.0 | - | ②④ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS93 | Community Sport & Recreation Management | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| BS94 | Retail Merchandising | Accountancy & Finance | T02 | 2.0 | - | |
| | | Apparel Design & Merchandising | T20 | 2.0 | - | ②④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS94 | Retail Merchandising | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS95 | Passenger Services | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| BS96 | Performance Production | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| BS97 | Filmmaking (Cinematography) | Digital Film & Television | T23 | 2.0 | - | ②④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|--------------------------------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS98 | Event Management | Accountancy & Finance | T02 | 2.0 | - | |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| Social Sciences in Gerontology | T53 | 2.0 | - | | | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|--------------------------------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS99 | Human Resource & Administration | Accountancy & Finance | T02 | 2.0 | - | |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| Social Sciences in Gerontology | T53 | 2.0 | - | | | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT21 | Electro-Mechanical Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Mechatronics | T66 | 2.0 | - | ③④⑥ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|------------------------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT22 | Mechatronics Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| Information Technology | T30 | 2.0 | - | | | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT22 | Mechatronics Engineering | Mechatronics | T66 | 2.0 | 3.5 | ①③④⑧ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT31 | Electrical Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Biomedical Engineering | T38 | 2.0 | - | ②③④ |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | 3.5 | ①③④⑧ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT31 | Electrical Engineering | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT41 | Electronics Engineering/ Industrial Electronics Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Aviation Management | T04 | 2.0 | - | ③④ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Biomedical Engineering | T38 | 2.0 | - | ②③④ |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | 3.5 | ①③④⑧ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT41 | Electronics Engineering/ Industrial Electronics Engineering | Electronics | T65 | 2.0 | 3.5 | ①③④⑧ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Mechatronics | T66 | 2.0 | 3.5 | ①③④⑧ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT50 | Air-Conditioning & Refrigeration Engineering | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|-----------------------------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT51 | Mechanical & Electrical Engineering Design/ Mechanical & Electrical Drafting & Design | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| Product & Industrial Design | T35 | 2.0 | - | ②③④ | | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT52 | Mechanical Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT52 | Mechanical Engineering | Mechatronics | T66 | 2.0 | 3.5 | ①③④⑧ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT54 | Mechanical Engineering Drawing & Design | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT55 | Manufacturing Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT55 | Manufacturing Engineering | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT56 | Information Technology | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | | |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT56 | Information Technology | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| IT57 | Wireless Technology | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | Information Technology | T30 | 2.0 | - | | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT58 | Biotechnology/ Biochemical Technology | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Biomedical Engineering | T38 | 2.0 | - | ②③④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Chemical Engineering | T33 | 2.0 | - | ④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Food, Nutrition & Culinary Science | T26 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Medical Biotechnology | T64 | 2.0 | - | ②④ |
| | | Pharmaceutical Science | T25 | 2.0 | - | ④ |
| | | Veterinary Technology | T45 | 2.0 | - | ①④ |
| IT59 | Chemical Technology | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Chemical Engineering | T33 | 2.0 | - | ④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT59 | Chemical Technology | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Food, Nutrition & Culinary Science | T26 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Pharmaceutical Science | T25 | 2.0 | - | ④ |
| | | Medical Biotechnology | T64 | 2.0 | - | ②④ |
| IT60 | Marine & Offshore Technology/ Marine Offshore Engineering | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT60 | Marine & Offshore Technology/ Marine Offshore Engineering | Mechatronics | T66 | 2.0 | - | ①③④ |
| IT61 | Cyber & Network Security/ Network Security Technology | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| IT62 | Paramedic & Emergency Care | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Pharmaceutical Science | T25 | 2.0 | - | ④ |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT63 | Games Design & Development | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT64 | Business Information Systems | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT64 | Business Information Systems | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Information Technology | T30 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| IT65 | Leisure & Travel Operations | Accountancy & Finance | T02 | 2.0 | - | |
| | | Business | T10 | 2.0 | - | |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Culinary & Catering Management | T18 | 2.0 | - | ③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Hospitality & Tourism Management | T08 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| IT66 | Security System Integration | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT66 | Security System Integration | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| IT67 | Civil & Structural Engineering Design | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT68 | Facility Systems Design | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| IT69 | Information Systems Quality | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT70 | Mobile Unified Communications | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| IT71 | Offshore & Marine Engineering Design | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| IT72 | Process Plant Design | Chemical Engineering | T33 | 2.0 | - | ④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| IT73 | Marine Engineering | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT74 | Aerospace Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| IT75 | Engineering with Business/ Advanced Manufacturing | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Biomedical Engineering | T38 | 2.0 | - | ②③④ |
| | | Business | T10 | 2.0 | - | |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|--|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT75 | Engineering with Business/ Advanced Manufacturing | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| IT76 | e-Business Programming | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT77 | Facility Management | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Integrated Facility Management | T28 | 2.0 | - | ④ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| IT78 | Maritime Business/ Shipping & Operations Services | Accountancy & Finance | T02 | 2.0 | - | |
| | | Business | T10 | 2.0 | - | |
| | | Business Process & Systems Engineering | T43 | 2.0 | - | ④ |
| | | Common Business Programme | T01 | 2.0 | - | ⑨ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Law & Management | T09 | 2.0 | - | ⑩ |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| | | Marketing | T67 | 2.0 | - | |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|------------------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT79 | Elder Care | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Social Sciences in Gerontology | T53 | 2.0 | - | |
| IT80 | Space Design Technology | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Green Building & Sustainability | T29 | 2.0 | - | ③④ |
| | | Interior Architecture & Design | T22 | 2.0 | - | ②④ |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT81 | Broadcast & Media Technology | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Communications & Media Management | T40 | 2.0 | - | ③④⑩ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Digital Film & Television | T23 | 2.0 | - | ②④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| Law & Management | T09 | 2.0 | - | ⑩ | | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT82 | Games Art & Design | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT83 | Games Programming & Development | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT83 | Games Programming & Development | Information Technology | T30 | 2.0 | - | |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT84 | Interactive Design | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Product & Industrial Design | T35 | 2.0 | - | ②③④ |
| IT85 | Precision Engineering | Biomedical Engineering | T38 | 2.0 | - | ②③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT86 | Rapid Transit Engineering | Aerospace Electronics | T50 | 2.0 | - | ②③④⑦ |
| | | Aerospace Engineering | T51 | 2.0 | - | ②③④⑦ |
| | | Clean Energy | T52 | 2.0 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.0 | - | ③④⑥ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Electronics | T65 | 2.0 | - | ①③④ |
| | | Mechatronics | T66 | 2.0 | - | ①③④ |
| IT87 | Landscape Management & Design | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Interior Architecture & Design | T22 | 2.0 | - | ②④ |
| IT88 | IT Applications Development | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Business | T10 | 2.0 | - | |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN GPA^ FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---|----------|-----------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT88 | IT Applications Development | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |
| | | Logistics & Operations Management | T07 | 2.0 | - | |
| IT89 | IT Systems & Network | Big Data & Analytics | T60 | 2.0 | - | ①④ |
| | | Common ICT Programme | T63 | 2.0 | - | ⑪ |
| | | Communication Design | T59 | 2.0 | - | ②④ |
| | | Computer Engineering | T13 | 2.0 | - | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | 2.0 | - | ①④ |
| | | Early Childhood Development & Education | T68 | 3.0 | - | ⑤⑫⑬ |
| | | Financial Business Informatics | T17 | 2.0 | - | ④ |
| | | Game Design & Development | T58 | 2.0 | - | ①④ |
| | | Information Technology | T30 | 2.0 | - | |

Notes:

^ The minimum GPA is inclusive of the ITE CCA bonus points. The awarded bonus points are as follows:

| ITE CCA GRADE | BONUS POINTS |
|---------------|--------------|
| A | 0.20 |
| B | 0.15 |
| C | 0.10 |
| E | 0.05 |

All successful applicants are required to go through medical examination. An applicant with a medical condition may be assessed further to verify the severity of the condition and to determine suitability for the course posted to so as to be in line with industry requirements, training requirements and/or safety reasons.

- ① Applicants with severe colour vision deficiency may have difficulties meeting the course requirements and expectations.
Interested applicants with severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ② Applicants with mild or severe colour vision deficiency may have difficulties meeting the course requirements and expectations.
Interested applicants with mild or severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ③ Applicants with uncontrolled epilepsy or profound hearing loss may have difficulties meeting the course requirements and expectations.
Interested applicants with these conditions are highly encouraged to contact Temasek Polytechnic for more information.
- ④ Applicants with severe visual impairment may have difficulties meeting the course requirements and expectations.
Interested applicants with severe visual impairment are highly encouraged to contact Temasek Polytechnic for more information.
- ⑤ Due to the specific requirements of the early childhood professions, all applicants have to go through medical examination and be certified not to have communicable diseases and have the following abilities to perform the job functions in a safe and effective manner:
 - Mental ability (interpersonal ability and behavioural stability) to provide safe care to children, as well as safety to self, and demonstrate self-control and behavioural stability to function and adapt effectively and sensitively in a dynamic role.
 - Physical ability to move around in a preschool environment, walk/stand, bend, reach, lift, climb, push and pull, carry objects and perform complex sequences of hand eye coordination.
 - Auditory ability to hear faint sounds, alarms and normal speaking level sounds.
 - Visual ability to detect changes in physical appearance, colour and contour and read written communication accurately.

- ⑥ The first semester in T56 (Common Engineering Programme) is common to all students and they will opt for and stream into one of the following 8 diplomas. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

At the end of Semester 1.1

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|---|-------------------|
| Diploma in Aerospace Electronics | ②③④⑦ |
| Diploma in Aerospace Engineering | ②③④⑦ |
| Diploma in Business Process & Systems Engineering | ④ |

At the end of Semester 1.2

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|-----------------------------------|-------------------|
| Diploma in Biomedical Engineering | ②③④ |
| Diploma in Clean Energy | ①③④ |
| Diploma in Computer Engineering | ①③④ |
| Diploma in Electronics | ①③④ |
| Diploma in Mechatronics | ①③④ |

- ⑦ Applicants with physical impairment or are physically dependent on mobility equipment may have difficulties meeting the course requirements and expectations. Interested applicants with physical impairment are highly encouraged to contact Temasek Polytechnic for more information.
- ⑧ Applicants with GPA of 3.5 or more and passed the Bridging Maths 1 (BM1) programme or have obtained at least a C6 grade in GCE 'O' Level Mathematics, may be admitted to the 2nd year of the course.

- ⑨ The first semester in T01 (Common Business Programme) is common to all students and they will opt for one of the following diplomas at the end of Semester 1. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|--|-------------------|
| Diploma in Accountancy & Finance | |
| Diploma in Business | |
| Diploma in Culinary & Catering Management | ③④ |
| Diploma in Hospitality & Tourism Management | |
| Diploma in Law & Management | ⑩ |
| Diploma in Logistics & Operations Management | |
| Diploma in Marketing | |

- ⑩ Applicants applying for T09 (Diploma in Law & Management) or T40 (Diploma in Communications & Media Management) must obtain at least a B4 grade in English Language (EL1) in the GCE 'O' Level/SPM examinations.

- ⑪ The first year in T63 (Common ICT Programme) is common to all students and they will opt for one of the following diplomas at the end of Semester 2. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|--|-------------------|
| Diploma in Big Data & Analytics | ①④ |
| Diploma in Cybersecurity & Digital Forensics | ①④ |
| Diploma in Financial Business Informatics | ④ |
| Diploma in Game Design & Development | ①④ |
| Diploma in Information Technology | |

- ⑫ This diploma is awarded by the National Institute of Early Childhood Development in collaboration with Temasek Polytechnic.
- ⑬ All applicants with Higher Nitec certificate (except BS81 Early Childhood Education) applying for T68 (Diploma in Early Childhood Development & Education) must obtain at least a C6 grade in English Language (EL1) in the GCE 'O' Level/SPM examinations

National ITE Certificate (Nitec)

To be eligible for consideration for admission, applicants must have obtained a minimum Grade Point Average (GPA) of 3.5 (inclusive of CCA bonus points) and the relevant National ITE Certificate (Nitec)/ NTC Grade 2 COM qualification applicable to the 3 year full-time diploma as shown in the table below.

Admission is based on academic merit and subject to availability of vacancies.

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|--|----------|-------------------|
| NT21 | Architectural Drafting/ Building Drafting (Architectural) | Communication Design | T59 | ②④ |
| | | Interior Architecture & Design | T22 | ②④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT23 | Civil & Structural Drafting/ Building Drafting (Civil & Structural) | Product & Industrial Design | T35 | ②③④ |
| NT24 | Electronics (Broadband Technology & Services)/ Electronics/ Electronics Servicing/ Electronics (Computer & Networking)/ Electronics (Instrumentation)/ Electronics (Mobile Devices)/ Electronics (Wafer Fabrication)/ Electronics (Wireless LAN) | Aerospace Electronics | T50 | ②③④⑦ |
| | | Aerospace Engineering | T51 | ②③④⑦ |
| | | Big Data & Analytics | T60 | ①④ |
| | | Biomedical Engineering | T38 | ②③④ |
| | | Business Process & Systems Engineering | T43 | ④ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Electronics | T65 | ①③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|--|----------|----------------------|
| NT24 | Electronics (Broadband Technology & Services)/ Electronics/ Electronics Servicing/ Electronics (Computer & Networking)/ Electronics (Instrumentation)/ Electronics (Mobile Devices)/ Electronics (Wafer Fabrication)/ Electronics (Wireless LAN) | Game Design & Development | T58 | ①④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Information Technology | T30 | |
| | | Mechatronics | T66 | ①③④ |
| NT25 | Mechatronics/ Electro-Mechanical Servicing/ Mechatronics (Automation Technology)/ Mechatronics (Equipment Assembly)/ Mechatronics (Medical Technology) | Aerospace Engineering | T51 | ②③④⑦ |
| | | Big Data & Analytics | T60 | ①④ |
| | | Business Process & Systems Engineering | T43 | ④ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Electronics | T65 | ①③④ |
| | | Game Design & Development | T58 | ①④ |
| | | Green Building & Sustainability | T29 | ③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|----------------------|
| NT25 | Mechatronics/ Electro-Mechanical Servicing/ Mechatronics (Automation Technology)/ Mechatronics (Equipment Assembly)/ Mechatronics (Medical Technology) | Information Technology | T30 | |
| | | Mechatronics | T66 | ①③④ |
| | | | | |
| NT26 | Electrical Technology/ Electrical Technology (Installation & Servicing)/ Electrical Fitting & Installation/ Electrical Installation & Servicing | Big Data & Analytics | T60 | ①④ |
| | | Clean Energy | T52 | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Information Technology | T30 | |
| NT27 | Electrical Technology (Power & Control)/ Electrical Power & Machines/ Electrical Technology (Power & Machines) | Big Data & Analytics | T60 | ①④ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Electronics | T65 | ①③④ |
| | | Game Design & Development | T58 | ①④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|---------------------------------|----------|----------------------|
| NT27 | Electrical Technology (Power & Control)/ Electrical Power & Machines/ Electrical Technology (Power & Machines) | Green Building & Sustainability | T29 | ③④ |
| | | Information Technology | T30 | |
| | | Mechatronics | T66 | ①③④ |
| NT28 | Air-Conditioning & Refrigeration Technology/ Air-Conditioning & Refrigeration/ Air-Conditioning & Refrigeration Mechanics | Clean Energy | T52 | ①③④ |
| | | Green Building & Sustainability | T29 | ③④ |
| NT29 | Automotive Technology (Heavy Vehicles) | Aerospace Electronics | T50 | ②③④⑦ |
| | | Aerospace Engineering | T51 | ②③④⑦ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Electronics | T65 | ①③④ |
| | | Mechatronics | T66 | ①③④ |
| NT30 | Mechanical Technology/ Maintenance Fitting/ Mechanical Servicing | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| | | Product & Industrial Design | T35 | ②③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|-----------------------------------|----------|----------------------|
| NT31 | Automotive Technology (Light Vehicles) | Aerospace Electronics | T50 | ②③④⑦ |
| | | Aerospace Engineering | T51 | ②③④⑦ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Electronics | T65 | ①③④ |
| | | Mechatronics | T66 | ①③④ |
| NT32 | Precision Engineering (Machining)/ Precision Machining | Aerospace Engineering | T51 | ②③④⑦ |
| | | Big Data & Analytics | T60 | ①④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| | | Mechatronics | T66 | ①③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|---------------------------------|----------|----------------------|
| NT37 | Precision Engineering (Injection Mould)/ Precision Engineering (Press Tool)/ Precision Engineering (Tool & Mould)/ Precision Tooling/ Tool & Die-Making | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT38 | Facility Technology (Air-Conditioning & Refrigeration)/ Building Servicing/ Building Services Technology/ Building Services Technology (Air-conditioning & Refrigeration)/ Building Services Technology (Mechanical & Electrical Services) | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Electronics | T65 | ①③④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Integrated Facility Management | T28 | ④ |
| | | Mechatronics | T66 | ①③④ |
| NT39 | Chemical Process Technology/ Chemical Process Technology (Biologics)/ Chemical Process Technology (Petrochemicals)/ Chemical Process Technology (Pharmaceuticals)/ Chemical Process Technology (Process Instrumentation) | Chemical Engineering | T33 | ④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|----------------------|
| NT40 | Info-Communications Technology (Networking & System Administration)/ Info-Communications Technology | Big Data & Analytics | T60 | ①④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT41 | Multimedia Technology | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Digital Film & Television | T23 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT43 | Mechanical-Electrical Drafting | Product & Industrial Design | T35 | ②③④ |
| NT44 | Digital Media Design/ Digital Media Design (Interactive Media) | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Digital Film & Television | T23 | ②④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|-----------------------------------|----------|----------------------|
| NT44 | Digital Media Design/ Digital Media Design (Interactive Media) | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| | | Product & Industrial Design | T35 | ②③④ |
| NT45 | Nursing | Social Sciences in Gerontology | T53 | |
| NT46 | Product Design | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| | | Interior Architecture & Design | T22 | ②④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT47 | Communications Technology | Aerospace Electronics | T50 | ②③④⑦ |
| | | Big Data & Analytics | T60 | ①④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Electronics | T65 | ①③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|-----------------------------------|----------|----------------------|
| NT47 | Communications Technology | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT48 | Precision Engineering (Aerospace) | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT51 | Aircraft Maintenance (Mechanical) | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| NT52 | Digital Animation | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Digital Film & Television | T23 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| | | Product & Industrial Design | T35 | ②③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|-----------------------------------|----------|----------------------|
| NT53 | Aerospace Technology | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| NT54 | Digital Media Design (Digital Video Effects) | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Digital Film & Television | T23 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT55 | Fitness Training | Social Sciences in Gerontology | T53 | |
| NT56 | Digital Audio and Video Production | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Digital Film & Television | T23 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|----------------------|
| NT57 | Security Technology | Big Data & Analytics | T60 | ①④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT59 | Aerospace Avionics | Aerospace Electronics | T50 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Electronics | T65 | ①③④ |
| | | Mechatronics | T66 | ①③④ |
| NT60 | Electrical Technology (Lighting & Sound) | Aerospace Electronics | T50 | ②③④⑦ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Electronics | T65 | ①③④ |
| | | Integrated Facility Management | T28 | ④ |
| NT61 | Facility Technology (Landscaping Services) | Green Building & Sustainability | T29 | ③④ |
| | | Interior Architecture & Design | T22 | ②④ |
| | | Integrated Facility Management | T28 | ④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|---------------------------------|----------|----------------------|
| NT62 | Machine Technology | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| NT63 | Facility Technology (Mechanical & Electrical Services) | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Electronics | T65 | ①③④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Integrated Facility Management | T28 | ④ |
| | | Mechatronics | T66 | ①③④ |
| NT64 | Medical Manufacturing Technology | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Electronics | T65 | ①③④ |
| | | Mechatronics | T66 | ①③④ |
| NT65 | Space Design (Architecture) | Communication Design | T59 | ②④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Interior Architecture & Design | T22 | ②④ |
| | | Product & Industrial Design | T35 | ②③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|--------------------------------|----------|----------------------|
| NT66 | Space Design (Interior & Exhibition) | Communication Design | T59 | ②④ |
| | | Interior Architecture & Design | T22 | ②④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT67 | Aerospace Machining Technology | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| NT68 | Laser & Tooling Technology | Aerospace Engineering | T51 | ②③④⑦ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Mechatronics | T66 | ①③④ |
| NT69 | Community Care & Social Services | Social Sciences in Gerontology | T53 | |
| NT70 | Interactive Media Design | Communication Design | T59 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT71 | Visual Communication | Communication Design | T59 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Product & Industrial Design | T35 | ②③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|----------------------|
| NT72 | Visual Effects | Communication Design | T59 | ②④ |
| | | Digital Film & Television | T23 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| NT73 | Facility Technology (Vertical Transportation) | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Electronics | T65 | ①③④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Integrated Facility Management | T28 | ④ |
| | | Mechatronics | T66 | ①③④ |
| NT74 | Info-communications Technology (Mobile Networks & Applications)/ Mobile Systems & Services | Big Data & Analytics | T60 | ①④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT79 | Info-Communications Technology (Cloud Computing) | Big Data & Analytics | T60 | ①④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|--|----------|----------------------|
| NT80 | Social Media & Web Development | Big Data & Analytics | T60 | ①④ |
| | | Communication Design | T59 | ②④ |
| | | Game Design & Development | T58 | ①④ |
| | | Information Technology | T30 | |
| NT82 | Fashion Apparel Production & Design | Apparel Design & Merchandising | T20 | ②④ |
| | | Product & Industrial Design | T35 | ②③④ |
| NT87 | Travel & Tourism Services | Social Sciences in Gerontology | T53 | |
| NT88 | Electronics (Display Technology) | Aerospace Electronics | T50 | ②③④⑦ |
| | | Aerospace Engineering | T51 | ②③④⑦ |
| | | Big Data & Analytics | T60 | ①④ |
| NT88 | Electronics (Display Technology) | Biomedical Engineering | T38 | ②③④ |
| | | Business Process & Systems Engineering | T43 | ④ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Electronics | T65 | ①③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|--|----------|----------------------|
| NT88 | Electronics (Display Technology) | Game Design & Development | T58 | ①④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Information Technology | T30 | |
| | | Mechatronics | T66 | ①③④ |
| NT96 | Electronics, Computer Networking & Communications | Aerospace Electronics | T50 | ②③④⑦ |
| | | Aerospace Engineering | T51 | ②③④⑦ |
| | | Big Data & Analytics | T60 | ①④ |
| | | Biomedical Engineering | T38 | ②③④ |
| | | Business Process & Systems Engineering | T43 | ④ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Cybersecurity & Digital Forensics | T62 | ①④ |
| | | Electronics | T65 | ①③④ |
| | | Game Design & Development | T58 | ①④ |
| | | Green Building & Sustainability | T29 | ③④ |
| | | Information Technology | T30 | |
| | | Mechatronics | T66 | ①③④ |

| ITE CODE | ITE QUALIFICATION (Nitec/NTC GRADE 2-COM) | COURSES | MOE CODE | REFER TO FOOTNOTE |
|----------|--|------------------------------|----------|----------------------|
| NT97 | Microelectronics | Aerospace Electronics | T50 | ②③④⑦ |
| | | Aerospace Engineering | T51 | ②③④⑦ |
| | | Clean Energy | T52 | ①③④ |
| | | Common Engineering Programme | T56 | ③④⑥ |
| | | Computer Engineering | T13 | ①③④ |
| | | Electronics | T65 | ①③④ |
| | | Mechatronics | T66 | ①③④ |

Notes:

The awarded bonus points for the ITE CCA are as follows:

| ITE CCA GRADE | BONUS POINTS |
|---------------|--------------|
| A | 0.20 |
| B | 0.15 |
| C | 0.10 |
| E | 0.05 |

All successful applicants are required to go through medical examination. An applicant with a medical condition may be assessed further to verify the severity of the condition and to determine suitability for the course posted to so as to be in line with industry requirements, training requirements and/or safety reasons.

- ① Applicants with severe colour vision deficiency may have difficulties meeting the course requirements and expectations.
Interested applicants with severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ② Applicants with mild or severe colour vision deficiency may have difficulties meeting the course requirements and expectations.
Interested applicants with mild or severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ③ Applicants with uncontrolled epilepsy or profound hearing loss may have difficulties meeting the course requirements and expectations.
Interested applicants with these conditions are highly encouraged to contact Temasek Polytechnic for more information.
- ④ Applicants with severe visual impairment may have difficulties meeting the course requirements and expectations.
Interested applicants with severe visual impairment are highly encouraged to contact Temasek Polytechnic for more information.
- ⑥ The first semester in T56 (Common Engineering Programme) is common to all students and they will opt for and stream into one of the following 8 diplomas. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

At the end of Semester 1.1

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|---|-------------------|
| Diploma in Aerospace Electronics | ②③④⑦ |
| Diploma in Aerospace Engineering | ②③④⑦ |
| Diploma in Business Process & Systems Engineering | ④ |

At the end of Semester 1.2

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|-----------------------------------|-------------------|
| Diploma in Biomedical Engineering | ②③④ |
| Diploma in Clean Energy | ①③④ |
| Diploma in Computer Engineering | ①③④ |
| Diploma in Electronics | ①③④ |
| Diploma in Mechatronics | ①③④ |

⑦ Applicants with physical impairment or are physically dependent on mobility equipment may have difficulties meeting the course requirements and expectations. Interested applicants with physical impairment are highly encouraged to contact Temasek Polytechnic for more information.

Direct-Entry-Scheme to Polytechnic Programme (DPP)

To be eligible for progression into the mapped courses as shown in the table below, final semester graduating students from the DPP must meet the following minimum qualifying Grade Point Average (GPA) scores upon completion of their Higher Nitec course. In addition to the minimum qualifying GPAs, applicants from Higher Nitec DPP courses in Applied Sciences, Engineering and Info-Communications Technology are also required to offer and pass a Math elective at ITE. Normal (Academic) students with at least Grade C6 in GCE 'O' Level Mathematics will be exempted from this requirement. To be guaranteed a place in one of the mapped courses offered by the polytechnics, applicants must submit their applications via the Joint Polytechnic Admissions Exercise (JPAE). Applicants with good grades in the relevant subjects for their Higher Nitec qualification may be granted subject exemption on a subject by subject basis. Admission is based on academic merit and subject to availability of vacancies.

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS82 | Banking Services | Accountancy & Finance | T02 | 3.0 | - | |
| | | Business | T10 | 3.0 | - | |
| | | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Financial Business Informatics | T17 | 3.0 | - | ④ |
| | | Hospitality & Tourism Management | T08 | 3.0 | - | |
| BS83 | Hospitality Operations | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Culinary & Catering Management | T18 | 3.0 | - | ③④ |
| | | Hospitality & Tourism Management | T08 | 3.0 | - | |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| | | Marketing | T67 | 3.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS85 | Accounting | Accountancy & Finance | T02 | 3.0 | - | |
| | | Business | T10 | 3.0 | - | |
| | | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Hospitality & Tourism Management | T08 | 3.0 | - | |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| BS87 | International Logistics/ Logistics for International Trade | Business | T10 | 3.0 | - | |
| | | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| | | Marketing | T67 | 3.0 | - | |
| BS90 | Service Management | Business | T10 | 3.0 | - | |
| | | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Culinary & Catering Management | T18 | 3.0 | - | ③④ |
| | | Hospitality & Tourism Management | T08 | 3.0 | - | |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| | | Marketing | T67 | 3.0 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| BS98 | Event Management | Business | T10 | 3.0 | - | |
| | | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Culinary & Catering Management | T18 | 3.0 | - | ③④ |
| | | Hospitality & Tourism Management | T08 | 3.0 | - | |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| | | Marketing | T67 | 3.0 | - | |
| IT22 | Mechatronics Engineering | Clean Energy | T52 | 2.5 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.5 | - | ③④⑥ |
| | | Computer Engineering | T13 | 2.5 | - | ①③④ |
| | | Electronics | T65 | 2.5 | - | ①③④ |
| | | Green Building & Sustainability | T29 | 2.5 | - | ③④ |
| | | Mechatronics | T66 | 2.5 | 3.5 | ①③④⑧ |
| IT31 | Electrical Engineering | Biomedical Engineering | T38 | 2.5 | - | ②③④ |
| | | Clean Energy | T52 | 2.5 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.5 | - | ③④⑥ |
| | | Computer Engineering | T13 | 2.5 | - | ①③④ |
| | | Electronics | T65 | 2.5 | 3.5 | ③④⑥⑧ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|---------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT31 | Electrical Engineering | Green Building & Sustainability | T29 | 2.5 | - | ③④ |
| | | Integrated Facility Management | T28 | 2.5 | - | ④ |
| | | Mechatronics | T66 | 2.5 | - | ①③④ |
| IT41 | Electronics Engineering | Biomedical Engineering | T38 | 2.5 | - | ②③④ |
| | | Clean Energy | T52 | 2.5 | - | ①③④ |
| | | Common Engineering Programme | T56 | 2.5 | - | ③④⑥ |
| | | Computer Engineering | T13 | 2.5 | 3.5 | ①③④⑧ |
| | | Electronics | T65 | 2.5 | 3.5 | ①③④⑧ |
| | | Green Building & Sustainability | T29 | 2.5 | - | ③④ |
| | | Mechatronics | T66 | 2.5 | 3.5 | ①③④⑧ |
| IT52 | Mechanical Engineering | Clean Energy | T52 | 2.5 | - | ①③④⑧ |
| | | Common Engineering Programme | T56 | 2.5 | - | ③④⑥ |
| | | Computer Engineering | T13 | 2.5 | - | ①③④ |
| | | Electronics | T65 | 2.5 | - | ①③④ |
| | | Green Building & Sustainability | T29 | 2.5 | - | ③④ |
| | | Integrated Facility Management | T28 | 2.5 | - | ④ |
| | | Mechatronics | T66 | 2.5 | 3.5 | ①③④⑧ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT56 | Information Technology | Big Data & Analytics | T60 | 2.5 | - | ①④ |
| | | Business | T10 | 3.0 | - | |
| | | Common ICT Programme | T63 | 2.5 | - | ⑪ |
| | | Computer Engineering | T13 | 2.5 | - | ①③④ |
| | | CyberSecurity & Digital Forensics | T62 | 2.5 | - | ①④ |
| | | Financial Business Informatics | T17 | 2.5 | - | ④ |
| | | Game Design & Development | T58 | 2.5 | - | ①④ |
| | | Information Technology | T30 | 2.5 | - | |
| IT61 | Cyber & Network Security | Big Data & Analytics | T60 | 2.5 | - | ①④ |
| | | Common ICT Programme | T63 | 2.5 | - | ⑪ |
| | | CyberSecurity & Digital Forensics | T62 | 2.5 | - | ①④ |
| | | Financial Business Informatics | T17 | 2.5 | - | ④ |
| | | Game Design & Development | T58 | 2.5 | - | ①④ |
| | | Information Technology | T30 | 2.5 | - | |
| IT64 | Business Information Systems | Big Data & Analytics | T60 | 2.5 | - | ①④ |
| | | Business | T10 | 3.0 | - | |
| | | Common Business Programme | T01 | 3.0 | - | ⑨ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT64 | Business Information Systems | Common ICT Programme | T63 | 2.5 | - | ⑪ |
| | | CyberSecurity & Digital Forensics | T62 | 2.5 | - | ①④ |
| | | Financial Business Informatics | T17 | 2.5 | - | ④ |
| | | Game Design & Development | T58 | 2.5 | - | ①④ |
| | | Information Technology | T30 | 2.5 | - | |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| IT65 | Leisure & Travel Operations | Common Business Programme | T01 | 3.0 | - | ⑨ |
| | | Hospitality & Tourism Management | T08 | 3.0 | - | |
| | | Logistics & Operations Management | T07 | 3.0 | - | |
| | | Marketing | T67 | 3.0 | - | |
| | | Social Sciences in Gerontology | T53 | 3.0 | - | |
| IT67 | Civil & Structural Engineering Design | Clean Energy | T52 | 2.5 | - | ①③④ |
| | | Green Building & Sustainability | T29 | 2.5 | - | ③④ |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT82 | Games Art & Design | Big Data & Analytics | T60 | 2.5 | - | ①④ |
| | | Common ICT Programme | T63 | 2.5 | - | ⑪ |
| | | CyberSecurity & Digital Forensics | T62 | 2.5 | - | ①④ |
| | | Financial Business Informatics | T17 | 2.5 | - | ④ |
| | | Game Design & Development | T58 | 2.5 | - | ①④ |
| | | Information Technology | T30 | 2.5 | - | |
| IT88 | IT Applications Development | Big Data & Analytics | T60 | 2.5 | - | ①④ |
| | | Business | T10 | 3.0 | - | |
| | | Common ICT Programme | T63 | 2.5 | - | ⑪ |
| | | Computer Engineering | T13 | 2.5 | - | ①③④ |
| | | CyberSecurity & Digital Forensics | T62 | 2.5 | - | ①④ |
| | | Financial Business Informatics | T17 | 2.5 | - | ④ |
| | | Game Design & Development | T58 | 2.5 | - | ①④ |
| | | Information Technology | T30 | 2.5 | - | |

| ITE CODE | ITE QUALIFICATION (Higher Nitec/ ITC/ CBS) | COURSES | MOE CODE | MIN RAW GPA FOR ENTRY TO | | REFER TO FOOTNOTE |
|----------|---|-----------------------------------|----------|--------------------------|--------|-------------------|
| | | | | YEAR 1 | YEAR 2 | |
| IT89 | IT System Networks | Big Data & Analytics | T60 | 2.5 | - | ①④ |
| | | Common ICT Programme | T63 | 2.5 | - | ⑪ |
| | | Computer Engineering | T13 | 2.5 | - | ①③④ |
| | | CyberSecurity & Digital Forensics | T62 | 2.5 | - | ①④ |
| | | Financial Business Informatics | T17 | 2.5 | - | ④ |
| | | Game Design & Development | T58 | 2.5 | - | ①④ |
| | | Information Technology | T30 | 2.5 | - | |

Notes:

All successful applicants are required to go through medical examination. An applicant with a medical condition may be assessed further to verify the severity of the condition and to determine suitability for the course posted to so as to be in line with industry requirements, training requirements and/or safety reasons.

- ① Applicants with severe colour vision deficiency may have difficulties meeting the course requirements and expectations.
Interested applicants with severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ② Applicants with mild or severe colour vision deficiency may have difficulties meeting the course requirements and expectations.
Interested applicants with mild or severe colour vision deficiency are highly encouraged to contact Temasek Polytechnic for more information.
- ③ Applicants with uncontrolled epilepsy or profound hearing loss may have difficulties meeting the course requirements and expectations.
Interested applicants with these conditions are highly encouraged to contact Temasek Polytechnic for more information.
- ④ Applicants with severe visual impairment may have difficulties meeting the course requirements and expectations.
Interested applicants with severe visual impairment are highly encouraged to contact Temasek Polytechnic for more information.

- ⑥ The first semester in T56 (Common Engineering Programme) is common to all students and they will opt for and stream into one of the following 8 diplomas. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

At the end of Semester 1.1

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|---|-------------------|
| Diploma in Aerospace Electronics | ②③④⑦ |
| Diploma in Aerospace Engineering | ②③④⑦ |
| Diploma in Business Process & Systems Engineering | ④ |

At the end of Semester 1.2

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|-----------------------------------|-------------------|
| Diploma in Biomedical Engineering | ②③④ |
| Diploma in Clean Energy | ①③④ |
| Diploma in Computer Engineering | ①③④ |
| Diploma in Electronics | ①③④ |
| Diploma in Mechatronics | ①③④ |

- ⑦ Applicants with physical impairment or are physically dependent on mobility equipment may have difficulties meeting the course requirements and expectations. Interested applicants with physical impairment are highly encouraged to contact Temasek Polytechnic for more information.
- ⑧ Applicants with GPA of 3.5 or more and passed the Bridging Maths 1 (BM1) programme or have obtained at least a C6 grade in GCE 'O' Level Mathematics, may be admitted to the 2nd year of the course.

- ⑨ The first year in T01 (Common Business Programme) is common to all students and they will opt for one of the following diplomas at the end of Semester 1. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|--|-------------------|
| Diploma in Accountancy & Finance | |
| Diploma in Business | |
| Diploma in Culinary & Catering Management | ③④ |
| Diploma in Hospitality & Tourism Management | |
| Diploma in Law & Management | ⑩ |
| Diploma in Logistics & Operations Management | |
| Diploma in Marketing | |

- ⑩ Applicants applying for T09 (Diploma in Law & Management) or T40 (Diploma in Communications & Media Management) must obtain at least a B4 grade in English Language (EL1) in the GCE 'O' Level/SPM examinations.

- ⑪ The first year in T63 (Common ICT Programme) is common to all students and they will opt for one of the following diplomas at the end of Semester 2. Students must ensure that they satisfy the requirements as stated in the footnotes under the respective courses.

| DIPLOMA COURSE | REFER TO FOOTNOTE |
|--|-------------------|
| Diploma in Big Data & Analytics | ①④ |
| Diploma in Cybersecurity & Digital Forensics | ①④ |
| Diploma in Financial Business Informatics | ④ |
| Diploma in Game Design & Development | ①④ |
| Diploma in Information Technology | |

Minimum Entry Requirements for Holders of Other Qualifications

Please refer to the section on “Information for International Students – Minimum Entry Requirements” or website at <http://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-foreign>.

Medical Requirements

| MEDICAL CONDITIONS | REQUIREMENTS | COURSES |
|---|--|---|
| Medical fitness | Applicants offered admission are required to undergo an enrolment medical examination. Applicants must be certified mentally and physically fit by a medical practitioner registered with the Singapore Medical Council to pursue their course of study at the point of enrolment and before course commencement. Those who are unable to complete or fulfil the requirements of the enrolment medical examination will be deemed as unfit to pursue the course of study and may be offered alternative options. | Applies to all courses |
| Colour vision deficiency (complete/partial) | Applicants applying for these courses must ensure that they do not suffer from any colour vision deficiency. Those who do not satisfy this requirement are not eligible to pursue the course of study and may be offered alternative options. | <ul style="list-style-type: none"> • Aerospace Electronics* • Aerospace Engineering* • Apparel Design & Merchandising • Biomedical Engineering* • Common Engineering Programme* • Communication Design • Digital Film & Television • Interior Architecture & Design • Medical Biotechnology • Product & Industrial Design |

| MEDICAL CONDITIONS | REQUIREMENTS | COURSES |
|-------------------------------------|--|---|
| Colour vision deficiency (complete) | Applicants applying for these courses must ensure that they do not suffer from complete colour vision deficiency. Those who do not satisfy this requirement are not eligible to pursue the course of study and may be offered alternative options. | <ul style="list-style-type: none"> • Big Data & Analytics* • Clean Energy* • Computer Engineering* • Cybersecurity & Digital Forensics* • Electronics* • Game Design & Development* • Mechatronics* • Veterinary Technology |
| Severe vision impairment | Applicants applying for these courses must ensure that they do not suffer from severe vision impairment. Those who do not satisfy this requirement are not eligible to pursue the course of study and may be offered alternative options. | <ul style="list-style-type: none"> • Aerospace Electronics* • Aerospace Engineering* • Apparel Design & Merchandising • Food, Nutrition & Culinary Science • Aviation Management • Big Data & Analytics* • Biomedical Engineering* • Business Process & Systems Engineering • Chemical Engineering • Clean Energy* • Communication Design • Communications & Media Management • Common Engineering Programme* • Computer Engineering* • Common ICT Programme* • Culinary & Catering Management • Cybersecurity & Digital Forensics* • Digital Film & Television • Electronics* • Financial Business Informatics* • Game Design & Development* • Green Building & Sustainability |

| MEDICAL CONDITIONS | REQUIREMENTS | COURSES |
|---|---|--|
| Severe vision impairment | Applicants applying for these courses must ensure that they do not suffer from severe vision impairment. Those who do not satisfy this requirement are not eligible to pursue the course of study and may be offered alternative options. | <ul style="list-style-type: none"> • Integrated Facility Management • Interior Architecture & Design • Mechatronics* • Medical Biotechnology • Pharmaceutical Science • Product & Industrial Design • Veterinary Technology |
| Physical Impairment or are physically dependent on mobility equipment | Applicants applying for these courses must ensure that they do not suffer from physical impairment and are not physically dependent on mobility equipment. Those who do not satisfy these requirements are not eligible to pursue the course of study and may be offered alternative options. | <ul style="list-style-type: none"> • Aerospace Electronics* • Aerospace Engineering* |
| Uncontrolled epilepsy or profound hearing loss | For safety reasons, applicants applying for these courses must ensure that they do not suffer from medical conditions such as uncontrolled epilepsy or profound hearing loss. Those who do not satisfy this requirement are not eligible to pursue into the course of study and may be offered alternative options. | <ul style="list-style-type: none"> • Aerospace Electronics* • Aerospace Engineering* • Aviation Management • Biomedical Engineering* • Clean Energy* • Communications & Media Management • Computer Engineering* • Common Engineering Programme • Culinary & Catering Management • Electronics* • Green Building & Sustainability • Mechatronics* • Product & Industrial Design |

| MEDICAL CONDITIONS | REQUIREMENTS | COURSES |
|-----------------------|--|--|
| Physical disabilities | <p>Applicants offered a place in Early Childhood Development & Education must also be free from physical disabilities. Whilst not comprehensive, the following medical conditions may lead to non-acceptance into the course:</p> <ul style="list-style-type: none"> • Active tuberculosis • Acquired immune deficiency syndrome (AIDS) • Legal Blindness • Mobility restricted • Physical dependence upon mobility equipment • Profound deafness • Psychiatric condition • Uncontrolled asthma • Uncontrolled diabetes • Uncontrolled epilepsy • Uncontrolled hypertension | <ul style="list-style-type: none"> • Early Childhood Development & Education (Not applicable to Polytechnic Foundation Programme) |

* Applicants enrolled in Common Engineering Programme and Common ICT Programme opting for the diploma course in the subsequent semester must ensure that they satisfy the medical requirements for the diploma course.

Other Information

CCA Bonus Points

Applicants who are active in their school's co-curriculum activities (CCA) will receive bonus points. The CCA bonus points can be used to improve their ranking for admission consideration.

| QUALIFICATION | AGGREGATE TYPE | TYPE OF BONUS POINTS | NO. OF BONUS POINTS AWARDED |
|------------------------------------|----------------|---|--|
| Singapore-Cambridge GCE O Level | ELR2B2 | Grades of A1 – A2/Excellent Grades of B3 – C6/Good | 2 points 1 point |
| Singapore-Cambridge GCE N Level | ELMAB3 | Grades of A1 – A2/Excellent Grades of B3 – C6/Good | 2 points 1 point |
| ITE Certificate | GPA | Grade A Grade B Grade C Grade E | 0.20 point 0.15 point 0.10 point 0.05 point |

NS-Deferment for Full-time Polytechnic Diploma Studies

Male Singaporeans and Singapore PRs who are NS-liable are eligible for NS deferment for polytechnic diploma studies if they do not exceed the deferment cut-off age of 19 years old (for Secondary 4 Express Stream students) or 20 years old (for Secondary 5 Normal Stream students) as at 1 January of the course commencement year.

Those graduating from Institute of Technical Education from December 2018 and who are above 21 years old as at 1 January of the course commencement year may also apply for deferment from NS to pursue the diploma studies at the polytechnic. Approval for deferment is given on a case by case basis.

For further details, please visit <https://www.cmpb.gov.sg/web/portal/cmpb/home/before-ns/pre-enlistment-process/deferment-for-studies> or contact the NS Call Centre at Tel: 1800-3676767/email: contact@ns.sg.

Reservation of Place for NSmen

The Polytechnic will reserve a place for successful male applicants who are unable to obtain approval to defer or be disrupted from their Singapore full-time National Service (NS) to join the current intake.

Reservation of a place is only applicable to male Singaporeans and Singapore PRs who are required to serve NS and are admitted to a polytechnic course for the first time.

Enrolment

Successful applicants can expect to receive an enrolment package. Applicants are to confirm acceptance of the course by the given deadline and submit the required enrolment documents to complete the enrolment.



Centre for Foundation Studies

The Centre for Foundation Studies oversees the planning and implementation of the Polytechnic Foundation Programme (PFP) and other preparatory programmes at Temasek Polytechnic (TP). Secondary 4 Normal Academic students who have performed very well in the Singapore-Cambridge GCE N(A) Level examinations can opt for a one-year Polytechnic Foundation Programme (PFP) at TP instead of taking their GCE O Level examinations in Secondary 5.

“PFP definitely helped me to achieve my goals and provided me with the time to adapt to polytechnic life. The many relevant and important foundational skills and knowledge that I received during my PFP year has also given me a head start over my peers and course mates who came via O-Levels.”

Eyo Wei Chin

Lee Kuan Yew Award 2017, BM Singapore Course Gold Medal, IMDA Excellence Award Diploma in Cyber & Digital Security School of Informatics and IT, PFP student (Pioneer Batch 2013)

Polytechnic Foundation Programme

With the aim to prepare students for a full-time course at TP, the PFP:

- lays a strong foundation through an applied learning and practice-oriented curriculum
- gives students a foretaste of their choice diploma courses
- enables an encouraging and nurturing transition to diploma studies
- provides an enjoyable learning experience that deepens students' interest in their chosen field

Focus will be placed on all aspects of your development including the physical, social, emotional and intellectual, through academic and non-academic programmes and activities.

The PFP curriculum will follow TP's academic calendar, which runs in two semesters. Lessons will be conducted in small classroom sizes.

The programme comprises:

- common subjects (to lay a strong foundation in English Language and Mathematics)
- domain cluster subjects (to give a foretaste of chosen diploma course)
- a Personal Effectiveness Programme (visits, talks, enrichment activities)
- a Wellness Programme (to enable students to stay physically fit)

Group 1 Courses

School of Applied Science

- Chemical Engineering
- Food, Nutrition & Culinary Science
- Medical Biotechnology
- Pharmaceutical Science
- Veterinary Technology

School of Design

- Apparel Design & Merchandising
- Communication Design
- Digital Film & Television
- Interior Architecture & Design
- Product & Industrial Design

School of Engineering

- Common Engineering Programme
- Aerospace Electronics
- Aerospace Engineering
- Aviation Management
- Biomedical Engineering
- Business Process & Systems Engineering
- Clean Energy
- Computer Engineering
- Electronics
- Green Building & Sustainability
- Integrated Facility Management
- Mechatronics

School of Informatics & IT

- Common ICT Programme
- Big Data & Analytics
- Cybersecurity & Digital Forensics
- Financial Business Informatics
- Game Design & Development
- Information Technology

Group 2 Courses

School of Business

- Common Business Programme
- Accountancy & Finance
- Business
- Communications & Media Management
- Culinary & Catering Management
- Hospitality & Tourism Management
- Law & Management
- Logistics & Operations Management
- Marketing

School of Humanities & Social Sciences

- Psychology Studies
- Social Sciences in Gerontology

*Courses listed are available at the time of printing, and are subject to change.

Minimum Entry Requirements

PFP is offered to Secondary 4 N(A) students who have sat for the preceding year's GCE N(A) Level examinations. Those who obtain an ELMAB3 (English Language, Mathematics, Best 3 relevant subjects) aggregate score of 12 points or better (excluding CCA bonus points) and meet the minimum entry requirements as shown below will be eligible to apply to the corresponding PFP for the respective diploma courses.

Application

Eligible students will be invited to apply for PFP courses through the Polytechnic Foundation Programme Admissions Exercise (PFPAE). For more detailed information, please refer to the section on "Admissions and Requirements".

Progress to Diploma Course

Students must pass all the subjects in the one-year PFP in order to progress to the first year of their chosen diploma course.

Group 1 Courses

| | |
|--|--------------|
| English Language (Syllabus A) | Grades 1 - 3 |
| Mathematics (Syllabus A / Additional) | Grades 1 - 3 |
| One of the following relevant subjects: Science (Physics, Chemistry), Science (Physics, Biology), Science (Chemistry, Biology), Food & Nutrition, Design & Technology | Grades 1 - 3 |
| Any two other subjects, excluding CCA | Grades 1 - 3 |

Group 2 Courses

| | |
|---|--------------|
| English Language (Syllabus A) | Grades 1 - 2 |
| Mathematics (Syllabus A / Additional) | Grades 1 - 3 |
| One of the following relevant subjects: Principles of Accounts, Literature in English, History, Combined Humanities, Geography, Art | Grades 1 - 3 |
| Any two other subjects, excluding CCA | Grades 1 - 3 |

Specific subject requirements are needed to ensure that students have the necessary subject-specific foundation for the PFP. In addition to the subject-specific requirements, students must also meet medical and other requirements of the chosen diploma courses that they are seeking admission to. Details can be found in the Admissions and Requirements section under "Medical Requirements".

Bonus points will be awarded for good CCA grades. These points will be used in computing the ELMAB3 net aggregate score for selection and posting to the PFP.

Course Structure

| | | | | | | |
|------------------------------|---|---|--|---|---|--|
| SEMESTER 1 (TOTAL: 26 CU) | COMMON SUBJECTS | | | | | |
| | KCS1F01 LANGUAGE & COMMUNICATION 1 (4 CU) KCS1F03 RESEARCH & REASONING 1 (3 CU) KMA1F01 MATHEMATICS & LOGICAL THINKING 1 (6 CU) KPL1F01 PERSONAL DEVELOPMENT & EFFECTIVENESS 1 (3 CU) KPW1F01 FITNESS & WELLNESS 1 (2 CU) | | | | | |
| SCHOOLS | APPLIED SCIENCE | BUSINESS | DESIGN | ENGINEERING | HUMANITIES & SOCIAL SCIENCES | INFORMATICS & IT |
| DOMAIN CLUSTER SUBJECTS | ACH1F01 Living Chemistry 1 (4 cu) | BEC1F02 Understanding Business Environment (4 cu) | DUD1F01 Understanding Design (4 cu) | EES1F01 Engineering Science 1 (4 cu) | BMK1F02 Understanding Customers (4 cu) | CFP1F01 Introduction to Computer Science (4 cu) |
| | ABM1F01 Living Biology 1 (4 cu) | BMK1F02 Understanding Customers (4 cu) | DCA1F01 Colour Appreciation (4 cu) | EPT1F01 Prototyping (4 cu) | CFP1F02 Professional IT Skills (4 cu) | CFP1F02 Professional IT Skills (4 cu) |
| SEMESTER 2 (TOTAL: 28 CU) | COMMON SUBJECTS | | | | | |
| | KCS1F02 LANGUAGE & COMMUNICATION 2 (4 CU) KCS1F04 RESEARCH & REASONING 2 (3 CU) KMA1F02 MATHEMATICS & LOGICAL THINKING 2 (6 CU) KPL1F02 PERSONAL DEVELOPMENT & EFFECTIVENESS 2 (3 CU) KPW1F02 FITNESS & WELLNESS 2 (2 CU) | | | | | |
| SCHOOLS | APPLIED SCIENCE | BUSINESS | DESIGN | ENGINEERING | HUMANITIES & SOCIAL SCIENCES | INFORMATICS & IT |
| DOMAIN CLUSTER SUBJECTS | ACH1F02 Living Chemistry 2 (6 cu) | BBS1F02 Business Management with Technology (6 cu) | DVS1F01 Visual Storytelling (6 cu) | EES1F02 Engineering Science 2 (6 cu) | BBS1F02 Business Management with Technology (6 cu) | CFP1F03 Logic & Algorithm (6 cu) |
| | ABM1F02 Living Biology 2 (4 cu) | BAF1F02 Financial Aspects of Business (6 cu) | DUF1F01 Understanding Form (4 cu) | ECP1F01 Computing & Programming (4 cu) | CFP1F04 Social Media & IT Trends (4 cu) | CFP1F04 Social Media & IT Trends (4 cu) |

Subject Synopses

Common Subjects

KCS1F01 Language & Communication 1

This subject exposes you to a variety of texts to cultivate an appreciation of a wide range of authentic discourses. You will also develop purposeful communication skills and language use in context. Language skills and features associated with applicable genres are delivered thematically.

KCS1F02 Language & Communication 2

This subject builds on the knowledge and skills acquired in Language & Communication 1, and spirals to a higher level of proficiency and sophistication. Delivered thematically, Language & Communication 2 introduces you to critical thinking, listening, reading and writing skills.

KCS1F03 Research & Reasoning 1

This subject introduces you to Information Literacy which covers inquiry, technology and media literacy skills as these critical life skills are needed in today's digital education, research and the work environment. Topics taught include accessing, evaluating and synthesising information obtained through different sources, avoiding plagiarism and applying referencing protocol, and communicating information effectively through media production.

KCS1F04 Research & Reasoning 2

This subject spirals to a higher level of difficulty and sophistication and provides additional opportunities for you to apply research and reasoning skills in a group research project. The five topics include developing an opinion statement, evaluating information and its sources critically, using information effectively, individually or as member of a group, to accomplish a specific product and demonstrating the use of information ethically and legally.

KMA1F01 Mathematics & Logical Thinking 1

This subject equips you with fundamental arithmetic and algebraic knowledge and logical thinking skill through problem solving. Topics covered include Number Operations and Approximation; Ratios; Percentages; Algebraic Representation and Manipulation; Solving of Algebraic Equations and Logarithm.

KMA1F02 Mathematics & Logical Thinking 2

This subject equips you with geometrical, trigonometrical and statistical knowledge for problem solving. Topics covered include Graphs; Mensuration; Trigonometry; Calculus; Set Theory and Statistics & Probability.

KPL1F01 Personal Development & Effectiveness 1

This subject aims to develop you to become effective learners with good character as you make your transitional journey towards polytechnic education. It provides the theoretical concepts and practical arena for you to examine and build upon your cognitive, psychological, social and moral domains. It enables you to learn values through hands-on activities, enhances your personal development and bridges your knowledge and skills to PDE 2 in the next semester and beyond.

KPL1F02 Personal Development & Effectiveness 2

This subject aims to develop you to become effective learners with good character as you make your transitional journey towards polytechnic education. It provides the theoretical concepts and practical arena for you to examine and build upon your cognitive, psychological, social and moral domains. It enables you to learn values through hands-on activities, enhances your personal development in the social and community domains and bridges your knowledge and skills to your character education programme in their freshmen year and beyond.

KPW1F01 Fitness & Wellness 1 and KPW1F02 Fitness & Wellness 2

These subjects promote physical and mental wellbeing by introducing you to the fundamentals of exercise and the various components of physical fitness such as flexibility, strength and endurance. You will gain an understanding of the basic principles of exercise through activities such as spinning bike and Swiss ball workouts. Theoretical knowledge such as weight management and injury prevention will also be covered. In addition, you will also have the opportunity to experience the rigour of a sports module such as dance, self-defence and/or adventure learning programme in a social and recreational setting.

Domain Cluster Subjects

School of Applied Science

ABM1F01 Living Biology 1

This subject provides you with the knowledge to explain basic concepts in chemistry. You will also learn the basic laboratory skills and methods required for this subject.

ABM1F02 Living Biology 2

This subject provides you with the knowledge and skills to explain fundamental concepts of metabolism, anatomy and physiology of the human body.

ACH1F01 Living Chemistry 1

This subject provides you with the knowledge to explain basic concepts in chemistry. You will also learn the basic laboratory skills and methods required for this subject.

ACH1F02 Living Chemistry 2

This subject provides you with the knowledge and skills to explain basic concepts in cellular organisation, fundamentals of genetics and microbiology.

School of Business

BEC1F02 Understanding Business Environment

The subject aims to equip students with knowledge of the external environments which businesses operate in. Apart from an organisation's internal structures and operations, students should also be aware of the political/legal, economic, socio-cultural, technological and ecological environments (PESTE) and understand how these forces impact business organisations.

BMK1F02 Understanding Customers

This subject aims to provide a basic understanding of customers and the key concepts in building customer relations. Key topics include the marketplace and customer needs, customer buying decision process and basic marketing and digital tools that organisations use to enhance customer experience.

BBS1F02 Business Management with Technology

The subject provides an introduction to concepts of business and management. It also covers the organisational structure, as well as the importance of team dynamics for effective performance and achievement of organisational goals. Students will also be introduced to fundamental IT skills to manage a business with greater accuracy and efficiency.

BAF1F02 Financial Aspects of Business

The subject aims to equip students with basic finance and accounting knowledge with a business focus. Students will learn how to read financial statements that portray the profitability and financial stability of businesses. They will also be taught how to leverage on financial information and adopt basic accounting tools to facilitate business planning and decision making.

School of Design

DUD1F01 Understanding Design

This subject prepares you in understanding of the role of Design, and introduces you to the basic knowledge of Design and its different applications.

DCA1F01 Colour Appreciation

This subject equips you to appreciate and have fun working with colour, based on the application of colour theory and colour schemes.

DVS1F01 Visual Storytelling

This subject helps you consolidate design learning and also learn to use design as a form of expression. You will primarily use your drawing skills to develop a storyboard sequence to express yourself. You may also choose to develop this storyboard into a video or series of collages.

DUF1F01 Understanding Form

This subject introduces you to appreciate and explore visual and physical attributes of form by observation and application of principles that are fundamental to Design.

School of Engineering

EES1F01 Engineering Science 1

This subject provides you with the knowledge and skills to explain basic concepts of general Physics which include energy, matter, and their Inter-relationships. The topics taught include Speed; Velocity; Acceleration; Forces; Mass; Density; Turning Effects of Forces; Moments; Gravity and Stability.

EPT1F01 Prototyping

This subject imparts the practical skills of building a project, and helps you to understand the process cycle on completing the prototype. It also introduces the use of mechanical hand-tools, electrical and standard electronics laboratory tools and equipment.

EES1F02 Engineering Science 2

This subject provides the core physics knowledge on electricity and magnetism which include wave properties, electricity principles, circuit analysis, electro-magnetism and introductory electronics.

ECP1F01 Computing & Programming

This subject provides you with a fundamental coverage of the major software and hardware elements in computing and programming. It introduces the elements involved within a computer program and enables you to apply fundamental concepts in analysing, designing, implementing, debugging and testing programs.

School of Humanities & Social Sciences

BMK1F02 Understanding Customers

This subject aims to provide a basic understanding of customers and the key concepts in building customer relations. Key topics include the marketplace and customer needs, customer buying decision process and basic marketing and digital tools that organisations use to enhance customer experience.

CFP1F02 Professional IT Skills

This subject equips you with skills to use software applications efficiently to analyse data, design web pages, create digital presentations and manage the software development process.

BBS1F02 Business Management with Technology

The subject provides an introduction to concepts of business and management. It also covers the organisational structure, as well as the importance of team dynamics for effective performance and achievement of organisational goals. Students will also be introduced to fundamental IT skills to manage a business with greater accuracy and efficiency.

CFP1F04 Social Media & IT Trends

This subject introduces you to the ways in which businesses and organisations are embracing social media and digital technologies. Topics covered include the impact of social media and digital technologies, the influence of these media and technologies, and the strategies adopted to leverage better on these media and technologies to enhance business opportunities.

School of Informatics & IT

CFP1F01 Introduction to Computer Science

This subject introduces you to the world of computing, providing an insight into the history of computing, computing and the internet, computer organisation, networking and security.

CFP1F02 Professional IT Skills

This subject equips you with skills to use software applications efficiently to analyse data, design web pages, create digital presentations and manage the software development process.

CFP1F03 Logic & Algorithm

This subject introduces you to computing logic. It teaches the techniques and practical strategies to solve problems through topics like algorithm design and in the process, it builds analytical and problem-solving skills which would form the foundation for future programming subjects.

CFP1F04 Social Media & IT Trends

This subject introduces you to the ways in which businesses and organisations are embracing social media and digital technologies. Topics covered include the impact of social media and digital technologies, the influence of these media and technologies, and the strategies adopted to leverage better on these media and technologies to enhance business opportunities.



Information for International Students

The International Students Office (ISO), set up under the International Relations Department, provides our international students with the necessary support to cater to their needs while they are in TP. Our ESP approach aims to meet the Emotional, Social and Practical needs of international students throughout their course of study at TP.

The International Students Office counter is located at:

Glocal Connect Village
(located near the West Gate entrance)
Block 42, Level 1
Telephone: 6780 5970
Email: isohotline@tp.edu.sg

Settling into Singapore

Studying overseas can be an exciting yet daunting experience for many international students as most would be leaving home to live in a foreign country for the first time.

The dedicated team at the ISO provides strong support by providing caring and personalised services to ensure that students are able to experience the feeling of “Home away from home”. They ensure that our international students are able to thrive in our caring environment, while enjoying a comprehensive range of state-of-the-art academic facilities and co-curricular activities.

The International Students Office coordinates the recruitment of international students and organises immersion and cultural programmes to facilitate the smooth transition to life in Singapore and at TP. The TP International Students Group (TPISG) is an interest group that provides a platform for social and cross-cultural experiences for international and local students of Temasek Polytechnic. With 19 years of experience, the award-winning interest group organises regular activities to promote cross-cultural awareness and friendship and at the same time, provide international students with opportunities to share their rich cultural heritage with others.

TP is a recipient of the Singapore Tourism Board’s Singapore Education Awards for “Best Host of International Students Studying in Singapore” and the “Friend of International Students”. These accolades testify our commitment to making TP a welcoming place for all international students, thereby contributing to the development of Singapore as a premier education hub.

Tuition Fee and Tuition Grant Scheme

International students enrolled for the three-year full-time diploma programmes are eligible to apply for the Tuition Grant (TG) with the Ministry of Education (subject to guidelines under existing policy). In exchange for the grant received under the Tuition Grant Scheme, you are required to apply for Tuition Grant (subject to MOE's approval) and sign a Tuition Grant Agreement in which you will be contractually obliged to work in a Singapore entity for three (3) years upon graduation.

For details, you can refer to Tuition Grant information at MOE's website: <https://tgonline.moe.gov.sg/tgis/normal/studentViewTuitionGrantSubsidyInfo.action>

Students who choose not to apply for TG or did not complete the execution of the Tuition Grant Agreement will have to pay full fees.

The fees which are payable in two semesters per academic year, consist of the Tuition Fee, TG and Other Fees. The subsidised Tuition Fee and Other Fees for international students who are eligible and opt in for Tuition Grant Subsidy Scheme for current year AY2019/2020 are S\$10,400.00 (inclusive of GST) and S\$160.20 respectively (subject to change).

Group Hospitalisation and Surgical Insurance (GHSI)

The cost of hospitalisation in Singapore is high for international students. TP has arranged for a GHSI policy to make hospitalisation expenses more affordable for all full-time international students. The insurance premium costs about \$40 per annum (subject to change). The policy covers hospitalisation expenses due to illness and/or accidental injuries except the list of exclusions as stated by insurer. This premium is one of the fee components for Other Fees and is billed together with the Tuition Fee. All fees are payable during your course of study, including the semester when you are on your mandatory Student Internship Programme (SIP).

Application for Admissions and Fees

For information on international students’ admissions or applications, you may visit <https://www.tp.edu.sg/admissions/admissionexercises/direct-admissions-exercise-foreign> or write to us at isohotline@tp.edu.sg.

Minimum Entry Requirements

The minimum requirement for admission into a three-year full-time diploma programme is a College or High School Certificate, equivalent to at least the Singapore-GCE O level certificate. The list of acceptable international qualifications is as follows:

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|---|--|
| AUSTRALIA | |
| New South Wales Higher School Certificate Northern Territory South Australian Certificate of Education - Northern Territory - Year 12 Queensland Queensland Certificate of Education - Year 12 South Australia South Australia Certificate of Education Record of Achievement Tasmania Tasmanian Certificate of Education - Higher School Certificate, Year 12 Victoria Victoria Certificate of Education - Year 12 Western Australia Western Australian Certificate of Education | English \geq 70% Maths \geq 70% Relevant subject (^) \geq 70% 2 other subjects \geq 70% |
| BANGLADESH | |
| Higher Secondary Certificate (HSC)/ Intermediate Certificate Grading Scheme: 1st division pass (60 - 100%) 2nd division pass (45 - 59%) 3rd division pass (33 - 44%) Fail (0 - 32%) | 1st division pass Maths \geq 70% Relevant subject (^) \geq 70% 2 other subjects \geq 70% <u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better |

| ENTRY QUALIFICATIONS | | MINIMUM SCORES | | | | | | | | | | | | | | | | |
|---|---|--|----------------|----------|---------|----------|-------------|--------|---------|--------|--------------------|---------|----|--------|--------------------|----------------|----------------|----------------|
| CANADA | | | | | | | | | | | | | | | | | | |
| Alberta British Columbia Manitoba New Brunswick Newfoundland NW Territories Nova Scotia Ontario Prince Edward Island Quebec Saskatchewan Yukon Territory | General High School Diploma Senior Secondary Graduation Diploma High School Graduation Diploma High School Graduation Diploma High School Graduation Diploma General High School Diploma High School Completion Certificate Ontario Secondary School Diploma High School Graduation Diploma High School Diploma/Diplome d'Etudes Secondaires (DES)/ Secondary Grade V Certificate Secondary Graduation Diploma Senior Secondary Graduation Diploma | English \geq 70% Maths \geq 70% Relevant subject (^) \geq 70% 2 other subjects \geq 70% | | | | | | | | | | | | | | | | |
| CHINA | | | | | | | | | | | | | | | | | | |
| National College Entrance Examination (NCEE), also known as 'Gao Kao' | | Short-listed candidates will be invited to sit for an entrance test cum interview in Temasek Polytechnic. Maths \geq 65% Relevant subject Combination (^) \geq 65% NCEE score \geq 66% (e.g. 500/750 or 410/630 or better) | | | | | | | | | | | | | | | | |
| | | <table border="1"> <thead> <tr> <th>NCEE Subjects</th> <th>Standard</th> <th>Jiangsu</th> <th>Shanghai</th> </tr> </thead> <tbody> <tr> <td>Maths (65%)</td> <td>98/150</td> <td>104/160</td> <td>98/150</td> </tr> <tr> <td>Arts/Science (65%)</td> <td>195/300</td> <td>B+</td> <td>98/150</td> </tr> <tr> <td>Total (66%)</td> <td>500/750</td> <td>286/440</td> <td>410/630</td> </tr> </tbody> </table> | NCEE Subjects | Standard | Jiangsu | Shanghai | Maths (65%) | 98/150 | 104/160 | 98/150 | Arts/Science (65%) | 195/300 | B+ | 98/150 | Total (66%) | 500/750 | 286/440 | 410/630 |
| NCEE Subjects | Standard | Jiangsu | Shanghai | | | | | | | | | | | | | | | |
| Maths (65%) | 98/150 | 104/160 | 98/150 | | | | | | | | | | | | | | | |
| Arts/Science (65%) | 195/300 | B+ | 98/150 | | | | | | | | | | | | | | | |
| Total (66%) | 500/750 | 286/440 | 410/630 | | | | | | | | | | | | | | | |
| | | Note : Application is opened only to students holding current year's NCEE results. | | | | | | | | | | | | | | | | |

ENTRY QUALIFICATIONS

MINIMUM SCORES

HONG KONG

Hong Kong Diploma of Secondary Education Examination (HKDSE)

Category A Core Subjects

English ≥ Level 3

Maths (Compulsory & Extended) ≥ Level 3

Category A Elective Subjects

Relevant subject (^) ≥ Level 3

2 other subjects ≥ Level 3

| Level | Remarks |
|-------|---|
| 5 ** | Distinction |
| 5 * | Between Grade A / A * in GCE A Levels examination |
| 5 | Comparable to Grade A in GCE A Levels examination |
| 4 | Comparable to Grade C in GCE A Levels examination |
| 3 | Comparable to Grade E in GCE A Levels examination |

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|--|---|
| INDIA | |
| <p>Secondary School Certificate (Year 10) Completed Year 10 with Indian Certificate of Secondary Education (ICSE) or Central Board of Secondary Education (CBSE) Completed Year 10 from other State Boards</p> <p>Senior School Certificate (Year 12)/Higher School Certificate (HSC) Completed Year 12 (all State Boards)</p> | <p>Standard 10 English \geq 80% or A2 and above Maths \geq 80% or A2 and above Relevant subject (^) \geq 80% or A2 and above 2 other subjects \geq 80% or A2 and above</p> <p>OR</p> <p>Standard 12 English \geq 70% Maths \geq 75% Relevant subject (^) \geq 75% 2 other subjects \geq 70%</p> |
| INDONESIA | |
| National Final Examinations (SMA Ebtanas, SMU Ebtanas or UAN) | <p>Maths \geq 7 Relevant subject (^) \geq 7 2 other subjects \geq 7</p> <p><u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better</p> |

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|--|---|
| KOREA | |
| College Scholastic Ability Test (CSAT) | <p>Maths \geq 90th percentile Relevant subject (^) \geq 90th percentile 2 other subjects \geq 90th percentile</p> <p><u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better</p> |
| MALAYSIA | |
| Sijil Pelajaran Malaysia (SPM) | <p>The minimum entry requirements are the same as that of holders of Singapore-Cambridge GCE O Level Examinations results except for English Language.</p> <p>The minimum requirement for English Language is Grade 6 (C) where the minimum grade for GCE O Level is 7.</p> <p>For SPM results, pure Science subject (Biology, Chemistry or Physics) is preferred for the relevant subject.</p> <p>Click here (PDF: 177KB) for details.</p> |
| Unified Examination Certificate (UEC) | <p>English – A1 to B6 Maths – A1 to B6 Relevant subject – A1 to B6 2 other subjects – A1 to B6</p> |
| MYANMAR | |
| Basic Education High School Examination Certificate (B.E.H.S)/ Matriculation - (Standard 10) | <p>Short-listed candidates will be invited to sit for an entrance test cum interview in Temasek Polytechnic.</p> <p>Maths \geq 70% Relevant subject (^) \geq 70% 2 other subjects \geq 70%</p> |

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|--|--|
| NEPAL | |
| Proficiency Certificate Grading Scheme Division I – 60% and above Division II – 45 –59% Division III – 32 –45% | Division 1: Overall score $\geq 70\%$ Maths $\geq 70\%$ Relevant subject (^) $\geq 70\%$ 2 other subjects $\geq 70\%$ <u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better |
| PAKISTAN | |
| Intermediate/ Higher Secondary School Certificate (HSC) Grading Scheme A1 : 80 - 100% : (Outstanding) A: 70 - 79% : (Excellent) B: 60 - 69% : (Very Good) C: 50 - 59% : (Good) D: 40 - 49% : (Satisfactory) E: 33 - 39% : (Pass) F: 32 and below : (Fail) | Maths $\geq 70\%$ Relevant subject (^) $\geq 70\%$ 2 other subjects $\geq 70\%$ <u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better |
| PHILIPPINES | |
| High School Diploma/ Certificate with High School final year results | English $\geq 85\%$ Maths $\geq 85\%$ Relevant subject (^) $\geq 85\%$ 2 other subjects $\geq 85\%$ |

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|--|---|
| SRI LANKA | |
| <p>Sri Lanka General Certificate of Education (Ordinary Level)</p> <p>Grading Scheme (%) 75 - 100 Distinction (A) 65 - 74 Very Good Pass (B) 50 - 64 Credit Pass (C) 35 - 49 Ordinary Pass (S) 00 - 34 Weak (Fail) (W)</p> | <p>English: Grade A (Distinction) Maths: Grade A (Distinction) Relevant subject (^): Grade A (Distinction) 2 other subjects: Grade B (Very Good Pass)</p> |
| THAILAND | |
| <p>Mathayom 6 (M6) MAW 6 – Grade 12</p> | <p>Maths ≥ 3.0 (70%) Relevant subject (^) ≥ 3.0 (70%) 2 other subjects ≥ 3.0 (70%)</p> <p><u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better</p> |
| USA | |
| <p>High School Graduation Diploma</p> <p>Year 12</p> | <p>English ≥ 70% Maths ≥ 70% Relevant subject (^) ≥ 70% 2 other subjects ≥ 70%</p> |

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|---|--|
| VIETNAM | |
| National High School Examination (Year 12) – taken from Year 2015 onwards | Maths ≥ 7 (70%) Relevant subject (^) ≥ 7 (70%) 2 other subjects (excluding English) ≥ 7 (70%) <u>One of the following English Language proficiency:</u> IELTS * TOEFL * GCSE - Grade 6 (C) or better |
| OTHERS | |
| General Certificate of Secondary Education (GCSE)/ GCE (non Singapore-Cambridge) | The minimum entry requirements are the same as that of holders of Singapore-Cambridge GCE O Level Examination results. Grade 6 (C) is required for relevant English Language subject where the minimum EL grade for GCE O Level is 7. English as First Language $\leq C$ Maths $\leq C$ Relevant subject (^) $\leq C$ 2 other subjects $\leq C$ |
| International General Certificate of Secondary Education (IGCSE) – inclusive of IGCSE obtained in Singapore school system (Year 10) | The minimum entry requirements are the same as that of holders of Singapore-Cambridge GCE O Level Examination results. Minimum Grade 6 (C) is required for relevant English Language (EL) subject as a first language where the minimum EL grade for GCE O Level is 7. Maths $\leq C$ Relevant subject (^) $\leq C$ 2 other subjects $\leq C$ |

| ENTRY QUALIFICATIONS | MINIMUM SCORES |
|--|--|
| International Bacculaureate (IB) Diploma Grading Scale: Highest Grade (7) Lowest Grade (1) | English Grade 5 out of 7 Maths Grade 5 out of 7 Relevant subject (^) Grade 5 out of 7 2 other subjects Grade 5 out of 7 |
| Other international qualifications not listed above | Applicants must have completed Senior High School Education – Year 12 and achieved good pass in English, Maths, Relevant subject and any 2 other subjects. If the medium of instruction in your senior high school is not English, you are required to produce one of the following English Language proficiency: IELTS * TOEFL * GCSE - Grade 6 (C) or better |

Notes:

1. Shortlisted applicants may be required to attend interview and/or take an entrance test upon request by the polytechnic.
2. Results should be submitted with information of the subject maximum score and grading scheme/scale.
3. Applicants with foreign qualifications applying for the Diploma in Early Childhood Development & Education course are required:
 - a. To meet the prevailing entry requirements stipulated by the Early Childhood Training Accreditation Committee (ECTAC) with evidence of the following:
 - i) Formal education in English
 - Completed 10 years of formal education in EL and passed state exam in 5 different subjects including a C6 grade in GCE O Level English Language as First Language (EL1) or any of the acceptable alternatives#
 - ii) Formal education not in English
 - Obtained a degree with English as the medium of instruction from a state-recognised university###.

Note: # Refer to Table A - English Language Acceptable Alternatives for Course Admission and Teacher Certification

This also applies to applicants with state-recognised PhD/Master degree with English as the medium of instruction.

In order to be granted teacher certification status to teach up to Kindergarten levels by Early Children Development Agency (ECDA), new teachers must have a minimum of a B4 grade for EL1.

Mother Tongue (MT) teachers must have at least a B4 grade in MT. Those with a C5 or C6 in EL1/MT are given 2 years from the point of teacher registration to obtain either a B4 or any acceptable alternatives# for English Language teachers and a minimum level 6 in Hanyu Shuiping Kaoshi (HSK) for CL teachers.

- b. Due to the specific requirements of the early childhood professions, all applicants have to go through medical examination and be certified not to have communicable diseases and have the following abilities to perform the job functions in a safe and effective manner:
- Mental ability (interpersonal ability and behavioural stability) to provide safe care to children, as well as safety to self, and demonstrate self-control
 - and behavioural stability to function and adapt effectively and sensitively in a dynamic role.
 - Physical ability to move around in a preschool environment, walk/stand, bend, reach, lift, climb, push and pull, carry objects and perform complex sequences of hand eye coordination.
 - Auditory ability to hear faint sounds, alarms and normal speaking level sounds.
 - Visual ability to detect changes in physical appearance, colour and contour and read written communication accurately.
- c. The Diploma in Early Childhood Development & Education course is awarded by the National Institute of Early Childhood Development in collaboration with Temasek Polytechnic.
4. All successful applicants are required to go through medical examination. An applicant with a medical condition may be assessed further to verify the severity of the condition and to determine suitability for the course posted to so as to be in line with industry requirements, training requirements and/or safety reasons. Applicants are to refer to <http://www.tp.edu.sg/staticfiles/TP/files/admissions/medicalconditions.pdf> for the list of medical requirements.

#Table A: English Language Acceptable Alternatives for Course Admission and Teacher Certification

| Assessment | Acceptable alternatives for GCE O Level C6 for English Language | Acceptable alternatives for GCE O Level B4 for English Language |
|--|--|--|
| GCE 'AO' General Paper | C6 | C5 |
| GCE 'H1' General Paper | D | C |
| GCSE English | C | B |
| iGCSE English as First Language (code:0500) | C | B |
| International Baccalaureate Diploma Extended Essay in English | Satisfactory Score (Grade 4) | Good Score (Grade 5) |
| Accredited Degree where the medium of instruction is English | Successful completion of the degree programme | NA |
| IELTS (General) | Band 5.5 (for CECCE, ACEY and HCIC course admission only) | Band 6.5 and any other C6 acceptable alternatives except IELTS (General) and WPL which are not academic based assessments. |
| IELTS (Academic) | Band 5.5 | Band 6.5 |
| Work Place Literacy | At least WPL SOA6 for all literacy components (Reading, Listening, Speaking, Writing) – for WSQ ACECCE course admission only | NA (WPL SOA results cannot be used on its own or combined with other language qualification as a proxy for B4) |
| TOEFL paper | At least 497 | At least 580 |
| TOEFL computer-based test | At least 170 | At least 237 |
| TOEFL internet-based test | At least 59 | At least 93 |
| English proficiency Test administered by Singapore Examination and Assessment Board (SEAB) to establish language proficiency (GCE O Level credit of B3) to be an MOE teacher | NA | Pass (The pre-requisite for EPT is a C6 in GCE O Level EL1) |
| SPM English Language 1119 (Cambridge GCE O Level EL1) | C6 | B4 |
| Grade in EL1 obtained in a national or state examination after 10 years of formal education with English as the medium of instruction | Credit in EL1 equivalent to a C6 in GCE O Level examination (proof of equivalence to C6 in GCE O Level examination is to be provided by the candidate) | Credit in EL1 equivalent to a B4 in GCE O Level examination (proof of equivalence to B4 in GCE O Level examination is to be provided by the candidate) |

| Minimum English Language grade required for Singapore-Cambridge GCE O Level | Required minimum IELTS scores | Required minimum TOEFL scores | |
|---|-------------------------------|-------------------------------|----------------|
| | | Internet-Based | Computer-based |
| Grade B4 | IELTS 6.0 | 60 | 170 |
| Grade C6 | IELTS 5.5 | 46 | 133 |

Note: IELTS/TOEFL requirement varies according to respective diploma course's stipulated English Language requirement.

^ Aggregate Type & Relevant subject

The computation of ELR2B2 (English Language, 2 relevant subjects and 2 best other subjects) aggregate score for admission selection is based on grades obtained for the subjects as shown in the table below:

| Aggregate Type | | ELR2B2-A | ELR2B2-B | ELR2B2-C | ELR2B2-D |
|----------------|---------------------------------------|--|----------------------------|------------------|-------------------------|
| EL | | English | | | |
| R2 | 1st Group of Relevant Subjects | Art or Humanities subjects | Mathematics | | |
| | 2nd Group of Relevant Subjects | Art, Mathematics, or Humanities subjects | Art or Humanities subjects | Science subjects | Art or Science subjects |
| B2 | | Best 2 other subjects | | | |

Other Information

Tuition Fee Loan

Full-time international students who have opted for Tuition Grant and completed the execution of Tuition Grant Agreement with the Ministry of Education are eligible to apply for financial schemes. The Tuition Fee Loan is one of the financial schemes available. Details on the application of Tuition Fee Loan are available in the enrolment package.

Immigration Matters (Student's Pass / Visa)

All international students are required to have a valid Student's Pass and Visa (if applicable) for your course of study in TP. You will receive the information on how to apply for your Student's Pass online in your enrolment package if you have been offered a place of study at TP. Once your online application is approved by the Immigration & Checkpoints Authority of Singapore (ICA). ICA will send you an In-Principle Approval (IPA) letter. The IPA letter will serve as a temporary Visa for you to enter Singapore. You may refer to Student's Pass online application at: <https://solar.ica.gov.sg/solar/index.xhtml>

Accommodation

Accommodation has often been the key factor to consider for international students studying abroad. Most international students choose to stay near the campus to minimise the travelling time to and from the campus and home. You can rent a room from a local family. You may also be expected to pay in advance for rental and a security deposit. Where possible, you should make prior arrangement for your accommodation before you arrive in Singapore.

Finances

Your family should have sufficient finances to support your three year course of study and stay in Singapore. You are advised to make sure that you have sufficient funds to maintain a minimum standard of living. New students are discouraged from working part-time during your first semester to allow you to settle in a new environment and to focus on your studies. Part-time work must be done outside of school hours, and it must not affect your academic performance.

The following are the estimated expenses for your planning purposes.

| ITEM | MONTHLY (S\$) | ANNUALLY (S\$) |
|---|--------------------------|----------------------------|
| Accommodation (1 person per room) | \$600 - \$700 | \$7,200 - \$8,400 |
| Books & Stationery (Varies) | - | \$250 - \$500 |
| Class Fund | - | \$50 - \$200 |
| Food | \$300 - \$400 | \$3,600 - \$4,800 |
| Group Hospitalisation & Surgical Insurance (GHSI) | - | \$40 - \$50 |
| Personal Expenses (Varies) | \$100 - \$200 | \$1,200 - \$2,400 |
| Public Transport (Concession Rates available) | \$50 - \$100 | \$600 - \$1,200 |
| Total (Approximate) | \$1,050 - \$1,400 | \$12,940 - \$17,550 |

Your living expenses are estimated to be between S\$1,050 – S\$1,400 per month or between S\$12,940 to S\$17,550 per year. These costs may vary with individual lifestyles. It is important that you are able to support yourself financially during your course of study at TP.



Financing Your Studies

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Course Fee Information for Full-Time Diploma Students

The total course fees for full-time subsidised diploma courses are made up of Tuition Fee and Other Fees.

Tuition Fee

Tuition Fees* (after the government subsidy) for Academic Year 2019/2020 of all full-time diploma courses and payable in two semesters per academic year, are as follows:

- \$2,900 for Singapore citizens aged below 40 in the year 2019
- \$1,933 for Singapore citizens aged 40 and above in the year 2019
- \$5,800 for Singapore Permanent Residents
- \$10,400 for international students

* Fees are in Singapore dollars.

Other Fees

Besides Tuition Fee, Other Fees are payable once every academic year by all full-time students. All full-time non-Singaporean students (including Singapore Permanent Residents) are required to pay for Examination Fee. All full-time international students are also required to pay for Group Hospitalisation and Surgical Insurance which will assist them in paying part of the cost of medical care in Singapore hospitals should they need it.

Tuition Grant Scheme

The MOE Tuition Grant (TG) Scheme is open to students enrolled in full-time Diploma programmes in the polytechnics to help defray the cost of their tertiary education.

- For Singapore Citizens:
You will be automatically awarded a Tier A TG, which is the highest level of subsidy, upon successful enrolment into the polytechnics. This is provided that you have not benefited from TG previously to complete a course at the same or higher level of education.
- For Permanent Residents:
You may apply for a Tier B TG if you have not benefited from TG previously to complete a course at the same or higher level of education. If you take up the TG, you will be required to secure employment and serve in a Singapore entity for three years upon graduation. Application for TG will be made available upon successful enrolment into the polytechnics.
- For International Students:
You may apply for a Tier C TG if you have not benefited from TG previously to complete a course at the same or higher level of education. If you take up the TG, you will be required to secure employment and serve in a Singapore entity for three years upon graduation. Application for TG will be made available upon successful enrolment into the polytechnics.

Should you choose not to apply for TG or are not successfully awarded TG, you will need to pay full Tuition Fees.

More information on TG terms and conditions can be found at <https://tgonline.moe.gov.sg>.

Reserved Places for National Servicemen

Male students may be offered admission before enlistment to National Service. For such cases, these students shall pay Tuition Fee rates applicable to the academic year in which the admission was offered.

Student Group Personal Accident (GPA) Insurance

All full-time students are covered by the Student Group Personal Accident (GPA) Insurance Policy. This scheme covers students against bodily injury arising out of accidents resulting in Death, Permanent Total Disablement and Medical Expenses incurred. The annual insurance premium is part of the total fees payable at the start of each academic year.

Summary of Fees for Full-Time Diploma Students

For Singapore Citizens who are aged below 40 in the year 2019 and eligible for Tuition Grant

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|--|-----------------------|---------------------|---------------------|
| Subsidised Tuition Fees Payable | 2,900.00 | 1,450.00 | 1,450.00 |
| Other Fees | | | |
| GPA Insurance fee | 3.90 | 3.90 | - |
| Sports fee | 25.00 | 25.00 | - |
| Miscellaneous fee | 34.70 | 34.70 | - |
| Orientation fee | 10.50 | 10.50 | - |
| Students' Union fee | 20.00 | 20.00 | - |
| Total Subsidised Fee Payable by student | 2,994.10 | 1,544.10 | 1,450.00 |

GST on Tuition Fees Payable is subsidised by MOE.

All Other Fees except Students' Union fee are inclusive of GST.

Summary of Fees for Full-Time Diploma Students

For Singapore Citizens who are aged 40 and above in the year 2019 and eligible for Tuition Grant

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|--|-----------------------|---------------------|---------------------|
| Subsidised Tuition Fees Payable | 1,933.00 | 966.50 | 966.50 |
| Other Fees | | | |
| GPA Insurance fee | 3.90 | 3.90 | - |
| Sports fee | 25.00 | 25.00 | - |
| Miscellaneous fee | 34.70 | 34.70 | - |
| Orientation fee | 10.50 | 10.50 | - |
| Students' Union fee | 20.00 | 20.00 | - |
| Total Subsidised Fee Payable by student | 2,027.10 | 1,060.60 | 966.50 |

GST on Tuition Fees Payable is subsidised by MOE.

** From course semesters starting from 1st July 2015, Singaporeans who are aged 40 and above in the year of course commencement and eligible for Tuition Grant will be eligible for the SkillFuture Mid-Career Enhanced subsidy.*

All Other Fees except Students' Union fee are inclusive of GST.

Summary of Fees for Full-Time Diploma Students

For Singapore Permanent Residents who are eligible and opt for Tuition Grant

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|--|-----------------------|---------------------|---------------------|
| Subsidised Tuition Fees Payable | 5,800.00 | 2,900.00 | 2,900.00 |
| Other Fees | | | |
| Examination fee | 32.10 | 32.10 | - |
| GPA Insurance fee | 3.90 | 3.90 | - |
| Sports fee | 25.00 | 25.00 | - |
| Miscellaneous fee | 34.70 | 34.70 | - |
| Orientation fee | 10.50 | 10.50 | - |
| Students' Union fee | 20.00 | 20.00 | - |
| Total Fee Chargeable | 5,926.20 | 3,026.20 | 2,900.00 |
| GST subsidy on Examination Fee | (2.10) | (2.10) | - |
| Total Subsidised Fee Payable by student | 5,924.10 | 3,024.10 | 2,900.00 |

GST on Tuition Fees Payable is subsidised by MOE.

All Other Fees except Students' Union fee are inclusive of GST.

Summary of Fees for Full-Time Diploma Students

For international students who are eligible and opt for Tuition Grant

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|--|-----------------------|---------------------|---------------------|
| Subsidised Tuition Fees Payable | 10,400.00 | 5,200.00 | 5,200.00 |
| Other Fees | | | |
| Examination fee | 32.10 | 32.10 | - |
| GPA Insurance fee | 3.90 | 3.90 | - |
| Sports fee | 25.00 | 25.00 | - |
| Miscellaneous fee | 34.70 | 34.70 | - |
| Orientation fee | 10.50 | 10.50 | - |
| GHS Insurance fee | 34.00 | 34.00 | - |
| Students' Union fee | 20.00 | 20.00 | - |
| Total Subsidised Fee Payable by student | 10,560.20 | 5,360.20 | 5,200.00 |

All fees except Students' Union fee are inclusive of GST.

Course Fee Information for Polytechnic Foundation Programme (PFP) Students

The total course fees payable by PFP students are made up of Tuition Fee and Other Fees.

Tuition Fee

Tuition Fee* (after Government subsidy) for Academic Year 2019/2020 for PFP courses and payable in two semesters per academic year are as follows:

- \$340 for Singapore Citizens
- \$2,500 for Singapore Permanent Residents
- \$9,900 for International Students

** Fees are in Singapore dollars.*

Other Fees

Besides Tuition Fee, Other Fees are payable once every academic year by all PFP students. All full-time non-Singaporean students (including Singapore Permanent Residents) are required to pay for Examination Fee. All PFP international students are also required to pay for Group Hospitalisation and Surgical Insurance which will assist them in paying part of the cost of medical care in Singapore hospitals should they need it.

Summary of Fees for Polytechnic Foundation Programme Students

For Singapore Citizens

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|--|-----------------------|---------------------|---------------------|
| Subsidised Tuition Fees Payable | 340.00 | 170.00 | 170.00 |
| Other Fees | | | |
| GPA Insurance Fee | 3.90 | 3.90 | - |
| Sports Fee | 25.00 | 25.00 | - |
| Miscellaneous Fee | 26.50 | 26.50 | - |
| Orientation Fee | 10.50 | 10.50 | - |
| Students' Union Fee | 20.00 | 20.00 | - |
| Total Subsidised Fee Payable by student | 425.90 | 255.90 | 170.00 |

GST on Tuition Fees Payable is subsidised by MOE.

All Other Fees except Students' Union fee are inclusive of GST.

Summary of Fees for Polytechnic Foundation Programme Students

For Singapore Permanent Residents

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|--|-----------------------|---------------------|---------------------|
| Subsidised Tuition Fees Payable | 2,500.00 | 1,250.00 | 1,250.00 |
| Other Fees | | | |
| Examination Fee | 32.10 | 32.10 | - |
| GPA Insurance Fee | 3.90 | 3.90 | - |
| Sports Fee | 25.00 | 25.00 | - |
| Miscellaneous Fee | 26.50 | 26.50 | - |
| Orientation Fee | 10.50 | 10.50 | - |
| Students' Union Fee | 20.00 | 20.00 | - |
| Total Subsidised Fee Payable by student | 2,618.00 | 1,368.00 | 1,250.00 |

GST on Tuition Fees Payable is subsidised by MOE.

All Other Fees except Students' Union fee are inclusive of GST.

Summary of Fees for Polytechnic Foundation Programme Students

For International Students

| FEE ITEM | AY 2019/2020 (S\$) | SEMESTER 1 (S\$) | SEMESTER 2 (S\$) |
|-------------------------------------|-----------------------|---------------------|---------------------|
| Tuition Fees Payable | 9,900.00 | 4,950.00 | 4,950.00 |
| Other Fees | | | |
| Examination Fee | 32.10 | 32.10 | - |
| GPA Insurance Fee | 3.90 | 3.90 | - |
| Sports Fee | 25.00 | 25.00 | - |
| Miscellaneous Fee | 26.50 | 26.50 | - |
| Orientation Fee | 10.50 | 10.50 | - |
| GHS Insurance Fee (IS) | 34.00 | 34.00 | - |
| Students' Union Fee | 20.00 | 20.00 | - |
| Total Fee Payable by student | 10,052.00 | 5,102.00 | 4,950.00 |

All fees except Students' Union fee are inclusive of GST.

Payment of Fees

Through Inter-Bank Giro (IBG)

IBG is an easy and convenient way for students to pay fees to, or receive payment from, the Polytechnic. IBG collection or payment transactions can be done between the student's or parent's/ guardian's savings or current accounts with any of the IBG participating banks, and the Polytechnic.

New students will receive an IBG application form in their enrolment package. This form is to authorise the Polytechnic to deduct fees payable directly from an authorised bank account. It also serves as the student's standing instruction to the Polytechnic to pay all monies due (if applicable) to the same bank account. Completed IBG forms received by the Polytechnic will be submitted to the relevant bank for approval.

For successful IBG deduction, please ensure there is sufficient fund balance in the bank account on the fee deduction date as shown on the fee payable statement.

The Polytechnic will send an email to the student's email account with the Polytechnic to inform student that tax invoice and fee payable statement are ready for viewing in the Student Finance Web Enquiry application website.

By AXS

Payment can be made online by eNETS/Debit/Credit Card via the AXS e-Station at <http://www.axs.com.sg/axsEstation.php> or via the AXS m-Station using your mobile and tablet devices by downloading the AXS app.

Payment for outstanding course fees can also be made by ATM/Debit card at any AXS stations.

Charging Policy on Withdrawal from or Deferment of Course of Study

Students who have enrolled and wish to withdraw from or defer their studies must submit the prescribed withdrawal forms or deferment application, duly completed, to the Registrar. The effective date of withdrawal or deferment will be determined by the Registrar after all the requirements stated on the withdrawal form/deferment application have been complied with.

Before the effective date of withdrawal or deferment, students will still be deemed as active students of the Polytechnic and liable to pay fees, regardless of their attendance for the semester.

The fees payable depends on the effective date of withdrawal or deferment and will be computed as follows:

| EFFECTIVE DATE OF WITHDRAWAL OR DEFERMENT | FEE PAYABLE |
|---|---|
| i) After enrolment and up to 1st day of the semester | \$50.00 for Administration Fee (for new students only) |
| ii) After 1st day and within the 1st week of the semester | 25% of applicable Tuition Fees Payable + 100% of Other Fees (excluding 100% of Sports fee, Exam fee and Miscellaneous fees) |
| iii) After the 1st week of the semester | 100% of applicable Tuition Fee Payable + 100% of Other Fees |

Financial Schemes

The following schemes are available for full-time subsidised diploma students. Only PSEA scheme is available for Polytechnic Foundation Programme (PFP) students.

Tertiary Tuition Fee Subsidy (TTFS) for Malays

For details of the scheme, please refer to Yayasan Mendaki's website at www.mendaki.org.sg.

Post-Secondary Education Account (PSEA)

Full-time diploma and PFP students may apply to use their own or their siblings' PSEA for payment of Tuition Fee and Other Fees charged by the Polytechnic, subject to the terms and conditions governing PSEA set by MOE. Students have to complete application forms which are available at MOE's website and submit the form to the Polytechnic by the deadline set by the Polytechnic.

Central Provident Fund (CPF) Education Scheme

Full-time diploma students may apply either to use their personal and/or parents' and/or siblings' and/or relative's CPF savings for payment of Tuition Fee, subject to the rules stipulated by CPF Board. As online application receives priority in processing by CPF Board, students are strongly encouraged to submit online application at CPF Board's website by the stipulated deadline.

Alternatively, they may submit their completed manual application form to the Polytechnic by the stipulated deadline. Further enquiries may be made at CPF Board (Education Scheme Section) or its branches or CPF Board's website.

Tuition Fee Loan Scheme

Full-time diploma students may apply for Tuition Fee Loan of up to 75 percent of the Tuition Fee through DBS Bank. Details of the scheme are given in the application forms available at <http://www.tp.edu.sg/fees-and-financial-matters/student-finance-and-collection>

SkillsFuture Credit

Students who are Singapore Citizens aged 25 and above may use their SkillsFuture Credit to pay for course fees of full-time diploma courses. For more information on the SkillsFuture Credit, please visit the following website: www.skillsfuture.sg

Scholarships and Bursaries

Scholarships

Through generous donations from organisations, philanthropic foundations and individuals, TP has been able to offer a wide range of scholarships to eligible students. Most scholarships support the educational journey of our students. Some may include computer and other allowances. The number of scholarships given out each year varies, depending on the number of qualifying students. Most scholarships are bond-free but some require the students to serve internship with the company during the course of their studies. Please visit <http://www.tp.edu.sg/scholarships> for details.

Bursaries

Bursaries are awarded to students who require financial assistance to pursue their studies at TP. There are several bursary schemes available. Please visit <http://www.tp.edu.sg/fees-and-financial-matters/financial-assistance-schemes> for details.

Sponsorship of Courses

Joint Polytechnic-Singapore Armed Forces Diploma Sponsorship/Military Domain Expert Scheme (MDES) Study Award (Diploma)

The Singapore Armed Forces (SAF) offers sponsorships to GCE O Level school leavers who would like to pursue a three-year full-time diploma course.

The courses available for sponsorship in each Service are as follows:

| SERVICE | | |
|---|---|---|
| Army | Navy | Air Force |
| All courses are available for scholarship | All courses are available for scholarship | All Aeronautical, Aerospace, Electronics, Electrical, Mechanical Mechatronics, Computer, Manufacturing, Info-Tech and Digital-related engineering courses |

Eligibility

Academic Requirements

The academic requirements for the above courses are the same as those stated in this prospectus.

Other Requirements

Applicants must be:

- Singapore Citizens (PR must be citizen upon contract signing);
- At least 16½ years old;
- Medically fit

Terms of Service and Benefits

Applicants can choose to serve in the Army, Navy or Air Force as Combat, Service Specialists or Military Experts. Successful applicants will serve a minimum of five years for males (inclusive of full-time NS) and four years for females.

Tuition and other compulsory fees required by the polytechnic will be paid by the SAF. Trainees will be paid a monthly allowance of \$1,300 for Combat Specialists/ Military Experts, \$1,150 for Engineering/ Technical/ Operational-Technical Specialists and \$1,000 for Service Specialists throughout the three-year course at the polytechnic. A study bonus of \$1,200 is payable upon successful completion of each semester in one sitting.

Career Prospects

| JOINT POLYTECHNIC-SINGAPORE ARMED FORCES DIPLOMA SPONSORSHIP | |
|--|--|
| Army | <p><u>Combat Specialist</u> You form the backbone of the organisation, taking on multifaceted roles that provide the capabilities for the organisation to function effectively. In peacetime, you will hone your skills as well as train and motivate the men and women under your charge. Should the need arise you will lead troops into battle. As an Instructor, you will pass on your experience and expertise to help groom future specialists.</p> <p><u>Service Vocation Specialist</u> You ensure that our forces are adequately supplied to maintain operational readiness. Well trained in the latest IT and logistics management systems, you will purchase, monitor and deliver a wide range of supplies to our troops. So whether you are maintaining a stockpile of essential supplies or distributing them, your job is an incredibly important one. Our supply chain management system is renowned and as part of the logistics team, you contribute to the efficiency of our organisation.</p> |
| Air Force | <p><u>Aircrew Specialist</u> You will work on board RSAF's advanced helicopters and transport aircraft. You will be in the thick of the action and armed with the skills to take on search-and-rescue missions, life-saving operations, deployment of troops to the frontline, and delivery of crucial supplies to fighting forces. You will have opportunities to go overseas for training and detachments.</p> <p><u>Air Defence Systems Specialist</u> You are the 'Air Defender' of our airspace. You will be trained to operate advanced air defence weapon systems such as the I-Hawk, RBS 70, Mistral and SPYDER-SR. You will also be able to service all electronic components of the air defence weapon systems.</p> |

MDES STUDY AWARD (DIPLOMA)

| | |
|-----------|--|
| Army | <p><u>Military Domain Expert</u> You are groomed to deepen your expertise in technical and other selected areas of specialisation within the organisation. The specialisation areas available are intelligence, engineering, ammunition engineering and medical. You can look forward to comprehensive development courses and academic upgrading opportunities that will allow you to gain an edge over your counterparts in the private sector.</p> |
| Navy | <p><u>Naval Warfare System Expert (Electronics)</u> You are the eyes and ears on board our Navy vessels. Apart from performing vital roles in maintaining combat readiness at all times, you are your shipmates' greater peace of mind.</p> <p><u>Naval Warfare System Expert (Electrical & Control Systems)</u> You are in charge of the ship's electrical system, a crucial component which enables vessels to be out at sea.</p> <p><u>Naval Warfare System Expert (Marine Systems)</u> You specialise in marine propulsion systems, electro-hydraulic equipment, refrigeration and air conditioning systems, ventilation systems, freshwater generators, compressed air systems and pollution control systems.</p> |
| Air Force | <p><u>Air Force Engineer (Maintenance)</u> You will work with a team of professionals on the latest aviation and weapon systems, maintain and service sophisticated combat aircraft, electronics and communication systems. Gain expertise in avionics, aircraft propulsion systems, structures, aviation instruments and more.</p> <p><u>Air Operations & Systems Expert</u> You will get to master the advanced technology that enables air operations. You will work in an information and knowledge-rich operational environment, supported by complex state-of-the-art Surveillance Sensors, Advanced Networks and Command, Control & Communication Systems. You are a critical player in the 3rd Generation Air Force.</p> |

Career Advancement

After acquiring sufficient skills in the respective specialist fields, graduates will be eligible for professional upgrading to higher vocational levels corresponding to higher appointments. Those with outstanding performance, leadership qualities and management abilities may also be converted to Officers.

Application Procedure

Applicants are requested to apply PERSONALLY after the release of the GCE O Level examination results at:

SAF Careers Centre
3 Depot Road #01-66
Singapore 109680

All applications to this Scheme are independent of those applied through the Ministry of Education's Joint Admissions Exercise (JAE). You are therefore advised to apply for courses under the JAE in addition to your application to the SAF Careers Centre. For enquiries, please contact the SAF Careers Centre at the following telephone numbers:

Army : 1800-6872769
Navy : 1800-2780000
Air Force : 1800-2701010

In summary, the Joint Polytechnic-SAF Diploma Sponsorship Scheme (JPSDS) and MDES Study Award (Diploma) allow you to study for a diploma course of your choice and be financially independent at the same time. Also, once you obtain your diploma, your future will be secured with an exciting and challenging career awaiting you in the Singapore Armed Forces.

Home Team Diploma Sponsorship

The Home Team Diploma Sponsorship is awarded to talented polytechnic students who demonstrate leadership, have the drive and resilience to take on challenges and who share MHA's vision to keep Singapore safe and secure. We sponsor you for a three-year full-time diploma education in any of the local five polytechnics.

The sponsorship will not only provide financial incentives during your diploma studies, but also provide a fulfilling and rewarding career with developmental opportunities to acquire new skills and upgrade your academic qualifications when you join the Home Team. Upon graduation, you will pursue a career with one of the following departments of the Ministry of Home Affairs:

- Central Narcotics Bureau (CNB)
- Immigration & Checkpoints Authority (ICA)
- Singapore Civil Defence Force (SCDF)
- Singapore Police Force (SPF)
- Singapore Prison Service (SPS)

Tiers

There are two tiers to the Home Team Diploma Sponsorship:

The Home Team Diploma Sponsorship (Merit)

This offers a monthly allowance of \$1,300, payment of tuition and compulsory fees, and a study bonus of \$1,200 per semester if the student passes all modules in that semester.

The Home Team Diploma Sponsorship (Study)

This offers a monthly allowance of \$1,000, payment of tuition and compulsory fees and a study bonus of \$1,200 per semester if the student passes all modules in that semester.

Eligibility Criteria

Applicants must meet the following eligibility criteria:

- Singapore Citizen;
- Good O level / Nitec / Higher Nitec results / Diploma results;
- Existing Polytechnic students;
- Medically and physically fit (e.g. have normal colour vision, have at least a "Pass" for NAPFA);
- A strong interest in a career with the Home Team

Appointment into the Home Team upon Graduation

Upon graduation, recipients will be appointed to the Home Team department at the rank and starting salary for Diploma holders.

Bond

All recipients will serve a bond of four years with the Home Team.

National Service (NS) Liability

Male recipients who have yet to serve your NS may choose one of the five departments listed above.

For those who chose SPF or SCDF, they will serve as regular officers with SPF or SCDF for five years under the Minimum Term of Engagement (MTE) to be deemed as having completed their NS obligations. The bond period of four years will run concurrently with the five-year MTE period.

Males who choose to go to CNB, ICA or SPS will be required to serve out your NS obligations at SAF, SPF or SCDF as determined by CMPB before commencing your four-year bond with the department.

Application Procedure

Interested applicants may apply online at: <http://www.mha.gov.sg/hometeamdip>

The application window is from 1 October 2019 to 15 November 2019.

Interested applicants who have queries or require further clarification may visit our website at <http://www.mha.gov.sg/careers> or email us at mha_htsc@mha.gov.sg.



Furthering Your Studies

Contents

- 378 Universities Offering Advanced Standing
- 380 Temasek SkillsFuture Academy

Universities Offering Advanced Standing

Australia

- Australian International Hotel School
- Australian Maritime College
- Bond University
- Blue Mountains International Hotel Management School
- Central Queensland University
- Charles Darwin University
- Charles Sturt University
- Curtin University
- Deakin University
- Edith Cowan University
- Flinders University
- Griffith University
- James Cook University
- International College of Hotel Management
- La Trobe University
- Macquarie University
- Monash University
- Murdoch University
- Queensland University of Technology
- RMIT University
- Southern Cross University
- Swinburne University of Technology
- The Australian National University
- The University of Adelaide
- The University of Melbourne
- The University of New South Wales
- The University of Newcastle
- The University of Queensland
- The University of Sydney
- The University of Western Australia
- University of Ballarat
- University of Canberra
- University of New England
- University of South Australia

- University of Southern Queensland
- University of the Sunshine Coast
- University of Tasmania
- University of Technology, Sydney
- University of Western Sydney
- University of Wollongong
- William Angliss Institute

Canada

- Fairleigh Dickinson University
- Ryerson University
- University of Lethbridge

China

- Jilin College of the Arts

Germany

- Macromedia University for Media & Communication

Italy

- Domus Academy

New Zealand

- Auckland University of Technology
- Lincoln University
- Massey University
- The University of Auckland
- The University of Waikato
- The University of Otago

Singapore

- BCA Academy – The University of Newcastle, Australia
- Nanyang Technological University
- National University of Singapore
- Ngee Ann – Adelaide – The University of Adelaide, Australia
- Singapore University of Social Sciences
- Singapore Institute of Technology
- Singapore Institute of Technology - Digipen Institute of Technology
- Singapore Institute of Technology - Newcastle University (UK)
- Singapore Institute of Technology - Technical University of Munich
- Singapore Institute of Technology - The Culinary Institute of America
- Singapore Institute of Technology - The Glasgow School of Art
- Singapore Institute of Technology - University of Glasgow
- Singapore Institute of Technology - University of Nevada, Las Vegas
- Singapore Institute of Technology - University of Liverpool
- Singapore Institute of Technology - Wheelock College
- Singapore Management University
- Singapore University of Technology and Design

Switzerland

- Ecole Hoteliere Lausanne
- European University
- Les Roches International School of Hotel Management
- Lucerne University of Applied Sciences & Arts
- University of Applied Sciences Northwestern Switzerland
- Hotel Institute Montreux
- International Hotel and Tourism Training Institute (School of Hotel Management)
- Swiss Hotel Management School

United Kingdom

- Anglia Ruskin University
- Aston University
- Birmingham City University
- Brunel University
- Cardiff University
- City University
- Coventry University
- Durham University
- Edinburgh Napier University
- Glasgow Caledonian University
- Heriot-Watt University
- IFS School of Finance
- London Metropolitan University
- Loughborough University
- Manchester Metropolitan University
- Middlesex University
- Newcastle University
- Northumbria University
- Nottingham Trent University
- Oxford Brookes University
- Queen Mary, University of London
- Queen's University Belfast

- Regent's Business School London
- Royal Holloway, University of London
- Staffordshire University
- The University of Edinburgh
- The University of Manchester
- University of Aberdeen
- University of Abertay Dundee
- University of Bath
- University of Birmingham
- University of Bradford
- University of Brighton
- University of Bristol
- University of Central Lancashire
- University of Dundee
- University of East Anglia
- University of Essex
- University of Exeter
- University of Glasgow
- University of Greenwich
- University of Huddersfield
- University of Kent
- University of Leeds
- University of Leicester
- University of Lincoln
- University of Liverpool
- University of Nottingham
- University of Reading
- University of Salford
- University of Sheffield
- University of Southampton
- University of Strathclyde
- University of Sunderland
- University of Surrey
- University of Sussex
- University of the West of England, Bristol
- University of the West of Scotland
- University of Ulster
- University of Wales, Swansea
- University of Warwick
- University of York
- York St John University

United States of America

- Embry-Riddle Aeronautical University (Asia)
- Linfield College
- University of Oregon

Professional Bodies in Singapore

- Accounting and Corporate Regulatory Authority
- Agri-Food & Veterinary Authority of Singapore
- Board of Architects Singapore
- Civil Aviation Authority of Singapore
- Ministry of Health Optometrists and Opticians Board, Singapore
- Ministry of Law, Singapore
- Professional Engineers Board, Singapore
- Singapore Dental Council
- Singapore Institute of Surveyors and Valuers
- Singapore Nursing Board
- Singapore Nutrition and Dietetics Association
- Singapore Medical Council
- Singapore Pharmacy Council
- Singapore Physiotherapy Association

Note:

While every effort is made to ensure the accuracy and currency of the information here, our graduates are advised to check with the relevant institutions and professional bodies before deciding on an institution of choice. As a general rule, most universities in the United States that do not enter into institutional agreements with TP on advanced standing, would still welcome applications from our graduates and evaluate each application to grant the appropriate level of advanced standing where possible.

Temasek SkillsFuture Academy

The Temasek SkillsFuture Academy (TSA) at Temasek Polytechnic is committed to SkillsFuture initiatives and the professional development of adult learners. It offers different type of programmes to facilitate adult learners acquiring valuable knowledge and develop relevant skills to meet the challenges of the future economy. These include Diploma and Post-Diploma courses, SkillsFuture Earn and Learn Programmes, Skills-Based Modular Courses, public-run short courses, Workforce Skills Qualifications (WSQ) and customised training programmes for organisations. Courses offered are mainly in the area of:

PROGRAMMES

| | |
|--------------------------|---|
| Diploma/ Post Diploma | Temasek Polytechnic's Part-time Post-Diplomas and Diplomas are developed in consultation with industry partners and government agencies to ensure greater curriculum-relevancy to the training needs of adult learners. Each programme is developed in support of the Industry Transformation Map, and aimed at providing learners with knowledge and skills in core industry domain areas. The courses are approved for the use of Skills Future Credit and Singapore Citizens may enjoy up to 95% of funding. |
| SkillsFuture Series | The SkillsFuture Series is a curated list of short, industry-relevant training programmes that focus on emerging skills. The courses are approved for the use of Skills Future Credit and Singapore Citizens may enjoy up to 95% of funding. |
| Short Courses | Temasek Polytechnic offers a wide range of Short Courses from Business, Human Resources, Design, to Professional Development and Lifestyle. The course duration generally ranges from one day to a week. It also consist of courses that are subsidised by National Silver Academy (NSA). Singapore Citizens aged 50 & above are eligible to receive a subsidy of 50% off course fee (capped at \$500 per course). |
| Micro Learning | Temasek Polytechnic's Micro-Learning Courses (MLCs) transforms any mobile device into your personal tutor, available 24/7, anytime, anywhere. Utilise your SkillsFuture Credit to start a new learning journey with any of the over 60 exciting courses offered. The categories are: Life Skills & Professional Development Leadership & People Management Sales & Customer Services Information Technology Business Management Engineering Applied Sciences |
| Earn & Learn Programme | The SkillsFuture Earn and Learn Programme (ELP) is a work-study programme designed to give Singapore Citizens or PRs who are fresh graduates from ITE & Polytechnic a head-start in careers related to their discipline of studies. This programme supports the transition into workforce by allowing individuals to secure full-time employment with industry leaders, tapping on structured on-the-job and institution-based training so as to deepen skills and knowledge acquired in school after graduation. |

Courses offered are mainly in the areas of:

- Advanced Manufacturing
- Aerospace
- Air Transport
- Biologics, Energy & Chemical
- Business Management
- Engineering
- Financial Management
- Business Analytics & Smart Solutions
- Para-Legal Studies
- Security & Safety Management
- Personal Development

To help working adults acquire valuable knowledge and develop relevant skills to meet the challenges in a dynamic technology-driven economy, the following part-time full qualification courses are offered:

- Diploma in Applied Science (Aquaculture)
- Diploma in Applied Science (Chemical Technology)
- Diploma in Business Practice (Business Administration)
- Diploma in Business Practice (Logistics Management)
- Diploma in Engineering (Aerospace)
- Diploma in Engineering (Aviation Management)
- Diploma in Engineering (Operations & Systems Management)
- Diploma in Infocomm and Digital Media (ICT Systems, Services & Support)
- Diploma in Legal Executive Studies
- Diploma in Police & Security Studies
- Diploma in Security & Fire Safety Studies
- Specialist Diploma in Accounting & Finance
- Specialist Diploma in AI Solutions Development
- Specialist Diploma in Big Data Management
- Specialist Diploma in Biopharmaceutical Technology
- Specialist Diploma in Branding Design
- Specialist Diploma in Business Analytics
- Specialist Diploma in Business Development in Technology
- Specialist Diploma in Business Innovations in Finance
- Specialist Diploma in Cloud Data Centre Technology & Management
- Specialist Diploma in Corporate Secretarial Practice
- Specialist Diploma in Digital Marketing & Communication Management
- Specialist Diploma in Energy Management & Sustainable Design
- Specialist Diploma in Environment & Water Technology
- Specialist Diploma in Financial Advisory Services
- Specialist Diploma in Financial Analytics
- Specialist Diploma in Fintech
- Specialist Diploma in Hotel Operations & Management
- Specialist Diploma in IC Assembly & Test
- Specialist Diploma in Industrial Internet of Things
- Specialist Diploma in Innovation & Technopreneurship
- Specialist Diploma in Integrated Digital Communication

- Specialist Diploma in Internet of Things
- Specialist Diploma in Information Security & Forensics
- Specialist Diploma in Laboratory Management & Instrumentation
- Specialist Diploma in Lighting Design
- Specialist Diploma in MICE & Events Management
- Specialist Diploma in Robotics and Automation
- Specialist Diploma in Security Consultancy
- Specialist Diploma in Semiconductor Technology
- Specialist Diploma in Veterinary Wellness Care
- Specialist Diploma in Wafer Fabrication

Temasek Polytechnic's Diploma, Specialist Diploma and Advanced Diploma programmes are developed in consultation with industry and relevant government agencies to ensure greater curriculum-relevancy to the training needs of working adults. Each programme is aimed at providing learners with knowledge and skills in core industry domain areas.

In support of the SkillsFuture Initiatives, TSA has launched the Earn and Learn Programme (ELP). The ELP is a work-learn programme designed to give fresh ITE and polytechnic graduates a head-start in careers related to their discipline of study. It provides them with more opportunities to build on the skills and knowledge they acquired in school and to better support their transition into the workforce.

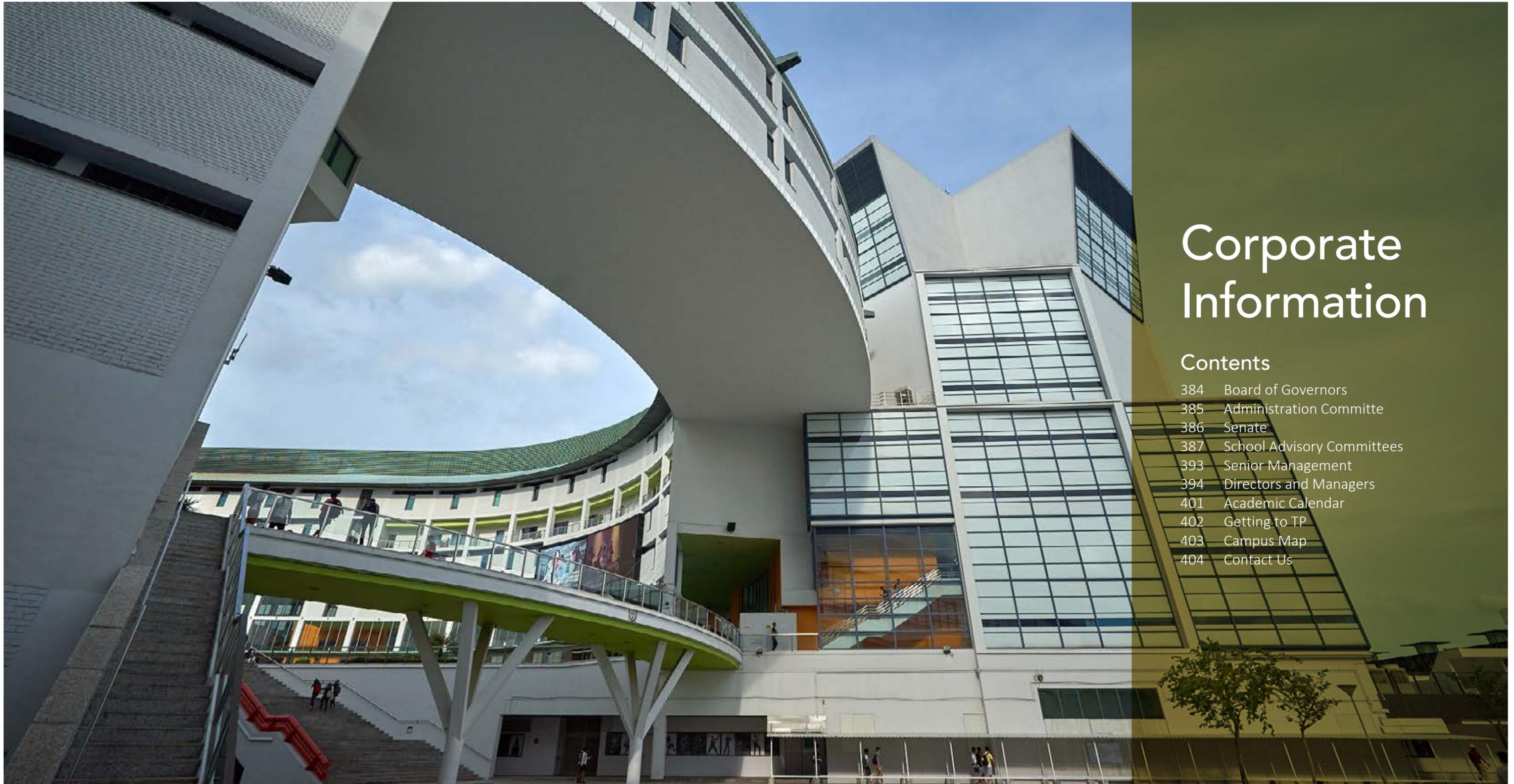
Temasek Polytechnic is the appointed ELP Programme Manager of the following sectors:

- Advanced Manufacturing
- Aerospace
- Air Transport
- Banking and Finance
- Biomedical Sciences
- Building and Construction
- Business Administration
- Design
- Energy and Chemicals
- Electronics
- Facilities Management
- Information & Communications Technology
- Tourism

List of ELP Programmes:

- WSQ Higher Certificate in Aerospace (6 tracks)
- WSQ Specialist Diploma in Aerospace
- 2 Modular Certificates stackable to the Diploma in Applied Science (Aquaculture)
- 2 Modular Certificates stackable to the Diploma in Applied Science (Chemical Technology)
- 2 Modular Certificates stackable to the Diploma in Engineering (Aviation Management - Ground Operations Specialist)
- 2 Modular Certificates stackable to the Diploma in Engineering (Aviation Management - Passenger Services Agent)
- 3 Modular Certificates stackable to the Diploma in Infocomm and Digital Media (ICT Systems, Services & Support)
- Specialist Diploma in Big Data & Analytics
- Specialist Diploma in Branding Design
- Specialist Diploma in Corporate Secretarial Practice
- Specialist Diploma in Financial Advisory Services
- Specialist Diploma in IC Assembly & Test
- Specialist Diploma in Industrial Internet of Things
- Specialist Diploma in Integrated Digital Communication
- Specialist Diploma in Lighting Design
- Specialist Diploma in MICE & Events Management
- Specialist Diploma in Network Management
- Specialist Diploma in Robotics and Automation
- Specialist Diploma in Wafer Fabrication
- SIT-TP Joint ELP in Building and Construction – Specialist Diploma in Sustainable Energy Management
- SMU-TP Joint ELP in Banking and Finance – Specialist Diploma in Business Innovations in Finance

- SMU-TP Joint ELP in Infocomm Technology – Specialist Diploma in Business Development in Technology
- SUSS-TP Joint ELP in Biomedical Sciences – Specialist Diploma in Biomedical Engineering & Services
- SUSS-TP Joint ELP in Facilities Management
- SUSS-TP Joint ELP in Infocomm Technology
- TP-BCAA Joint ELP in Building and Construction – Specialist Diploma in Building Information Modeling (BIM) Construction & Asset Management



Corporate Information

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Board of Governors

Chairman

Mr Lee Kok Choy

Chairman
Board of Governors
Temasek Polytechnic

Deputy Chairman

Mr Gay Chee Cheong

Deputy Chairman
Board of Governors
Temasek Polytechnic

Members

Mr Peter Lam

Principal & CEO
Temasek Polytechnic

Ms Fang Eu-Lin

Partner
PricewaterhouseCoopers LLP

Mr Francis Fong

Managing Director
Enterprise Data & Managed Services
Singapore Telecommunications Ltd

RADM Alan Goh Kim Hua

Group Chief, Policy & Strategy
Defence Policy Group
Ministry of Defence

Mr Jin Yuen Yee

Director
Risk & Performance Management
GIC Private Limited

Prof Kam Chan Hin

Deputy Provost (Education)
President's Office
Nanyang Technological University

Mr Patrick Low

Founder/Creative Partner
Goodfellas Consultancy Pte Ltd

Ms Ngiam Siew Ying

Deputy Secretary (Policy)
Ministry of Health

Mr Ong Kong Hong

Zonal Director (Schools), South
Ministry of Education

Dr Rufaihah Binte Abdul Jalil

Research Assistant Professor
Department of Surgery
Yong Loo Lin School of Medicine
National University of Singapore

Prof Alex Siow

Director
Strategic Technology Management Institute
National University of Singapore

Mr Tan Kai Hoe

President & CEO
Accuron Technologies Limited

Mr Tan Peng Yam

Chief Executive
Defence Science & Technology Agency

Mr Adrian Tan Soon Chye

Chief Executive Officer
The Ad Planet Group

Mr Russell Tham

President
New Enterprises and Ventures
Singapore Technologies Engineering Ltd

Mr Andrew Tjioe Ka Men

President / CEO
Tung Lok Restaurants (2000) Ltd

Secretary

Mr Daniel Yeow

Senior Director & Registrar
Temasek Polytechnic

Administration Committee

Chairman

Mr Lee Kok Choy

Chairman
Board of Governors
Temasek Polytechnic

Deputy Chairman

Mr Gay Chee Cheong

Deputy Chairman
Board of Governors
Temasek Polytechnic

Members

Mr Peter Lam

Principal & CEO
Temasek Polytechnic

Mr Tan Kai Hoe

President & CEO
Accuron Technologies Limited

Mr Adrian Tan Soon Chye

Chief Executive Officer
The Ad Planet Group

Mr Russell Tham

President
New Enterprises and Ventures
Singapore Technologies Engineering Ltd

Secretary

Mr Mun Kwok Kin

Director
Human Resource
Temasek Polytechnic

Senate

Chairman

Mr Peter Lam

Principal & CEO

Secretary

Mr Daniel Yeow

Senior Director
Registrar

Permanent Members

Mrs Lee-Lim Sok Keow

Deputy Principal

Ms Anita Kuan

Deputy Principal

Mr Albert Yeo

Senior Director

Dr Lee Chee Wee

Director, School of Applied Science

Mrs Lai-Low Sock Cheng

Director, School of Business

Mr Lim Chong Jin

Director, School of Design

Mr Wong Kia Ngee

Director, School of Engineering

Mr Ben Lim

Director, School of Humanities & Social Sciences

Ms Mandy Mak

Covering Director, School of Informatics & IT

Mr Sng Choon Leng

Director, Academic Affairs

Mr Brendan Wong

Director, Corporate Communications Department

Appointed Members

Mr Tang Ming Fai

Director, IT Services

Mr Woo Boon Seong

Director, Learning Academy

Dr Eng Pin Kwang

Director, Strategic & Quality Development Department

Mr John Leong

Director, Temasek SkillsFuture Academy

Mr Lim Thim Veng

Chairman, Academic Programme Validation Committee

Elected Members

(Term of Office: 16 April 2018 to 19 April 2020)

Mrs Tay-Chan Su Chin

Deputy Director, Academic & Student Development
School of Applied Science

Mrs Cheryl Wee-Teo Ni Ni

Deputy Director, Professional & Partnership Development
Assistant Director, Administrative Services
School of Business

Mr Soh Yong Hern

Deputy Director, Academic & Curriculum Planning
School of Design

Mr Cheah Swee Hock

Deputy Director, Academic & Continuing Education
School of Engineering

Mr Leong Yoong Hwa, Terence

Assistant Director, Academic & Administrative Services
Head, Centre for Foundation Studies
School of Humanities & Social Sciences

Ms Pereira Judy

Senior Manager, Academic Development & Planning
School of Informatics & IT

School Advisory Committees

School of Applied Science

Chairman

Mr Andrew Tjioe

President / CEO
Tung Lok Restaurants (2000) Ltd

Deputy Chairman

Dr Lee Chee Wee

Director
Temasek Polytechnic
School of Applied Science

Members

Dr Allan Lim

Group Manager
Nestle R&D Centre (Pte) Ltd

Dr Ang Hui Gek

Director
Allied Health

Dr Annie Ling Mei Chuan

Director
Adult Health Division
Health Promotion Board

Ms Chang Kwei Fern

Director
Accreditation
Enterprise Singapore

Dr Cheng Wen Haur

Deputy Chief Executive Officer &
Chief Life Sciences Officer
Wildlife Reserves Singapore

Ms Cindy Koh Kai Lin

Director
Consumer Division and Regional President, Americas
Economic Development Board

Mr Eric Ng

Chief Executive
Apollo Aquaculture Group

Ms Lee Choon-Siew

Audit Director
Supply Chain
GlaxoSmithKline Pte Ltd

Ms Low Min Yong

Assistant Group Director
Applied Sciences Group
Health Sciences Authority

Mr Lucas Ng Hong Kiang

General Manager (Plant)
Petrochemical Corporation of Singapore (Pte) Ltd

Mr Lu Jin Ping

Managing Director
Admaterials Technologies Pte Ltd

Dr Manjeet Singh

Director
Procurement Office (A*PO)
A*STAR

Mr Mock Siew Fai

General Manager (Plant)
Mitsui Phenols (S) Pte Ltd

Dr Rufaihah Binte Abdul Jalil

Research Assistant Professor
Department of Surgery
Yong Loo Lin School of Medicine
National University of Singapore

Mr Teng Chong Seng

Director
EHS
Pfizer Asia Pacific Pte Ltd

Dr Wong Hon Mun

Senior Specialist
AGRI Establishment Regulation Group
Agri-Food and Veterinary Authority of Singapore

School Advisory Committees

School of Business

Chairman

Mr Tan Peng Yam

Chief Executive
Defence Science & Technology Agency (DSTA)

Deputy Chairman

Mrs Lai-Low Sock Cheng

Director
School of Business

Members

Mr Antoine Chahwan

Regional Vice President & General Manager
Four Seasons Hotel Singapore

Mr Ho Tuck Chuen

Group Chief Financial Officer
Singapore Institute of Advanced Medicine Holding

Ms Frieda Lee

General Manager
Webnatics Singapore

Mr Desmond Lim

Chairman
Les Amis Group

Ms Sherri Lim

Chief Park Operations & Revenue Officer
Wildlife Reserves Singapore

Ms Lim Suat Jien

Independent Board Director
GuocoLand Limited

Mr Lok Vi Ming

SC, Managing Director
LVM Law Chambers LLC

Mr Low Cheong Kee

Managing Director
Home-Fix DIY Pte Ltd

Mr Clarence Pong

Vice President
Brand and Communications
MediaCorp Pte Ltd

Mr Quek Khor-Ping

Senior Visiting Fellow
Department of Analytics and Operations
NUS Business School

Mr Dhirendra Shantilal

Board Director & Head, Asia Pacific
Fircroft Group

Mr Tan Kai Hoe

President & CEO
Accuron Technologies Limited

Mr Dickson Yeo Suan Liang

Senior Logistics Consultant
Swisslog Warehouse & Distribution Solutions

School Advisory Committees

School of Design

Chairman

Mr Adrian Tan

CEO
The Ad Planet Group

Deputy Chairman

Mr Lim Chong Jin

Director
School of Design
Temasek Polytechnic

Members

Ms Rita Zahara Alhadi

CEO & Founder
Reta Pte Ltd

Mr Bojan Blecic

Vice President and Head, Experience Design
OCBC Bank

Mr Jeffrey Cheong

President
Tribal Worldwide Asia Pacific

Ms Cindy Goh Su Min

Executive Vice President
Corporate & Operations
Meiban Group Pte Ltd

Mr Kong Yit San

Assistant Chief Executive Officer
(Park Management & Lifestyle Cluster)
National Parks Board

Mr Joseph Lau Tse Kit

Managing Director
LAUD Architects Pte Ltd

Mr Pann Lim

Creative Director
Kinetic

Mr Brian Low Lip Chee

Director (Landscape & Design)
Development & Procurement Group
Housing & Development Board

Mr Patrick Low

Creative Partner
Goodfellas Consultancy Pte Ltd

Mr Kittichai Reawsanguanwong

Founder & Creative Director
Sketch Design Consultants Pte Ltd

Mr Seah Chee Huang

Director
DP Architects Ptd Ltd

Dr Russell Arthur Smith

Principal
Sitetectonix Pte Ltd

Ms Daisy Tan Dai Shij

General Manager
VF Singapore & Malaysia
VF Brands Pte Ltd

Mr Sebastian Tan

Managing Director & Principal Photographer
Shooting Gallery/Wishing Well

Ms Susan Teh

Corporate Advisor, National Art Gallery of Singapore
ST Paramount Pte Ltd

Mr Wong Kok Keong

Senior Manager
Product Innovation Team
Samsung Electronics

Mr Yong Teck Ming

National Director
Habitat for Humanity, Singapore

School Advisory Committees

School of Engineering

Chairman

Prof Kam Chan Hin

Deputy Provost (Education)
President's Office
Nanyang Technological University

Deputy Chairman

Mr Wong Kia Ngee

Director
School of Engineering
Temasek Polytechnic

Members

Prof Lap Chan

Adjunct Professor
Singapore University of Technology & Design

Mr Chen Keng Nam

Business Leader - Technology & Engineering
GE Aviation, Engine Services - Singapore

Dr Chong Chee Leong

Managing Director
Aviation Virtual Pte Ltd

Mr Chua Leong Chuan, Jeffrey

Chief Executive Officer
Ascendas Services
Ascendas-Sunbridge Pte Ltd

Mr John Fernandes

Area Director
Commercial Markets Strategy Group
Microsoft Asia Pacific

Dr Kwok Wai Onn, Richard

Assistant Chief Executive Officer, Trains,
and Chief, Joint Readiness Inspection (READI)
SMRT Trains Ltd

Mr Lim Beng Yong, Simon

Executive Director
Business Environment & Regulations
and Incentive Management
Enterprise Singapore

Mr Lim Yeow Khee

President
Singapore Institute of Aerospace Engineers
Managing Director
LYK Aerospace (Singapore) Pte Ltd

Mr Vincent Low

Vice President, Business Development
G-Energy Global Pte Ltd

Mr Tan Teik Seng

Director
Teleios SC Pte Ltd

Mr Russell Tham

President
New Enterprise and Ventures
Singapore Technologies Engineering Ltd

Prof Wong Wai Choong, Lawrence

Deputy Director (Strategic Developments)
Interactive and Digital Media Institute
National University of Singapore

School Advisory Committees

School of Humanities & Social Sciences

Chairperson

Ms Ngiam Siew Ying

Deputy Secretary (Policy)
Ministry of Health

Deputy Chairman

Mr Ben Lim

Director
School of Humanities & Social Sciences
Temasek Polytechnic

Members

Mr Victor Bay

Chief Executive Officer
PAP Community Foundation

Associate Professor Angelique Chan

Executive Director
Centre for Ageing Research and Education
Duke-NUS Medical School

Dr Jacqueline Chung

Senior Principal & Academic Director
St. James' Church Kindergarten

Dr Majeed Khader

Director, Home Team Behavioural Sciences Centre
Deputy Director, Police Psychological Services Division
Chief Psychologist & Senior Consultant
Psychologist, Ministry of Home Affairs
Senior Fellow Adjunct Assistant Professor,
Nanyang Technological University
Ministry of Home Affairs

Mrs Helen Lim-Yang

Deputy Head
Learning Academy
Frasers Property Limited

Associate Professor Kenneth Poon

Centre Co-Director,
Centre for Research in Child Development
Associate Dean, Education Research,
Office of Education Research
Associate Professor,
Early Childhood & Special Needs Education
National Institute of Education

Mr Peter Tan

Director and Senior Principal Organisational Psychologist
Community Psychology Hub

Mr Wong Meng Meng, Senior Counsel

Founder-Consultant
WongPartnership LLP

Secretary

Mr Vincent Bong

Deputy Director
School of Humanities & Social Sciences
Temasek Polytechnic

School Advisory Committees

School of Informatics & IT

Chairman

Prof Alex Siow

Director
Strategic Technology Management Institute
National University of Singapore

Deputy Chairperson

Dr Eng Pin Kwang

Director, School of Informatics & IT

Members

Ms Chong Yoke Sim

Director
Business Development
Public Sector & Healthcare OG
Accenture Pte Ltd

Mr Andrew Chow

President
ST Electronics (Info-Comm Systems) Pte Ltd

Mr Alan Goh

Chief Information Officer
M1
(ITMA Council Representative)

Mr Francis Fong

Managing Director
Enterprise Data & Managed Services, Singtel

Ms Kimberley Foo

Senior Deputy Director
ICT Industry Human Capital Development
Infocomm Media Development Authority of Singapore

Mr Eric Goh

Vice President & Managing Director
Dell EMC Corporation, Singapore

Mr Vincent Goh

Vice President, APJ
Cyberark Software (S'pore) Pte Ltd

Mr Frank Koo

Head of Southeast Asia, Korea, Japan
Talent Solutions and Learning Solutions
LinkedIn

Mr Kiren Kumar

Assistant Managing Director
Economic Development Board

Mr Bill Lee

Managing Director
Azendian Solutions Pte Ltd

Mr Naveen Menon

President, ASEAN
Cisco Systems (USA) Pte Ltd

Mr V R Srivatsan

Managing Director
Adobe, Southeast Asia

Ms Soh Siew Choo

Managing Director and
Head Core Systems Technology
DBS Bank

Ms Claudia Tan

Head, Public Sector
NCS Pte Ltd

Ms Elsie Tan

Country General Manager
IBM Pte Ltd

Mr Wong Heng Chew

President
Fujitsu Asia Pte Ltd

Ms Shirley Wong Swee Ping

Managing Partner
TNF Ventures Pte Ltd

Senior Management

Mr Peter Lam

Principal & CEO

Mrs Lee-Lim Sok Keow

Deputy Principal

Ms Anita Kuan

Deputy Principal

Mr Daniel Yeow

Senior Director
Registrar

Mr Albert Yeo

Senior Director

Mr Aw Tuan Kee

Senior Director

Dr Goh Lay Beng

Director, School of Applied Science

Mrs Lai-Low Sock Cheng

Director, School of Business

Mr Lim Chong Jin

Director, School of Design

Mr Wong Kia Ngee

Director, School of Engineering

Mr Ben Lim

Director, School of Humanities & Social Sciences

Dr Eng Pin Kwang

Director, School of Informatics & IT

Mr Sng Choon Leng

Director, Academic Affairs

Mr Brendan Wong

Director, Corporate Communications

Mr Ng Koon Seng

Director, Corporate Procurement

Mrs Lay-Tan Siok Lie

Covering Director, Enterprise Risk Management

Mr Gary Png

Director, Estates & Facilities Management

Ms Chia Li Hwei

Director, Finance & Administration

Mr Mun Kwok Kin

Director, Human Resource

Mr Chan Kah Guan

Director, Industry Partnerships

Mr Tang Ming Fai

Director, IT Services

Mr Samuel Ang

Director, Innovation & Entrepreneurship

Mr Teo Sze Cheng

Director, International Relations

Mr Woo Boon Seong

Director, Learning Academy

Mrs Puspa Yeow

Director, Library

Mr Song Kwok Yuen

Director, Research & Technology Development

Ms Elaine Ho

Director, Staff Capability Development

Ms Yvonne Tang

Acting Director, Strategic & Quality Development

Mr Raymond Teo

Director, Student Development & Alumni Affairs

Mr Samuel Wee

Director, Student Support & Career Services

Mr John Leong

Director, Temasek SkillsFuture Academy

Directors and Managers

School of Applied Science

Director

Dr Goh Lay Beng

BSc, MSc, PhD

Deputy Directors

Academic & Student Development

Mrs Tay-Chan Su Chin

BSc (Hons), MBA

Quality Development & Planning

Mr Loh Gin Hin

BSc (Hons), MSc, MEd

Assistant Directors

Academic Development

Ms Tan Lay Khee

BSc (Pharm)(Hons), MSc, MEd

Technology Development

Dr Padmanabhan Saravanan

BSc, MSc, PhD

Course Managers

Food, Nutrition & Culinary Science

Mdm Ong Eng Gim

BSc (Dietetics)

Medical Biotechnology

Mr Zhang Pengchi

MSc, MEd

Chemical Engineering

Dr Leong Meng Fatt

BSc, PhD

Pharmaceutical Science

Dr Maisha Foo Chun Shin

BSc, PhD

Veterinary Technology

Dr Jomer Bo Lucanas

DVM, MSc

Directors and Managers

School of Business

Director

Mrs Lai-Low Sock Cheng

BSc, MBA

Deputy Directors

Mr Jerry Chen

BSc (Hons), MSc (Industrial Engineering)

Mr Desmond Lim

BA, BSocSci (Hons), MSocSci

Ms Tan Siew Kim

BA, MA (Communication Management), Grad Dip MM

Mrs Cheryl Wee-Teo

BEng, MBus (Logistics)

Mrs June Yeo-Chiang

BAcc (Hons), CA Singapore

Assistant Director

Mr Tan Hsien Wei

BSc (HRTA), HDip in HM

Course Managers

Accountancy & Finance**Mr Daniel Ng**

BAcc (Hons), CFA

Business**Mr Gevin Png**

BA (Hons), MBA (Tourism Specialisation)

Business Studies Grouping**Mr Terence Lou**

BAcc, BScPsy, MSocSc

Communications & Media Management**Ms Lilian Khoo**

BA, MA (Chinese Studies)

Culinary & Catering Management**Mr Jeremy Sim**

BBus (Restaurant & Catering), MA (Gastronomy)

Hospitality & Tourism Management**Mr Chew Kian Beng**

BSc (Computer Science & Information Systems)

Law & Management**Mr Looi Kwok Peng**

LLB (Hons), Advocate & Solicitor

FSIArb

Logistics & Operations Management**Mr Foo Choo Yen**

BEng (Hon), MSc (ISE), CPIM, ACTA

Marketing**Mr Gary Lin**

BSocSci (Hons), MBA

Directors and Managers

School of Design

Director

Mr Lim Chong Jin

BCD

Centre Head

Centre for Design Communication

BeyonDesign Centre

Mr Lim Chong Jin

BCD

Deputy Directors

Industry & Continuing Education

Ms Vaanathi Rajandran

MEd, PGDipEd

Academic & Curriculum Planning

Mr Soh Yong Hern

BFA (Hons), Graphic Design

Academic Support & Quality

Ms Rachna Johri

MEd, B Arch

Assistant Directors

Trends and Futures

Mr Ernest Paul

MA (SEAs), BA (Hons), PGDipEd

Research Innovation & Enterprise

Mr Benny Tan

MDesign, BA

Administration

Mdm Esther Chia

MA (Media Practice)

Course Managers

Apparel Design & Merchandising

Dr Lee Kyung Mi

PhD (Clothing & Textiles), MA (Clothing & Textiles),
BA (Home Economics)

Communication Design

Mr Yeoh Pang Jin

BA (Multimedia Design), Dip

Digital Film & Television

Ms Gail Goodenough

MEd, BA (Journalism)

Interior Architecture & Design

Mr Derek Lo

MEd (Educational Studies), BA (Architectural Studies),
BArch (Hons)

Product & Industrial Design

Mr Elvis Tay

BA (Multimedia Design)

Managers

BeyonDesign Centre

Mr Chow Chee Yong

MA, BFA (Hons)

Community Engagement

Mdm Aida Binte Khalid

B Arch, BA, MSIA, BOA Reg

Contextual Studies

Foundation Studies

Mr Ernest Paul

MA (SEAs), BA (Hons), PGDipEd

Design Communication

Ms Pat Chong

Student Development

Ms Gail Goodenough

MEd, BA (Journalism)

Directors and Managers

School of Engineering

Director

Mr Wong Kia Ngee

BEng (Hons), MSc (EE)

Deputy Directors

Academic & Continuing Education

Mr Cheah Swee Hock

BEng (Hons), MEng

Academic Programmes & Outreach

Mr Chang Hark Loong

MSc (EE)

Communication & Engagement

Ms Katherine Rajah

BA (Hons), BEd, Med

ICT & e-Learning

Dr Yin Choon Meng

BEng (Hons), PhD (EE)

Industry & Partnership Development

Mr William See Kok Kee

BEng (Hons)

Technology

Mr Khoo Hock

BSc (Hons), MSc (Eng)

Assistant Directors

Academic Planning & Operations

Mr Ng Kee Wee

BEng (Hons), MEng

Academic Programmes

Mr Max Teoh Cheng Yong

BEng (Hons), MSc

Research & Innovation

Dr Kwan Kian Hoong

BEng (Hons), PhD

Resource Management & Planning

Mr Ang Beng Chye

BEng, MSc

Skills & Academic Development

Mr Chia Sie Yong

BEng, MSc

Student Development

Dr Tony Halim

BEng, MEng, PhD

Senior Managers

Academic & Administrative Support

Mr Richard Seow

BEng, MSc

Academic Operations & Quality

Mrs Hong-Lee Luang Hong

BEng, MSc

Teaching & Learning

Mdm Wee May Lin

BEng (Hons), Med

Centre Managers / Heads

Biomedical Engineering Research Centre

Dr Sun Ling Ling

BEng, PhD

Clean Energy Research Centre

Dr Kwan Kian Hoong

BEng (Hons), PhD

Digital Fabrication & Additive

Manufacturing Centre

Dr Liu Zhonghong, Alexander

BEng (Hons) PhD

Interactive Digital Centre Asia

Dr Tan Hock Soon

BEng, MSc, EdD

Robotics & Automation Centre

Mr Ng Yong Seng

BEng

Temasek Aviation Academy

Aviation Research Centre

Mr Yue Keng Mun

MSc

Temasek Microelectronics Centre

Dr Sun Ling Ling

BEng, PhD

TP-LTT Centre

Mr Chia Kwee Heng

BSc (ME), MSc

Manager

**Work-based Learning
& Continuing Education**

Mr Lek Yong Huat

BEng (Hons), MSc

Course Managers

Aerospace Electronics

Mr Tang Fook Heng

BEng (Hons), MSc (EE)

Aerospace Engineering

Ms Koh Poh Tee

BEng, MSc

Aviation Management

Mr Abbas Ismail

BA

Biomedical Engineering

Mr Adrian Danker

BEng (Hons), MSc, MBA, MEd

Business Process & Systems Engineering

Mr Yeo Teck Chye

BEng (ME)

Clean Energy

Mr Ng Kee Wee

BEng (Hons), MEng

Computer Engineering

Mdm Calaiselvy

BEng (Hons), MTech

Common Engineering Programme

Mr Ho Peng Ching

Beng (Hons), MSc, PhD

Electronics

Mr Lim Chuck Mang

BSc (EE), MSc

Green Building & Sustainability

Mr Ho Kuan Tat, Jackson

BEng

Integrated Facility Management

Ms Joanne Koh Phuay Theng

BSc (Bldg)

Mechatronics

Ms Chan Choy Peng

BEng (Hons), PhM

Directors and Managers

School of Humanities & Social Sciences

Director

Mr Ben Lim

MBA (Distinction), MEd, BSc (Hons)

Campus Head-designate, NIEC (TP)

Dr Winston Ang

EdD, MEd, BFA, Dip Ed

Deputy Directors

Capability Development

Mr Vincent Bong

B.Sc (Econs), ACIS, PGDipHR

Centre Head

Centre for Applied Psychology (CAP)

Dr Tan Wah Pheow

Ph.D., M.Soc.Sci (Psych), B.Soc.Sci (Hons)

**SkillsFuture & Student Development,
Head/Centre for Applied Gerontology
(CAG)**

Mr Eric Koh

MSc (Merit) Gerontology, MSc HFEEng, BSc (Hons)
Industrial Design

Course Managers

Early Childhood Development & Education

Ms Jeannie Ng

MEd, BSc (Hons)Econs, BSS (Family & Children Studies),
DPT, DPL

Assistant Director

**Academic & Administrative Services,
Head/Centre for Foundation Studies (CFS)**

Mr Terence Leong

MA (Ageing Services Mgt), M.Soc.Sci, B.Soc.Sci (Hons),
BA

Psychology Studies

Mr Arthur Foo

B.Psych

Social Sciences in Gerontology

Ms Julie Spencer

MBA, Grad Dip Ed, BA, RN

Directors and Managers

School of Informatics & IT

Director

Dr Eng Pin Kwang

BSc (Comp & Info Sc), MSc (CS), PhD (CS)

Deputy Directors

Ms Mandy Mak

BSc (Comp Sc), MSc (CSN)

Dr Edirisinghe, EM Nalaka S

B.S. (Comp Sc), S.M. (Comp Sc), Ed.D.

Assistant Directors

Mr Ryan Lim

BBBA (Management & Marketing), MSc TIP, PMP

Ms Seah Bian Ping

BEng (EE)

Course Managers

Big Data & Analytics**Ms Ho Li Chin**

BEng (EE), MSc (EE), MIT (BA)

Common ICT Programme**Mr Tan Sio Poh**

BSc (Computer and Mathematical Sciences)

Cybersecurity & Digital Forensics**Mr Willie Lui**

B.S. (Comp Sc) (Hons)

Financial Business Informatics**Mr Ryan Lim**

BBBA (Management & Marketing), MSc TIP, PMP

Game Design & Development**Dr Edirisinghe, EM Nalaka S**

(Covering Manager)

B.S. (Comp Sc), S.M. (Comp Sc), Ed.D.

Information Technology**Mr Tan Sio Poh**

BSc (Computer and Mathematical Sciences)

Academic Calendar 2019/2020

| APRIL SEMESTER | PERIOD |
|------------------------------|---------------------------|
| Term 1 | 15 Apr 2019 – 9 Jun 2019 |
| Term Break | 10 Jun 2019 – 23 Jun 2019 |
| Term 2 | 24 Jun 2019 – 11 Aug 2019 |
| Study Week | 12 Aug 2019 – 18 Aug 2019 |
| Semestral Examination | 19 Aug 2019 – 30 Aug 2019 |
| Vacation | 31 Aug 2019 – 13 Oct 2019 |

| OCTOBER SEMESTER | PERIOD |
|------------------------------|---------------------------|
| Term 3 | 14 Oct 2019 – 15 Dec 2019 |
| Term Break | 16 Dec 2019 – 5 Jan 2020* |
| Term 4 | 6 Jan 2020 – 16 Feb 2020 |
| Study Week | 17 Feb 2020 – 23 Feb 2020 |
| Semestral Examination | 24 Feb 2020 – 6 Mar 2020 |
| Vacation | 7 Mar 2020 – 19 Apr 2020 |

*Term break ends on Sun, 29 Dec 2019. Term break to be extended by one week to Sun, 5 Jan 2020. Term 4 to start on Mon, 6 Jan 2020.

School of Design Academic Calendar

| APRIL SEMESTER | PERIOD |
|----------------|---------------------------|
| Term 1 | 15 Apr 2019 – 9 Jun 2019 |
| Term Break | 10 Jun 2019 – 23 Jun 2019 |
| Term 2 | 24 Jun 2019 – 18 Aug 2019 |
| Vacation | 19 Aug 2019 – 13 Oct 2019 |

| OCTOBER SEMESTER | PERIOD |
|------------------|---------------------------------------|
| Term 3 | 14 Oct 2019 – 15 Dec 2019 |
| Term Break | 16 Dec 2019 – 5 Jan 2020 [#] |
| Term 4 | 6 Jan 2020 – 8 Mar 2020 |
| Vacation | 9 Mar 2020 – 19 Apr 2020 |

[#] Term Break extended by one week to Sun, 5 Jan 2020. Term 4 to start on Mon, 6 Jan 2020 in alignment with other polytechnics.

Getting to TP



Campus Map

SOUTH

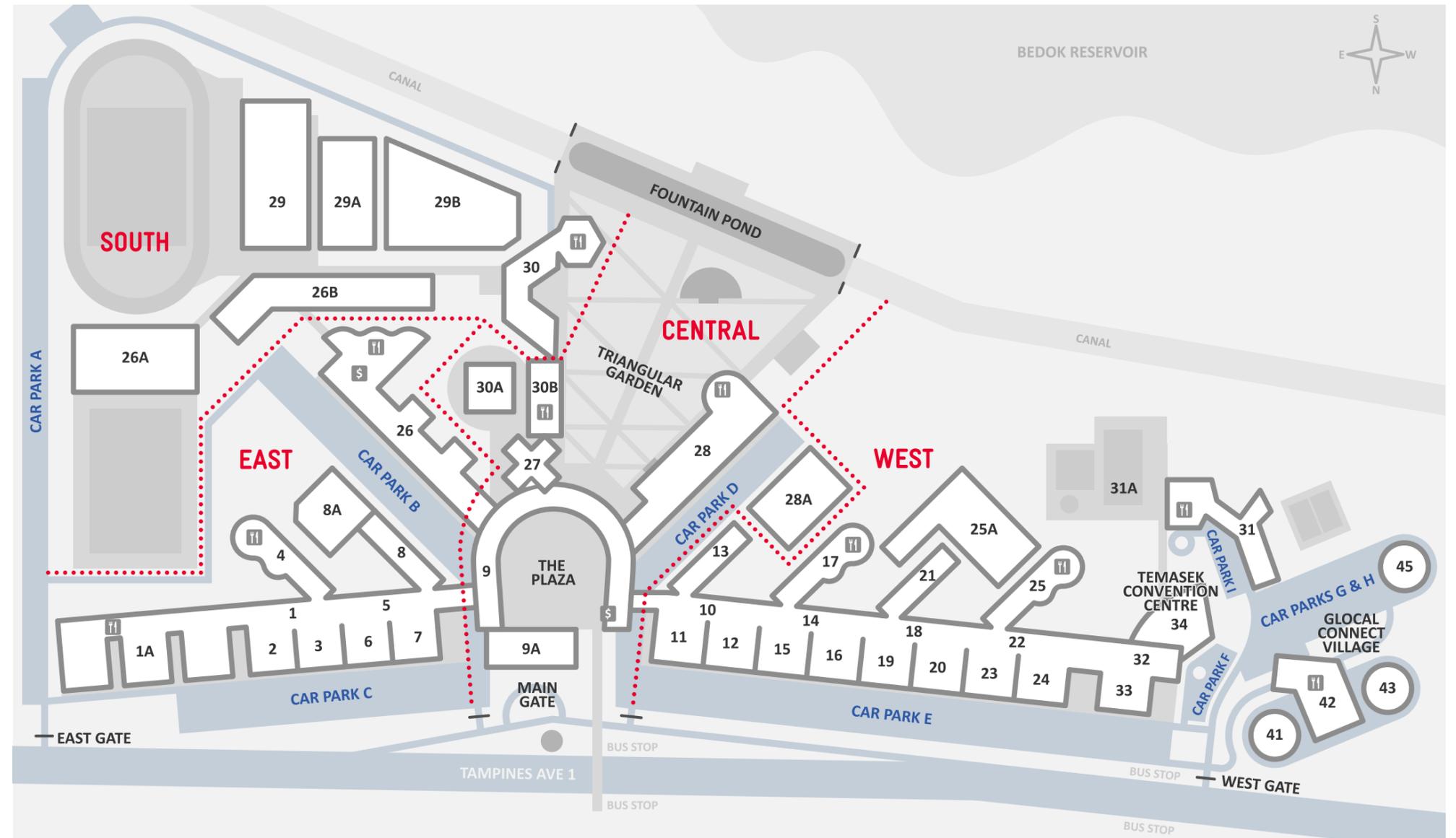
- Blk 26A Sports & Arts Centre
- Blk 26B Auditorium 3 and Foyer
Temasek SkillsFuture Academy (TSA)
School of Business (BUS)
- Blk 29 Sports Complex
- Blk 29A Temasek Tourism Academy (TTA)
- Blk 29B Singapore Institute of Technology (SIT)
- Blk 30 -

EAST

- Blk 1A School of Humanities & Social Sciences (HSS)
- Blk 1 - 4 School of Informatics & IT (IIT)
- Blk 5 - 8 School of Applied Science (ASC)
- Blk 8A Centre for Aquaculture and Veterinary Science (CAVS)
- Blk 26 School of Business (BUS)

CENTRAL

- Blk 9 Administration
Auditoria 1 & 2 and Foyer
Student Services
- Blk 9A Main Foyer
- Blk 27 Library
- Blk 28 - 28A School of Design (DES)
- Blk 30A Student and Alumni Hub
- Blk 30B Garden Fiesta
- The Plaza
- Triangular Gardens & Fountain Pond



WEST

- Blk 10 - 25A School of Engineering (ENG)
- Blk 31 Temasek Culinary Academy (TCA)
- Blk 31A Swimming Complex
- Blk 32 - 33 School of Engineering (ENG)
- Blk 34 Temasek Convention Center (TCC) and Foyer
- Blk 41 - 43, 45 Glocal Connect Village (GCV)

AMENITIES

-  ATM
-  Food

Contact Us

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