

Green Building & Sustainability (AY2020 and earlier)

OVERVIEW



Infuse architecture, building engineering and software modelling into sustainability and *voilà!*—you get both technology and design that combat climate change and environmental degradation while balancing socio-economic development.

This course will equip you with the knowledge of green building architecture, technologies and practices, including passive and sustainable design, energy auditing and building management. You will also be trained to use various industry software for architectural drawing and building performance simulation.

In addition to your diploma, you will be awarded the Associate Singapore Certified Energy Manager (ASCEM) certificate jointly administered by the National Environment Agency (NEA) and the Institution of Engineers Singapore (IES).

You can also join a “through-train” programme in your 3rd year at TP, to secure a university place and a full-time job upon graduation.

Your Journey

Year 1

Get an insightful and exciting experience of various aspects of the built environment, through field trips to green buildings, overseas study trips and hands-on lab sessions. You will get a concrete understanding of basic design and engineering concepts.

Year 2

Be trained by our lecturers who are professional Architects, Engineers, or Energy & Facility Managers, to develop design and technical competence. You can also engage in realistic projects involving our TP Smart Campus and our dedicated Intelligent Technology Building workshop.

Year 3

Graduate as an all-rounded professional with relevant management skills. You can also boost your portfolio and resume by specialising in an area of interest and showcase your skill-sets through projects, competitions and practical industry immersion.

ENTRY REQUIREMENTS

Minimum Entry Requirements

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

English Language (EL1)*	Grades 1-7
Mathematics (E or A)	Grades 1-6
Any one of the listed subjects^	Grades 1-6
Any two other subjects, excluding CCA	-

Note: Applicants should not be suffering from severe vision impairment.

* SPM / UEC holders must have a minimum of grade 6 for the Bahasa Inggeris (English Language) subject.

^ List of acceptable subjects: Biology, Biotechnology, Chemistry, Combined Science, Computing/Computer Studies, Design & Technology, Electronics/Fundamentals of Electronics, Physics/Engineering Science, Science (Chemistry, Biology), Science (Physics, Biology), Science (Physics, Chemistry)/Physical Science.

See also the minimum entry requirements for:

- ITE Certificate Holders
- International Students

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COURSE STRUCTURE

TP Fundamentals Subjects

Subject code	Subject	Level	Credit Units
ECS1005	<p>Communication & Information Literacy</p> <p>In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the Message, Audience, Purpose and Strategy (MAPS) when writing and delivering oral presentations.</p>	1	2
ECS1006	<p>Workplace Communication</p> <p>In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying Message, Audience, Purpose and Strategy (MAPS) will be covered.</p>	1	2
ECS1007	<p>Persuasive Communication</p> <p>In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The Message, Audience, Purpose and Strategy (MAPS) will also be applied when engaging in verbal and written communication.</p>	1	2
GCC1001	<p>Current Issues & Critical Thinking</p> <p>This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.</p>	1	2

EIN1001	<p>Innovation & Entrepreneurship</p> <p>The Innovation & Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.</p>	1	2
LEA1011	<p>Leadership: Essential Attributes & Practice 1</p> <p>LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.</p>	1	1
LEA1012	<p>Leadership: Essential Attributes & Practice 2</p> <p>LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.</p>	1	1
LEA1013	<p>Leadership: Essential Attributes & Practice 3</p> <p>LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.</p>	1	1
LSW1002	<p>Sports & Wellness</p> <p>This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.</p>	1	2
MCR1001	<p>Career Readiness 1</p> <p>This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.</p>	1	1

MCR1002	<p>Career Readiness 2</p> <p>This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.</p>	1	1
MCR1003	<p>Career Readiness 3</p> <p>This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.</p>	1	1
EGS1002	<p>Global Studies</p> <p>This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.</p>	1	3
EGS1003	<p>Managing Diversity at Work*</p> <p>This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender.</p>	1	3
EGS1004	<p>Global Citizenship & Community Development*</p> <p>Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.</p>	1	3
EGS1005	<p>Expressions of Culture*</p> <p>This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.</p>	1	3
TGL1001	<p>Guided Learning</p> <p>The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.</p>	1	3

ESI3001	<p>Student Internship Programme</p> <p>The on-the-job training nature of the programme allows you to gain some industrial experience. Through this programme, you will be exposed to the work environment so that you can better appreciate and understand the problems and issues at the work place. The content and scope of learning varies from organisation to organisation. However, it is envisaged that after the programme, you would have, in general, developed your communication and interpersonal skills as well as the right work ethics, and also become more mature, confident and independent, and have a more realistic expectation of what a working environment is like.</p>	3	12
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* Students must choose to take either one of these three subjects or TGL1001 Guided Learning.

Core Subjects

Subject code	Subject	Level	Credit Units
EBD1004	<p>Virtual Design & Facility Planning</p> <p>This subject develops your skills to visualise facility design and planning. You will learn facility planning concepts with the use of digital tools for visualisation, simulation and documentation. The knowledge gained can be applied to create virtual design projects in the built environment sector.</p>	1	3
EEE1001	<p>Circuit Analysis</p> <p>This subject provides a good foundation in DC and AC network analysis. You will learn the basic principles of electric circuitry and how to apply circuit theorems to analyse DC and AC networks.</p>	1	6
EER1001	<p>Electrical Services for Facilities</p> <p>This subject provides the basic theoretical and practical knowledge for the design of electrical distribution and installation in facilities. It also introduces the safety requirements and regulations governing electrical distribution and installation.</p>	1	4
EGB1001	<p>Introduction to Green Development</p> <p>This subject introduces the concepts, development and trends in the design, systems and management of Green Building.</p>	1	4
EMA1002	<p>Engineering Mathematics 2</p> <p>This subject introduces the basic concepts of calculus and statistical method to test a hypothesis. Basic concepts in calculus include limits, derivatives and integrals. Applications of the derivative and integrals in engineering will be discussed. Basic statistical method in hypothesis testing includes normal distribution, confidence interval of population mean and procedure to test hypothesis for a claim made about a population mean.</p>	1	4
EMA1003	<p>Engineering Mathematics 1</p> <p>This subject teaches pre-calculus techniques required for an engineering course. It trains you in engineering problem-solving approaches using the appropriate mathematical tools. Topics such as simultaneous equations, matrices, trigonometric, exponential and logarithmic functions, complex numbers and vectors will be covered.</p>	1	4

ESC1004	<p>Engineering Physics</p> <p>This subject covers a spectrum of fundamental physics laws and concepts applicable to the scope of engineering physics. It covers a few core areas including Mechanics, Energy, Thermal Physics, Electromagnetism, Waves & Optics and Materials. This subject provides a foundation for a further in depth study of the various engineering disciplines.</p>	1	3
ESE1006	<p>Computer Programming for Problem Solving</p> <p>This subject covers the process of decomposing a problem into a sequence of smaller abstractions. The abstractions are implemented in software in a structured top-down approach. Software implementation includes the process of designing, writing, testing, and debugging program code.</p>	1	4
ESE1008	<p>Data Visualisation & Analytics</p> <p>This subject covers the data analytics lifecycle, including gathering, cleaning, processing and visualising of data. Exploratory data analysis methods, descriptive and predictive analytics, and the presentation of insights, will also be covered.</p>	1	3
EBD2009	<p>Building Information Modelling Collaboration</p> <p>This subject emphasises the use of Building Information Modelling (BIM) software to design and develop building services systems that meet the intended objectives. You will learn the processes of incorporating established architectural models with Mechanical, Electrical, Plumbing (MEP) and Fire Protection systems and inter-disciplines collaboration work. The use of the as-built models and the information contained therein for BIM Facility Management (BIMFM) and other simulation tools such as energy modelling will also be discussed.</p>	2	3
EBM2004	<p>Project Management</p> <p>This subject aims to provide an overview of the principles and concepts in project management and equip you with the theoretical foundation and skills in using project management tools. It emphasises the knowledge and practices which are widely applied in project management. Topics covered include the project management framework, project management processes and project management knowledge areas.</p>	2	4
EBM2005	<p>Fire & Life Safety Management</p> <p>This subject introduces the roles and responsibilities of a Fire Safety Manager for both commercial buildings and industrial premises. You will be exposed to the procedure adopted in running a fire command centre, the use of detection, protection and control systems, fire investigation and formulation of a fire emergency plan.</p>	2	4
EBM2006	<p>Building Management Systems</p> <p>This subject equips you with the knowledge of Building Management System (BMS) and associated technologies. It covers building management tools, heating ventilation and air-conditioning (HVAC) control, and energy management system, while focusing on the components, functions, and control strategies for the chiller plant and air-handling systems. It also deals with facility and maintenance management programmes, including the application and integration of building management tools in an intelligent building.</p>	2	5

EGB2002	<p>Air Conditioning & Mechanical Ventilation</p> <p>The Air Conditioning and Mechanical Ventilation (ACMV) system is one of the most important systems of a building and represents a significant portion of its total energy consumption. Hence, an understanding of the operating principles of a typical ACMV system is critical to maximizing the overall energy efficiency of a building.</p>	2	4
EGB2003	<p>Hydraulics & Drives</p> <p>This subject is designed to expose students to hydraulic and motor-driven systems used in buildings. Starting with the introduction to fundamentals of electric motors, students are taken through selection and sizing of motors for different applications. Efficiency of motor-driven systems and motor installation are explained. The hydraulic portion of this subject includes fundamentals of fluid mechanics (Benoulli's and continuity equations) and losses in fluid flow in pipes.</p>	2	4
EGB2004	<p>Tropical Architecture for Sustainability</p> <p>This subject introduces passive design principles in tropical architecture, and will showcase all the examples of sustainable design from different parts of Asia from both past and present for contrast and comparison. Both traditional as well as cutting-edge technologies will be discussed, with emphasis on how materials are used in solving environmental problems. Topics covered include Tropical Architecture, Southeast Asian Indigenous Buildings, Late-modern Architecture and Green Buildings. Issues regarding contemporary urbanisation and sustainability will also be explored.</p>	2	4
EGB2005	<p>Green Building Modelling & Simulation</p> <p>This subject covers the theory of passive building design and use of modeling and simulation tools for analysis. It introduces the concept of passive building design for cooling and natural ventilation. Using modeling tools, the students will be able to propose building with increase energy efficiency.</p>	2	5
EBM3005	<p>Energy Management & Audit</p> <p>This subject covers two main areas: energy management and energy audit. For the former, the subject illustrates the intrinsic value and concept of energy management and the implementation consideration and steps involved. On Energy Audit, the emphasis is on energy audit methodology and procedures; and methods used to evaluate energy performance of buildings and its sub-systems. These will include use of energy performance benchmarks and comparison with acceptable practices and prevailing codes and regulations. Finally, the subject discusses the application of life cycle cost concept to evaluate the economic viability of proposals on improving energy performance.</p>	3	4
EFM3001	<p>Sustainable Facility Management</p> <p>This subject covers the roles of Facility Management (FM) in environmental sustainability. It will cover the integration of both areas so that you can see a connection between reducing carbon footprint and emission of the assets/properties under effective and thoughtful FM. It will also examine the policies and practices that FM should implement to achieve the said goals. The subject will describe the framework and strategies for achieving 'greener' results at the inception, design, construction to operational stage of a building. The subject will also provide an overview of the standards or rating systems that can be used to gauge the attainment of the sustainable goals.</p>	3	4

EGB3003	<p>Total Building Performance</p> <p>This module provides an overview of the key factors that affect the performance and efficiency of buildings. It introduces the performance mandates of building and focuses on integrated approaches to meet the building performance criteria. Topics include spatial performance, thermal comfort and evaluation, air quality and acoustic performance, lighting aspects and building integrity performance.</p>	3	4
EGB3004	<p>Sustainable Design</p> <p>This subject covers architectural design concepts used in building analysis of sustainable or green facilities. You will learn about the processes and practices of incorporating environmental and sustainable issues into integrated planning and the designing of green facilities. Principles for human-habitat and concepts of passive design will be applied in solving practical problems related to buildings. Air-flow simulation, sketches of models and charrettes will be used to visualise the design strategies and solutions, so as to effectively design spaces that can provide optimal year-round comfort and reduce energy consumption while limiting the impact on the environment.</p>	3	4
EMP3002	<p>Major Project</p> <p>The Major Project gives you an opportunity to integrate and apply your knowledge in a practical learning situation. Besides research, design and project management skills, the emphasis will also be on innovation, creativity, teamwork and enterprise.</p>	3	8

Special Electives

Students can opt to take Special Electives when offered. These optional subjects aim to stretch the students' potential to enable them to meet their aspirations.

Subject code	Subject	Level	Credit Units
EED3009	<p>Special Project 1</p> <p>The focus of this subject is on the application of students' existing domain knowledge to develop a deliverable. The subject will introduce new skills and knowledge specific to the project, as and when required.</p>	3	2
EED3010	<p>Special Project 2</p> <p>This subject provides opportunities for students to apply the acquired knowledge and skills, along with their fundamental and in-depth knowledge from different subjects to designing, developing, and implementing a well-engineered project solution.</p>	3	2
EED3011	<p>Higher Engineering Skills 1</p> <p>Higher Engineering Skills 1 and 2 aim to impart some special design and hands-on skills that allow you to acquire knowledge and skills that are not normally incorporated into a diploma programme. These Special Elective subjects will equip you with the skills and knowledge to participate in competitions and enable you to tackle real challenges.</p>	3	2

EED3012	<p>Higher Engineering Skills 2</p> <p>Higher Engineering Skills 1 and 2 aim to impart some special design and hands-on skills that allow you to acquire knowledge and skills that are not normally incorporated into a diploma programme. These Special Elective subjects will equip you with the skills and knowledge to participate in competitions and enable you to tackle real challenges.</p>	3	2
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