

# Psychology Studies

## OVERVIEW



This course gives you the perfect platform to delve deep into the human mind and discover what makes people tick. A broad foundation in the study of human behaviour and mental processes will see you learn more about how individuals think, communicate and interact with one another.

With a strong focus on people, your curriculum will prepare you for a rewarding career in the social service and special needs education sectors, where psychology concepts are applied to better the lives of many.

Flexibility to select electives in your areas of personal interest will also ensure your core skillset is well supplemented when you enter the workforce.

### Your Journey

## Year 1

As freshmen, students read a series of introductory subjects such as Foundation Psychology, Introduction to Research Methods & Statistics, and Introduction to Social Service to orientate them to the academic and applied domains of psychology.

## Year 2

Students conduct two research projects, one involving survey design and the other an experimental design. Students are expected to review academic literature, design the research study, collect data from research participants, conduct data analysis and report their findings.

# Year 3

Applied subjects occupy students' final year of study. Students will engage in community-based projects in the social service sector, understand the applications of Psychology in the workplace and commence their final year project. The diploma ends with a 16-week internship.

## ENTRY REQUIREMENTS

### Minimum Entry Requirements

To be eligible for consideration for admission, applicants must obtain 26 points or better for the net ELR2B2 aggregate score (i.e. English Language, 2 relevant subjects and best 2 other subjects, including CCA Bonus Points) and meet the minimum entry requirements of this course. CCA cannot be used to meet the minimum entry requirements.

English Language (EL1)*	Grades 1-6
Mathematics (E or A)	Grades 1-7
Any three other subjects, excluding CCA	Grades 1-6

To be eligible for selection, applicants must have sat for at least one of the following subjects: Art/ Art & Design, Business Studies, Combined Humanities, Commerce, Commercial Studies, Economics, Geography, Higher Art, Higher Music, History, Introduction to Enterprise Development, Literature in English, Literature in Chinese, Literature in Malay, Literature in Tamil, Media Studies (English)/ Media Studies (Chinese), Music.

Applicants must have also sat for one of these subjects: Additional Mathematics, Art/ Art & Design, Business Studies, Chinese, Combined Humanities, Commerce, Commercial Studies, Creative 3D Animation, Design & Technology, Economics, Elementary Mathematics, Food & Nutrition, Geography, Higher Art, Higher Chinese, Higher Malay, Higher Music, Higher Tamil, History, Introduction to Enterprise Development, Literature in English, Literature in Chinese, Literature in Malay, Literature in Tamil, Malay, Media Studies (English), Media Studies (Chinese), Music, Principles of Accounts, Tamil.

\* Sijil Pelajaran Malaysia (SPM)/ Unified Examination Chinese (UEC) holders must have a minimum of grade 6 for the relevant English Language subject (e.g. Bahasa Inggeris).

See also the minimum entry requirements for:

- International Students
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# Psychology Studies

## COURSE STRUCTURE

### TP Fundamentals

Subject code	Subject	Level	Credit Units
GCS1006	<p>Communication &amp; Information Literacy</p> <p>In this subject, you will learn how to conduct research for relevant information and validate information sources. You will also learn to recognise and avoid plagiarism, and follow standard citation and referencing guidelines when presenting information. In the course of learning, you will be required to plan, prepare and present information appropriately in written and oral form. You will also be taught to consider the <b>Message, Audience, Purpose and Strategy (MAPS)</b> when writing and delivering oral presentations.</p>	1	2
GCS1007	<p>Workplace Communication</p> <p>In this subject, you will be taught how to conduct effective meetings while applying team communication strategies and the skills for documenting meeting notes. You will be required to write clear emails, using the appropriate format, language, tone and style for an audience. You will also be taught to communicate appropriately in and for an organisation when using various platforms. In all aspects, the principles of applying <b>Message, Audience, Purpose and Strategy (MAPS)</b> will be covered.</p>	1	2
GCS1008	<p>Persuasive Communication</p> <p>In this subject, you will be taught how to use persuasive language in written documents. You will be required to use information to your advantage to verbally communicate and convince an audience about your idea, product or service. Skills such as persuasive vocabulary, language features, graphical illustrations, tone and style would also be covered. The <b>Message, Audience, Purpose and Strategy (MAPS)</b> will also be applied when engaging in verbal and written communication.</p>	1	2
GIN1001	<p>Innovation &amp; Entrepreneurship</p> <p>The Innovation &amp; Entrepreneurship subject is designed for learners from all disciplines to embrace innovation in either their specialised fields or beyond. You will first learn the Design Thinking framework, where you will develop problem statements and ideate solutions. Next, you will discover the tools for prototyping and innovation, such as 3D printing and laser cutting, at TP's Makerspace+ facility. Finally, you will acquire commercial awareness through the LEAN Startup framework of idea crystallisation, prototype building, customer testing and validation, refinement of business model canvas, and crowdfunding or crowdsourcing avenues.</p>	1	2

LEA1011	<p>Leadership: Essential Attributes &amp; Practice 1</p> <p>LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.</p>	1	1
LEA1012	<p>Leadership: Essential Attributes &amp; Practice 2</p> <p>LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.</p>	1	1
LEA1013	<p>Leadership: Essential Attributes &amp; Practice 3</p> <p>LEAP 1, 2 and 3 are three fundamental subjects that seek to cultivate in you, the attitude, skills and knowledge for the development of your leadership competencies. This character-based leadership programme enables you to develop your life-skills through establishing personal core values, which will become the foundation for your leadership credibility and influence.</p>	1	1
LSW1002	<p>Sports &amp; Wellness</p> <p>This subject will help you develop both the physical and technical skills in your chosen sports or fitness activities. Through a structured curriculum that facilitates group participation, practice sessions and mini competitions, you will learn to build lifelong skills such as resilience, leadership, communication and teamwork. Physical activity sessions will be supplemented by health-related topics to provide you with a holistic approach to healthy living.</p>	1	2
MCR1001	<p>Career Readiness 1</p> <p>This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.</p>	1	1
MCR1002	<p>Career Readiness 2</p> <p>This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.</p>	1	1
MCR1003	<p>Career Readiness 3</p> <p>This Career Readiness programme comprises three core subjects – Personal Management, Career Preparation and Career Management. It seeks to help you understand your career interests, values, personality and skills for career success. It also equips you with the necessary skills for seeking and securing jobs, and to develop professional work ethics.</p>	1	1

GCC1001	<p><b>Current Issues &amp; Critical Thinking</b></p> <p>This subject presents you with a panoramic view of current local and global issues, which may have long term implications for Singapore. You will learn to apply critical thinking tools to examine current issues, support your views with relevant research and up-to-date data, articulate an informed opinion and mature as civic-minded individuals.</p>	1	2
GGS1002	<p><b>Global Studies</b></p> <p>This subject provides essential skills and knowledge to prepare you for an overseas experience. You will examine the elements of culture and learn the key principles of cross-cultural communication. In addition, you will gain an appreciation and awareness of the political, economic, technological and social landscape to function effectively in a global environment.</p>	1	3
GGS1003	<p><b>Managing Diversity at Work*</b></p> <p>This subject explores the concepts of identity, diversity and inclusion at the workplace. It examines the relationship between identity and diversity, the benefits and challenges of diversity and the strategies that promote inclusion and inspire collaboration in a diverse workplace. Examples of the elements of diversity covered in this subject include nationality, generation, ethnicity and gender.</p>	1	3
GGS1004	<p><b>Global Citizenship &amp; Community Development*</b></p> <p>Students will examine the meaning and responsibilities of being a Global Citizen, in order to contribute towards a more equitable and sustainable world. In addition, students will learn how sustainable solutions can support community development, and, execute and critique a community action plan that addresses the needs of a specific community/cause.</p>	1	3
GGS1005	<p><b>Expressions of Culture*</b></p> <p>This subject provides a platform for an understanding of culture and heritage through modes of expression. Students will be introduced to global and local cultures via everyday objects, places and human behaviour seen through time and space. Students will explore issues and challenges in culture and heritage sustainability in community, national and global contexts.</p>	1	3
TGL1001	<p><b>Guided Learning</b></p> <p>The subject introduces students to the concepts and process of self-directed learning in a chosen area of inquiry. The process focusses on four stages: planning, performing, monitoring and reflecting. Students get to plan their individual learning project, refine and execute the learning plan, as well as monitor and reflect on their learning progress and project. The learning will be captured and showcased through a curated portfolio. The self-directed learning project will broaden and/or deepen a student's knowledge and skills.</p>	1	3
GIP3005	<p><b>Student Internship Programme</b></p> <p>This internship programme is a 12-week attachment to relevant organisations that will enable you to link and practise your learning with the real world. You will have opportunities to handle real problems and issues, and apply the concepts and skills that you have acquired in the course of your study.</p>	3	12

\* Students must choose to take either one of these three subjects or TGL1001 Guided Learning.

# Diploma Core Subjects

Subject code	Subject	Level	Credit Units
GPS1001	<p>Foundation Psychology</p> <p>This subject provides you with an overall perspective and understanding of psychology as a scientific study of mental processes and human behaviour. Fundamental concepts, theories and methodology in the study of psychology will be explored to enhance your understanding of the biological, cognitive and social bases of behaviour.</p>	1	4
GPS1007	<p>Survey &amp; Qualitative Research Methods</p> <p>This subject builds upon your foundational understanding of statistical concepts and data analysis methods. It equips you with the knowledge, skills and techniques, as well as hands-on experience in the conduct of empirical and qualitative research in psychology and the social sciences.</p>	1	4
GPS1020	<p>Introduction to Social Services</p> <p>This subject provides a broad introduction to the social services sector in Singapore, including the special needs education sector. You will be introduced to the social services landscape including the key agencies in the sector, as well as the issues and challenges faced within this sector.</p>	1	4
GPS1021	<p>Introduction to Research Methods &amp; Statistics</p> <p>This subject aims to provide you with an overview of research methodology and statistical tools in the social sciences. This will include an introduction to the enterprise of scientific research, research ethics, and also rudimentary research methods and statistical concepts, in order to prepare students for more advanced research methods subjects.</p>	1	4
GPS1022	<p>Introduction to Special Needs Education</p> <p>This subject provides you with an introduction to the range of special needs and types of disabilities encountered in the special needs education sector. It equips you with foundational understanding necessary to build towards higher-order skillsets in the areas of classroom management and the development of interventions for people with special needs.</p>	1	4
GPS2028	<p>Experimental Design &amp; Statistics</p> <p>This subject equips you to address more complex research questions using an expanded range of research designs and statistical techniques. You will be given opportunities to apply knowledge, skills and techniques and employ statistical software to analyse and interpret data from a range of psychological experiments.</p>	2	4
GPS2005	<p>Social Psychology</p> <p>This subject is about the scientific study of the interactions between people and the social contexts they live in. Through exploring real-world social events and situations, you will gain a deeper appreciation of how people's thoughts, emotions and behaviours are influenced by other people.</p>	2	4

GPS2007	<p>Developmental Psychology</p> <p>This subject examines theories and methodologies covered in developmental psychology. You will explore and gain a deeper understanding of how people change at each developmental phase as a result of interaction between innate factors and external experiences.</p>	2	4
GPS2014	<p>Contemporary Issues in Psychology</p> <p>This subject involves seminars and workshops conducted for deeper study and inquiry into special topics exploring the application of psychology in specific settings such as personal, social and organisational settings. Supervised by staff or guest lecturers who are experts in their fields, the subject is designed to encourage research as well as the intensive study of specific topics and areas that could vary depending on resources and expertise.</p>	2	4
GPS2017	<p>Cognitive Psychology</p> <p>This subject explores two main thematic areas of human information processing, namely, perception and cognition. You will explore topics such as sensory perception, attention, learning and memory, knowledge structure, language, judgment and decision making in order to enhance your understanding of how human beings perceive and process information.</p>	2	4
GPS2021	<p>Counselling Psychology</p> <p>This subject aims to provide an introduction to the field of counselling psychology. You will learn about the fundamentals of counselling and discuss the theoretical perspectives that guide the work of counselling psychologists. You will also explore contemporary issues that influence the counselling profession, including ethics, assessment and working with diversity, and to learn about special approaches and settings for counsellors.</p>	2	4
GPS2024	<p>Group Work: Processes &amp; Facilitation</p> <p>This subject equips you with the knowledge and skillsets necessary to develop and carry out group work sessions in the context of the social service sector.</p>	2	4
GPS2025	<p>Applied Psychology Project A (Survey Design)</p> <p>Psychology is not just a theoretical subject. It holds valuable and practical applications across a wide range of personal, interpersonal and professional settings. This subject allows you to apply previously learnt psychological techniques and research skills in a survey research project to better understand individuals in an applied setting.</p>	2	4
GMP3002	<p>Major Project</p> <p>The major project is intended to complete your training by providing a real-world experience to integrate and apply your knowledge in a practical learning situation. Besides research, design and project management skills, the emphasis will also be on innovation, creativity, teamwork and enterprise.</p>	3	8
GPS3016	<p>Applied Psychology Project B (Experiment Design)</p> <p>This subject builds on skills and experience gained from earlier project work-related subjects. More opportunities will be provided for you to explore the various fields in psychology and apply psychological knowledge in greater depth. You will be required to conduct an experimental research project from a range of relevant topics.</p>	3	4

GPS3013	<p><b>Industrial &amp; Organisational Psychology</b></p> <p>This subject provides you with opportunities to apply psychological knowledge, research methods and intervention strategies within industrial and organisational settings. You will explore both the theoretical and practical aspects of personnel and organisational psychology. Learn about how psychology can help people become more effective at the workplace.</p>	3	4
GPS3014	<p><b>Community Psychology</b></p> <p>This subject helps you understand the ecological interaction between individual, group, organisational, community and societal factors and their effect on the health and affective well-being of all members of a community. It will also introduce you to the theories and paradigms of research and action, promotion of psychological resilience and prevention of mental health problems, based on community psychology perspectives.</p>	3	4

#### Social Services

<b>Subject code</b>	<b>Subject</b>	<b>Level</b>	<b>Credit Units</b>
GPS2010	<p><b>Health Psychology</b></p> <p>This subject examines the impact of mental, emotional and behavioural factors that affect the onset, duration, recovery and prevention of physical illnesses. You will also learn to analyse health and disease issues using psychological principles and techniques in the context of an interrelated and diverse world.</p>	2	4
GPS3003	<p><b>Abnormal Psychology</b></p> <p>This subject explores concepts and issues surrounding abnormal behaviour and illnesses. You will explore major theories on how physiology, cognition, developmental, social and other issues influence behaviour. You will also be provided with an overview of intervention methodologies and techniques commonly used in the treatment of maladaptive behaviours and psychological disorders.</p>	3	4
GPS3015	<p><b>Deviant Behaviour &amp; Rehabilitation</b></p> <p>This subject focuses on raising awareness of the theoretical, psychological and developmental perspectives on deviant behaviour. In addition, it examines the psychological factors that relate to crime on a general level, specific offences and also specific offender and victim groups. You will learn to evaluate the contribution of psychology to the explanation of deviant behaviour in a multi-disciplinary framework. You will also gain an understanding of the Singapore prisons and rehabilitation system.</p>	3	4

#### Special Needs Education

<b>Subject code</b>	<b>Subject</b>	<b>Level</b>	<b>Credit Units</b>
GPS2026	<p><b>Classroom Management &amp; Strategies in Special Needs Education</b></p> <p>This subject presents an overview of the types of teaching and intervention approaches in managing people with different types of special needs. It also explores teaching strategies to support learners with various special education needs.</p>	2	4

GPS2027	<b>Assessments &amp; Interventions in Special Needs Education</b> This subject covers the different types of assessments, and guidelines for their use in the context of special needs education. The subject also explores different programming strategies and interventions to support learners with various special needs.	2	4
GPS3012	<b>Evidence-Based Strategies in Special Needs Education</b> This subject will provide you with the opportunity to apply evidence-based strategies in developing appropriate interventions, training or educational materials in special needs education. You will work with an actual industry partner to meet a specific industry need in the special needs sector.	3	4

To be eligible for graduation, a candidate from the Diploma in Psychology Studies must have attained a minimum of 120 credit units and meet the following requirements:

- Completed a minimum of 36 credit units of TP Fundamentals subjects
- Completed a minimum of 72 credit units of Diploma Core subjects
- Completed a minimum of 12 credit units of Diploma Elective subjects