

# GET R-**EAE**-DY TO CREATE YOUR TOMORROW

Early Admissions Exercise 2026



# Hi there!

Can't wait to land your dream Temasek Polytechnic (TP) diploma course?

Then take advantage of the 2026 Early Admissions Exercise (EAE) to secure your spot in TP even before you sit for your exams!

We know that the EAE process can feel a little overwhelming – what do you have to prepare? What can you expect? How can you stand out? We'll walk you through it all, thanks to this ultimate guide to EAE.

From interviews to aptitude tests to portfolio preparation, TP's here to help you **Get r-EAE-dy** so you'll feel confident every step of the way.

All the best – we can't wait to welcome you to our fun-loving #TPFam to kick-start your exciting #tpcreatingtomorrow journey together.

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*The information provided in this publication is correct as of May 2026 and may be subject to change.  
Visit [www.tp.edu.sg/eaе](http://www.tp.edu.sg/eaе) for the latest updates.*

# Creating their best tomorrows began with EAE@TP

## ANIQ SUFIRIZAN BIN FARIQ

School of Applied Science  
Diploma in Medical Biotechnology



### Why I chose TP

TP's Medical Biotechnology course has solidified my passion for healthcare and helped me realise my full potential. I look forward to pursuing my degree using all the skills and knowledge I have gained here.

### My EAE Tip:

Conduct extensive research about the course that you are applying to, as the interviewers want to see your passion for it.

## SHANAYA ALWANI

School of Business  
Diploma in Marketing



### Why I chose TP

TP's Diploma in Marketing offers a unique blend of creativity and real-world experience, allowing me to develop both the skills and confidence to thrive in the industry.

### My EAE Tip:

Focus on expressing your genuine interest and motivations. Speak confidently about your experiences instead of memorising answers; authenticity is what helps you stand out.

# Secure your diploma spot early with **EAE@TP**

## **OLIVIER SUJUN MOREL**

School of Design

Diploma in Interior Architecture & Design



### **Why I chose TP**

TP's Interior Architecture & Design course offered the perfect balance between architecture and interiors, while giving me the freedom to explore sustainable, people-centred ideas that can shape the future of our spaces.

### **My EAE Tip:**

Be simple and confident. TP isn't looking for students who already know everything. They want your unique perspective and your passion for learning.

## **DHARSHINI D/O NANTAKUMAR**

School of Engineering

Diploma in Biomedical Engineering



### **Why I chose TP**

TP has given me opportunities to grow academically and personally. Through sports, school and new experiences, I have become more confident, adaptable, and prepared for my future career.

### **My EAE Tip:**

Spend some time reflecting on your interests and career goals, and research on the course you want to pursue, so that you can show how your passion and TP's diploma align.

## MACATANGAY JULIAN MAHINAY

School of Humanities & Social Sciences  
Diploma in Early Childhood Development & Education



### Why I chose TP

TP provided a supportive and creative environment where I could grow both as a learner and as an aspiring educator, while equipping me with the skills to create meaningful impact on children's lives.

### My EAE Tip:

Be genuine about why you chose this path. You don't need the perfect portfolio. What matters is showing your passion, your initiative, and your willingness to learn and grow.

## DESIREE TEOW YI XIN

School of Informatics & IT  
Diploma in Applied Artificial Intelligence




### Why I chose TP

AI and computer science have shown strong, long-term growth, which aligns with my interests in robotics and intelligent systems. This made TP's Diploma in Applied Artificial Intelligence a natural, future-focused choice for me.

### My EAE Tip:

If you're selected for an interview, it is important to thoroughly research your chosen diploma. Share about the topics covered in the course to show that you truly understand what you are applying for.

Read about their **#TPCreatingTomorrow** experience at [www.tp.edu.sg/eae](http://www.tp.edu.sg/eae)



Do you have  
any **EAE**-related  
queries?

Simply drop  
an email to TP's  
Admissions Office at:  
[admissions@tp.edu.sg](mailto:admissions@tp.edu.sg)

## What is **EAE**?

EAE is your chance to follow your passion and turn it into a future career by securing a spot in your dream TP diploma – even before your O-Level exams. Final-year full-time ITE students can apply too!

Unlike traditional admissions, EAE looks beyond grades and celebrates what makes you unique. So go ahead, showcase your talents, leadership roles, CCA achievements, and community contributions to stand out. Wishing you all the best with your EAE 2026 application, you got this!

It's time to get r-**EAE**-dy with TP.  
Visit us now at:

[www.tp.edu.sg/ea](http://www.tp.edu.sg/ea)

To apply for **EAE**, and find more info,  
go to the polytechnic EAE site at:

[eae.polytechnic.edu.sg](http://eae.polytechnic.edu.sg)

# Who is eligible for EAE?



- 1 Singapore Citizens and Permanent Residents who have registered to sit for the O-Level examinations in the year of the Early Admissions Exercise (EAE)\*
- 2 International students enrolled in government, government-aided and Independent Schools who have registered to sit for the O-Level examinations in the year of EAE
- 3 Full-time ITE students who are in their final year of study
- 4 Singapore Citizens and Permanent Residents with at least two years of relevant work experience

**\*2027 EAE Applications (for Sec 3 students taking the SEC in 2027)**  
EAE applications are primarily open to students taking at least four G3 subjects, including English and Mathematics, which are key entry requirements for most courses.

## The EAE process



### Apply

Applications for the Early Admissions Exercise will open in June 2026



### Selection

Shortlisted applicants will be invited for an interview and/or aptitude test between July and September 2026



### Offer & Accept

Successful applicants to accept the conditional offer online in September 2026

## How will the EAE selection be conducted?



Some TP courses may use video meeting platforms to conduct the EAE interviews, portfolio reviews and/or aptitude tests with shortlisted applicants.

If you're shortlisted, the course teams will contact you and provide the following:

- Date and time of the onsite or online interview, along with the session's weblink (e.g. Google Meet or MS Teams) for the online interview
- Preparation of specific portfolio items, as well as submission instructions using online modes and/or depositories (e.g. Google Drive), if applicable
- Date and time of any onsite or online aptitude test, along with the web link for the online aptitude test. Some courses may incorporate the aptitude tests into the interview sessions by asking applicants some related questions instead

# Online Application Write-up

- In 600 characters (including spacing and punctuation), write about your interest and talent in the areas related to the course you are applying for
- Share examples of hands-on experiences relating to the course of study
- Elaborate on your participation in activities (e.g. CCA) and achievements related to leadership and the diploma course



## Pro tip!

Prepare your write-up in a Microsoft Word document. Use its word count function under the “tools” tab to ensure you keep to the 600-character limit.

## Application Write-up Examples:

I am passionate about how AI can solve real-world problems and its power to create meaningful change. I created an advocacy project on AI for Social Good to raise awareness of its use in healthcare, education, disaster response, the environment, and social equity. This project not only allowed me to share and educate others on useful ways to use AI, but also inspired me to pursue it further and deepened my interest in AI capabilities. I am eager to pursue Applied AI in TP to build solutions, create smart applications, make a meaningful, positive impact on society and improve people’s lives.

(597 characters)

I love experimenting with new flavours, ingredients, and foods. It began when my grandmother showed me how to mix and create flavours at age 8. I follow cooking channels on YouTube and social media, and read about healthier alternatives to ingredients like butter and oil. I cook healthier meals for my family, sharpening my skills and expanding my range of dishes. During the holidays, I volunteered at a soup kitchen, preparing meals for low-income families. I enjoy understanding the science behind food, including alternative meats, and hope to become a food scientist.

(574 characters)

Ageing is something that everyone goes through in life. My interest in the Diploma in Social Sciences in Gerontology comes from wanting to better understand how older adults live, the challenges they face, and how I can support them in ageing well. I feel that what matters most is not just growing older, but how we age and how we respond to the changes that come with it. Some people age well and continue living meaningful lives, while others may face greater difficulties. Because of this, I believe it is important to study ageing from different perspectives.

(564 characters)

## Interview

- If you have been shortlisted for the interview, prepare your portfolio to showcase the works you are most proud of, and demonstrate your interest in the subject and/or industry
- Remember, your interviewers share your passion
- Also, just be yourself and speak from the heart



## Pro tip!

Enhance your portfolio with certificates of achievements and training, or other documents that showcase your interests and talents for your selected TP course.



## Who we're looking for

Interested in making a difference through Science? Keen to use your scientific knowledge to tackle real-world challenges? From improving healthcare to protecting the environment and shaping the future? Then Temasek Polytechnic's School of Applied Science (ASC) is the place for you.

At ASC, we take science from theory to action, offering students many opportunities inside and outside the classroom to apply their knowledge, develop their skills, and unlock their full potential. Our curriculum is designed to bridge the gap between theory and practice through experiential learning, where students actively engage in hands-on projects, industry collaborations, and real-world challenges. These immersive learning experiences not only deepen understanding but also build confidence and prepare our students for successful and rewarding careers in various applied science industries. Join us and become a catalyst for positive transformation!

We are looking for students who demonstrate a strong interest in science, along with a positive learning attitude, enthusiasm, and a commitment to developing their skills and potential. Shortlisted candidates for all ASC courses will be required to attend an interview, submit a portfolio, and complete an aptitude test to assess their problem-solving and logical thinking skills.

SCHOOL OF  
**APPLIED SCIENCE**

## The ideal skills and qualities you may need

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Common Science Programme*</b>  This is a common entry point for the following five diploma courses: <ul style="list-style-type: none"> <li>• Chemical Engineering</li> <li>• Food, Nutrition &amp; Culinary Science</li> <li>• Medical Biotechnology</li> <li>• Pharmaceutical Science</li> <li>• Veterinary Technology</li> </ul>	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> <li>• Attributes of being empathetic, proactive, meticulous, confident, open-minded and resilient</li> <li>• Positive personality traits</li> <li>• Analytical and problem-solving skills</li> <li>• The ability to articulate interest and competence in more than one science-related discipline</li> <li>• Awareness of career prospects in industries that are relevant to more than one of the ASC diploma courses</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Evidence of leadership and teamwork in CCA groups or class committees</li> <li>• Evidence of interest and competence in multiple disciplines in science, such as participation in science-related competitions/ workshops/ events/ Applied Learning Modules (ApLMs)/ certificate programmes/ skills-based training in more than one science-related discipline</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Analytical and problem-solving skills</li> <li>• Positive attributes and personality traits</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Chemical Engineering</b>	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> <li>• Passion for and competence in Mathematics and Sciences</li> <li>• Interest in chemical/ pharmaceutical manufacturing, testing and/or research work</li> <li>• Interested to work in the chemical processing, pharmaceutical manufacturing and/or semiconductor industries upon graduation</li> <li>• Attributes of being confident, resilient and ability to think on his/her feet</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Evidence of leadership and teamwork in CCA groups or class committees</li> <li>• Evidence of interest and ability, such as participation in science-related competitions, workshops and/or events</li> <li>• Evidence of passion in serving the community and/or helping others</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Analytical and problem-solving skills</li> <li>• Positive attributes and personality traits</li> </ul>
<b>Food, Nutrition &amp; Culinary Science</b>	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> <li>• Interest in the food and/or nutrition industries</li> <li>• Curiosity about the science behind baking and cooking</li> <li>• Interest in learning about how food affects health, as well as how food is processed</li> <li>• Some knowledge of current food and health trends and job prospects</li> <li>• Ability to articulate career goals</li> <li>• Passion for learning and working in the food and/or nutrition industries</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Evidence of leadership and team skills in CCAs</li> <li>• Evidence of interest and ability, such as: <ul style="list-style-type: none"> <li>- Participation in related Applied Learning Modules (ApLMs) or other workshops/ training/ events</li> <li>- Participation in healthier food preparation/ food service/ baking and culinary-related activities, e.g. part-time jobs, competitions and/or cooking events</li> </ul> </li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Analytical and problem-solving skills</li> <li>• Positive attributes and personality traits</li> </ul>
<b>Medical Biotechnology</b>	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> <li>• An understanding of the biomedical, biotechnology, and healthcare industries, including knowledge of the pros and cons of working in various laboratories and workplace settings</li> <li>• A passion for learning and working in research laboratories, clinical laboratories, and/or healthcare settings</li> <li>• Participation in relevant projects, work attachments, and/or scientific competitions at the school level</li> <li>• Flair for laboratory work, including analysing, problem-solving and interpreting skills, etc.</li> <li>• Ability to articulate career goals</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Evidence of interest and ability, such as: <ul style="list-style-type: none"> <li>- Participation in related Applied Learning Modules (ApLMs) or other workshops/ training/ events</li> <li>- Participation in relevant projects, work attachments, and/or scientific competitions at school level</li> </ul> </li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Analytical and problem-solving skills</li> <li>• Positive attributes and personality traits</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Pharmaceutical Science</b>	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> <li>• Passion for Chemistry and Biology</li> <li>• General knowledge of the healthcare industry and various sectors of the pharmaceutical industry</li> <li>• Keen interest in pursuing a career as a pharmacy technician in healthcare institutions or retail pharmacies or a career in the pharmaceutical and biopharmaceutical industries upon graduation</li> <li>• Enjoys interacting with people and patients and working in the laboratory or pharmaceutical manufacturing plants</li> <li>• Ability to articulate interests and career goals</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Evidence of leadership and teamwork in CCA groups or class committees</li> <li>• Evidence of interest and ability, such as participation in science-related competitions/ workshops/ events/ Applied Learning Modules (ApLMs)/ healthcare-related learning journeys/work attachments</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Analytical and problem-solving skills</li> <li>• Positive attributes and personality traits</li> </ul>
<b>Veterinary Technology</b>	Online pre-interview questionnaire and interview	<ul style="list-style-type: none"> <li>• A clear and determined mindset about wanting to take the course</li> <li>• Attributes of being patient, empathetic, proactive, meticulous, integrity and resilient</li> <li>• Initiatives taken to fuel the interest and passion in animal care and science</li> <li>• Strong interest in working in any animal-related industry (such as clinics/hospitals, research institutions, aquatic industry, etc.) upon completing the course</li> <li>• A clear understanding of the Veterinary Technology programme and veterinary-related industry in Singapore</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Evidence of interest and ability, such as: <ul style="list-style-type: none"> <li>- Hobbies related to animal care, e.g. bird or fish rearing and breeding</li> <li>- Letters of support or reference from a clinic, animal shelter or place(s) where voluntary work was done</li> <li>- Skills acquired through certification (diving, pet grooming, online courses etc.)</li> <li>- Self-initiated animal care-related activities, e.g. helping in rehab or pet sitting or other activities that could show passion for animal care</li> </ul> </li> <li>• Evidence of leadership and teamwork in CCA groups or class committees</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Analytical and problem-solving skills</li> <li>• Positive attributes and personality traits</li> </ul>

\* A student in the Common Science Programme will progress to his/her specific diploma course in the second semester of Year 1



## Who we're looking for

Are you ready to embark on a journey that will transform your future? Do you aspire to be a leader, driving innovation and making a lasting impact in your chosen industry? You'll need more than business acumen to succeed in today's fast-paced, globalised economy. You'll require an analytical mindset, entrepreneurial drive, collaborative problem-solving ability, adaptability, and effective communication skills –key traits and qualities that form our unique "BUS DNA".

We foster a vibrant community of forward-thinking individuals passionate about shaping the future of business. Our courses are designed to help you develop the skills, knowledge, and values necessary to thrive in a rapidly changing world. You'll develop cutting-edge, human-centred skills that harness the power of technology, cultivate the values and vision needed to succeed in the future of work and collaborate with like-minded individuals who share your passion for innovation.

To apply, you must complete an aptitude test to assess your suitability for our programmes. If shortlisted, you'll be invited to an interview, where you can showcase your passion, enthusiasm, and aptitude for the chosen field. A portfolio featuring certificates, awards, or other evidence of your work and activities is highly desirable.

SCHOOL OF  
**BUSINESS**

## The ideal skills and qualities you may need

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>All courses</b>	Portfolio	<ul style="list-style-type: none"> <li>Letters, certificates (e.g. academic, achievement and/or personal development), awards or any evidence and/or activities that showcase qualities related to the course</li> </ul>
<b>Common Business Programme*</b>  This is a common entry point for the following seven diploma courses: <ul style="list-style-type: none"> <li>Accountancy &amp; Finance</li> <li>Business</li> <li>Culinary Arts &amp; Management</li> <li>Hospitality &amp; Tourism Management</li> <li>International Trade &amp; Logistics</li> <li>Law &amp; Management</li> <li>Marketing</li> </ul>	Interview	<ul style="list-style-type: none"> <li>General knowledge of current affairs and the business landscape</li> <li>Global and entrepreneurial mindset</li> <li>Keen to discover/explore different aspects of business</li> <li>Collaboration and problem-solving skills</li> <li>Proactive personality and interest in interacting with people</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>Traits and qualities of a potentially effective businessperson</li> <li>Logical and analytical skills with basic numeracy skills</li> <li>Communication skills</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Accountancy &amp; Finance</b>	Interview	<ul style="list-style-type: none"> <li>• Interest in the dynamic world of accounting, finance and business</li> <li>• Ability to communicate ideas</li> <li>• Values guided by ethics, integrity and responsibility</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Logical and analytical skills with basic numeracy</li> <li>• Communication and reasoning skills</li> <li>• Ability to interpret information and data</li> </ul>
<b>Business</b>	Interview	<ul style="list-style-type: none"> <li>• General knowledge of current affairs and the business landscape</li> <li>• Global and entrepreneurial mindset</li> <li>• Collaboration and problem-solving skills</li> <li>• Proactive personality and interest in interacting with people</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Traits and qualities of a potentially effective businessperson</li> <li>• Logical and analytical skills with basic numeracy skills</li> <li>• Communication skills</li> </ul>
<b>Communications &amp; Media Management</b>	Interview	<ul style="list-style-type: none"> <li>• General knowledge of current affairs and the media scene</li> <li>• Enthusiasm in content creation</li> <li>• Awareness of the social media landscape</li> <li>• Pleasant and engaging personality with the ability to articulate sensibly</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Traits and qualities of a potentially effective businessperson</li> <li>• Logical and analytical skills with basic numeracy skills</li> <li>• Communication skills</li> </ul>
	Written test	<ul style="list-style-type: none"> <li>• Critical thinking skills</li> <li>• Language accuracy and fluency</li> <li>• Clear organisation of thoughts</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Culinary Arts &amp; Management</b>	Interview	<ul style="list-style-type: none"> <li>• Passion for the food &amp; beverage, culinary arts or service and hospitality industries</li> <li>• Service mindset</li> <li>• Entrepreneurial spirit</li> <li>• Good work ethic and attitude</li> <li>• Relevant work experience (if any) and CCA involvement showing interest in the areas of Baking, Pastry or Culinary Arts</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Traits and qualities of a potentially effective businessperson</li> <li>• Logical and analytical skills with basic numeracy skills</li> <li>• Communication skills</li> </ul>
	Demonstration	<ul style="list-style-type: none"> <li>• Ability to perform basic tasks designed to assess interest and aptitude for the food &amp; beverage industry</li> <li>• Ability to showcase creative cooking incorporating principal ingredient(s)</li> </ul>
<b>Hospitality &amp; Tourism Management</b>	Interview	<ul style="list-style-type: none"> <li>• Service mindset</li> <li>• Sociable personality</li> <li>• Good communication skills</li> <li>• Relevant work experience (if any) and CCA involvement showing an ability to multi-task and be adaptable</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Traits and qualities of a potentially effective businessperson</li> <li>• Logical and analytical skills with basic numeracy skills</li> <li>• Communication skills</li> <li>• Broad understanding of Singapore's hospitality, leisure, events and tourism landscape</li> <li>• Ability to empathise with others</li> <li>• Resourcefulness and creativity in solving service problems</li> </ul>
<b>International Trade &amp; Logistics</b>	Interview	<ul style="list-style-type: none"> <li>• Aware of current global trade and logistics trends and their challenges</li> <li>• Displays enthusiasm for learning new technologies and innovations in the field</li> <li>• Positive attributes of being resilient, responsible and a team player</li> <li>• Possess collaborative and problem-solving ability</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Traits and qualities associated with effective business professionals, including strong leadership potential and a results-oriented mindset</li> <li>• Logical thinking with good numeracy skills</li> <li>• Broad understanding of Singapore's business and logistics landscape</li> <li>• Ability to write effectively to communicate ideas</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Law &amp; Management</b>	Interview	<ul style="list-style-type: none"> <li>• Good command of the English language</li> <li>• Passion to be an allied legal professional and interest in the law/legal industry</li> <li>• Have an open and broad mindset in terms of global and local issues</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Traits and qualities of a potentially effective businessperson</li> <li>• Logical and analytical skills with basic numeracy skills</li> <li>• Communication skills</li> <li>• Ability to think critically and express opinions clearly</li> </ul>
<b>Marketing</b>	Interview	<ul style="list-style-type: none"> <li>• Awareness of current affairs and the business landscape</li> <li>• Interest in brands, marketing campaigns and consumer trends</li> <li>• Creative and curious about new ideas</li> <li>• Interest in digital platforms and emerging marketing and AI tools</li> <li>• Effective communication and interpersonal skills</li> <li>• Problem-solver and critical thinker</li> </ul>
	Aptitude test	<ul style="list-style-type: none"> <li>• Creative thinking and idea generation</li> <li>• Logical and analytical thinking, with basic numeracy skills</li> <li>• Communication and expression of ideas</li> <li>• Ability to think out-of-the-box</li> </ul>

<sup>^</sup> A student in the Common Business Programme will progress to his/her specific diploma course in Year 2, with the exception of those who opt to be streamed into the Diploma in Culinary Arts & Management, which will be in Year 1 Semester 2

Students who opt to be streamed into the Diploma in Law & Management must fulfil the minimum entry requirement of grades 1 to 4 for their GCE O-Level English Language subject



**SCHOOL OF  
DESIGN**

## Who we're looking for

We want passionate students who love design and are expressive and highly motivated. If you're curious, analytical in thinking and prolific in imagination, you're likely to do well with us.

All our courses will require an aptitude test, an interview and a portfolio review. We're on the lookout for those with strong interests in design disciplines who can demonstrate some level of creativity and the ability to generate new ideas.

Your portfolios should show strong evidence of passion and development of original ideas, with a diverse scope of work beyond schoolwork. While a background in Art or Design & Technology may be helpful, it's not compulsory.

## The ideal skills and qualities you may need

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Common Design Programme</b>  This is a common entry point for the following five diploma courses: <ul style="list-style-type: none"> <li>• Communication Design</li> <li>• Digital Film &amp; Television</li> <li>• Fashion Management &amp; Design</li> <li>• Interior Architecture &amp; Design</li> <li>• Product Experience &amp; Design</li> </ul>	Aptitude test	<ul style="list-style-type: none"> <li>• Ability to generate and explore new ideas with a creative and analytical mindset</li> <li>• Evidence of critical thinking, problem-solving skills, and an exploratory approach</li> <li>• Strong conceptualisation and visualisation skills</li> <li>• General awareness of design and related issues</li> </ul>
	Interview	<ul style="list-style-type: none"> <li>• Good communication skills and ability to articulate ideas</li> <li>• Passion, curiosity, and a strong interest in design</li> <li>• Awareness of trends in the design industry</li> <li>• Strong sense of purpose in pursuing design</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Demonstrates creativity, originality and interests beyond design</li> <li>• Diverse range of works showcasing experimentation and creative expression, including school or personal projects (eg sketches, digital works, photography, videography, craftwork)</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Communication Design</b>	Aptitude test	<ul style="list-style-type: none"> <li>• Ability to generate and explore new ideas with a creative and analytical mindset</li> <li>• Evidence of critical thinking, problem-solving skills, and an exploratory approach</li> <li>• Strong conceptualisation and visualisation skills</li> </ul>
	Interview	<ul style="list-style-type: none"> <li>• Good communication skills and ability to articulate ideas</li> <li>• Passion, curiosity, and a strong interest in design</li> <li>• Awareness of trends in the design industry</li> <li>• Strong sense of purpose in pursuing design</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Demonstrates creativity, originality and interests beyond design</li> <li>• Diverse range of works showcasing experimentation and creative expression, including school or personal projects (eg logos, websites, sketches, digital works, photography, videography, craftwork)</li> </ul>
<b>Digital Film &amp; Television</b>	Aptitude test	<ul style="list-style-type: none"> <li>• Ability to generate and explore new ideas with a creative and analytical mindset</li> <li>• Evidence of critical thinking, problem-solving skills, and an exploratory approach</li> <li>• Ability to tell a compelling story</li> </ul>
	Interview	<ul style="list-style-type: none"> <li>• Good communication skills and ability to articulate ideas</li> <li>• Passion, curiosity, and a strong interest in storytelling and filmmaking</li> <li>• Awareness of trends in the media industry</li> <li>• Strong sense of purpose in pursuing design</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Demonstrates creativity, originality and interests beyond design</li> <li>• Diverse range of works showcasing storytelling and visual creativity, including school or personal projects (eg scripts, stories, sketches, digital works, photography, videography, craftwork)</li> </ul>
<b>Fashion Management &amp; Design</b>	Aptitude test	<ul style="list-style-type: none"> <li>• Ability to generate and explore new ideas with a creative and analytical mindset</li> <li>• Evidence of critical thinking, problem-solving skills, and an exploratory approach</li> <li>• Strong conceptualisation and visualisation skills</li> </ul>
	Interview	<ul style="list-style-type: none"> <li>• Good communication skills and ability to articulate ideas</li> <li>• Passion, curiosity, and a strong interest in design</li> <li>• Awareness of trends in fashion and merchandising</li> <li>• Strong sense of purpose in pursuing design</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Demonstrates creativity, originality and interests beyond design</li> <li>• Diverse range of works showcasing experimentation and creative expression, including school or personal projects (eg fashion-related illustrations, sketches, digital works, photography, videography, craftwork)</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Interior Architecture &amp; Design</b>	Aptitude test	<ul style="list-style-type: none"> <li>• Ability to generate and explore new ideas with a creative and analytical mindset</li> <li>• Evidence of critical thinking, problem-solving skills, and an exploratory approach</li> <li>• Strong conceptualisation and visualisation skills</li> </ul>
	Interview	<ul style="list-style-type: none"> <li>• Good communication skills and ability to articulate ideas</li> <li>• Passion, curiosity, and a strong interest in design</li> <li>• Awareness of trends in spatial design</li> <li>• Strong sense of purpose in pursuing design</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Demonstrates creativity, originality and interests beyond design</li> <li>• Diverse range of works showcasing observation and creative expression, including school or personal projects (eg documentation of spatial concepts, lighting, materials and textures, sketches, digital works, photography, videography, craftwork)</li> </ul>
<b>Product Experience &amp; Design</b>	Aptitude test	<ul style="list-style-type: none"> <li>• Ability to generate and explore new ideas with a creative and analytical mindset</li> <li>• Evidence of critical thinking, problem-solving skills, and an exploratory approach</li> <li>• Strong conceptualisation and visualisation skills</li> </ul>
	Interview	<ul style="list-style-type: none"> <li>• Good communication skills and ability to articulate ideas</li> <li>• Passion, curiosity, and a strong interest in design</li> <li>• Awareness of trends in the design industry</li> <li>• Strong sense of purpose in pursuing design</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Demonstrates creativity, originality and interests beyond design</li> <li>• Diverse range of works showcasing innovation and creative expression, including school or personal projects (eg prototypes, sketches, digital works, photography, videography, craftwork)</li> </ul>

^ A student in the Common Design Programme will progress to his/her specific diploma course in Year 1 Semester 2



SCHOOL OF  
**ENGINEERING**

## Who we're looking for

Are you the type who can't resist tinkering with gadgets to figure out how they work? Do you enjoy solving puzzles or troubleshooting tricky problems?

If so, we want you! With your passion for discovering the inner workings of things and designing innovative solutions to tackle any challenge that comes your way, we'd be thrilled for you to join us.

If you're shortlisted, you'll be invited to an interview and may be required to take an aptitude test. The interview is where you can demonstrate your interest in the course and passion for the field of study. The aptitude test will gauge your knowledge and level of interest in the subject matter. Bring your portfolio or relevant evidence of your talent or accomplishments in the related field.

## The ideal skills and qualities you may need

Diploma course	Method of assessment	You should be able to demonstrate or present:
All Courses	Aptitude test	<ul style="list-style-type: none"> <li>Analytical skills</li> <li>Mathematical ability</li> <li>Physics/Mechanics/Electrical reasoning</li> </ul>
<b>Common Engineering Programme*</b>  This is a common entry point for the following seven diploma courses: <ul style="list-style-type: none"> <li>Aerospace Electronics</li> <li>Aerospace Engineering</li> <li>Biomedical Engineering</li> <li>Business Process &amp; Systems Engineering</li> <li>Computer Engineering</li> <li>Electrical &amp; Electronic Engineering</li> <li>Mechatronics</li> </ul>	Interview	<ul style="list-style-type: none"> <li>Display interest in engineering and a desire to learn more about its specific fields to make an informed decision to pursue one of these diploma courses</li> <li>Experience in handling or working in a particular field that is covered by one or more of the courses that are offered in these programmes</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Aerospace Electronics</b>  and  <b>Aerospace Engineering</b>	Interview           Portfolio	<ul style="list-style-type: none"> <li>• Interest in aerospace and aviation developments around the world</li> <li>• Exhibit some knowledge of aviation electronics (avionics), radio communication and radar surveillance systems used in aircraft</li> <li>• Exhibit some knowledge of airframe, engines and aerodynamics</li> <li>• Passion to join the aerospace and aviation industry as an engineer</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> </ul>
<b>Architectural Technology &amp; Building Services</b>	Interview           Portfolio	<ul style="list-style-type: none"> <li>• Curiosity about shaping sustainable cities and urban spaces</li> <li>• Aspiration to design buildings that combat climate change</li> <li>• Ability to articulate ideas for a greener built environment</li> <li>• Strong passion in one of the following areas:               <ul style="list-style-type: none"> <li>- Architectural design</li> <li>- Smart, energy-efficient building systems</li> <li>- Environmental sustainability design</li> </ul> </li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> <li>• Samples of school or personal works related to buildings. Include at least one of the following:               <ul style="list-style-type: none"> <li>- Digital photo collage/ social media visual diaries on sustainable buildings</li> <li>- Works or projects that utilise coding languages or Artificial Intelligence tools and techniques</li> <li>- Drawings or sketches of 2D and 3D modelling using graphic design tools (e.g. Sketch-up, CAD, etc.)</li> </ul> </li> </ul>
<b>Aviation Management</b>	Interview           Portfolio	<ul style="list-style-type: none"> <li>• Display enthusiasm to work in the aviation industry, as well as have a strong interest in and passion for one of the following areas:               <ul style="list-style-type: none"> <li>- Flying and pursuing a career as a pilot, cabin crew or air traffic controller</li> <li>- A career as an airport operational executive</li> <li>- A career in airline operations and management</li> <li>- An interest in how airports operate, including how their many functions and services are integrated to run seamlessly</li> </ul> </li> <li>• Possess positive attributes like leadership qualities, good teamwork, or other qualities</li> </ul> <hr/> <ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Relevant evidence of participation or involvement in any of the following:               <ul style="list-style-type: none"> <li>- Membership in an aero-modelling club</li> <li>- Attendance at any aviation-related enrichment course or programme</li> <li>- Involvement in any other related events or activities may be accepted on a case-by-case basis</li> </ul> </li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Biomedical Engineering</b>	Interview	<ul style="list-style-type: none"> <li>• Love for science</li> <li>• Strong interest and passion for working in the biomedical industry, with an interest in how engineering and biology can improve the lives of others</li> <li>• Ability to articulate skills and personal goals</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> </ul>
<b>Business Process &amp; Systems Engineering</b>	Interview	<ul style="list-style-type: none"> <li>• A disciplined approach to endeavours and activities</li> <li>• Perseverance in the face of difficulties</li> <li>• Knowledge of the course as a show of interest</li> <li>• Ability to articulate interests and abilities</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Evidence of leadership capacity through participation in school and/or other activities</li> <li>• Evidence of participation in business or creative competitions</li> </ul>
<b>Computer Engineering</b>	Interview	<ul style="list-style-type: none"> <li>• Display awareness of trends about how software, computers and smart devices are enhancing our daily lives</li> <li>• Evidence of interest or passion in engineering and computing (e.g. participation in IT or media clubs, self-studies of coding, etc.)</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> </ul>
<b>Electrical &amp; Electronic Engineering</b>	Interview	<ul style="list-style-type: none"> <li>• Interest in the field of electrical, electronics and power engineering or its related areas</li> <li>• Experience in handling or working in electrical/electronics/software/hardware-related areas</li> <li>• Interest in applications of electrical &amp; electronics, e.g. avionics, smart electronic systems, IoT, robotics, control, automation, semiconductor, artificial intelligence, healthcare, green technology, electric vehicle, etc.</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Integrated Facility Management</b>	Interview	<ul style="list-style-type: none"> <li>• Explain, in simple terms, how buildings function (e.g. air-conditioning, lighting, lifts, safety systems)</li> <li>• Show awareness that buildings require ongoing management and maintenance to operate efficiently</li> <li>• Demonstrate some knowledge of career pathways in the industry (e.g. Facilities Manager, Sustainability Specialist, Building Engineer, Smart FM Specialist)</li> <li>• Show curiosity about how these roles contribute to real-world operations.</li> <li>• Express interest in at least one of the following: Sustainable Facilities Management, Space Planning &amp; Design or Smart Facilities &amp; Technology.</li> <li>• Interest in digitalisation, IoT, automation, and smart building systems</li> <li>• Enthusiasm when talking about buildings, technology, or sustainability</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Proof of involvement in related activities or competitions, including what you have done, what you achieved, and any examples showing teamwork or leadership</li> <li>• Samples of school or personal works related to smart or sustainable buildings.</li> <li>• Evidence of involvement in competitions related to sustainability or those that require creativity</li> </ul>
<b>Mechatronics</b>	Interview	<ul style="list-style-type: none"> <li>• Interest and hands-on experience in areas such as mechanical engineering, electronics, coding, robotics, industrial automation and 3D printing</li> <li>• Ability to think critically, analyse challenges and develop practical and innovative engineering solutions</li> <li>• Desire to explore a career in robotics, artificial intelligence, advanced manufacturing, additive manufacturing (3D Printing) and aerospace</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates you have, such as awards, course or workshop certificates, CCA records, or personal development certificates</li> <li>• Highlight any competitions, projects, or activities related to engineering, technology, coding, robotics, or similar fields</li> <li>• Share your past achievements, experiences and examples of leadership and teamwork</li> </ul>

*^ A student in the Common Engineering Programme will progress to his/her specific diploma course in Year 2, with the exception of those specialising in Aerospace Electronics, Aerospace Engineering and Business Process & Systems Engineering, which will be in Year 1 Semester 2*



SCHOOL OF  
**HUMANITIES &  
SOCIAL SCIENCES**

### Who we're looking for

Are you a people person with a big heart? Do you love making connections with others and brightening up someone's day, every day? If you've answered "YES" to both, you're exactly who we're looking for.

All our courses require an interview and a portfolio submission. In addition, candidates may be required to sit for an aptitude test. So get ready to show off your passion, skills and personality!

## The ideal skills and qualities you may need

Diploma course	Method of assessment	You should be able to demonstrate or present:
<p><b>Early Childhood Development &amp; Education</b></p> <p><i>This diploma is conducted by the National Institute of Early Childhood Development (NIEC)*, in collaboration with TP at the NIEC (TP) campus</i></p>	<p>Group interview and activity</p>	<ul style="list-style-type: none"> <li>• Passion for nurturing, inspiring, educating and caring for young children</li> <li>• Potential to do well as an early childhood educator</li> <li>• Positive attributes desirable of an early childhood educator, such as keenness to learn, working well in teams, having good values and social skills</li> </ul>
	<p>Portfolio</p>	<ul style="list-style-type: none"> <li>• Relevant documents/photos/work samples in working with young children (e.g. CCA records, photos/work samples of working with young children)</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Psychology Studies</b>	Aptitude test	<ul style="list-style-type: none"> <li>• Critical and logical thinking</li> <li>• Writing ability</li> </ul>
	Group interview	<ul style="list-style-type: none"> <li>• Passion for psychology and the social service professions</li> <li>• Strengths in CCA and/or non-academic involvements</li> <li>• Interpersonal skills</li> <li>• Good character</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Academic certificates and other certificates (e.g. achievement and/or personal development)</li> <li>• Evidence of community/other work involvement in relation to the course</li> <li>• Given the requirements of the course curriculum, a strong competency in Mathematics and Humanities-related field of study will be an advantage</li> </ul>
<b>Social Sciences in Gerontology</b>	Pre-interview written assessment	<ul style="list-style-type: none"> <li>• Writing ability</li> <li>• Critical thinking skills</li> <li>• Problem-solving skills</li> </ul>
	Group interview	<ul style="list-style-type: none"> <li>• Leadership and teamwork capabilities</li> <li>• Knowledge and understanding of the 'silver' industry and ageing issues</li> <li>• Good CCA record and/or any work or volunteer experience</li> <li>• High level of interpersonal skills</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. achievement and/or personal development)</li> <li>• Evidence of community/other work involvement in relation to the course</li> </ul>

\* NIEC is the national training institute set up by the Ministry of Education (MOE) to deliver quality training and professional development to Singapore's early childhood educators at different stages of their career. For more information on NIEC, visit [www.niec.edu.sg](http://www.niec.edu.sg)



## Who we're looking for

Are you a tech-savvy enthusiast who's eager to explore how the world of Information Technology (IT) can revolutionise business and organisational practices? Then you belong right here with us.

If you're shortlisted, you'll take an aptitude test, which assesses attributes such as problem-solving and logical thinking, as well as sit for an interview to share your passion and interest related to the course you've picked. You're also required to submit a portfolio.

Dazzle us by including items such as your IT-related creations and projects! You could also include a collection of tech articles you've read to demonstrate your interest in the area.

SCHOOL OF  
**INFORMATICS & IT**

## The ideal skills and qualities you may need

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>All courses</b>	Online aptitude test	<ul style="list-style-type: none"> <li>• Problem-solving, logical thinking and analytical skills</li> </ul>
<b>Common ICT Programme<sup>^</sup></b>  This is a common entry point for the following five diploma courses: <ul style="list-style-type: none"> <li>• Applied Artificial Intelligence</li> <li>• Big Data &amp; Analytics</li> <li>• Cybersecurity &amp; Digital Forensics</li> <li>• Immersive Media &amp; Game Development</li> <li>• Information Technology</li> </ul>	Interview	<ul style="list-style-type: none"> <li>• Knowledge and interest about how Infocomm Technologies are making a difference in the areas of business, education, healthcare, entertainment, etc.</li> <li>• The latest Infocomm Technology innovations that have made a deep impression on you</li> <li>• What sparked your interest in Infocomm Technologies</li> <li>• An analysis of a web or mobile application you have used</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions)</li> <li>• Screenshots or a demo of something you have created using IT</li> <li>• A write-up of your thoughts about, or a review of, articles on how IT can benefit organisations and individuals</li> <li>• Evidence of Applied Learning or ICT courses you have completed</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Applied Artificial Intelligence</b>	Interview	<ul style="list-style-type: none"> <li>• Knowledge and interest about how Artificial Intelligence (AI) is making a difference in the areas of business, education, healthcare, entertainment, etc.</li> <li>• The latest AI innovations or applications that have made a deep impression on you</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions)</li> <li>• Screenshots or a demo of something you have created using IT. It would be a bonus if you can demonstrate that you have explored something in the area of Machine Learning</li> <li>• A write-up on your thoughts about, or a review of, articles on how AI can benefit society, organisations and individuals</li> <li>• Evidence of Applied Learning or ICT Courses you have completed</li> </ul>
<b>Big Data &amp; Analytics</b>	Interview	<ul style="list-style-type: none"> <li>• Knowledge and interest about:             <ul style="list-style-type: none"> <li>- How businesses or organisations use data and information to improve service, sales, customer satisfaction, etc</li> <li>- Any project you have worked on or experience you have had where data was used to generate some interesting insights</li> <li>- Information you have read about the latest technologies, events or trends relating to big data and analytics</li> </ul> </li> <li>• Why you wish to pursue a course in big data and analytics</li> <li>• Your career aspirations</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions).</li> <li>• Something you have created using IT or any data analysis project you have done</li> <li>• A write-up on your thoughts about, or a review of articles on, how business analytics can benefit businesses and organisations</li> <li>• Evidence of Applied Learning or ICT Courses you have completed</li> </ul>

Diploma course	Method of assessment	You should be able to demonstrate or present:
<b>Cybersecurity &amp; Digital Forensics</b>	Interview	<ul style="list-style-type: none"> <li>• Knowledge and interest about how Information Technology is making a difference in the areas of business, education, telecommunications, healthcare, etc.</li> <li>• Information on cybersecurity incidents and digital forensics investigation cases you have read about, including recent malware threats and security vulnerabilities that have far-reaching impacts on the cyber world</li> <li>• Information you have read about the latest technologies, events or trends within the cybersecurity industry</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions)</li> <li>• Cybersecurity or digital forensics-related programmes/ solutions and/or general IT solutions you have developed; and/or a write-up of your thoughts about, or a review of articles, on the importance of cybersecurity and/or digital forensics incidents</li> <li>• Evidence of Applied Learning or ICT Courses you have completed</li> </ul>
<b>Immersive Media &amp; Game Development</b>	Interview	<ul style="list-style-type: none"> <li>• Knowledge and interest about how Information Technology is making a difference in the areas of business, education, healthcare, entertainment, etc.</li> <li>• Information on immersive media, digital games, AR/VR trends, and game genres</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions)</li> <li>• An immersive media experience or game you have designed, developed, published or conceptualised</li> <li>• Game reviews</li> <li>• Evidence of Applied Learning in game development or ICT courses you have completed</li> <li>• Immersive or game-related artefacts (e.g. animations, designs, etc.)</li> </ul>
<b>Information Technology</b>	Interview	<ul style="list-style-type: none"> <li>• Knowledge and interest about how Information Technology is making a difference in the areas of business, education, healthcare, entertainment, etc.</li> <li>• Awareness of the latest IT and AI innovations that have made a strong impression on you, and your ability to explain why they are impactful</li> <li>• An analysis of a web or mobile application you have used, including how AI features (if any) enhance user experience, decision-making, automation, or personalisation</li> </ul>
	Portfolio	<ul style="list-style-type: none"> <li>• Certificates (e.g. in academic areas, CCA, personal development, achievements, IT competitions)</li> <li>• Evidence of Applied Learning or ICT Courses you have completed</li> <li>• Screenshots or a demo of something you have created using IT</li> <li>• A write-up of your thoughts about, or a review of, articles on how IT can benefit organisations and individuals</li> </ul>

*^ A student in the Common ICT Programme will progress to his/her specific diploma course in Year 2*

# Find our courses online

Replace 'xxx' at the end of [www.tp.edu.sg/xxx](http://www.tp.edu.sg/xxx) with the course's corresponding three-digit alphanumeric code.

For example, go online and key in [www.tp.edu.sg/t70](http://www.tp.edu.sg/t70) in the address bar to access full details on TP's Common Science Programme.

## School of Applied Science

### COMMON ENTRY PROGRAMME

**T70** Common Science Programme

### DIPLOMA COURSES

- T33** Chemical Engineering
- T26** Food, Nutrition & Culinary Science
- T64** Medical Biotechnology
- T25** Pharmaceutical Science
- T45** Veterinary Technology

## School of Business

### COMMON ENTRY PROGRAMME

**T01** Common Business Programme

### DIPLOMA COURSES

- T02** Accountancy & Finance
- T10** Business
- T40** Communications & Media Management
- T18** Culinary Arts & Management
- T08** Hospitality & Tourism Management
- T07** International Trade & Logistics
- T09** Law & Management
- T67** Marketing

## School of Design

### COMMON ENTRY PROGRAMME

**T71** Common Design Programme

### DIPLOMA COURSES

- T59** Communication Design
- T23** Digital Film & Television
- T20** Fashion Management & Design
- T22** Interior Architecture & Design
- T35** Product Experience & Design

## School of Engineering

### COMMON ENTRY PROGRAMME

**T56** Common Engineering Programme

### DIPLOMA COURSES

- T50** Aerospace Electronics
- T51** Aerospace Engineering
- T29** Architectural Technology & Building Services
- T04** Aviation Management
- T38** Biomedical Engineering
- T43** Business Process & Systems Engineering
- T13** Computer Engineering
- T72** Electrical & Electronic Engineering
- T28** Integrated Facility Management
- T66** Mechatronics

## School of Humanities & Social Sciences

### DIPLOMA COURSES

- T68** Early Childhood Development & Education\*
- T48** Psychology Studies
- T53** Social Sciences in Gerontology

*\*This diploma course is conducted by the National Institute of Early Childhood Development (NIEC)\*, in collaboration with TP at the NIEC (TP) campus. Visit [www.niec.edu.sg](http://www.niec.edu.sg) for more information.*

## School of Informatics & IT

### COMMON ENTRY PROGRAMME

**T63** Common ICT Programme

### DIPLOMA COURSES

- T69** Applied Artificial Intelligence
- T60** Big Data & Analytics
- T62** Cybersecurity & Digital Forensics
- T58** Immersive Media & Game Development
- T30** Information Technology



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